A. A DESTINATION WITH UNIQUE IDENTITY: The Central Area is a neighborhood that requires you to believe in it. It is an inclusive multicultural fabric -- that welcomes all people, while it is also the heart of the region's African American community. It has a wealth of cultural heritage -- arts, schools, library and recreation, while it also has the neighborly feel of a village. It is authentic – a gritty urban fabric, while full of mature trees and historic architecture. It is layered – new and old; youth and elders; a single neighborhood with multiple business districts – and to those who are committed to it, its richness is revealed.

a) Community Character and Identity

<table>
<thead>
<tr>
<th>Strategies</th>
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<th>Dots</th>
<th>Priority</th>
<th>Proposed Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Create public art and provide welcoming space to enhance identity</td>
<td>And support existing events, festivals, programs already creating these opportunities - Need to create intentional opportunities for people to come together.</td>
<td>7 + 11 = 18</td>
<td>X</td>
<td>a. Work with are art group to move public art forward with temporary art and community art projects</td>
</tr>
<tr>
<td>2. Provide events, festivals and programs to share and learn different cultures</td>
<td>14 + 14 = 28</td>
<td>X</td>
<td>a. Revive the Central District Art Walk (3 dots)</td>
<td></td>
</tr>
<tr>
<td>3. Support cultural centers and programs that cater to the community</td>
<td>9 + 2 = 11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Celebrate existing neighborhood landmarks and facilities</td>
<td>- fire station at 23rd and yesler = artisanal brew pub (3 dots)</td>
<td>11 + 8 = 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Develop better advertising and marketing strategies for community events</td>
<td>5 + 4 = 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Develop an on-going maintenance and beautification program</td>
<td>26 + 8 = 34</td>
<td>X</td>
<td>a. BIA (this action also had 13 smiley face votes) b. Neighborhood clean-up c. Better reporting of property crimes / damage (1 dot) d. Develop a citywide anti-litter campaign</td>
<td></td>
</tr>
<tr>
<td>7. Develop strategies to minimize displacement of existing residents and businesses</td>
<td>All new buildings should include housing that accommodates a mix of incomes – just like the community as a whole does.</td>
<td>24 + 14 = 38</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Other strategy/comment: (proposed action not connected to any strategy) X a. Better communicate how people can participate b. Get people engaged in the development

(proposed action not connected to any strategy) X a. Explore the community needs – what is/isn’t being met b. Meeting space for diverse community (and opportunities to gather) c. Consistent way finding scheme to highlight community assets, points of interest etc. (2 dots) d. Develop online and public communication resources to planners

b) Appealing Environment for the Old and New (Urban Design)
## General

<table>
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<tr>
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<tbody>
<tr>
<td>8. Define the roles and physical character of each core</td>
<td></td>
<td>2</td>
<td></td>
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</tr>
<tr>
<td>9. Enhance pedestrian friendly streetscape and storefront activities</td>
<td>- Need anchor businesses</td>
<td>19 + 16 = 35</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Size/footprint of building affects pedestrian behavior in front</td>
<td></td>
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<tr>
<td>10. Enhance the small-scale business and multifamily residential development</td>
<td></td>
<td>7 + 8 = 15</td>
<td></td>
<td></td>
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<tr>
<td>11. Enhance opportunities to gather</td>
<td></td>
<td>4 + 5 = 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Identify redevelopment opportunities in vacant/underutilized properties</td>
<td>- and publicize</td>
<td>10 + 8 = 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- add p-patches for gardening</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Improve the ability of community to participate in design review process.</td>
<td></td>
<td>7 + 3 = 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other strategy/comment:
- Yesler is largely missing from the discussion. There are small businesses, restaurants, cultural amenities, services, history, and parks that should be included in the conversation. Include Yesler through 18th to capture the existing and potential future community development opportunities there. There is a huge difference between the character of Yesler and that of Jackson. It has more in common with Union/Cherry and the solutions proposed there.
- Townhouse development should not have parking fronting street and create huge set back (eg. 513 26th ave south)

