# UNIVERSITY DISTRICT OPEN SPACE FORUM

A community conversation





## WELCOME

## **Project Goal**

Create a community-owned plan for providing & improving public spaces & parks in the University District.

#### **UNIVERSITY DISTRICT OPEN SPACE FORUM #2**

#### Roles

Community members
U District Square

University District Partnership (UDP)
Steering Group

Dep't of Planning & Development (DPD)

Parks & Recreation

University of Washington

**Consultants:** 





#### **Steering Group Members:**

- Rebecca Barnes, University Architect, Capital & Campus Planning
- Doug Campbell, Business Owner
- Cory Crocker, University District Square & Resident
- Marty Curry, University of Washington Urban Planning instructor
- Theresa Doherty, University of Washington Regional & Community Relations
- Jeanette Henderson, University of Washington Real Estate
- Kristine Kenney, University of Washington Landscape Architect
- Dave LaClergue, City of Seattle Department of Planning & Development
- Dorothy Lengyel, University District Parking Associates & Resident
- Elizabeth McCoury, University District Partnership (CEO)
- Chip Nevins, Seattle Parks & Recreation
- Barbara Quinn, University Park Community Club
- Ruedi Risler, University Park Community Club
- Scott Soules, Property Owner, University District Parking Associates
- Roger Wagoner, Resident
- Steve Wilkins, University District Community Council & Resident

## **Meeting Goal**

Identify the kinds of spaces & connections that are desired along with design criteria.

### **2006 U District Parks Plan:** Relevant Priorities

- "A centrally located park, approximately one-half acre in a high-volume pedestrian area with current or projected multifamily mixed-use buildings; this type of park should be designed to accommodate a variety of recreation uses."
- "A number of smaller plazas in high-volume pedestrian areas."

## **Project Timetable**



## Agenda

#### **PRESENTATION**

- Welcome
- Findings from Community Meeting #1
- Lessons Learned from Portland's Urban Parks

#### **WORK SESSION**

- Small Group Discussions
- Share & Revisions

#### **NEXT STEPS & ADJOURN**

# FINDINGS FROM COMMUNITY MEETING #1

## Question #1

What guiding **principles** or **values** do you propose for developing open space in the University District?

## Inclusiveness

- Parks & open spaces for all, welcoming to everyone of all ages
   & abilities
- Inclusiveness in the planning & design
- Collaboration between the University of Washington & the U District community
- Flexible & multiple uses

#### Findings: Principles & Values

# Safety

- Well managed spaces
- Activated by adjacent uses
- Clean, well-lit, monitored & maintained open spaces
- Welcoming & hospitable

## **Neighborhood Identity**

- Town center that defines identity
- Centrally located public space near the transit center
- U District becomes known as a neighborhood characterized by a network of open spaces
- Integrated art

#### Findings: Principles & Values

# Livability

- Activated 24 hours/day
- People have places to sit
- Spaces with public restrooms
- Work in all seasons
- Good solar exposure
- Creative & artful spaces
- Ephemeral/renewable art
- Water features
- Bike parking

# Connectivity

- Co-location with transit
- Centrally located public space that serves as an identifying "town center" for the U-District
- Extend & link open spaces
- Way-finding
- Gateway to UW
- Good pedestrian connections

## **Connection to Nature**

- Spaces abundant with green & natural areas
- Support biodiversity & wildlife
- Passive water treatment
- Interaction with water & its sounds

#### Findings: Principles & Values

## **Variety of Spaces**

- Destination spaces
- Pedestrian-only spaces
- Pedestrian meeting spaces
- Spaces for children
- Gardens
- Rooftop public spaces
- Public spaces on streets increased 'spaciness'
- Abundant green spaces
- Restful & relaxing spaces
- Gathering places
- Intimate seating & people-watching

### **Question 2**

Given the suggested guiding principles & values, what kind of **functions** & **activities** do you envision?

