

West Seattle High School

Levy Oversight Committee

April 9, 2013

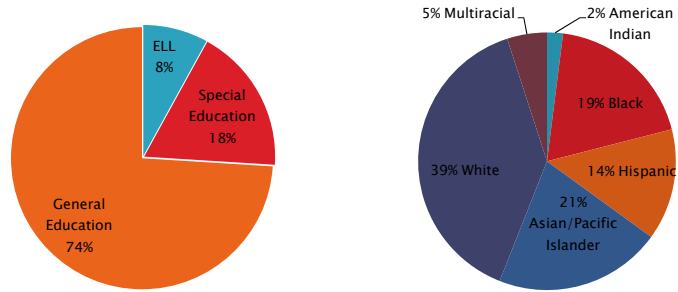


Purpose

To Share with the Levy Oversight Committee an outline of our Levy strategies, results, next steps and course corrections.

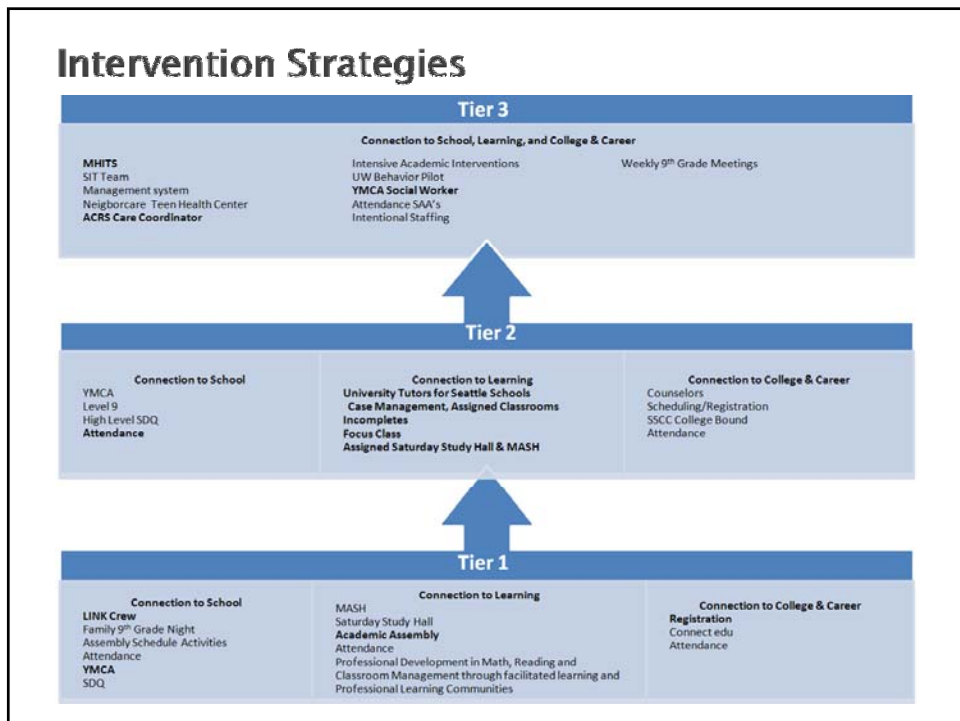
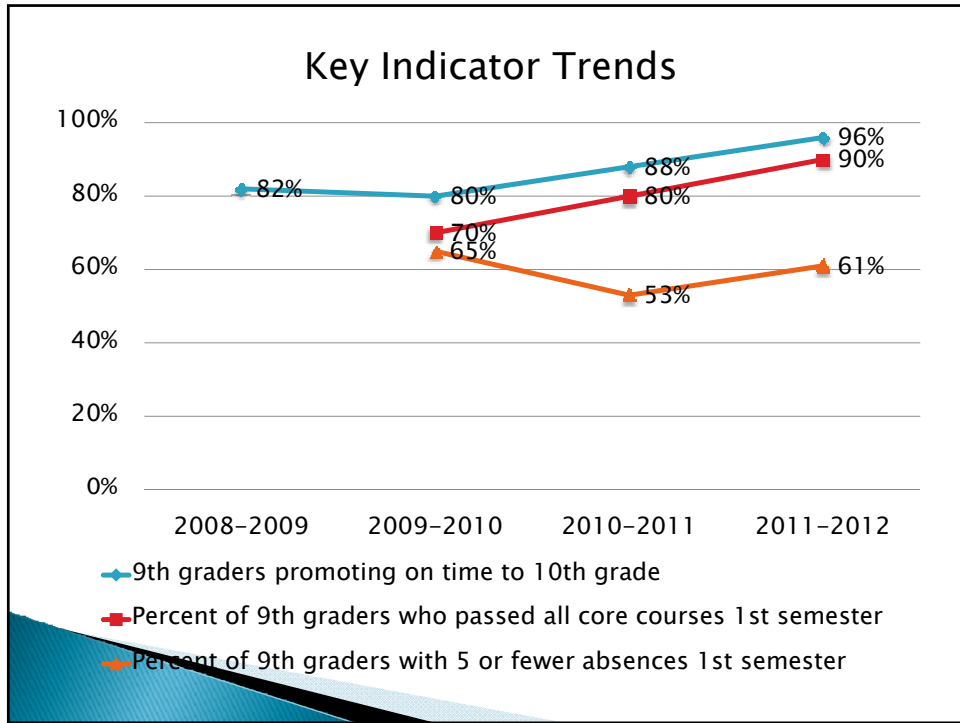
Demographics: West Seattle High School

