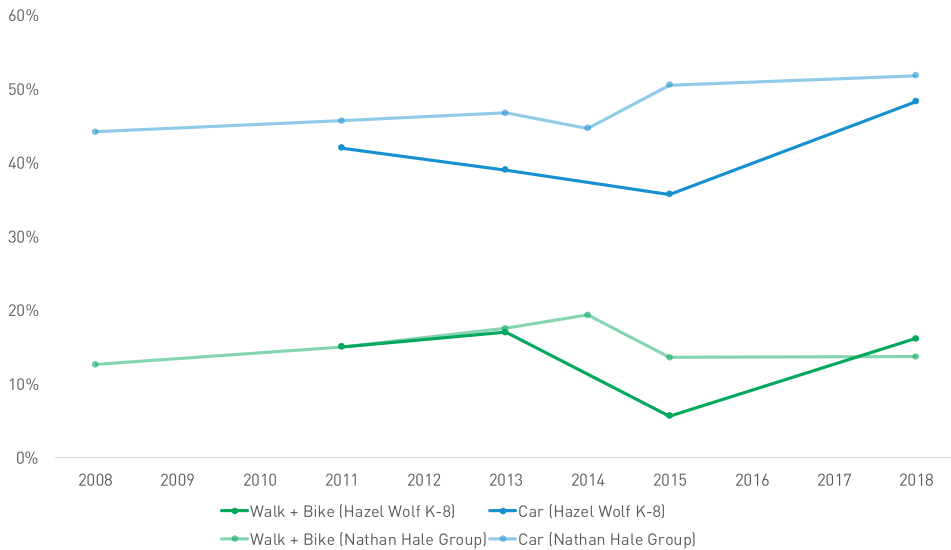
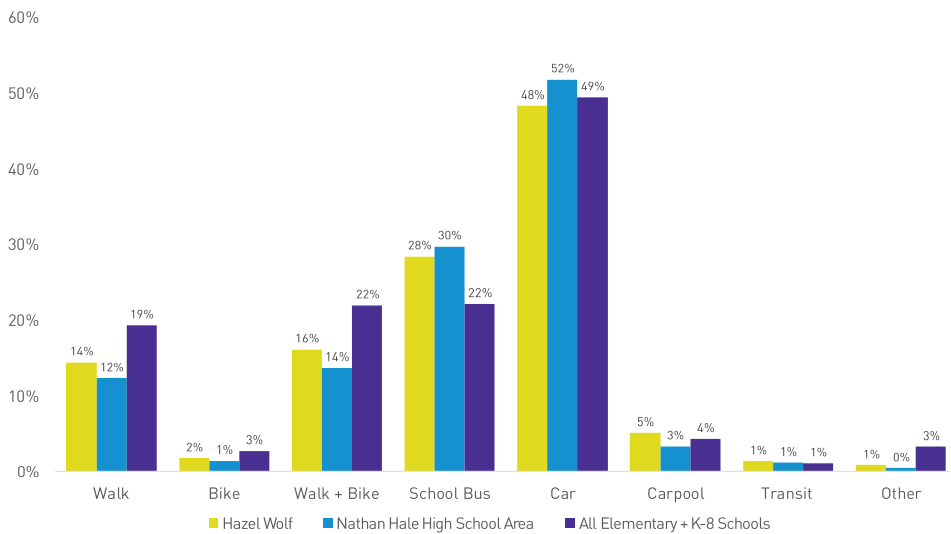


HAZEL WOLF K-8

How has our school performed over the past ten years vs. similar schools?



How has our school performed recently vs. similar schools?



Nathan Hale High School Area

- Hazel Wolf
- Olympic Hills
- Olympic View
- John Rogers
- Sacajawea
- Wedgwood



4

Completed Years of the Hands-Up Survey



57%

Response Rate to Most Recent Survey



56

Bike Parking Spaces



WANT TO INCREASE THE NUMBER OF STUDENTS WALKING AND BIKING TO SCHOOL?

Walking and biking is a fun, healthy and sustainable way to get to and from school.

TIPS TO INCREASE STUDENTS WALKING AND BIKING TO SCHOOL

- ✓ Promote walking and biking through newsletters, backpack flyers, and school posters
- ✓ Encourage families to park a few blocks away and walk from there
- ✓ Run a Walk to School campaign in October and a Bike to School campaign in May
- ✓ Apply for a Safe Routes to School Mini Grant and get up to \$1,000

WALKING SAFETY TIPS



Pay attention. Don't be distracted by your cell phone or headphones.



If there's no sidewalk, walk on the left side of the street, as far from traffic as possible.



Look left, right, and left again at all intersections.



Make eye contact with people driving before crossing.



Walk, don't run across the street.



Follow the instructions of crossing guards and school patrol.

BIKING SAFETY TIPS



Gear up. Always wear a helmet and use bike lights.



Pay attention. Don't be distracted by your cell phone or headphones.



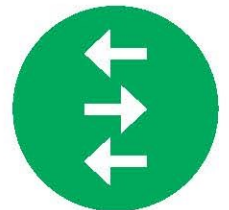
Ride predictably and use hand signals when stopping and turning.



Ride in the same direction as traffic when on the street.



If riding on a sidewalk, ride slowly and yield to people walking.



Look left, right, and left again at all intersections.



Walk your bike across busy streets.



Obey all stop signs and red lights.

Safe Routes to School is here to help. Contact Ashley Rhead, ashley.rhead@seattle.gov, to brainstorm ways to increase biking, walking and safety at your school.



Seattle
Department of
Transportation