### **Socializing & Meeting People**

- Street fairs
- Markets
- Sporting events
- Soap boxes
- Dance & exercise
- Demonstrations

### **Eating & Drinking**

- Dinner & drinks outside
- Food trucks
- Eat lunch

# Musical Performances & Outdoor Movies

- Outdoor movies & performances
- Street musicians

### Playing for all Ages

- Climbing wall
- Swings for adults
- Basketball court
- Features for people with disabilities

### Sitting & Relaxing

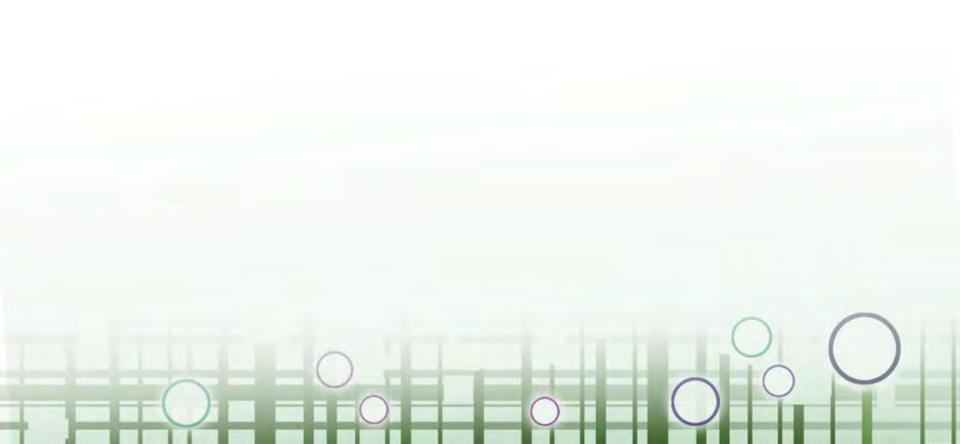
- Napping or Sleeping
- Relaxing
- Reading
- Study in public (Wi-Fi)
- Sitting & observing; People watching

#### **Interacting with Nature**

- Places to learn about plants & nature
- Gardening
- Physical interaction with water & water sounds

**UNIVERSITY DISTRICT OPEN SPACE FORUM #2** 

### **Common Themes**



A tension between the desire for places that are **safe & orderly** & the desire for places that are **social & spontaneous**.

A tension between wanting vibrant populated spaces & spaces for calmness & quiet.

A desire for both a **centrally located**'heart' area & a wide range of **connected spaces** serving multiple
functions.

The tension between preserving residential open spaces/backyards while accommodating thousands of new units in the next 20 years.

# LESSONS LEARNED FROM PORTLAND'S URBAN PARKS

## **Key Elements for Success**

- Location
- Surrounding Land Use
- Park features & Design
- Programming
- Maintenance & Security
- Community Participation & investment

