DEEL Levy Oversight Committee Seattle Preschool Program (SPP) Site Visit

AGENDA

Tuesday, October 11, 2016 9:30am – 11:30 am

Refugee Women's Alliance (ReWA) • 6230 Beacon Avenue South Seattle, WA 98108-3159 • Tel: 206.723.3304 & Dearborn Park International • 2820 S Orcas Street Seattle, WA 98108 • Tel: 206.252.6930

9:30am	Welcome & Orientation at ReWA
9:45-10:15am	Visit two classrooms
10:15-10:30am	Travel to Dearborn Park
10:30am	Welcome & Orientation at Dearborn Park International
10:45-11:00am	Visit one classroom
11:00-11:30am	Final debrief on both visits

Attachments

ReWA Profile Summary Dearborn Park Profile Summary

Next Meeting TBA



	Summary of 2016-2017 School Year		
Refugee Women's Alliance (ReWA) 6230 Beacon Avenue South Seattle, WA 98108-3159 Tel: 206.723.3304 Susan Lee, Operations Director Early Childhood Education Tel: 206.721.5294 or <u>susan@rewa.org</u> Site Coordinators: Imei Tai and Dan Tuyen Townley			
	Executive Director: Mahnaz Eshetu		
Key Staff	Teachers: Virginia Pena and Amy Zhong (Mandarin/English); Hien Do and Helen Hwang (Vietnamese/English)		
2016-2017 Award	\$297,708.00 (includes base pay, classroom start up, family engagement and small		
	classroom adjustment)		
Preschool Demographics	Enrollment capacity: 32		
and Characteristics	 Enrolled 30 Ethnicity: Asian 67%, Hispanic Latino 6%, Black / African 10%, Two or more 6%, Pacific Island 		
	3%, unknown/blank 3%		
	 Languages: Chinese 30%, Cantonese 7%, English 37%, Vietnamese 7%, Spanish 3%, Somali 		
	3%, Oromo 3%, and Blank/ NA 10%		
	Federal Poverty Level:		
	Above 300% FPL 3%		
	101%-299% FPL 43% 0-100% FPL 53%		
Program Mission	ReWA believes that all children should have the opportunity to succeed in school and		
	beyond. Often, refugee and immigrant parents feel disconnected from existing child care programs due to language, cultural, and religious barriers. Our Early Childhood Education program helps refugee and immigrant parents feel supported by providing childcare that breaks down language, cultural, and religious barriers. In ReWA's classrooms, each child is encouraged to share their own culture and value other cultures different from their own.		
Curriculum Implemented	High/Scope Preschool Curriculum		
Program Offerings	Qualified bilingual and bicultural staff		
	Small classroom environments for individualized learning		
	Strong literacy programs		
	Integrated, dual-language curriculum		
	Culturally-relevant, home-cooked hot meals		
	 Supportive services through bilingual and bicultural Family Advocates 		
	Free part-day childcare for qualifying families		
	NACCP Accreditation (National Accreditation Commission for Early Care and		
Duimen Denviletter	Education Programs)		
Primary Population Served	Refugee and Immigrant women, family and children		
City and County Supports	DEEL Instructional Coach: Elidia Sangerman holds a master's degree in early childhood education and is currently a Washington State MERIT-approved trainer. Before coming to the City in June 2016, Elidia was an Early Achievers lead coach and senior trainer with Child Care Resources. She is bilingual in Spanish and English, an artist, and mother of three.		

	 DEEL Education Specialist: Bill Sanders – provides support to City ECEAP providers. Bill serves as the lead for ECEAP Family Support Services, support to Step Ahead providers, and more recently providing operational and classroom support to Seattle Preschool Program (SPP) and SPP Pathway sites. Public Health Nurse Consultant: Ellen Flamiatos – Public Health Nurse Consultant who has been working with the Child Care Health program since 2000. She completed her nursing education from Seattle Pacific University. Working with children with disabilities and their families remains one her passions. Ellen is an active member of the Early Learning Coalition of Seattle and King County. She is dedicated to bringing awareness of Adverse Childhood Experiences and Trauma Informed Care to our early learning community. Public Health Mental Health Consultant: Megan Holmes – Mental Health Consultant with the Child Care Health Program. She has a Master's degree in Clinical Psychology and is a Licensed Mental Health Counselor. Megan has been working with adults, families, and children for 17 years. She speaks English and Spanish.
Elementary Feeder Pattern	Dearborn Park
Middle School	Mercer
Seattle Preschool Program	This is the first year that ReWA is participating in the Seattle Preschool Program.



