



Seattle Department of Education & Early Learning

Edward B. Murray, Mayor
Dwane Chappelle, Director

DATE: Tuesday, July 12, 2016

TO: Families and Education Levy Oversight Committee

FROM: Long Phan - Policy & Program Advisor, Summer Learning

RE: Summer Learning Investments

Key Takeaways:

The Families and Education Levy believes that high-quality summer learning programs are critical to closing the achievement gap.

In Summer 2016, the Levy will invest a total of \$2.3 million in summer learning programs that serve 2,000 of Seattle's students. The Levy has invested in 23 summer learning programs that operate at 38 sites across Seattle, the majority of which are located in SE and SW Seattle.

- **Students Served:** Summer students are the same or similar to those that we serve during the school year, or "Levy Focus Students": 1) students behind grade level or 2) not proficient in math and reading, as well as 3) English Language Learners. Summer kindergarten readiness programs serve students without any prior preschool experience or students who need extra support to be ready for kindergarten.
- **Program Quality PD:** DEEL has further expanded its partnership with School's Out Washington to improve program quality across our summer learning sites. Levy sites are provided professional development, coaching and data training focused on continuous program improvement and utilizing the Program Quality Assessment (PQA) tool. Approximately 25 sites are participating this year.
- **SPS Partnership:** Beginning in Fall 2015, DEEL and SPS staff met regularly to more closely collaborate and elevate the importance of summer learning.
 - The district's Elementary Summer Staircase program has co-invested in three (3) summer Levy sites to provide full-day academics and enrichment programming to many more students. (The location of today's site visit, Northgate Elementary, is both a Levy and District Summer Staircase site.)
 - DEEL's data team analyzed student data, created lists of students that would benefit from summer programming, and shared with Levy-funded schools.
 - Both organizations cross-promoted each other's summer opportunities and expanded outreach to students and families.
 - The City of Seattle and Seattle Public Schools were invited by the White House and the National Summer Learning Association to join the "Summer Opportunity Project," a national professional learning community, in recognition of their work together to expand summer opportunities for Seattle's students.

- **National Summer Learning Day:** On Thursday, July 14, 2016, the City of Seattle, Seattle Public Schools, and School's Out Washington will come together to celebrate National Summer Learning Day. Mayor Murray, Deputy Superintendent Nielsen and School Board President Patu will kick-off a visit and tour of two local, high-quality summer learning programs: Aki Kurose Middle School and Hawthorne Elementary. Aki Kurose is a Levy-funded site operated by Seattle Parks and Recreation, and Hawthorne is a District-funded Summer Staircase site.
- **Other Recognition:** Governor Inslee has officially proclaimed July 14th as 'Summer Learning Day' in the State of Washington. In October 2016, the National Summer Learning Conference will take place in Seattle, bringing together practitioners, policymakers, funders and researchers from across the country to discuss and share the most promising practices in the afterschool and summer space.
- **RFI Update:** During the last Summer Learning - Request for Investment (RFI) cycle ending Fall 2015, the Levy invested in 7 new programs and expanded 2 existing programs for total awards of approximately \$600,000. The Levy will continue to invest and bring on new Elementary and Middle School summer learning programs between now and the end of the current Levy (eg. Fall 2016, 2017, 2018).

Ongoing Challenges:

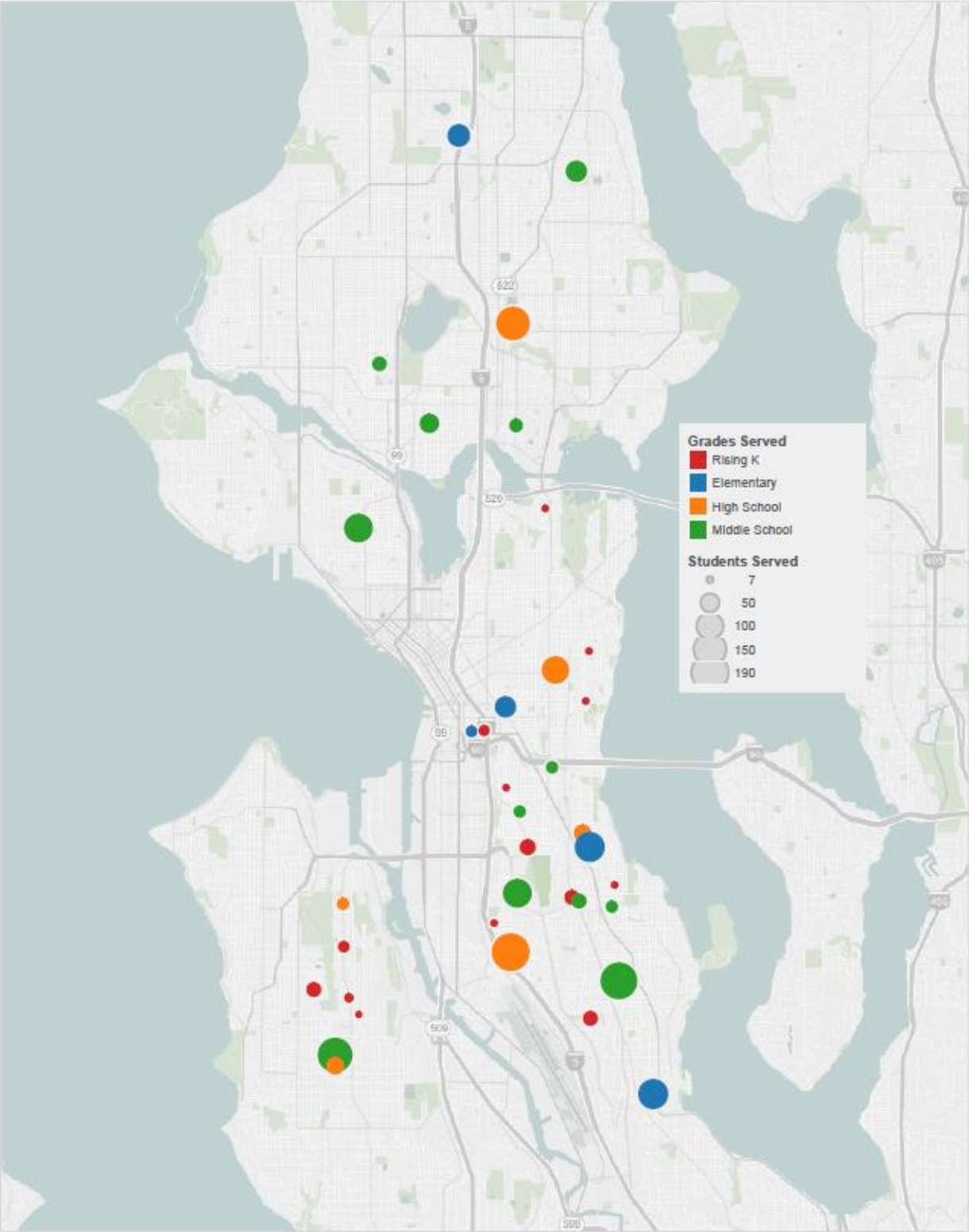
- **Lack of Spring to Fall district assessment:** The discontinuation of MAP (Measures of Academic Progress), which was administered once in the Spring and again in the Fall, has made it difficult to measure academic gains of students participating in Levy summer learning programs. As a result, DEEL has relied on a variety of self-developed assessments from our summer learning providers, which makes it difficult to measure the school year impact of Levy summer learning programs.
- **Are we serving the right students?** Many of our community-based providers do not have access to student data. As a result, they are recruiting students based on: students they work with during the school year, referrals from school staff and direct student-parent outreach. On the backend, DEEL's data team is analyzing the demographics and academic characteristics of students served during the summer through the Levy to ensure that we are serving the most number of "Levy Focus Students."