# The Pearl District





# Network of Parks



#### **UNIVERSITY DISTRICT OPEN SPACE FORUM #2**

## **Park Types**

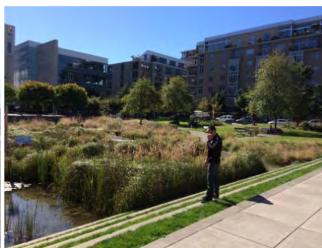
**Public Square** 



**Quiet Garden** 







Connectors —







# **Criteria for Public Square**









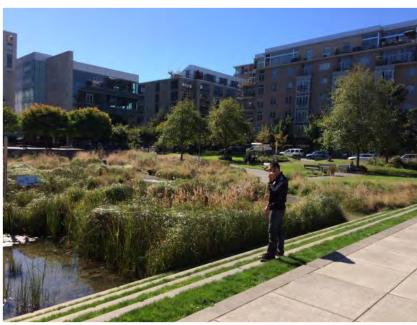
## Criteria for Quiet Garden



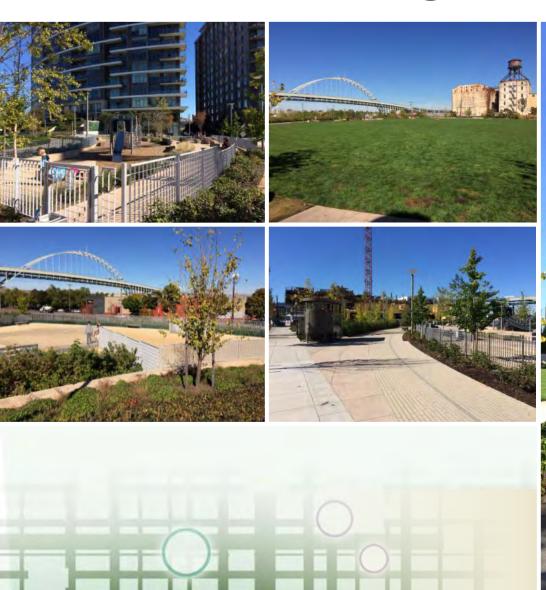








## **Criteria for Neighborhood Park**

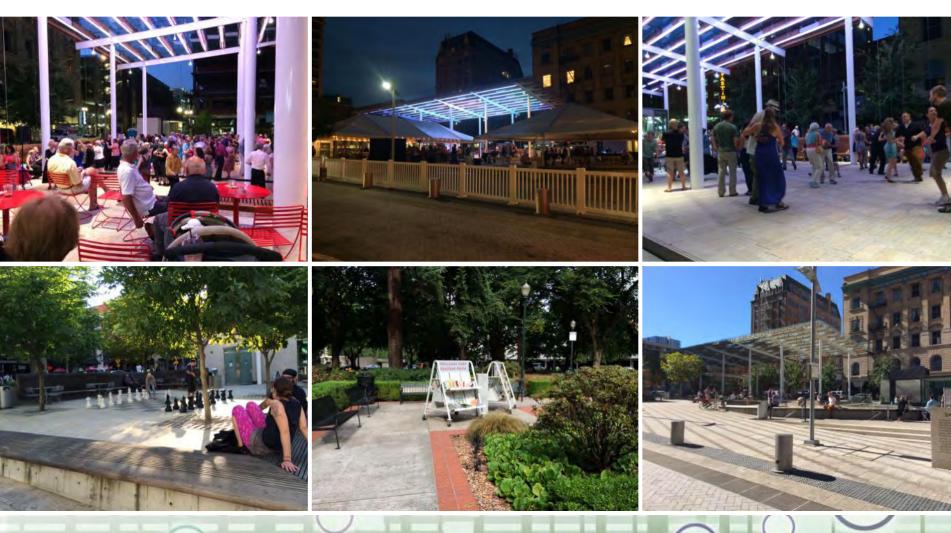




## Management & Operation of Urban Parks

- Programming
- Maintenance
- Security
- Management Responsibility