## Union

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>14. Preserve the small neighborhood business character</td>
<td>- but not lots of small places with bars on windows</td>
<td>10 + 19 = 29</td>
<td></td>
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<tr>
<td></td>
<td>- union should remain on small scale</td>
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<td></td>
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<tr>
<td></td>
<td>- do not upzone from NC2 to NC3. Unlimited store size does not help small businesses compete with big boxes or mega retailer</td>
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</tr>
<tr>
<td>15. Preserve the existing historic characteristics</td>
<td>- Union can withstand greater density and business</td>
<td>15 + 5 = 20</td>
<td>X</td>
<td></td>
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<tr>
<td></td>
<td>- New development construction beginning in August (6-story)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- Under-utilized now</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Footprint considerations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Design of buildings vs. size</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Future development should reflect the</td>
<td></td>
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</tbody>
</table>
character of a historic "downtown" for the black community. There was a tailor, butcher, soda & sundry shop, shoe store and grocery.
- Keep Post office, add hardware store, and mix on smaller businesses like barber
- Design buildings so they reflect the mixed character of community (i.e. the community is racially, economically and age mixed, so buildings should have residences that accommodate this mix. Smaller width stores fronts create a mix of character)

16. Provide mixed use and live/work spaces
- artists are good for businesses and neighborhoods
- Other strategy/comment:
  3rd & Union’s social character is young and male. Need to be intentional at providing positive ways to support that character.

<table>
<thead>
<tr>
<th>Cherry</th>
</tr>
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<tbody>
<tr>
<td><strong>Strategies</strong></td>
</tr>
</tbody>
</table>
| 17. Preserve the existing historic characteristics and neighborhood feel | -Revive the Seafair Mardi Gras parade – Cherry history
- Cherry should be the kind of street you close down for a community event like they used to for SeaFair.
- Pole art depicting the history
- People used to come here for services
- NC-3 not appropriate for Cherry
- Want smaller scale businesses that serve the immediate neighborhood (dry cleaner, pharmacy, deli.
- Complement the larger-scaled businesses and activities at Union & Jackson
- Original Identity-Central Area
- Review zoning along Cherry - currently “mixed-up” and doesn’t allow development of a "streetcar business district."
- Need ‘anchors’ at 23rd and MLK Jr Way to establish the character of the corridor along Cherry.
- Important that the neighborhood character remain. This community is not an extension of downtown | 11 + 4 = 15 | X |

18. Provide opportunities for sidewalk cafes along Cherry Street
- Expand the mix of food/restaurant choices
- Arco station makes that intersection uninviting

<p>| | | |</p>
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<tr>
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<tbody>
<tr>
<td></td>
<td>12 + 15 = 27</td>
<td>X</td>
</tr>
</tbody>
</table>
19. Create inviting environment to integrate the community around the Garfield Community Center  
   Garfield Campus Community Center  
   - we still need a gas station  
   4 + 4 = 8

Other strategy/comment:

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</table>
| 20. Provide flexible spaces for small and large businesses and mixed use development | -Provide flexible spaces for small (under 15 employees) (6 votes)  
- consider density change  
- no big boxes (2 dots)  
- downzone NC3 to NC2 | 7 + 7 = 14 |

21. Connect Shops and services with better grid street network  
   - sidewalk cafe is allowed by permit. Unless something special is done to create a larger setbacks, this is a business choice, not something the city can do  
   3

Other strategy/comment:  
- sidewalk cafe

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<td>22. Promote neighborhood events such as Neighborhood Night Out</td>
<td>- restrooms in parks (3 dots)</td>
<td>23 + 12 = 35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. Identify opportunities for new gathering places  
   - Free meeting spaces for existing organizations (eg. community council, district councils)  
   WHO: DON and OED (Cynthia Ann will provide some info)  
   19 -7 = 26

B. CONNECTED PEOPLE & COMMUNITY: The Central Area is rich in community assets. It has visual and performing arts programs; a continuum of educational facilities; and multiple business districts including some major employers. It is also a community with people from many different backgrounds. The opportunity here is to have the assets serve and reflect the community; and for communities to have meaningful connections with each other.

a) Opportunities and Places for Gathering

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<td>22. Promote neighborhood events such as Neighborhood Night Out</td>
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23. Identify opportunities for new gathering places  
   - Free meeting spaces for existing organizations (eg. community council, district councils)  
   WHO: DON and OED (Cynthia Ann will provide some info)  
   19 -7 = 26

   a. Utilize Horace Mann School as a new community center (1 dot)  
   b. Create an inventory that identifies and promotes spaces that are available for community use e.g. Swedish, churches, and private schools (DON should be the lead) (3 dots)  
   c. Identify organizations that could provide free space for community groups such as The Central (at 30th Ave and King St) (1 dot)  
   d. Promote neighborhood night out (2 dots)  
   e. Create incentives for businesses to open after hours for example with mentorship programs  
   f. Work with OED’s programs to activate vacant retail spaces