Overview of Levy-funded Summer Learning programs

Grantee	Grade	Student Focus	# Served	# of Sites
Denise Louie	Rising K	No prior preK experience	51	<ul style="list-style-type: none"> ● Beacon Hill ● Int'l District
NEW Launch	Rising K	No prior preK experience	55	<ul style="list-style-type: none"> ● Beacon Hill ES ● Hawthorne ES ● Leschi ES ● Madrona K-8 ● Maple ES ● Montlake ES ● Sanislo
Neighborhood House	Rising K	No prior preK experience	90	<ul style="list-style-type: none"> ● High Point ● New Holly ● Rainier Vista
Expanded Sound Child Care	Rising K	No prior preK experience	30	<ul style="list-style-type: none"> ● SWEL ● RIFC
NEW Catholic Community Services	Elementary	Yesler Terrace and/or Bailey Gatzert	60	<ul style="list-style-type: none"> ● Bailey Gatzert ES
Chinese Information and Service Center	Elementary	Asian immigrant students/ English Language Learners	18	<ul style="list-style-type: none"> ● CISC
NEW Graham Hill / South Shore Elementaries	Elementary	Graham Hill and South Shore students (incl. English Language Learners)	120	<ul style="list-style-type: none"> ● South Shore PK-8
John Muir Elementary	Elementary	John Muir students (incl. English Language Learners)	120	<ul style="list-style-type: none"> ● John Muir ES
Seattle Parks and Recreation	Elementary	Northgate students (incl. English Language Learners)	68	<ul style="list-style-type: none"> ● Northgate ES
NEW Boys & Girls Club	Middle	Struggling students in SE Seattle	30	<ul style="list-style-type: none"> ● Rainier Vista
NEW Computing Kids	Middle	Struggling students in SE Seattle with an interest in computer science	20	<ul style="list-style-type: none"> ● NW AfAm Museum
Denny Middle School	Middle	Denny students (incl. English Language Learners)	160	<ul style="list-style-type: none"> ● Denny MS
El Centro de la Raza	Middle	Spanish-speaking immigrant and refugee students (incl. English Language Learners)	20	<ul style="list-style-type: none"> ● El Centro
NEW Life Enrichment Group	Middle	African-American males in SE Seattle	20	<ul style="list-style-type: none"> ● Rainier CC
Seattle Parks & Recreation	Middle	Struggling students (incl. English Language Learners)	400	<ul style="list-style-type: none"> ● Aki Kurose MS ● Mercer MS ● McClure MS

Grantee	Grade	Student Focus	# Served	# of Sites
University of Washington	Middle	American Indian and Alaska Native students with interest in STEM	25	● UW
Expanded Woodland Park Zoo	Middle	Struggling students with an interest in STEM and project-based learning	28	● Zoo
YMCA	Middle	Struggling students (incl. English Language Learners)	50	● Hamilton MS
NEW YMCA at JAMS	Middle	Jane Addams students (incl. English Language Learners)	60	● Jane Addams MS
Refugee Women's Alliance	High	Newcomer immigrant and refugee students, with preference for Seattle World School	100	● NOVA
Seattle Public Schools	High	High school credit retrieval	300	● Cleveland HS ● Roosevelt HS
SW Youth & Family Services	High	At-risk of failing to graduate from high school	20	● SWYFS
YMCA	High	9 th grade transition	120	● Chief Sealth ● Cleveland HS ● Franklin HS
		Total Students Served	1,965	

Map of Levy-funded Summer Learning sites





SUMMER LEARNING



COMMUNITY LEARNING CENTERS

SCHOOL YEAR OVERVIEW

- ▶ Partnership with Seattle Public Schools
- ▶ Students served SY and Summer: 3,373
- ▶ Primary Investments:
 - ▶ Families and Education Levy
 - ▶ 21st Century CLC grant (OSPI)
 - ▶ Choice Neighborhood Grant
- ▶ Outcome Based
- ▶ Incorporate Academic, Enrichment, and Recreation



OUR STUDENTS

WHO WE SERVE AND WHY

- ▶ Focus Students include:
 - ▶ Below State standard on SBA or not reaching typical growth on Interim Assessments
 - ▶ Not passing core courses
 - ▶ Immigrant/Refugee
 - ▶ English Language Learners