## **Programming**



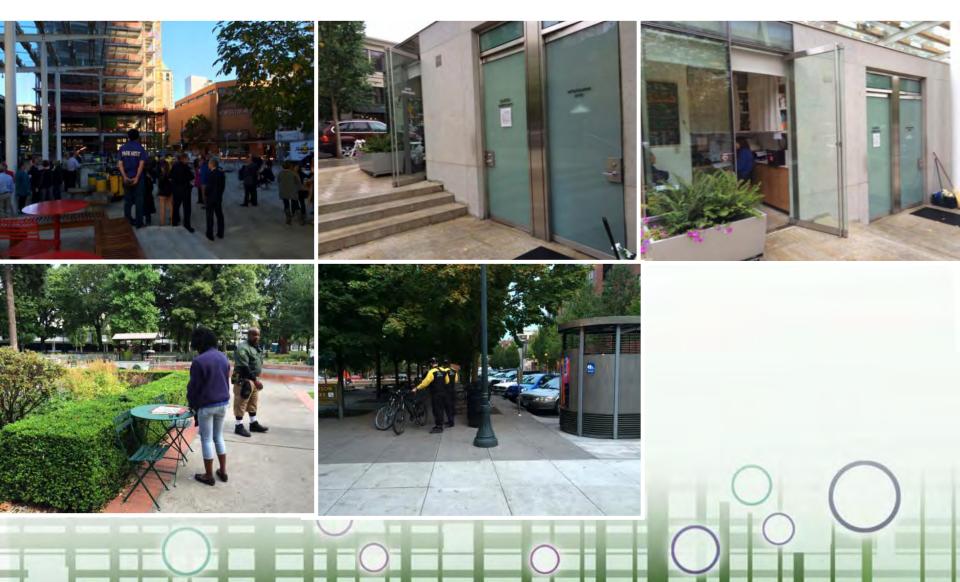
## Maintenance



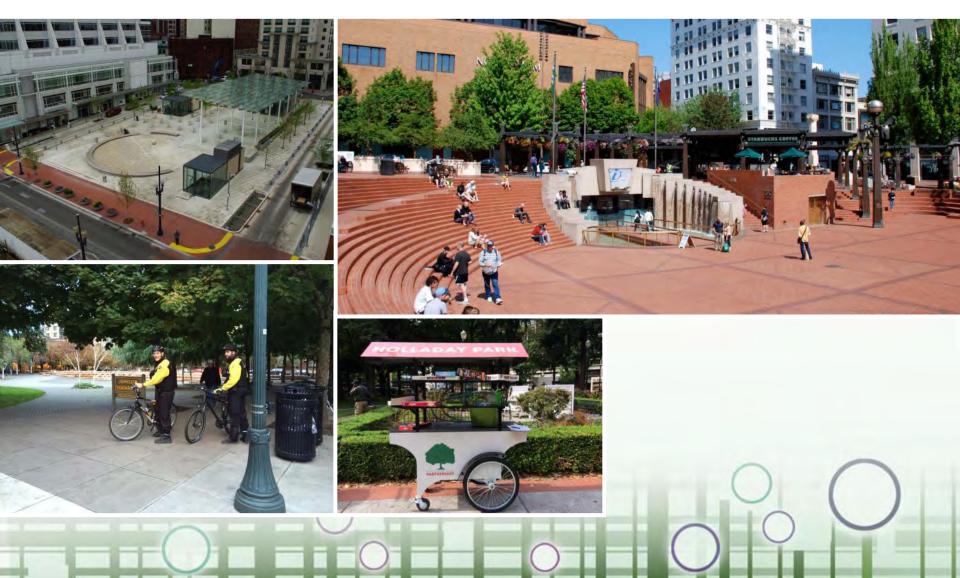




## **Security**



## **Management Responsibility**

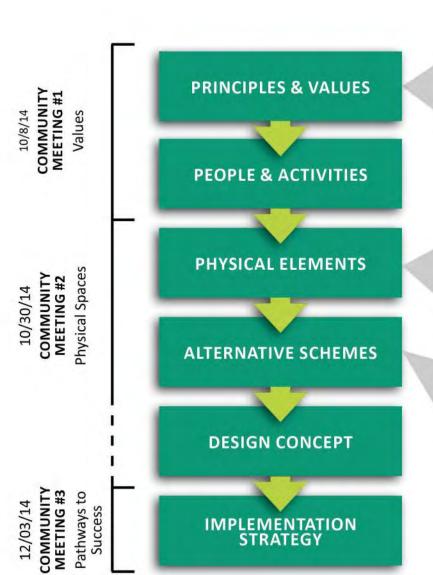


## **Summary of Key Elements**

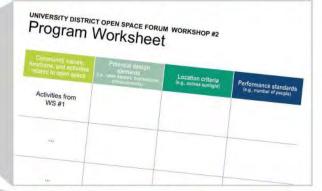
- Collaborative approach to needs assessment, design, & management
- Importance of location & adequacy of size
- Accessibility to primary users
- Visibility from streets & adjacent uses
- Quality of design & construction
- Elevated level of programming, maintenance, & security