4
24. Identify improvements needed for existing gathering place

- Improve Judkin Park mini amphitheater, make ADA accessible to all area (1 dot)
- Repair Pratt Park spray park (1 dot)
- Improve Judkin Park spray park (“stonehenge”)
- Add amphitheater to Powell Barnett Park hillside
- Improve Blanche Lavizzo amphitheater; more programing at night; surveillance camera to curb illicit activity

25. Evaluate need and feasibility of a cultural center (in addition to Langston Hughes)

- In partnership with existing cultural centers
- Already has Langston Hughes

26. Strengthen collaboration on developing education and event programming for the community

- Meetings hold after work, weekends. Have parking and a place for children to play and draw so that childcare isn’t needed. Hear what two parent and single working families need.
- Narcotics Anonymous meeting spots / open door policy

Other strategy/comment:
- Meetings hold after work, weekends. Have parking and a place for children to play and draw so that childcare isn’t needed. Hear what two parent and single working families need.
- Narcotics Anonymous meeting spots / open door policy

### b) More Opportunities for Youth

<table>
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</table>
| 27. Assess capacity, needs and opportunities for current and future programs | - Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program (2 dots)
- Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs (2 dots)
- Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
- Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
- Provide jobs for youth where they live
- Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
- Career paths (like with unions) | 6 + 1 = 7 |                     | a. Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program **(2 dots)**
b. Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs **(2 dots)**
c. Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
d. Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
e. Provide jobs for youth where they live
f. Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
g. Career paths (like with unions) |
| 28. Advance art education that reflect the Central Area history and diversity | strategy 30 through 32 could be grouped together | 18 + 7 = 25 |                     | a. Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program **(2 dots)**
b. Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs **(2 dots)**
c. Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
d. Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
e. Provide jobs for youth where they live
f. Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
g. Career paths (like with unions) |
| 29. Expand places and programs for children in after school and weekend hours | - Include “trades” in high schools
- Enough youth caters already. We need jobs
WHO: Trade unions, community councils, community college, churches | 16 + 15 = 31 |                     | a. Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program **(2 dots)**
b. Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs **(2 dots)**
c. Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
d. Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
e. Provide jobs for youth where they live
f. Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
g. Career paths (like with unions) |
| 30. Provide employment opportunities for youth including apprenticeships and internships | strategy 30 through 32 could be grouped together | 42 + 38 = 80 | X | a. Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program **(2 dots)**
b. Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs **(2 dots)**
c. Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
d. Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
e. Provide jobs for youth where they live
f. Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
g. Career paths (like with unions) |
| 31. Provide career path alternatives with required skills and internship opportunities | - Include “trades” in high schools
- Enough youth caters already. We need jobs
WHO: Trade unions, community councils, community college, churches | 42 + 38 = 80 | X | a. Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program **(2 dots)**
b. Work with unions to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs **(2 dots)**
c. Work with community councils to identify apprenticeship and internship opportunities through existing established relationship
d. Explore opportunities/partnerships with the Seattle Youth Employment Program, South Seattle Community College training at the Duwamish Campus
e. Provide jobs for youth where they live
f. Work with local companies such as Community Power Works to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community
g. Career paths (like with unions) |
32. Provide more opportunities to engage and empower the youth

- such as jobs, internships, etc
- strategy 30 through 32 could be grouped together
- WHO: Trade unions, community councils, community college, churches

20 + 19 = 39

X

- a. Develop multi-generational engagement strategies (1 dot)
- b. Develop incentives to get youth involved and have adults take an interest in the kids (1 dot)
- c. Re-engage youth who have been out of school for a while to help them transition to jobs (1 dot)
- d. Utilize existing organizations to outreach and engage youth such as Coyote Central
- e. Partner with existing youth leadership work

Other strategy/comment:
- Stewardship group for local schools— for school assignment and program placement; public access for good programs; consider walkshed for schools

29 (Same color?)