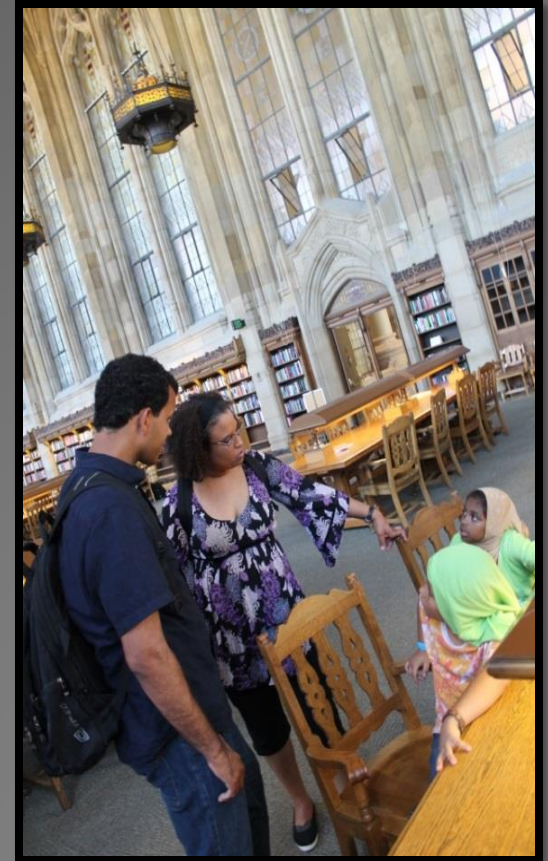


- ▶ Why these Students:
 - ▶ Disproportionality
 - ▶ Mitigate summer learning loss
 - ▶ Limited access to high quality summer learning
 - ▶ Create opportunities for enriching experiences
 - ▶ Create positive connections to school, community, and caring adults

DATA

BEING INTENTIONAL

- ▶ Focus Students/Recruitment
 - ▶ School year grades, SBA, Interim Assessments, WELPA, SPS Risk Assessment
- ▶ Assessments
 - ▶ SY Interim - Identify and group specific learning standards
 - ▶ Pre/Post Assessments – subject matter specific
 - ▶ Curriculum
- ▶ Program Quality
 - ▶ YPQA and SLPQA framework – Weikert Center
 - ▶ Student Impact survey
- ▶ Levy Investment Outcomes
 - ▶ Academic, Enrollment/Attendance, Performance Pay



DATA SAMPLE

ID #	Grade Program	Winter MAP% Fall F&P	Winter F&P	Spring F&P
8023909	3	8J	L	P
7236664	4 ELL	10I	K	N
8026011	3 ELL	20K	M	Q
8030487	3 ELL	22I	J	L
8001255	4 ELL	35K	L	P
8034786	3	36L	M	N
8020346	3 ELL	38J	K	M
8105516	3 ELL	38N	P	Q
7226822	4	40L	N	P
7229354	3 ELL	41K	K	N
8100313	3 ELL	46H	K	N
7217508	4	48M	O	R
7217490	4	50L	M	R

SUMMER LEARNING

GOALS/OVERVIEW

**Prevent Summer Learning Loss,
Close the Achievement Gap,
Ease transition to next grade level**

Summer Learning sites

- ▶ Middle School: Aki Kurose, Denny, McClure, Mercer, Washington
 - ▶ 5/6 weeks, Monday-Friday, 6 hrs per day
 - ▶ 144 total program hours (68 hrs Academic)
 - ▶ 520 Students, 6th-8th grade
- ▶ Elementary: Northgate and South Shore K-8
 - ▶ 5/6 weeks, Monday-Thursday, 6+ hrs per day
 - ▶ 144 total program hours (64 hrs Academic)
 - ▶ 200 Students, 1st-5th grade



PARTNERSHIPS

FOR STUDENT SUCCESS

Partners	Investment
Seattle Dept. of Education & Early Learning Families and Ed Levy	\$418,486
Seattle Public Schools - Families and Ed Levy	\$39,156
OSPI - 21st Century CLC grant	\$63,490
Seattle University/Seattle Housing Authority Choice Neighborhood grant	\$8,400

Program Partners
Seattle Teacher Residency Program
Seattle Public Library
University of Washington
WSU Extension - 4-H
Arts Corps
Seattle University
Seattle Architecture Foundation
Volunteers