Enrollment: 995
Freshman Class: 261



2012-2013 Levy Targets

Proposed Outcome or Indicator	TARGET % (Goal)
% of first-time 9th graders who earn at least 5 credits and promote successfully to 10th grade	96%
% of first-time 9th graders meeting standards on state end of course exams in Algebra or Geometry	58%
% of first-time 9th graders meeting or exceeding typical growth on math MAP	63%
% of all first-time 9th graders passing all core classes (math, language arts, science, and social studies) first semester	95%
% of all first-time 9th graders passing all core classes (math, language arts, science, and social studies) second semester	92%
% of first-time 9th graders absent fewer than five days first semester (excused and unexcused)	69%
% of first-time 9th graders absent fewer than five days second semester (excused and unexcused)	59%



Link Crew's Responsibilities

- ▶ Facilitate 9th Grade Orientation
- ▶ Teach Lessons
 - Shaping and managing time
 - Working together
 - Using available resources
 - Building strong relationships
 - Understanding perception paradigms
 - Making choices

Link Crew Survey Data

	2011-2012	2012-2013
Link Crew has helped make my transition to high school a positive experience.	83%	85%
I feel like I belong at my school.	89%	89%
I feel safe at my school.	92%	96%
Orientation was helpful to them.	89%	89%
The academic follow-ups (classes taught by Link Leaders) have been helpful this year.	84%	81%

Link Crew: Connection to School



- ▶ *"When I was a freshman, I remember how welcome my Link Leaders made me feel. They were so nice to me and they made high school feel less terrifying. I want to be able to do the same for incoming freshmen. I want them to feel as welcome in our school as I was."*
- ▶ *"My freshman year I had Link leaders and they were amazing. I had people I looked up to, helping me and making me feel comfortable in a new environment. This experience was very important to me and I appreciate that it calmed me down as a small person in a huge place. I want to do the same thing."*

Registration: Connection to College and Career Readiness



- Counselors visit all classrooms
- Teachers teach a lesson
- Counselors meet with small groups