33. Improve access to living wage jobs, trades, as well as entrepreneurial skills

- eg city contracting
- equal representation in every government or community office and employment

50 + 22 = 72

X

a. Get local control/ownership of the Post Office property to build a mixed use development with affordable housing and affordable retail/commercial space which could potentially provide apprenticeships (1 dot)
- b. Utilize Horace Mann School as a community center which could provide co-op and entrepreneurial opportunities (2 dots)
- c. Give grants to retired business people who can mentor and advise new business owners, such as through SCORE program (2 dots)

34. Develop strategies to employ and house local workforces for future development

- Future development should hire more local small businesses and contractors, and small disadvantaged businesses.
- 23rd Ave is a “residential” urban village; therefore jobs are not a focus here. Consider redefining urban village so we have job targets

26 + 11 = 37

X

a. Encourage local hiring in the city contracting process and through Local Hire program
- b. Preserve local historic/existing businesses who are more likely to hire locally

35. Provide better networking and job assistance services for immigrants

19 + 5 = 24

36. Support programs that provide resources and assistance for seniors

17 + 8 = 25

37. Identify opportunity for elder and youth mentor/tutoring programs

17 + 6 = 23

38. Provide opportunities for immigrants to learn English

20 + 4 = 24

Other strategy/comment:
- Improve broadband/tech infrastructure in the area to provide low cost broadband which will help support art community, and programs for senior,

5

a. Engage tech providers and work with SDOT 23rd Ave improvement project to incorporate tech infrastructure (eg. Free wi-fi, transit info, way finding etc.) (4 dots)
d) Community Partnership, Ownership and leadership

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<tbody>
<tr>
<td>39. Utilize schools for community uses after school hours</td>
<td>WHO: Community organizations, Seattle Public Schools</td>
<td>29 + 15 = 44</td>
<td>X</td>
<td>a. Identify how other locations have made it work (case study/best practice) (1 dot)</td>
</tr>
<tr>
<td>40. Improve communication and partnership opportunities among organizations</td>
<td></td>
<td>11 + 6 = 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>41. Engage with district council to develop community websites/blogs and newsletters</td>
<td></td>
<td>8 + 7 = 15</td>
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<td></td>
</tr>
<tr>
<td>42. Support community organizations that represent multifamily neighborhoods</td>
<td></td>
<td>7 + 7 = 14</td>
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<tr>
<td>43. Strengthen coordination and engagement between schools and the community</td>
<td></td>
<td>16 + 8 = 24</td>
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<tr>
<td>44. Identify volunteer opportunities for the community</td>
<td></td>
<td>6 + 6 = 12</td>
<td></td>
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<tr>
<td>45. Support local community leaders - historical leadership from long term residents / community</td>
<td></td>
<td>21+3=24</td>
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</tr>
</tbody>
</table>

Other strategy/comment:

C. A GREAT BUSINESS COMMUNITY: The Central Area is unusual in that it has multiple discreet business districts, including 23rd Ave at Union, Cherry and Jackson. Working together they can provide a broad spectrum of the community’s goods and services, including healthy foods. These districts have different characters and have the opportunity to strengthen and solidify as distinct nodes that also work together to clearly proclaim the Central Area identity.

a) A Good Mix of Shops and Services

General

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<tbody>
<tr>
<td>46. Provide a mix of small and large businesses that serve local and the larger community.</td>
<td>- no more mini mart • 23rd and Dearborn (Parnell’s): constant magnet for drug and shooting activities in</td>
<td>24 + 9 = 33</td>
<td>X</td>
<td>a. Keep zoning appropriate for small businesses (2 dots) b. Pedestrian improvements that support businesses (2 dots) c. Walkability at the nodes</td>
</tr>
</tbody>
</table>
parking lot and adjacent streets
- Recent curb improvement addition to parking lot reduce some car-based drug activities by limiting/reducing driveway area
- Same problem at 23rd and cherry
  - more organic food opportunities, restaurants etc.
  - no upzone to NC3 at Union St. Downzone 23rd and Jackson to NC2
- We need more businesses. We need more spaces for business and a BIA (1 dot)

<table>
<thead>
<tr>
<th>47. Preserve ethnic businesses</th>
<th>23 + 9 = 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>48. Work with the property owners and developers on future redevelopment projects to serve the community needs</td>
<td>18 + 9 = 27</td>
</tr>
<tr>
<td>49. Enhance opportunities to gather where businesses are part of the community fabric</td>
<td>7 + 6 = 13</td>
</tr>
</tbody>
</table>