## **WORK SESSSION**

The Design Process





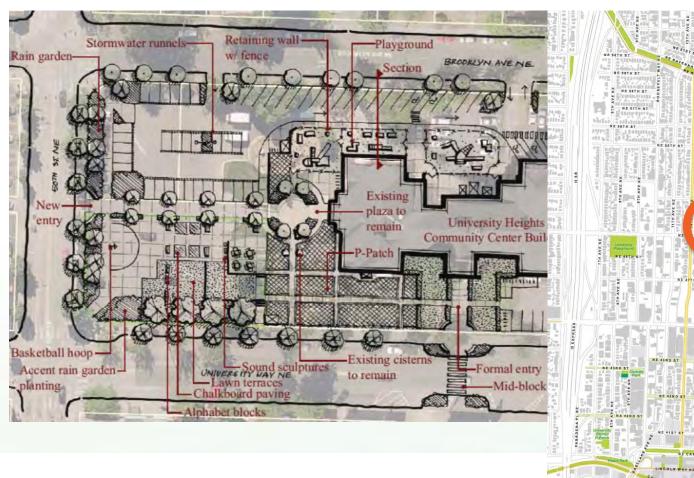


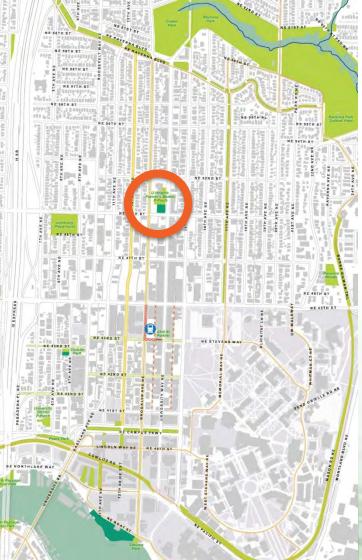


## **Community Parks**



## **Plazas**



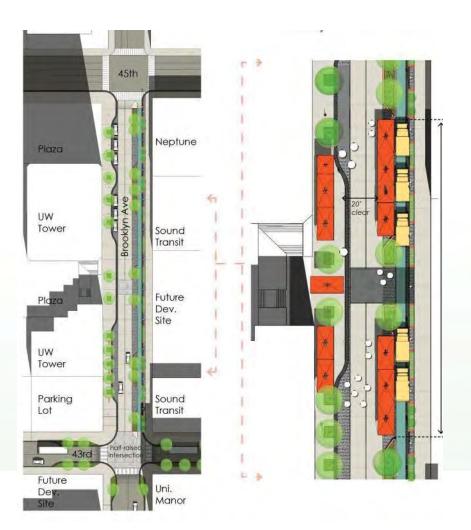


## **Street Closures**





## **Festival Streets**

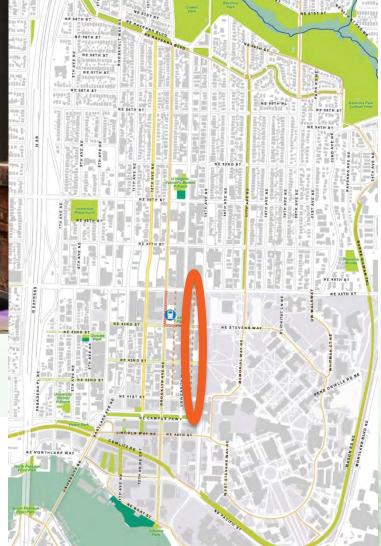


Brooklyn/43<sup>rd</sup> streetscape plans are out for public review <a href="https://www.seattle.gov/dpd/udistrict">www.seattle.gov/dpd/udistrict</a>



## Alleys



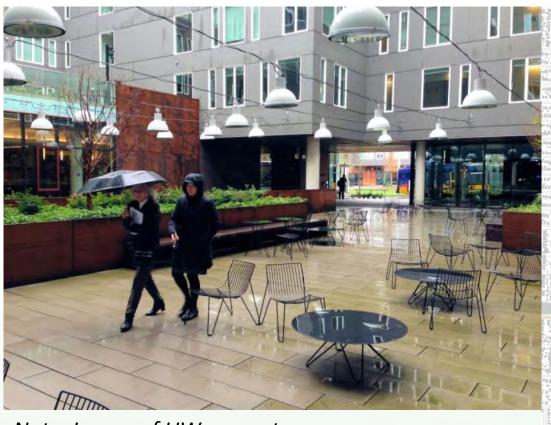


## **Green Roofs & Amenity Spaces**

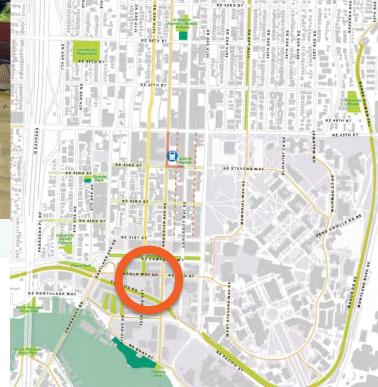




## In Between Spaces



Note: Image of UW property.