	Summary of 2016-2017 School Year
Dearborn Park International 2820 S Orcas Street Seattle, WA 98108 Tel: 206.252-6930 Angela Bogan – Principal ajsheffey@seattleschools.org Hours of operation: 7:55AM-2:15PM	
http://dearbornes.seattlesc	hools.org
Key Staff	SPS Director of Early Learning: Cashel Toner Teacher: Tina Wooten and Tatiana Martinez-Interiano (Spanish/English)
2016-2017 Award	\$240,787 (includes base pay, staff bonus, classroom start-up and family engagement)
Preschool Demographics and Characteristics	 Enrollment capacity 20 Enrolled 20 Ethnicity: Asian 33%, Hispanic Latino 22%, Black / African 6%, Two or more 11%, unknown/blank 29% Languages: Chinese 33%, English 22%, Spanish 17%, Somali 6% and Blank/ NA 23% Federal Poverty Level: Above 300% FPL 28% 0-100% FPL 28% (Income verification still in process for 3 students)
Program Mission	Creating an exciting, safe learning community where children are engaged in their learning through international education, have pride in their school, are kind and respectful, and celebrate our diversity as global citizens. Upon leaving Dearborn Park students will have strong academic skills; good problem-solving skills; a commitment to creating safe, supportive communities; and the ability to take personal responsibility for their actions.
Curriculum Implemented	HighScope is the curriculum that is being implemented and the teacher Tina is presently enrolled in the curriculum training for certification. The assistant teacher will be in the next cohort so as not to disrupt the continuity of care for the students
Key Strategies	 Instructional Approach: Focus is on social and emotional development as well as academic skills and assessments. Observations are used to design and modify individual and group instruction. Professional Development: 120 hours of HighScope training that is aligned with common core and state competencies for early childhood professionals. Assessment and Data Analysis: Assessment data is used to develop quality Improvement Plans (QIP's) such as ECERS-3, CLASS and PQA (Program Quality Assessment)
Primary Population Served	Families and children within Dearborn Park Elementary boundaries
Elementary Feeder Pattern	Dearborn Park Elementary
City and County Supports	DEEL Instructional Coach: Michael William Figueroa has been working with children and teachers for over 20 years. He began his formal education career in Seattle working with the Early Childhood Educations Assistance Program (ECEAP), preschools and K-5 programs. As a teacher, Michael was fortunate to have wonderful coaches that helped with his educational / pedagogical leadership and assisted him in furthering his education to receive a Master's degree and teaching certificate with a P-3 endorsement. Michael's hope

	is to create partnerships with the teachers, and assist them in reaching their goals for themselves and their students. DEEL Education Specialist: Mao Svy – Mao Svy who has worked with the City of Seattle for 12 years. She has a Master's degree in Social Work at the University of Washington. In her current role with DEEL as an Early Learning Education Specialist, she have acquired significant experience in all aspects of program management, including planning, implementing, and administering contracts. For example, she have negotiated, executed, managed and evaluated Early Learning contracts such as the Parent Child Home, Seattle Preschool Program (SPP), SPP Pathway and Step Ahead Program valued from \$5,000 to \$2,000,000 for subcontractors that provided services to diverse communities. In addition to her strong project management skills, she have established and maintained meaningful collaborative relationships with internal and external groups to facilitate shared goals and objectives of DEEL. Public Health Nurse Consultant: Shannon Roosma-Goldstein – Public Health Nurse who has worked for Public Health – Seattle & King County for about 20 years. She completed her nursing education at Seattle Pacific University, and obtained a Master of Public Health from the University of Washington. Her professional interests include health education and adult learning, addressing inequity and disparities in health, and health of populations. Shannon is also the parent of a preschooler. Public Health Mental Health Consultant: Megan Holmes – Mental Health Consultant with the Child Care Health Program. She has a Master's degree in Clinical Psychology and is a Licensed Mental Health Counselor. Megan has been working with adults, families, and children for 17 years. She speaks English and Spanish.
Elementary Feeder Pattern	Dearborn Park, Dunlap, Emerson, Graham Hill, Maple, John Muir
Middle School	Mercer, Aki and Washington
Seattle Preschool Program	This is the first year that Dearborn Park is enrolled in the Seattle Preschool Program.