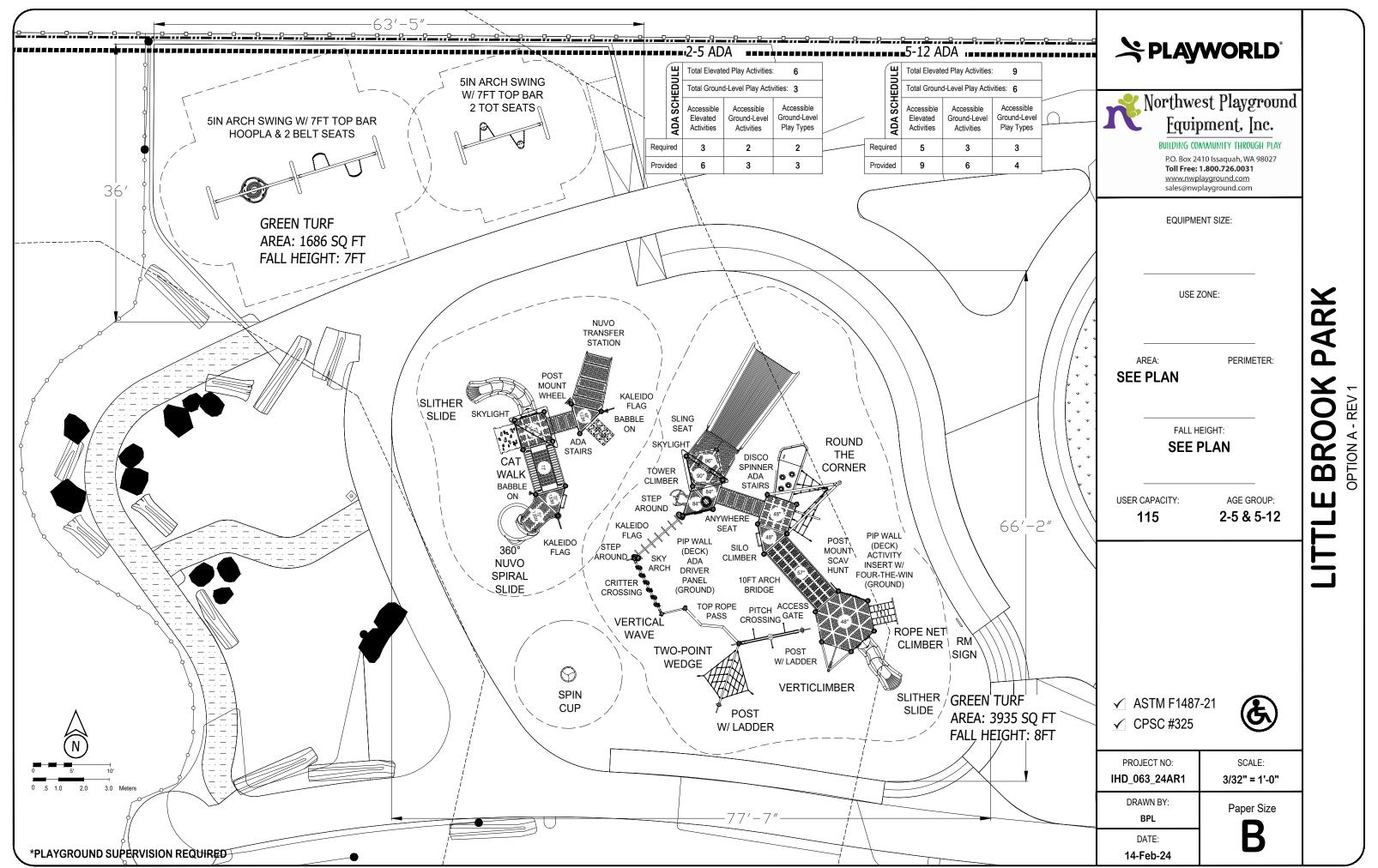
Northwest Playground



Northwest Playground Play Equipment Option A





DESIGN FILE PATH: C:\USERS\BEN\NORTHWEST PLAYGROUND EQUIPMENT, INC\INHOUSE DESIGN PROJECTS - DOCUMENTS\LITTLE BROOK PARK\IHD_063_24AR1\DESIGN