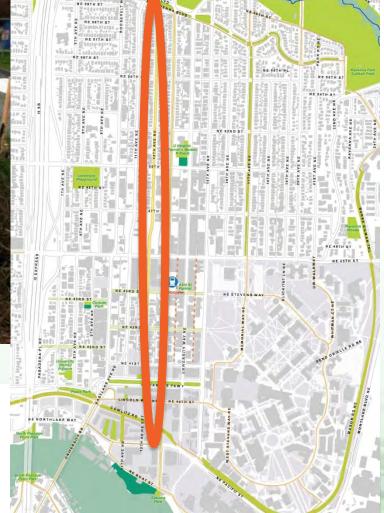
## **Community Gardens**





## **Residential Streets**





## **Active Spaces**





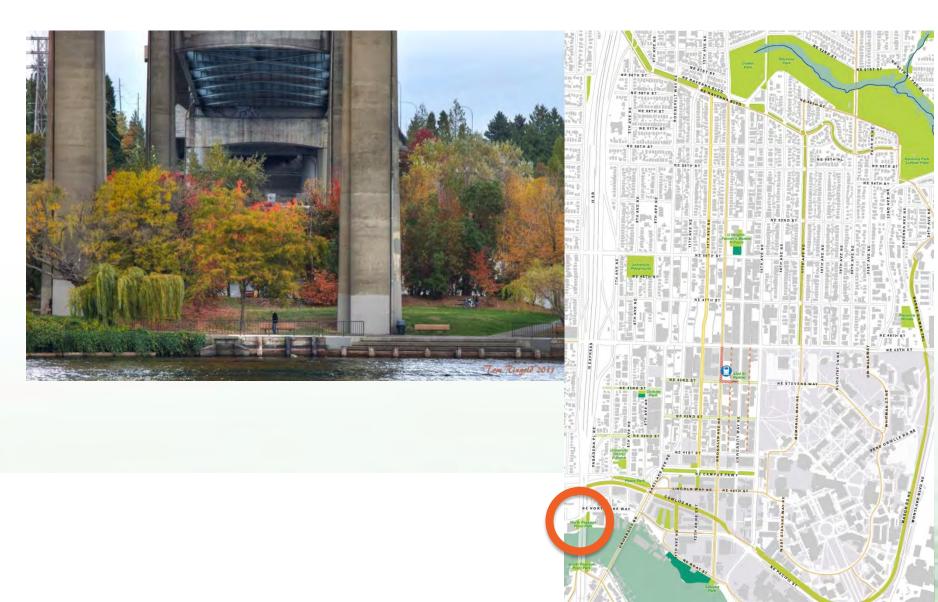
## Play (for adults too)



Note: Image of UW property.