Other strategy/comment: (from paper titled “variety of biz’s)
- Don’t want to lose small businesses
- Attract new small businesses – primarily retail
- Keep zoning appropriate for small businesses
- Retain zoning @ Cherry and Union
- Prioritize “out of car” experience
- Sense of continuity between nodes – sidewalks
  - Pedestrian improvements that support small businesses at each node
- Branding as a business district can be helpful
  - One group has recommended “Africatown”
- Need shared vision to create “critical mass”
- Utilization of property underdeveloped for existing zoning
- Maybe using “corridor” is the identity/brand
- Do a study – what are we having to leave the neighborhood to do / buy?
- Supporting small businesses
  - Highlight by closing street – every other week for example – & local businesses to sell – like street fair but for existing businesses
  - Developers create storefronts that invite shoppers – appropriate relationship to street
  - Grade level entry
  - Allow 3 nodes to apply separately for $s
- Make sure to define what residential neighborhood is
- Need to attract / keep businesses that are compatible / engaged with the community
- Better understanding of relationships between, and incentives / goals
of: (See graphic)
- Shoppers
- Business owners
- Activists
- Developers
- Property Owners
- Government (in the center of the graphic)
- NORA’S NOTE: CURIOUS THAT GOVT DOES NOT HAVE LINE TO ACTIVISTS AND SHOPPERS

• How do developers make their decisions about:
  - Where to locate
  - What to build
  - Who to lease to
  - When to sell

Union - Community works with property owners, businesses and developers to ensure future development will reflect the community vision for:

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<tr>
<td>50. Small neighborhood businesses</td>
<td>- Union St between 20th Ave and 19th Ave is a great example of locally owned business strip</td>
<td>30 + 15 = 45</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>51. mixed use development;</td>
<td>- no big boxes (2 dots) - maintain neighborhood character – no big box stores (4 dots) - big box could be “anchor” to attract more shoppers to our neighborhoods and small businesses nearby - no! big box kills small businesses and business district. It only makes it easier to finance a project. no big box in CD!</td>
<td>12 + 5 = 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>52. Entertaining and gathering opportunities</td>
<td>- movie theater, performance spaces</td>
<td>14 + 9 = 23</td>
<td></td>
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</tr>
</tbody>
</table>

New: Union – neighborhood $ institution

New: Union – small scale businesses not big box stores (truck impact from big box store requirements is net negative for neighborhood

Other strategy/comment:

Cherry - Community works with property owners, businesses and developers to ensure future development will reflect the community vision for:

<table>
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<tbody>
<tr>
<td>53. Active businesses</td>
<td></td>
<td>10 + 1 = 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>54. Preserving ethnic restaurants</td>
<td></td>
<td>14 + 11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
55. Adding variety of businesses - but no box store

\[22 + 14 = 36\]

56. Creating more community opportunities

\[4 + 4 = 8\]

Other strategy/comment:

**Jackson** - Community works with property owners, businesses and developers to ensure future development will reflect the community vision for:

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<tbody>
<tr>
<td>57. Broad range of small and large businesses</td>
<td>- job opportunities with businesses, not just low-wage retail businesses</td>
<td>[13 + 10 = 23]</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>58. Culturally serving businesses</td>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59. Gathering opportunities</td>
<td></td>
<td>[10 + 4 = 14]</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>New:</strong> Jackson – 57’ small (only) businesses under 15 employees +/-</td>
<td></td>
<td>6</td>
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</table>

Other strategy/comment:

