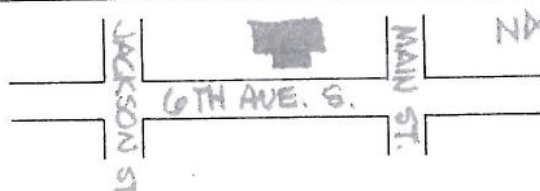


Landmarks Preservation Board

Seattle Historic Building Data Sheet

LPB-1659

1. Name (common or present and/or historic) Golden Pheasant Restaurant (Old Main St. School)
2. Street and Number 307 6th Ave. S. Block 33 Lot 7 & 8 Year Built 1873
3. Present Owner H. T. Kabota Present Use Restaurant (vacant)
4. Interim Owner(s) _____ Interim Use(s) _____
5. Original Owner Seattle School District 1 Original Use School
6. Architect _____ Builder _____
7. Assessed Value: Building _____ Land _____ Assessors File No. 2409
8. Classification:
- | | | | |
|--|---|--|--|
| <input checked="" type="checkbox"/> Building | <input type="checkbox"/> Public | <input checked="" type="checkbox"/> Occupied | Open to Public: |
| <input type="checkbox"/> Site | <input checked="" type="checkbox"/> Private | <input type="checkbox"/> Unoccupied | <input type="checkbox"/> Yes |
| <input type="checkbox"/> Structure | <input type="checkbox"/> Both | <input type="checkbox"/> Preservation work in progress | <input checked="" type="checkbox"/> No |
| <input type="checkbox"/> Object | | <input checked="" type="checkbox"/> Threatened by demolition | Hours _____ |
| <input type="checkbox"/> Other | | <input type="checkbox"/> Unknown | |
9. Neighborhood Information:
- A. Compatibility With Neighborhood
- Structure Yes X No _____
- Use Yes X No _____
- B. Importance to Neighborhood
- Great X
- Moderate _____
- Minor _____
- C. Architecturally Strong Neighborhood
- Comments The neighborhood in recent history has been the center of the Asian-Cultural Community in Seattle.
10. Special Research Sources (Be Specific, list name or item and where found)
- King County Assessor's file no. (524780 - 1605) folio 2409 survey by John A. Huston 10-2 9-73
11. Cross Street Reference
- 
12. Photos Attached & Photographer _____

13. Physical Description

A. Style of Architecture
19th Century, vernacular architecture

B. Construction Material
wood frame

C. No. of Stories
one ± basement

D. Condition
Excellent _____
Good X
Fair _____
Poor _____

E. Exterior Deseccration of
Original Design

~~None~~ or little X
Moderate amount _____
Considerable _____

F. Architectural worth at
Example of Its Style

Exceptional _____
Excellent X
Good _____
Fair _____
Poor _____

G. Notable Features: (Be specific, i.e., detailing, craftsmanship, proportions, materials, colors, interior, etc.
Refer to Guidelines of Landmarks Preservation Board).

The notable architectural features are its plan and exterior detailing which are very typical of 19th Century schoolhouses. While the exterior does have a few elements (which may not be original), including Roman-revival style columns of a front porch, architecturally, the building is a simple vernacular response to the need for a relatively low-cost public building.

NEW OWNER - OLD MAIN STREET SCHOOL

MRS. FUSAE TANAKA OGATA
1808 12th Ave. South
Seattle, Wa. 98144

14. Significance

A. Major Significance

- ☒ Historical
☐ Architectural
☐ Engineering
☒ Cultural
☐ Geographical
☐ Archaeological

B. Level of Significance

- ☐ National
☐ State
☒ Community

C. Statement of Significance (Be specific, history, personages, events, etc.)

Historical-Cultural Importance

- (1) The first interest in public schools was expressed in Yesler's Hall October 5, 1867, establishing school directors and initiating a search for appropriate public school sites. On August 15, 1870, the first public school, The Central at 3rd and Madison opened followed by Main Street School in 1873, and later that year the North School at 3rd and Pine. Therefore, the Main Street School is most probably the oldest public building in the city today. It remained a school until December, 1921, when it was replaced by the Bailey Gatzert School.
- (2) (None Known)
- (3) In more recent years the school building became involved in the cultural development of the Asian community within the neighborhood. It was probably the education center for the majority of second generation American born persons of Japanese and Chinese descent in the city.

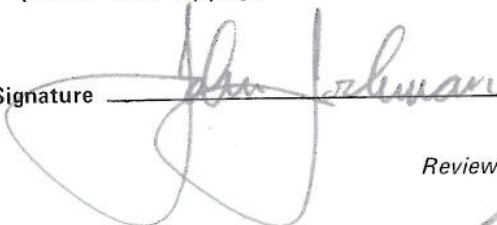
Architectural-Engineering Importance

- (4) The building is an excellent example of the response of vernacular architecture to the simple needs of a two-room schoolhouse built in the latter 19th Century.
- (5) See Above
- (6) (Not Known)
- (7) (Does not apply)
- (8) (Does not apply)
- (9) (Does not apply)

Archeological Importance

- (10) (Does not apply)

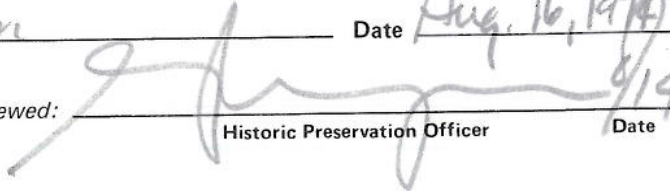
Surveyor Signature



Date

Aug. 16, 1974

Reviewed:



Historic Preservation Officer

Date

8/19/74