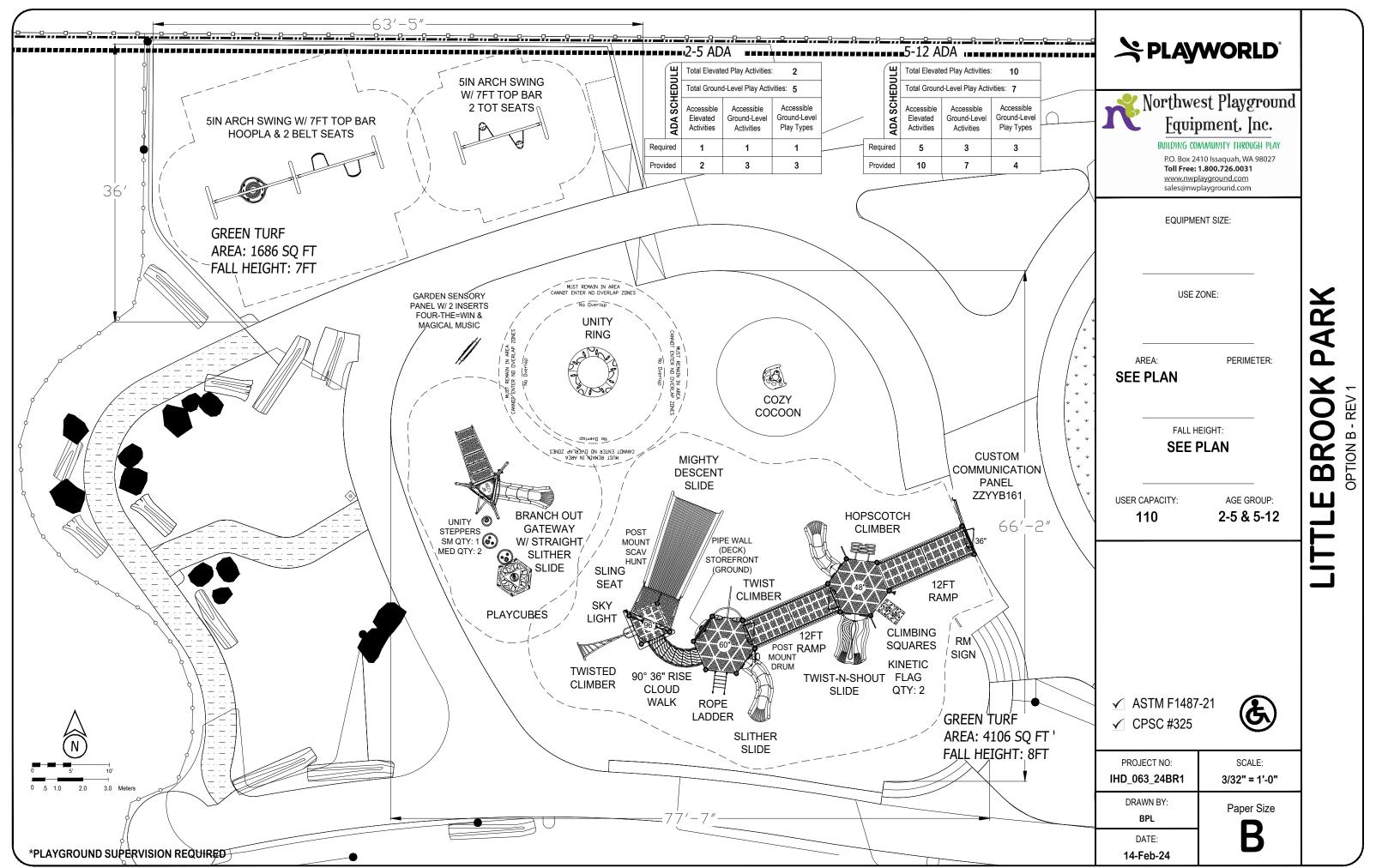






Northwest Playground Play Equipment Option B





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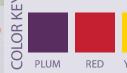