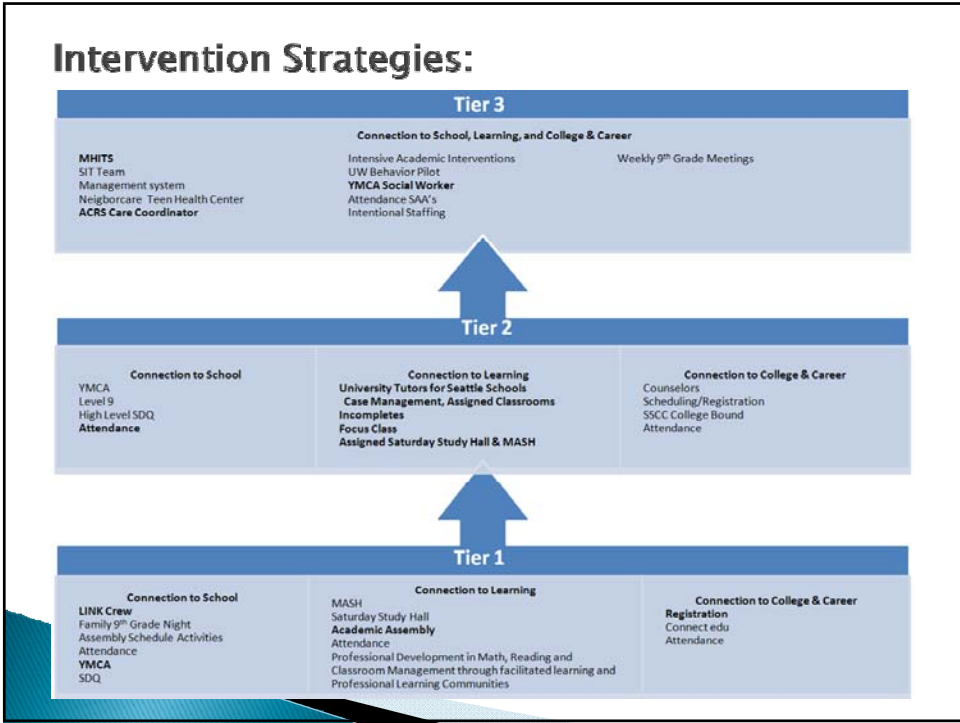
Academic Achievement Assemblies: Connection to Learning



YMCA: Connection to School

- ▶ Currently 76% of 261 freshmen at West Seattle High School are engaged in an extracurricular activity.
 - 94 students play sports
 - 84 are involved in YMCA activities
 - 22 are involved with outside school building programs such as, community programs, or church groups

- ▶ The YMCA offers three activities a day for student connection.



Academic Intervention: Connection to Learning

- ▶ Mandatory Afterschool Study Hall (M.A.S.H.)
- ▶ Assigned Saturday Study Hall
- ▶ University Tutors
- ▶ Incompletes

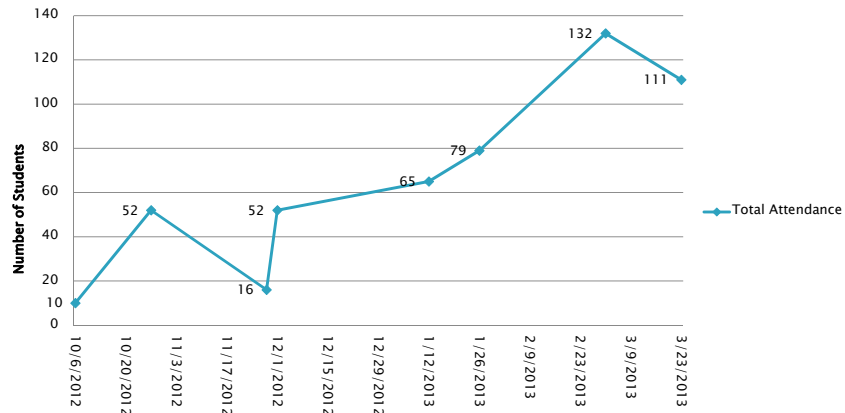
M.A.S.H. and Saturday Study Hall: Connection to Learning