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<tbody>
<tr>
<td>60. Increase availability of healthy food and products for the need of diverse community</td>
<td></td>
<td>[21 + 11 = 32]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61. Support stores and restaurants that provide culturally specific food</td>
<td></td>
<td>[8 + 4 = 12]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>62. Improve opportunities in the farmer’s market</td>
<td></td>
<td>[10 + 11 = 21]</td>
<td></td>
<td></td>
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<tr>
<td>63. Explore innovative options for providing healthy local food, such as community kitchen</td>
<td></td>
<td>[9 + 2 = 11]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64. Support programs that help get more healthy food to children and youth</td>
<td></td>
<td>[20 + 12 = 32]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65. Promote healthy food through education and collaborative efforts</td>
<td></td>
<td>[3 + 9 = 12]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>66. Encourage urban agriculture on city-owned and private properties</td>
<td>- more p-patches please</td>
<td>[25 + 7 = 32]</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Other strategy/comment:
- Need to have market demand
- Red Apple in limbo
- Think about market broadly when thinking about healthy, affordable food
- If the city wants healthy, affordable food, it should buy property and
develop, raise produce, making it available at affordable cost
- Market study
- Other community programs – like Tilth – that can help grow/teach gardening and make food healthy and affordable
- Collaboration with community groups for food growing

Comment:
- Need to bring job growth and business groups together
- Maintain communication between Action Teams for each effort (jobs / business development)

c) Business Development

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<tr>
<td>67. Create an inclusive business organization to provide support for businesses</td>
<td>19 + 2 = 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>68. Work with immigrant communities to provide better support</td>
<td>12 + 5 = 17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>69. Provide existing small businesses with solutions to stay in the area</td>
<td>35 + 18 = 53</td>
<td>X</td>
<td></td>
<td>a. Street fair that features local businesses (1 dot) b. Improve storefronts – visual appearance – that invite shoppers (32 dots) c. Each node focus on its individual needs rather than working together d. Attract businesses that complement existing and that are engaged in the community (1 dot) e. Waling map with local businesses identified</td>
</tr>
<tr>
<td>70. Identify opportunities and support for entrepreneurs to start and be successful</td>
<td>24 + 9 = 33</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other strategy/comment:</td>
<td></td>
<td></td>
<td></td>
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</table>

D. LIVABLE STREETS FOR ALL: The neighborhood has an inviting street network that safely connects to key destinations for transit rides, bicyclists and pedestrians.

a) A Network that Connects Destinations

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<tr>
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<tr>
<td>71. Improve walking environment including sidewalks, pedestrian crossing, signals, street trees and lighting</td>
<td>- Install pedestrian refuge islands, flashing beacons, half signal, push buttons (especially near parks, schools and hospitals) - cross street: Spruce, Alder, 17th &amp; Cherry, hills blocking view - reduce speed limits</td>
<td>61 + 25 = 86</td>
<td>X</td>
<td>a. Organize walking group audit (different time of the day affect blind spots) b. Work with Red Apple for safer pedestrian path/access</td>
</tr>
</tbody>
</table>
MLK Jr (23rd, 24th, 25th, 26th) increase crosswalks, NW corner of Powell Barnett Park - 26th & Alder (4 vehicle accidents recently) need traffic circles (SDOT's traffic calming program)
- Education component
- 23rd at Union and Cherry dark at night, can’t walk or ride: improve lighting (LED, energy efficient)
- 23rd and Alder: add bus stops and shelter
- 23rd and Yesler:
  - Need traffic calming element (blind spots)
  - "no right on red" Yesler, Jackson
  - Pedestrian scramble
  - Signal timing
- Bike buttons at intersections
  - pedestrian crossing: no push buttons at fully signalized intersections #2, 3, 4, 27 and 14
  - many eyes on the street, looking after one another, a walk through the village safely
  - Pedestrian friendly sidewalk. Currently car whizzing by with no buffer. Widen sidewalks (like Ballard)
- Ped crossing of 23rd Ave between major intersection such as Marion
- need a traffic circle on 26th Ave and E. Alder St. 4 car accidents in 2013
- add traffic circle on 27th Ave and Jefferson and add yield sign on 27th Ave and Alder St
- add raised and/or marked crosswalk (E-W) on Jefferson to cross MLK
- unsafe intersection on 23rd and Yesler

72. Work with the community to update and implement Bicycle Master Plan recommendations

- More signage (on roads, on poles). Cycle track with green paint is good (drivers don’t notice/realize the bike lanes)
- bike box: transition points can be improved (currently tracks end abruptly)
- how to accommodate youth, families bicycling
- How does a bike greenway work on 22nd Ave? Take away parking? How does that work with more and more multifamily housing without parking is built along same corridor? Okay if one bed room with no cars, but these