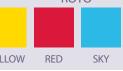










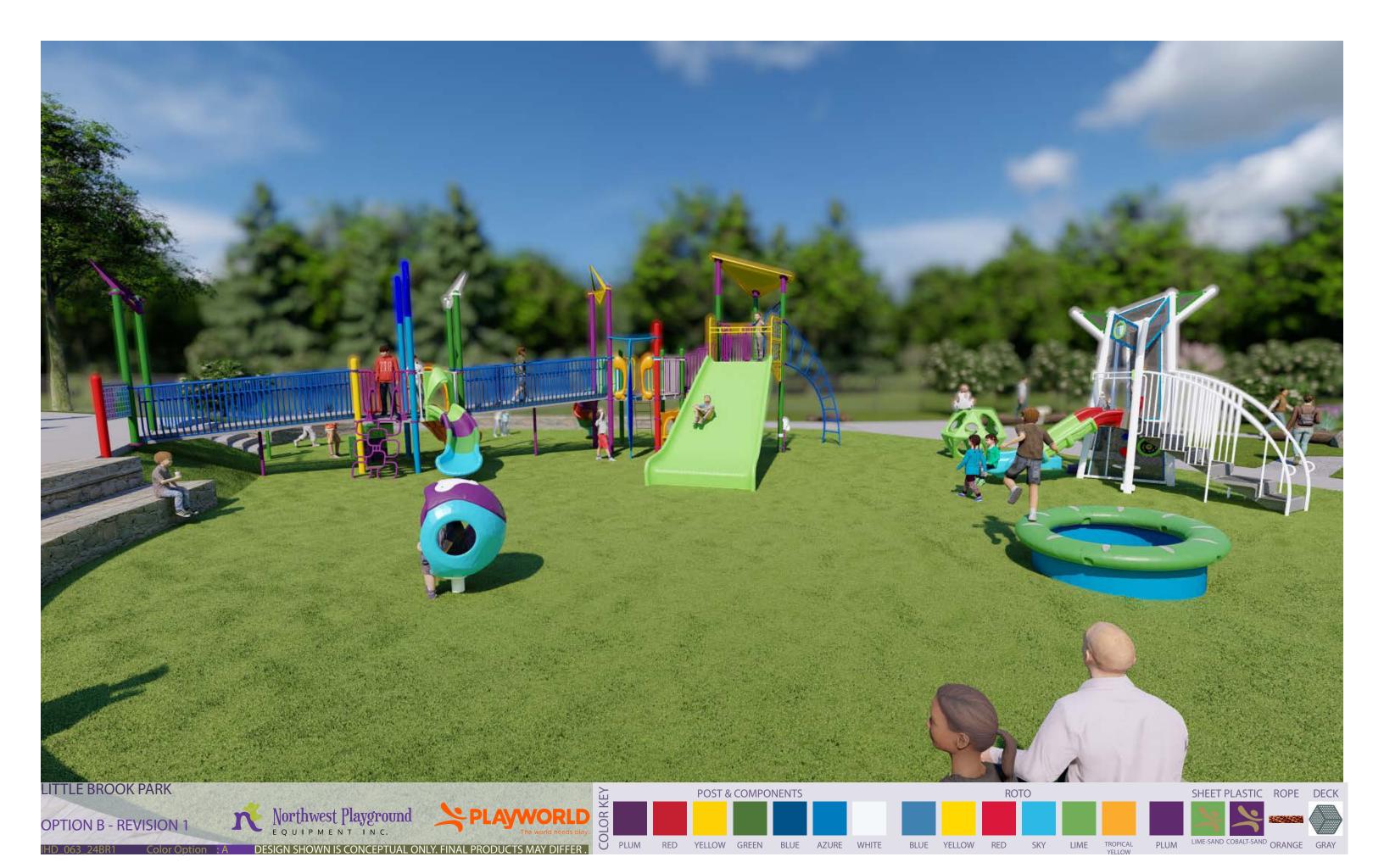














OPTION B - REVISION 1

























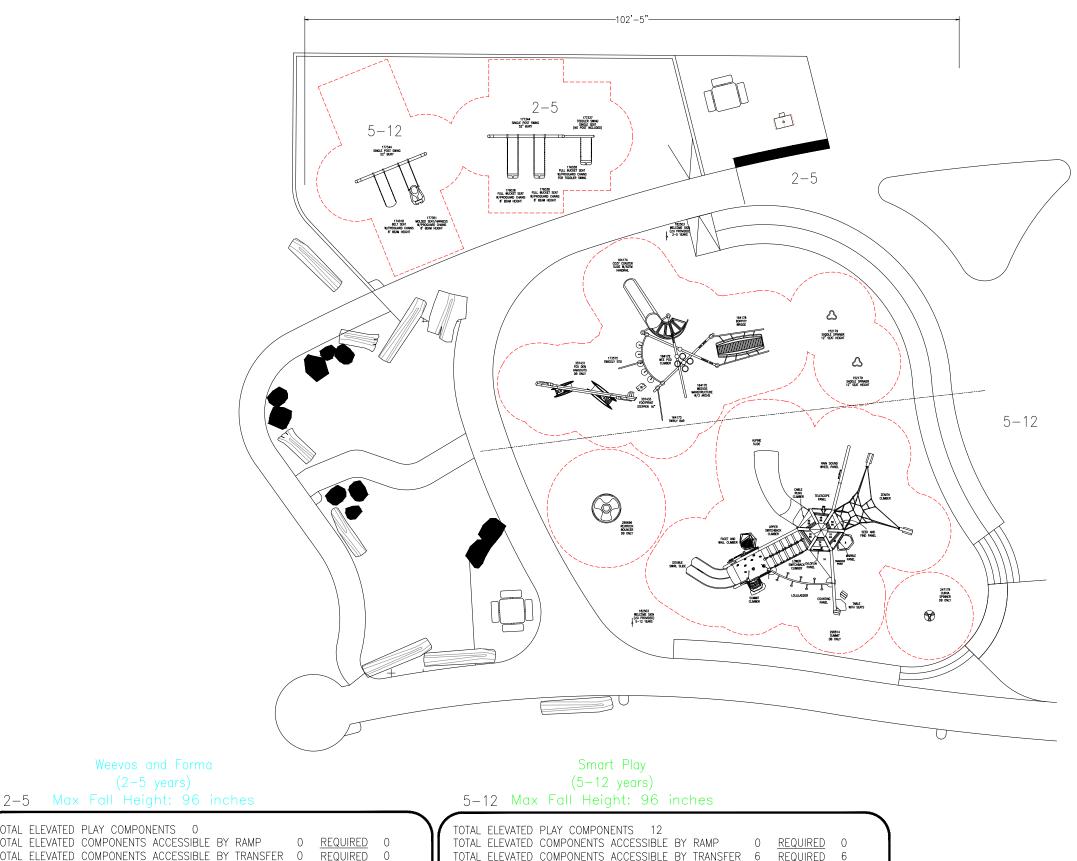


PlayCreation



PlayCreation Play Equipment Option A





landscape structures



these components conform to the requirements of ASTM F1487. To verify product certification, visit www.ipema.org

THIS PLAY AREA & PLAY EQUIPMENT IS DESIGNED FOR AGES 2-12 YEARS UNLESS OTHERWISE NOTED ON PLAN.

IT IS THE MANUFACTURERS OPINION THAT THIS PLAY AREA DOES CONFORM TO THE A.D.A. ACCESSIBILITY STANDARDS, ASSUMING AN ACCESSIBLE PROTECTIVE SURFACING IS PROVIDED, AS INDICATED, OF WITHIN THE ENTIRE USE ZONE.

THIS CONCEPTUAL PLAN WAS BASED ON INFORMATION AVAILABLE TO US. PRIOR TO CONSTRUCTION. DETAILED SITE INFORMATION INCLUDING SITE DIMENSIONS, TOPOGRAPHY EXISTING INCLUDING SIIE DIMENSIONS, IOPOGRAPHY EXISTING UTILITIES, SOIL CONDITIONS, AND DRAINAGE SOLUTIONS SHOULD BE OBTAINED, EVALUATED, & UTILIZED IN THE FINAL DESIGN, PLEASE VERIFY ALL DIMENSIONS OF PLAY AREA, SIZE, ORIENTATION, AND LOCATION OF ALL EXISTING UTILITIES, EQUIPMENT, AND CITE CHEMICALUMENT OF PLAY AREA, SIZE, ORIENTATION, AND LOCATION OF ALL EXISTING UTILITIES, EQUIPMENT, AND CITE CHEMICALUMES PROJECT TO GEOPERING. SLIPES AND SITE FURNISHINGS PRIOR TO ORDERING, SLIDES SHOULD NOT FACE THE HOT AFTERNOON SUN.