MASH Attendance

Who's Attending		Whole School	Tutor Caseload
Attended at least once	Overall	56.6%	95.1%
	9 th	69.2%	
	10 th	61.9%	
	11 th	53.3%	
	12 th	36.9%	
>10%	Overall	20.8%	67.2%
	9 th	29.5%	
	10 th	23.0%	
	11 th	18.1%	
	12 th	9.5%	
>20%	Overall	8.8%	34.4%
	9 th	14.7%	
	10 th	9.3%	
	11 th	6.2%	
	12 th	2.7%	
>30%	Overall	4.0%	11.5%
	9 th	7.5%	
	10 th	4.7%	
	11 th	1.9%	
	12 th	0.5%	
>40%	Overall	2.1%	11.5%
	9 th	4.5%	
	10 th	2.3%	
	11 th	1.0%	
	12 th	0.0%	

M.A.S.H. and Saturday Study Hall: Connection to Learning

Total Attendance



M.A.S.H. and Saturday Study Hall: Connection to Learning

- ▶ Tutor Video

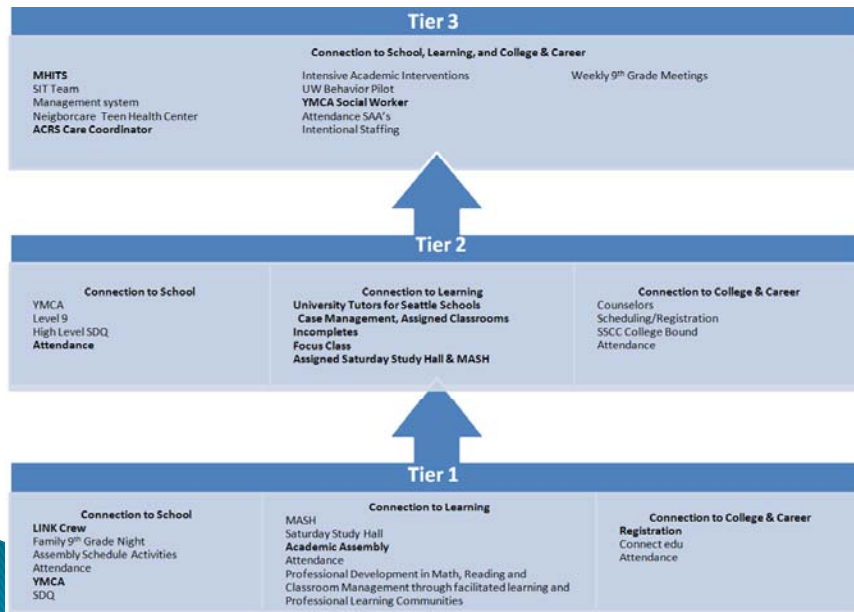
Attendance: Connection to School, Learning, and College and Career Readiness

- ▶ Challenges
 - 109 students (42% of all 9th graders) had 5 or more absences during the first semester.
 - 75% of students with between 5–10 absences during the first semester were excused.
 - 41 students of the 109 (16% of all 9th graders) had 11 or more absences during the first semester.

Attendance: Connection to School, Learning, and College and Career Readiness

- ▶ Strategies:
 - Student Attendance Agreements
 - Weekly data analysis
 - Parent Communication
 - Celebration
 - Referral
 - Focus Class

Intervention Strategies:



Social Worker: Connection to School

- ▶ **Student Spotlight:**
 - INSERT VIDEO

Jessica Knaster Wasse

Community & School-Based Partnership
Public Health
King County

FEL Mental Health Enhancement

Goal: Enhance the academic impact of all FEL Health Investments by improving the quality of school mental health services

- ▶ Increase use of evidence-based practice, with focus on standardized assessment and outcome monitoring
 - Provider training & supports
 - Web-based monitoring & feedback system (MHITS)
 - *Go-live with middle and high school SBHC providers was January 2013, with plan for staged spread to all Health Investments and Family Support Workers.*