OUTCOMES

MAKING A DIFFERENCE

Middle School Learning Outcomes			
Data Type	2012	2013	2014
Enrollment	365	403	417
Average Attendance	93%	83%	84%
Pre/Post Math % of students improved	42.7%	43.5%	78%
Pre/Post Literacy % of students improved	83%	85%	82%

Elementary School Learning Outcomes			
Data Type	2012	2013	2014
Enrollment	30	46	50
Average Attendance	92%	88%	97%
Pre/Post Math % of students improved	n/a	92%	92%
Pre/Post Reading % of students improved	n/a	80%	83%

2012 – 3 Middle School programs
 2013 – 4 Middle School programs
 2014 – 5 Middle School programs

NORTHGATE CLC

- ▶ School demographics (based on 2014-2015 School Report Card)
- ▶ Native American 0%
- ▶ Black 22%
- ▶ Hispanic 36%
- ▶ Asian/Pacific Islander 10%
- ▶ White 19%
- ▶ Free/Reduced Lunch 82%
- ▶ English Language Learners 39%
- ▶ Special Education 18%

A TYPICAL WEEK

	Monday	Tuesday	Wednesday	Thursday
8:00 AM TO 8:30 AM		Breakfast		Breakfast
8:30 AM to 10:00 AM	Math and Literacy Classes	Math and Literacy Classes	Math and Literacy Classes	Math and Literacy Classes 8:30AM- 11:00 AM
10:00 AM to 10:25 AM	Recess and Snack		Recess and Snack	
10:25 AM to 11:55 AM	Math and Literacy Classes	Math and Literacy Classes	Math and Literacy Classes	Field Trip 11AM – 2:45 PM
11:55 AM to 12:30 PM	Lunch and Recess		Lunch and Recess	
12:30 PM to 2:30 PM	Enrichment	Enrichment	Husky Buddies	Dismissal
2:30 PM	Dismissal	Dismissal	Dismissal	3:00 PM

MORNING MATH AND LITERACY

	Huskies - K	Aggies - K	Gators – 1/2	Redhawks – 1/2	Falcons –3/4	Wildcats 3/4
8:30-10:00	Root - Room 8 Reading	Brown - Room 10 Math	Sandrock - Room 11 Reading	Perez - Room 14 Math	Becker - Room 13 Math	Maltos - Room 16 Reading
10:00-10:15	K playground	K playground	Big playground	Big Playground	Big Playground	Big Playground
10:15-11:55	Brown - Room 10 Math	Root - Room 8 Reading	Perez - Room 14 Math	Sandrock - Room 11 Reading	Maltos – Room 16 Reading	Becker - Room 13 Math

FAMILY INVOLVEMENT

- ▶ Thursday Field Trips – siblings and parents
- ▶ Parent Orientation
- ▶ Parent Math Night
- ▶ End of Summer Celebration
- ▶ Family Resource Kits

A STAFF PERSPECTIVE

Brigid Addanki

- ▶ Northgate Elementary School Year Levy Coordinator



THE STORY

YOUTH SPEAK



Nyaboth's Story

Nyaboth participated in the 2014 Northgate Summer Academy READS program after her 2nd grade year. When beginning the summer program, Nyaboth was about 1 year behind in her Reading level.

At the end of her first summer, Nyaboth made a quarter worth of growth, and continued attending the CLC reading program in the school year.

Nyaboth is now entering her 5th grade year and has been continuously enrolled in our after school and summer programs with close to perfect attendance. She now is reading at grade level, and has moved from a L1 in both math and reading to a L3.

SUMMER STAIRCASE

- ▶ Partnership with SPS – John Hughes

Summer Learning





SEATTLE PRESCHOOL PROGRAM

May 2016

Policy Updates

On May 23, 2016, the Seattle City Council passed the following amendments to Seattle Preschool Program (“SPP”) legislation:

Continuity of care. The Seattle early learning community is committed to supporting efforts to reduce the numbers of transitions for families as their children move between educational sites/levels. To recognize and respect this commitment, SPP is making three changes.