CHOOSE A PROTECTIVE SURFACING MATERIAL THAT HAS A CRITICAL HEIGHT VALUE TO MEET THE MAXIMUM FALL HEIGHT FOR THE EQUIPMENT (REF. ASTM F1487 STANDARD CONSUMER SAFETY PERFORMANCE SPECIFICATION FOR PLAYGROUND EQUIPMENT FOR PUBLIC USE, SECTION & CURRENT REVISION). THE SUBSURFACE MUST BE WELL DRAINED. IF THE SOIL DOES NOT DRAIN NATURALLY IT MUST BE TILED OR SLOPED 1/8" TO 1/4" PER FOOT TO A STORM SEWER OR A "FRENCH DRAIN".

DESIGNED BY: NAK

COPYRIGHT: 2/8/24 LANDSCAPE STRUCTURES, INC. 601 7th STREET SOUTH - P.O. BOX 198 DELANO, MINNESOTA 55328 PH: 1-800-328-0035 FAX: 1-763-972-6091

D	ate	Previous	Drawing	#	Initials

TOTAL ELEVATED PLAY COMPONENTS 0

SCALE IN FEET:

TOTAL ELEVATED COMPONENTS ACCESSIBLE BY RAMP TOTAL ELEVATED COMPONENTS ACCESSIBLE BY TRANSFER 0 REQUIRED TOTAL ACCESSIBLE GROUND LEVEL COMPONENTS SHOWN 14 REQUIRED TOTAL DIFFERENT TYPES OF GROUND LEVEL COMPONENTS 9 <u>REQUIRED</u>

TOTAL ELEVATED COMPONENTS ACCESSIBLE BY TRANSFER 6 REQUIRED TOTAL ACCESSIBLE GROUND LEVEL COMPONENTS SHOWN 8 REQUIRED

TOTAL DIFFERENT TYPES OF GROUND LEVEL COMPONENTS 7

Little Brook Park Playground Design Concept A Seattle, WA

REQUIRED

PlayCreation, Inc. Landscape Structures Conner Mullan

SYSTEM TYPE: Forma

DRAWING #: 1182977-01





















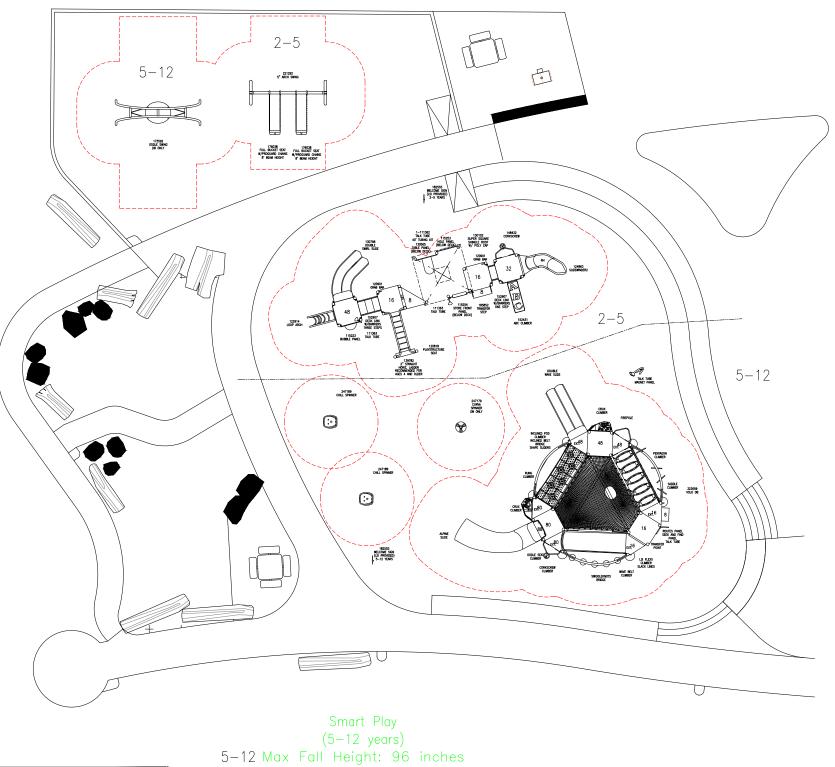






PlayCreation Play Equipment Option B





PlayBooster (2-5 years)

2-5 Max Fall Height: 96 inches

TOTAL ELEVATED PLAY COMPONENTS 7

TOTAL ELEVATED COMPONENTS ACCESSIBLE BY RAMP 0 REQUIRED 0

TOTAL ELEVATED COMPONENTS ACCESSIBLE BY TRANSFER 7 REQUIRED 4

TOTAL ACCESSIBLE GROUND LEVEL COMPONENTS SHOWN 6 REQUIRED 3

TOTAL DIFFERENT TYPES OF GROUND LEVEL COMPONENTS 5 REQUIRED 5

TOTAL ELEVATED PLAY COMPONENTS 15
TOTAL ELEVATED COMPONENTS ACCESSIBLE BY RAMP 0 REQUIRED 0
TOTAL ELEVATED COMPONENTS ACCESSIBLE BY TRANSFER 12 REQUIRED 8
TOTAL ACCESSIBLE GROUND LEVEL COMPONENTS SHOWN 9 REQUIRED 4
TOTAL DIFFERENT TYPES OF GROUND LEVEL COMPONENTS 8 REQUIRED 8





Little Brook Park
Playground Design Concept B
Seattle, WA

PlayCreation, Inc. Landscape Structures Conner Mullan system type: Smart Play/PB

DRAWING #: 1182977-02





The play components identified on this plane IPEMA certified. (Unless model number is preceded with *) The use and layout these components conform to the requirements of ASTM F1487. To verify product certification, visit www.ipema.org

THIS PLAY AREA & PLAY EQUIPMENT IS DESIGNED FOR AGES 2-12 YEARS UNLESS OTHERWISE NOTED ON PLAN.