MHITS- Mental Health Integrated Tracking System

- ▶ Toolbox of standardized screening instruments
- ▶ Track progress over time, cue providers
- ▶ Manage caseload systematically so no one falls through the cracks
- ▶ Web-based shared care plan that facilitates collaboration across multiple providers
- ▶ Rich outcome data, transparency & accountability
- ▶ Incorporate academic data to treat to academic targets- *coming soon*

The screenshot shows the MHITS Caseload application interface. At the top, there is a navigation bar with 'Patient', 'Caseload', 'Tools', and 'Logout' options. A search bar is present with the text 'Hello, Jessica (jknaster@C.VHS)'. Below this is a green header for 'CURRENT PATIENTS' and a report information box stating 'Report for : Jessica Knaster' and 'Report Created on : Monday, October 1, 2012, 2:41PM'.

FLAGS	MHITS ID	NAME	POPULATION	ENROLLMENT DATE	STATUS	CLINICAL ASSESSMENT			LAST FOLLOW UP CONTACT				CONTINUED CARE PLAN	PSYCH. NOTE	PSYCH. EVAL		
						DATE	PHQ -9	GAD -7	# OF SES - IONS	WES IN TX	DATE	PHQ -9				DEP INPR	GAD -7
	000217	Anderson, Frank	U	5/1/2012	L1	5/1/2012			19	21	9/7/2012	10*		11*		✓	9/27/2012
	000014	Contrary, Mary	MT	12/15/2008	L1	12/15/2008			6	198	7/26/2012	10*				✓	
	000047	Delay, Tom	U	12/14/2009	L1	12/14/2009	25	2	146		8/3/2012					✓	
	000228	Devito, Danny	G	4/20/2012	L1	5/25/2012	15	1	18								
	000012	Doe, Jenna	LWO	11/25/2008	L1	3/3/2008			1	239							
	000095	Doe, John	LWFM0	5/12/2010	UA				0	0							
	000049	Duke, Dalsy	M	1/4/2010	UA				0	0							
	000036	Gutierrez, Mario	O	8/12/2009	L1	8/12/2009	21	1	163								
	000026	Joe, Baby	C	4/24/2009	L1	1/26/2010			2	139	2/1/2010					✓	
	000027	Joe, Baby	C	4/24/2009	L1	7/20/2012			1	10							
	000029	John, Doe	V	4/30/2009	L1	4/30/2009			1	178							
	000024	McCain, John	V	4/17/2009	L1	2/9/2012			1	33							
	000035	McTest, Testy	U	5/16/2009	L1	5/17/2009	17	1	176								
	000207	McTest, Testy	S	3/1/2012	UA				0	0							
	000051	Moeroc, Marilyn	M	1/5/2010	L1	1/5/2010	24	2	142		1/1/2010					✓	
	000025	Palin, Bristol	U	4/20/2009	UA				0	0							
	000046	Palin, Todd	V	11/23/2009	L1	11/23/2009			1	149							2/17/2
	000276	Romney, J	U	8/10/2012	L1	8/10/2012			2	7	8/10/2012						

West Seattle Care Coordination Pilot

- ▶ Pilot use of MHITS to coordinate care and referrals between:
 - school staff/SIT team
 - Levy innovation grant-funded agencies: YMCA
 - school-based health center: Neighborcare Health
 - City-contracted community mental health agencies: ACRS & Southwest Youth & Family Services

- ▶ Develop release of information procedures (FERPA/HIPAA) to facilitate information sharing across agencies

- ▶ Develop SIT team protocols for mental health referrals and systematic caseload review

CLARA's VIDEO HERE

West Seattle Care Coordination Pilot

Care coordinator feeds MHITS info back to school staff

New plan for SIT structure:

- Triage of emergent issues
- Review of one grade level per week using attendance and grades data to identify kids in need of further intervention
- New cases for referral
- Systematic progress reporting on SIT caseload
 - If they were referred for services and to whom
 - General treatment plan and timeline
 - Treatment engagement/attendance
 - Periodic review of progress
 - Attendance (school and treatment)
 - Grades
 - Discipline