## **Shores & Trails**



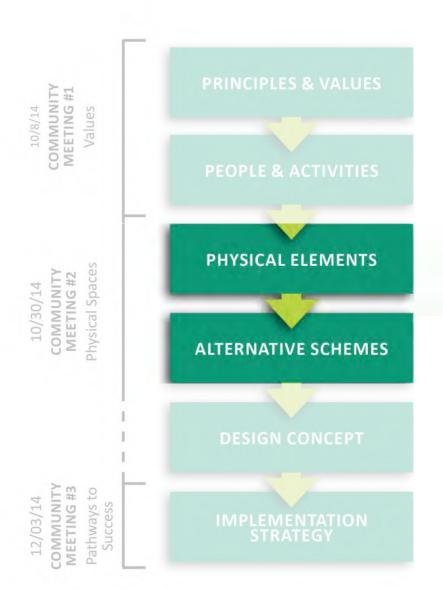
## 2035 Projected Open Space Deficit

4.9 ac. =

approx. 2 blocks the size of University Heights



## **Tonight's Work Session**



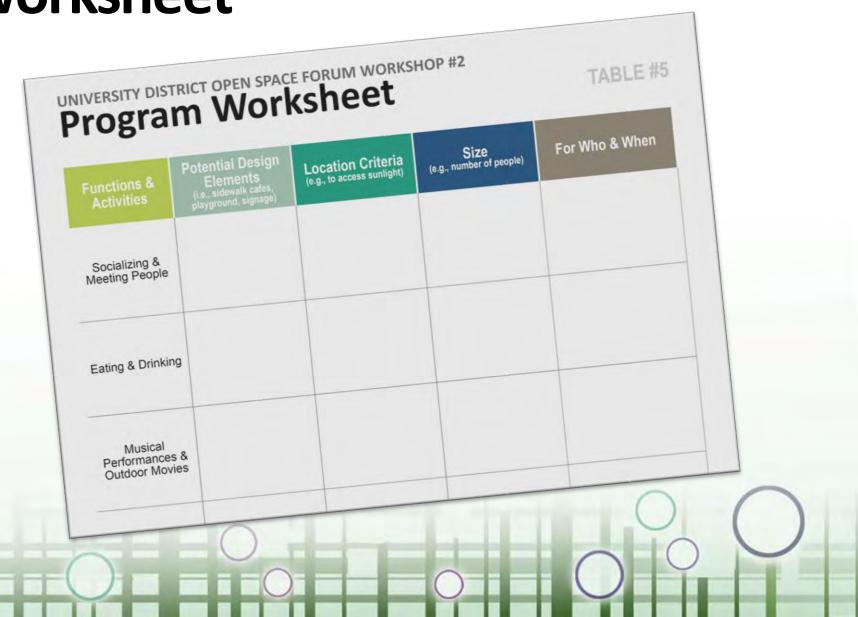
#### PHYSICAL ELEMENTS

- List potential elements/spaces
- Develop location criteria
- Identify performance standards

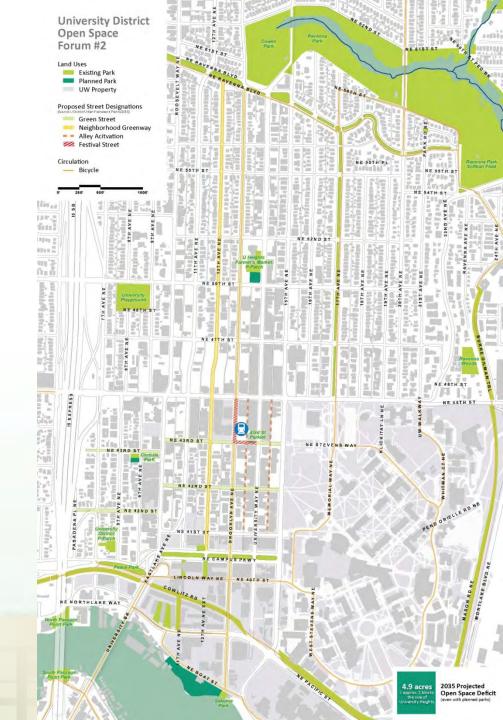
#### **ALTERNATIVE SCHEMES**

- Locate elements on maps provided
- Consider connections

## Worksheet



# Mapping Alternative Schemes



### **Ground Rules**

- Everyone participates, together we know more
- Engage, not recruit
- Practice generosity
- No jargon
- Be positive; propose something better
- Be civil, no blaming, no accusations
- Be willing to change your mind when hearing new information
- Look for solutions where all can succeed

## **Tonight's Work Session**

#### **SMALL GROUP DISCUSSION (45 min)**

- 25 minutes identify physical elements
- 15 minutes map your open space system
- 5 minutes select top 3 elements

#### PRESENTATION & REVISIONS (30 min)

- 10 minutes present top 3 element
- 10 minutes revise with small group
- 10 minutes present final ideas

## Stay Involved

#### **UPCOMING COMMUNITY MEETINGS:**

December 3, 7-9 pm

#### MINUTES & REPORTS @:

www.udistrictpartnership.org