42 + 6 = 48
are families with cars. And bicyclists need safe
greenways, which loses?
- no bikes on 23rd ave (4 dots)
- no bike route on 23rd. use parallel greenways
- Central park trail for pedestrian and bike: from 19th ave on Yesler Way, go through Pratt
Park to 20th Ave and Washington St, connect
to Dr. Blanche Lavizzo Park, and connect to
Judkin Park along 20th Pl S
- bike corridor: E Alder St to 32nd Ave, and
connect to S Frink Pl through Leshi Park
- 22nd ave is a good bike route
- greenway should connect to important
community points: Schools, shopping,
business districts. We are trying to replace
non-commute trips
- no cycle track on MLK
- add greenway at 20th Ave and S Washington
St and connect to Dr. Blanche Lavizzo Park
along Washington St, and go through the park
to connect with greenways at 20th Ave and
Jackson St.
- need greenway on 19th Ave

| 73. Examine the transportation modal plans and provide input on project | 8 + 2 = 10 |
| prioritization and phasing |  |

Other strategy/comment:
- Ensure that good mass transit exists. Cross town buses #2, 3,4,27 and 14
must be able to cross 23rd at important intersections with ease.
Transfers must work well. cross town buses are important to success
- 4 + 12 = 16

- Improve pedestrian lighting in heaving tree canopy areas while
maintaining neighborhood trees

- Residential street speed limit in Central Area to 20 mph
- Preserve parking for businesses, libraries, non-profits
- On street parking – currently no plan
- Better way finding walkable streets to destinations (Horace Mann)
- More enforcement near intersections

| 13 | a. tree canopy report and increase tree canopy |

b) Safe and Livable 23rd Avenue (A Separate SDOT Project)
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| 74. Provide high quality transit services on 23rd Ave that connects community destinations | - bus route #4 and 27 is being cut  
- Keep #27 is crucial: nothing else connect Leschi Elmentary with downtown. The hill to Leshi from MLK is too steep for students, caregivers such as grandparents to walk  
- need route #27 on Yesler  
- Bus route #48 is good, need higher frequency  
- understand transit from different perspectives (youth etc) (Coyote Central, Africatown, Teen Life Center, First Place School, day care workers, La Amistad, CAY, Douglas Truth)  
- signal priority for people getting to the lake  
- bring Metro into this conversation (empathetic towards youth; robotic cars)  
- provide same service improvement for the cross town bus routes  
- disinvestment in Central Area  
- Light rail and street cart bypass the area  
- Transit is being cut: #27  
- Cutting #27 will cut off families/entire neighborhood  
- They took away #48 bus stop at 23rd and Alder. Please put it back  
- why no light rail, why no street cart, why did they stop outside Central Area? | 43 + 44 = 87 | X | a. Explore ways to keep bus route #27 (38 dots) |
| 75. Identify needed improvement for bus stops such as shelters, real-time information signs | - Real time bus arrival information (not everyone has access to smartphone apps)  
- System maps at bus stops (not necessary electronic, could be static) | 32 + 23 = 55 | X | |
| 76. Create a public art plan for the 23rd Avenue corridor | - there is a Central District Public Art Committee  
- there is a plan that was produced with DON street dollars | 15 + 8 = 23 | X | |
| 77. Identify parking concerns and strategies to manage on-street parking for businesses | | 17 + 7 = 24 | X | |
| 78. Develop features to create identity at 23rd and Jackson, Union, and Cherry cores | | 13 + 4 = 17 | | |
| 79. Improve public education and enforcement efforts on road safety | | 10 + 4 = 14 | | |
Other strategy/comment:
- 23rd green light assist good parking lanes at non-peak hours.
- businesses need off street parking
- Ability for emergency vehicles to pass after road diet design.
- Diversion issues – where will the traffic go? What happens with these other projects planned – 520 rebuild, closure of Arboretum road to traffic?
- impact on families carpooling, working families managing hard/firm work times, day care pick up, large grocery shopping – buses don’t work for everyone now
- How much 23rd Ave traffic is through traffic from south end to 520 or university? How much traffic is diverted on the corridor with introduction of link to UW?