IT IS THE MANUFACTURERS OPINION THAT THIS PLAY AREA DOES CONFORM TO THE A.D.A. ACCESSIBILITY STANDARDS, ASSUMING AN ACCESSIBLE PROTECTIVE SURFACING IS PROVIDED, AS INDICATED, OF WITHIN THE ENTIRE USE ZONE.

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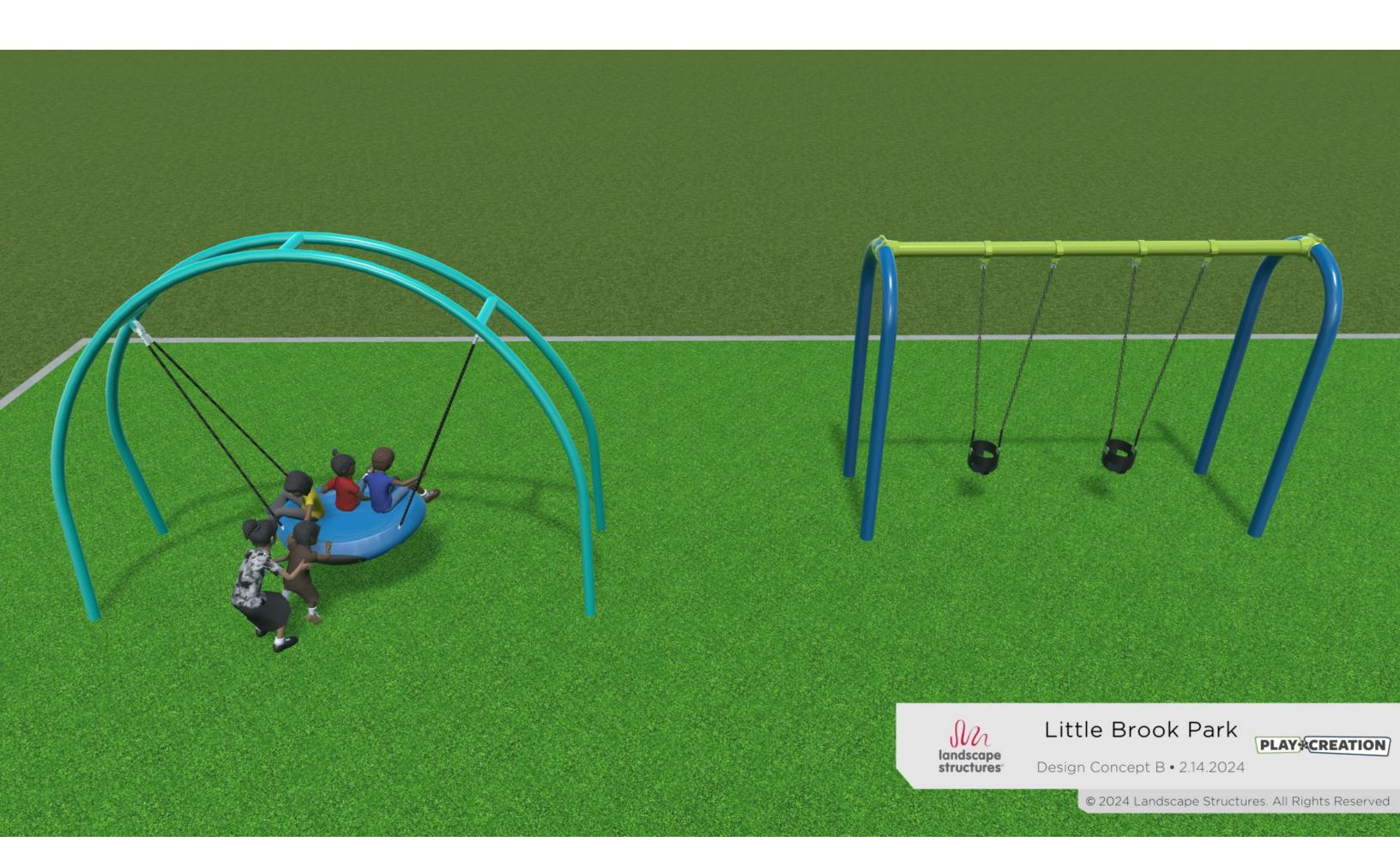
DESIGNED BY:

