



Seattle Preschool Program Impact Evaluation  
Request for Proposals (RFP)

Questions and Answers (Q&A)

Updated: 9/20/21

	Topic: Program Requirements		
1	<b>Question:</b> In the past reports, there were CLASS, ECERS, and child assessments (PPVT, executive functioning, etc.) in the evaluation, is the expectation that the same scope of work for the data collection phase 3?	<b>Answer:</b> Please review the Data Collection Appendix on page 22 of the RFP. The planned assessments reflected in this appendix fall outside the scope of this solicitation, but the selected Consultant will have access to the data DEEL collects. We are also looking for proposals to include suggested alternatives or additions to DEEL's planned assessments as part of their anticipated evaluation approach. Any additional assessments proposed would be administered by the consultant in Phase 3 of the scope of work.	<b>Date Answered:</b> 9/15/21
2	<b>Question:</b> Would the task # 3 Data Collection, reflect the impact evaluation design specified in task # 1?	<b>Answer:</b> That is correct.	<b>Date Answered:</b> 9/15/21
3	<b>Question:</b> For the example evaluation questions you provide, is the expectation that we will focus on these evaluation questions or is there room to expand/adapt?	<b>Answer:</b> There is room to expand or adapt. Our expectation is that evaluation questions will be finalized during the design period (Phase 1) through stakeholder engagement.	<b>Date Answered:</b> 9/15/21
4	<b>Question:</b> You mentioned knowledge of King County history. Are you more interested in local organizations or are you open to a research organization that functions nationally?	<b>Answer:</b> We are absolutely open to national organizations to engage in this work. But I think it's important to understand some of our local context. We are also open to research teams that can collaborate to include this lens.	<b>Date Answered:</b> 9/15/21