E. A PLACE THAT SUPPORTS HEALTHY AND STABLE COMMUNITY: The Central Area is an inviting neighborhood that anyone can feel safe and comfortable walking around at any time of day. Its many parks provide ample opportunities for physical activity and social interaction. People can live in the neighborhood long term and feel a strong sense of community.

a) Safe and Clean Environment

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<tr>
<td>80. Identify ways to increase positive activity in each of the three cores throughout the day</td>
<td></td>
<td>20 + 5 = 25</td>
<td></td>
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</tr>
<tr>
<td>81. Enhance space around the Garfield Community Center to encourage healthy and positive activities</td>
<td></td>
<td>11 + 4 = 15</td>
<td></td>
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<tr>
<td><strong>82. Evaluate key concerned areas to reduce crime and unsafe activities</strong></td>
<td>- thieves, drug dealers and prostitution at 17th and Alder St WHO: community, SPD</td>
<td>16 + 17 = 33</td>
<td>X</td>
<td>a. Focus resources on hot spots and after school activities for youth b. community service officers return</td>
</tr>
<tr>
<td>83. Include public safety considerations in the design of public spaces and buildings</td>
<td></td>
<td>9 + 4 = 13</td>
<td></td>
<td></td>
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<tr>
<td>84. Improve safety for children to travel to schools and other community facilities</td>
<td></td>
<td>23 + 8 = 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>85. Support opportunity for the police and community work together to reduce crime</td>
<td></td>
<td>14 + 2 = 16</td>
<td></td>
<td></td>
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<tr>
<td>86. Provide garbage and recycling opportunities in core business areas</td>
<td></td>
<td>15 + 6 = 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>87. Support neighborhood cleanup to improve safety and cleanliness</td>
<td></td>
<td>12 + 7 = 19</td>
<td></td>
<td></td>
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</table>
Other strategy/comment:  

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<tr>
<td>88. Ensure development, programming and maintenance serve the community</td>
<td></td>
<td>4</td>
<td>X</td>
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</table>
| 89. Improve the maintenance of existing parks and open space network | - improve Dr. Blanche Lavizzo park. Kind of scary  
- Judkin park: lots of improvement happened, but not enough bathroom to accommodate growth (good example in Beacon Hill Jefferson Park; can matching fund help?)  
- who get the money for the skate park and sports court in Judkin Park? They should be made aware of need for adequate restrooms to accommodate skate park and sports court | | | |
| 90. Develop park stewardship groups | WHO: Parks, community, CADC | 14 + 13 = 27 | X | a. Parks stewardship group/committee (super block) (2 dots) |
| 91. Identify temporary opportunities on vacant parcels such as open space, recreational, arts, and other purposes | | 25 + 3 = 28 | X | |
| Other strategy/comment:  
- permanent opportunities for parks and open space | | 12 | | |
| 92. Develop affordable housing strategies and expand affordable housing stock | WHO: DPD, OH | 40 + 15 = 55 | X | a. Build new affordable housing (3 dots)  
  - identify public property to do so (public owned properties inventory)  
  - Study the age continuum of housing  
  b. Preserve existing affordable housing – identify affordable market rate apartments |
| 93. Expand affordable multi-family housing in the core areas | | 30 + 4 = 34 | X | |
| 94. Encourage green built affordable housing | WHO: OH | 22 + 7 = 29 | X | a. Preservation of existing housing  
  - Study  
  - Green |
<p>| | | |</p>
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<tbody>
<tr>
<td>95. Expand homeownership through assistance programs</td>
<td>26 + 11</td>
<td>= 37</td>
</tr>
<tr>
<td>96. Provide rental assistance programs</td>
<td>18 + 3</td>
<td>= 21</td>
</tr>
</tbody>
</table>

**Other strategy/comment:**

**97. Ensure current resident keep and continue living in their home**
- WHO: community
- 24
- X
  - a. Community outreach (by community) to neighbors to make aware of programs to lower housing costs
  - utilities
  - taxes
  - loans
  - b. Increase foreclosure prevent program awareness
  - c. Check on weed & seed abatement properties

**98. Consider spot rezone/upzone and creative architecture to enliven culturally relevant types and sizes of housing make anti-displacement a keystone but also recognize that more housing benefits community growth and sustainability**
- 3

**99. Align other city departments in addition to SDOT and DPD with the importance of reinvestment now in Central Area. Try not to allow “failure of past” to de-energize new efforts toward the future to create space and place for all.**
- 6

**100. Family housing increase both single family and units that support families**
- 21

**101. School stewardship – access to good schools – walkable areas**
- 19

- assure affordable housing ADA accessible