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	Date	Previous Drawing #	Initials
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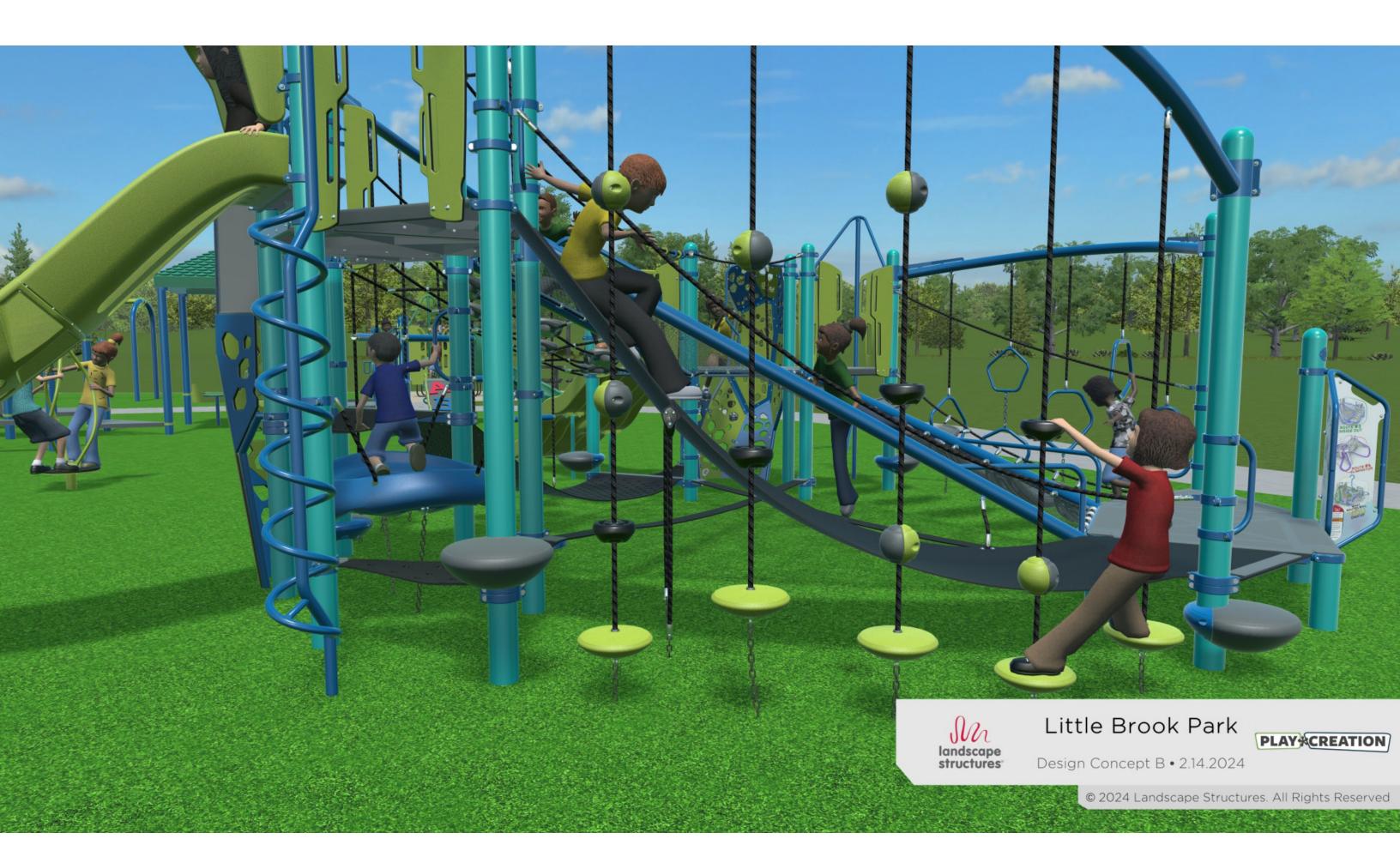


