West Seattle Care Coordination Pilot

Implementation progress

- ▶ School and community agencies trained and using MHITS
- ▶ 20 kids referred by SIT entered in MHITS and referrals made to agencies
- ▶ Care coordinator generated first progress report
- ▶ Trying new SIT structure next week

West Seattle Care Coordination Pilot

Challenges:

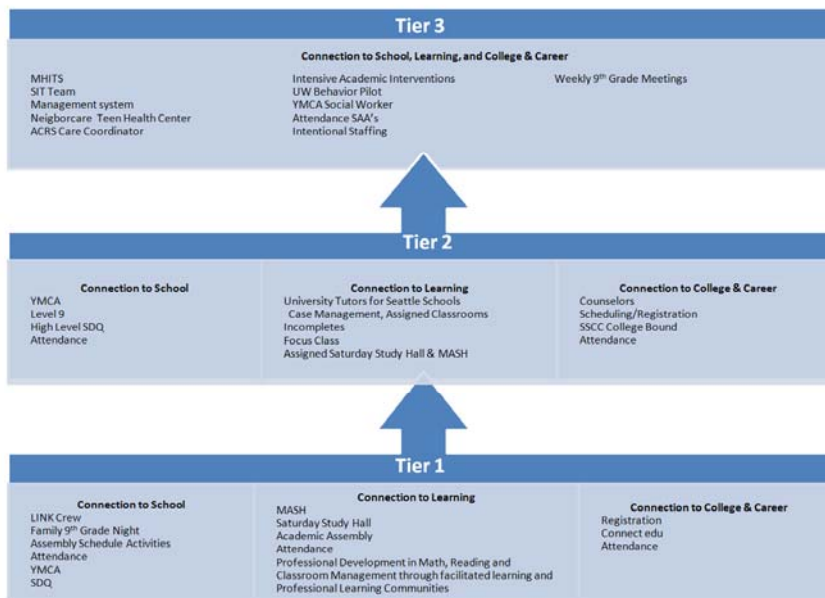
- ▶ MHITS still in pilot phase
- ▶ District strict interpretation of FERPA; variations in community understanding of HIPAA
- ▶ Levy and City funded community agencies all have different and separate data systems, documentation requirements
- ▶ District data reporting unwieldy, hard to customize, grade/assignment data not timely

West Seattle Care Coordination Pilot

Evaluation outcomes:

- ▶ Increased attendance
- ▶ Decreased short and long term suspension
- ▶ Improved student academic status
 - Matched comparison group
- ▶ Increased referral success
 - Compared to WSHS referrals in previous year

Intervention Strategies:



Next Steps and Course Corrections

Indicator	First Semester	Target Goal
% of all first-time 9th graders passing all core classes (math, language arts, science, and social studies) first semester	87%	95%
% of first-time 9th graders absent fewer than five days first semester (excused and unexcused)	58.4%	69%

Next Steps and Course Corrections

- ▶ Continued staff professional development: content specific reading strategies, student engagement, classroom management strategies for tier 2 students, Professional Learning Communities.
- ▶ Refining incomplete process
- ▶ Improving attendance
- ▶ Consistently using M.H.I.T.S.
- ▶ Meeting our ambitious targets

2012–2013 Levy Targets

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Question and Answer Session

- ▶ Kris Green, YMCA Senior Director of Education and Leadership
- ▶ Noah Gettle, University Tutors
- ▶ Geramy Hudson, YMCA Social Worker
- ▶ Jennifer Kniseley, Assistant Principal
- ▶ Ruth Medsker, Principal
- ▶ Laura McCarthy, Link Crew Coordinator
- ▶ Susan Nyman, 9th Grade Counselor
- ▶ Clara Saeteurn, Care Coordinator
- ▶ Sandi Whiton, 9th Grade Academic Intervention Specialist
- ▶ Gladys Perez, University Tutors