1. **Child participation.** SPP will now formally allow up to 15% of the children in each agency’s classrooms to be “ineligible” for the program. Ineligible children include those who:
 - Do not reside within the City limits.
 - Are 3-years-old and over the family income limit.
 - Are currently eligible for kindergarten in Seattle Public Schools.

In other words, a large agency that has several SPP sites, or an agency that has just one site, may elect to hold up to 15% of the total slots in its SPP classrooms for children who are not eligible for the program. No individual classroom may have more than 5 children who are ineligible for SPP.

As a Seattle voter-approved property tax levy, the City is responsible for ensuring that the children who were intended to benefit from this investment are, in reality, benefitting. Many of our SPP providers are committed to their communities and serving children who may not meet SPP’s eligibility requirements. Allowing a small percentage of ineligible children in each SPP classroom is intended to make SPP more feasible for CBOs across the city. The City will not fund children who are ineligible for SPP.

Parents/guardians of children in SPP classrooms must consent to their child being enrolled in an SPP classroom. SPP requirements and expectations, including, but not limited to, the “No suspension or expulsion” policy, the attendance expectations, and



SEATTLE PRESCHOOL PROGRAM

assessment (ASQ and TSG) reporting, apply to all children in SPP classrooms regardless of program affiliation or funding source.

2. **Continuity for previously-enrolled children.** SPP's "grandfathering" provision is extended beyond the first year of program participation and open to any SPP-eligible child. DEEL representatives will work annually with provider agencies to determine the number of children previously enrolled with a provider agency that will be eligible to enroll in SPP classrooms. SPP enrollment forms and eligibility verification must be completed for all children in SPP classrooms.
3. **Kindergarten continuity.** For SPP classrooms located in Seattle Public School buildings, children who live in the attendance zone of the school will have priority for enrollment. If feasible, beginning in 2017, priority for enrollment will also be given to children who have an older sibling enrolled in an elementary school where an SPP classroom is housed.

Organizational flexibility. Seattle preschool provider agencies have worked for years to provide high-quality programming that is responsive to their community. To make SPP feasible for a broader range of community providers, SPP is making three changes:

1. **Classroom commitment.** Providers are no longer required to provide a minimum of two classrooms for the program. Since space constraints make offering two SPP classrooms infeasible for some organizations, agencies may participate in SPP with one classroom.
2. **Program alignment.** Classrooms offering Head Start, ECEAP, or dual-language instruction, and those that specialize in serving children with identified disabilities may select a percentage of the children in blended SPP classrooms to meet the requirements and expectations of non-City funders. Children selected by provider agencies must meet SPP eligibility requirements or be counted toward the 15% of children who may be ineligible for SPP. DEEL representatives will work annually with provider agencies to determine the number of agency-selected children who will enroll in SPP classrooms. For Head Start and ECEAP, the number of agency-selected



SEATTLE PRESCHOOL PROGRAM

children will not exceed the number of slots contractually required by each funder. SPP enrollment forms and eligibility verification must be completed for all children in SPP classrooms.

3. **Curriculum waiver.** DEEL will develop a curriculum waiver process to permit high-quality providers to use curricula other than HighScope and Creative Curriculum. The waiver process will:

- Include input by a panel of early learning curriculum experts
- Align with the curriculum waiver process that are being developed by the State.

Agencies applying for curriculum waivers must:

- Have a rating of Level 4 or above in Early Achievers
- Use an evidence-based curriculum that includes a tool for assessing the fidelity of implementation
- Have an intensive, agency-managed plan for instructional support.

DEEL may approve up to three additional curricula for use by SPP provider agencies.

Final Approved Revised Seattle Preschool Program Expansion Targets

July 2016

Year	Action Plan Ramp-Up Schedule		New Revised Ramp-Up Schedule	
	Classrooms	Students	Classrooms	Students* (maximum)
2015-16	14	280	15	280
2016-17	39	780	29-33	627
2017-18	70	1,400	53-60	1,140
2018-19	100	2,000	75-85	1,615

*Number of students is calculated using SPP's first-year average classroom size of 19 students per classroom.

**The range in the new SPP Expansion targets represent 75-85% of the original action plan targets.