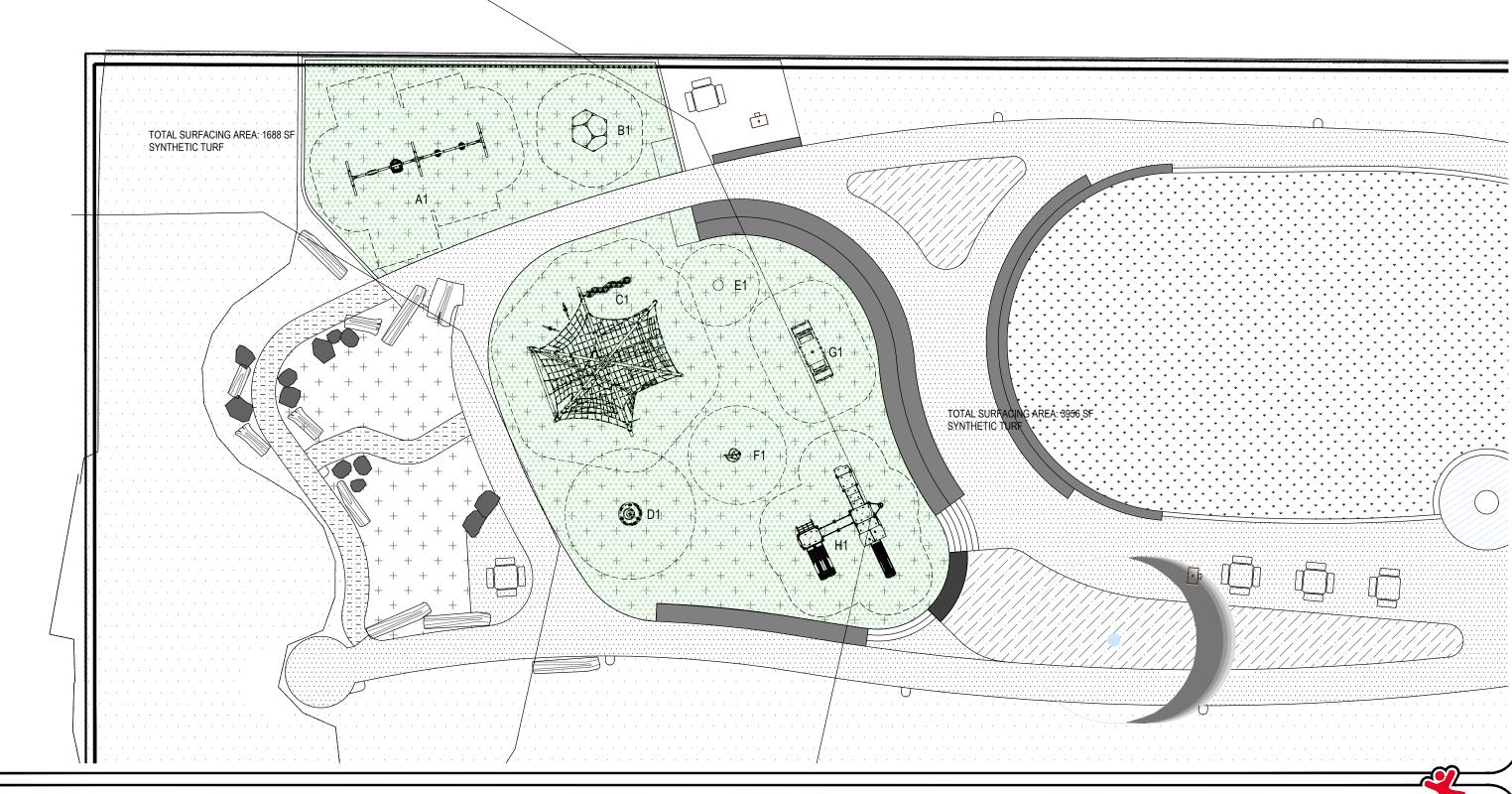


Kompan



Kompan Play Equipment Option





#	Product Number	Product Name	M.F.H.	Count
Α	KSW924-CUSTOM_20268607	Custom Swing, 1 Basic, 1 ADA, 2 Infant Seats	7'11"	1
В	BLX410103-xx17	BLOQX 1	6'9"	1
С	CRP812501-0404	Explorer Dome	9'8"	1
D	ELE400065-xx17DT	Tipi Carousel w/ Top Brace	3'3"	1
E	ELE400024-xx17BL	Spinner Bowl	1'12"	1
F	GXY970035-xx17	Rocket Roller™	3'3"	1
G	M18670-xxP	Garden Seesaw	3'3"	1
Н	PCM200331-CUSTOM_20268590	Custom Double Tower With Slides	6'8"	1

LITTLE BROOK PARK

14043 32nd Ave NE Seattle, WA 98125 Site Plan



MANUFACTURER'S SHOP DRAWING:



KOMPAN .

Let's play

ĺ	SALE	S REPRESEN	ITATIVE	SHEET	
		HIGHWIRE		Ι/1 Λ	
	REVIEW BY DESIGN	DRAWN BY JenMei	DATE 02/13/24	N 1.U	
	REV. NO.	REV. BY	REV. DATE	REVISION NOTES	
	-	-	-	-	

LAYOUT IS IN ACCORDANCE WITH ASTM F1487





KSW924 ID 20268607

JENMEI 2024-02-13

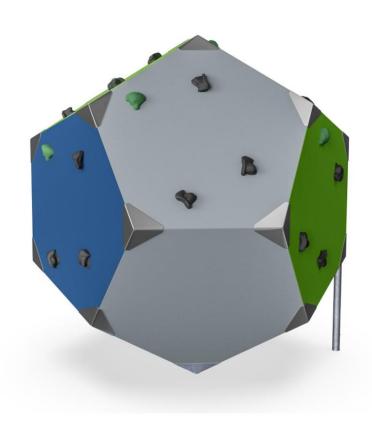
Colorline: Anthracite
Foundation: 90 cm
Norm: ASTM
Units: inch

Post Material: Anthracite_Matt

BLOQX 1

BLX4101

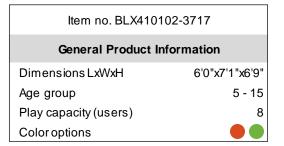




The iconic, geometric shaped BLOQXTM 1 motivates climbing and socializing in teenagers and older children. With its sculptural look and professional climbing grips, BLOQXTM invites scalable climbing challenges and games to grow with. The ridges and valleys in the design allow room for socializing and exchange. The possibility for children to climb, crawl and

balance at their own speed makes the BLOQX™ a safe stage for children at different climbing levels. Due to the versatility, they will enjoy BLOQX™ and return for more. The varied grip and panel positions train muscle strength and motor skills such as cross-body coordination, proprioception and spatial awareness. These positively affect

concentration skills. Social-emotional skills such as consideration are used when children climb and meet together on the BLOQX $^{\text{TM}}$.











EXPLORER DOME

COR863002





Height

Social-Emotional: children develop courage and self-regulation when being up high. This positively affects







Physical: the connected nets make the climbers feel the movements of the other climbers, adding a dimension of fun and demanding concentration when holding tight to the rope. All muscle groups are trained, as well as cross coordination.

Social-Emotional: the climbers' movements affect the other climbers. Room for breaks for many and support cooperation and turn-taking skills. Cognitive: cause and effect understanding is supported by the bouncing effect of the movement of others.





when deciding who should sit here.

Ropes with rubber disc

Physical: children develop cross-body

coordination and muscle strength when

Their sense of balance is trained when

swaying gently. The sense of balance is

stepping onto the disc and climbing the rope.

important for instance for being able to sit still. Social-Emotional: socializing and turn-taking

Rocking Tube

Physical: muscle strength and coordination when climbing up, holding tight. Balance when gliding down.



Coconut ropes

Physical: balance and coordination is supported when walking swaying ropes. A good sense of balance transfers to other skills such as sitting still on a chair. Bone density is developed when jumping off. Social-Emotional: children swaying together on the rope experience their own and others' movements. This spurs cooperation and consideration, e.g. when passing others on the rope.



Play shell Physical: swaying movement

supports the sense of balance. Social-Emotional: socializing in smaller groups and turn-taking when deciding who should sit here.





Rope ladder and rope access

Physical: the varied, bouncy climb via steps and rungs to the top net develops the ABCs -Agility, Balance and Coordination. Social-Emotional: turn-taking and helping

others when climbing up.









Double Tower with Slides

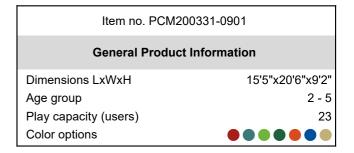
PCM200331





This great play structure will inspire young children to play actively, using their muscles to climb to the top and slide or glide to the ground and then loop around to start again. The net climber provides an age-appropriate challenge to strengthen muscles and help develop cross-coordination skills, which support children's abilities to use both sides of their brain,

enabling reading and thinking. The sturdy desks under the deck create great places for meeting and interacting. With varied slides for several children to slide cooperatively, the structure supports social skills, which are essential in the early years. The slides and Curly Climber support spatial awareness and balance, fundamental for all other motor skills.





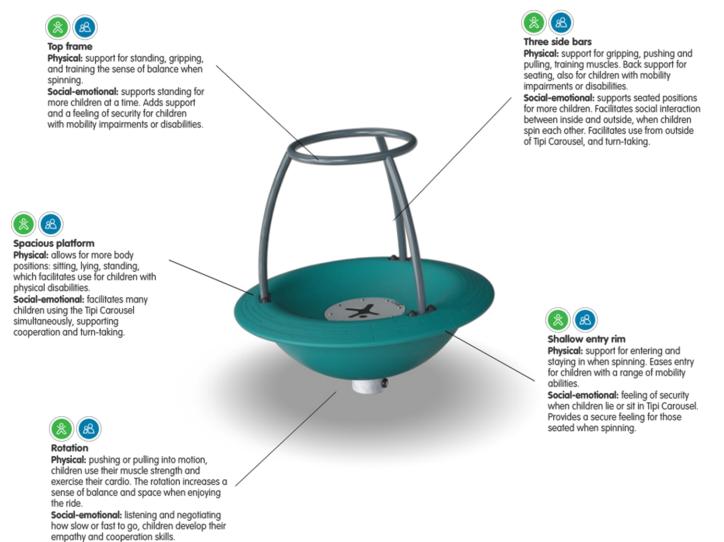




Tipi Carousel w/ Top Brace

ELE400065





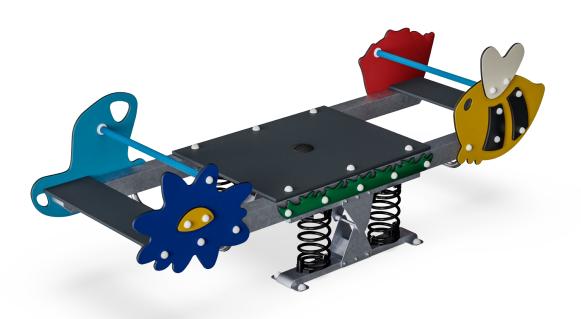


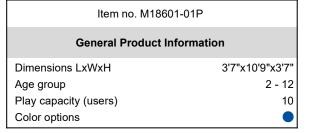


Garden Seesaw

M186

















Colorful bees and cute shapes rocking motivate children to join in play, rocking together. The spacious design and sturdy back and foot support allow for many children of all abilities to play together. The risk seekers can stand on the middle platform securely, sensing the movement of the others. The spacious platform also allows for socializing and children

lying or sitting. There is room enough for care givers, too. The seats at the end are big enough for older children as well as adults. The fun thrill of rocking, individually, in small or in big groups, will make children return for more. Rocking on the home seesaw trains the children's muscles and motor skills, their balance and coordination. The spaciousness of

the seesaw supports development of socialemotional skills, such as cooperation, consideration and turn-taking. Toddlers experience cause-and effect understanding.





Rocket Roller™

GXY970





General Product Information

Dimensions LxWxH

Play capacity (users)

Color options

Age group



5 - 12

2'11"x2'4"x8'2"

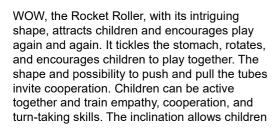












to adjust the speed with pushing and pulling motions, challenging their proprioception and spatial awareness.

Muscles are also developed when holding tight in the fast and fun spin. Children train their sense of balance when rotating, sitting, or standing, which is fundamental for all other

motor skills. A well-trained sense of balance helps children navigate the world securely and is essential for being able to sit still and concentrate.





Spinner Bowl

ELE400024





Item no. ELE400024-3717LG **General Product Information** Dimensions LxWxH 1'8"x1'10"x2'0' Age group 5-12 Play capacity (users) Coloroptions









This wildly or mildly spinning piece with its cute rounded design evokes squeals of joy when children rotate again and again. With its easily accessible, tilted spinning bowl it invites children of all abilities and a wide age span to play. The small footprint allows for placing 2-3 Spinner Bowls together, encouraging social play. The variety of play opportunities include

sitting in, on edge of, pushing, pulling or even standing in the spinner bowl. these make the Spinner Bowl a long-time attraction. The tilted bowl allows the child to adjust the spinning speed with their body movements. This trains the logical thinking to speed up by scooping up or slow down by spreading arms and legs out. Spinner Bowls train the sense of balance,

which is mandatory for concentration skills and the ability to sit still. Pushing or being pushed by others trains social-emotional skills such as turn-taking.



