

#9

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2020 6:04:27 PM
Last Modified: Tuesday, February 18, 2020 6:16:26 PM
Time Spent: 00:11:58

Page 1

Q1 Event Date Date / Time **02/12/2020 11:00 AM**

Q2 Event Name:
Seattle Center Resident Director's Monthly Meeting

Q3 Event Location Name
The Armory at Seattle Center

Q4 Event Street Address:
305 Harrison Street, Seattle, WA 98109

Q5 Event Type City asked this group to meet with them

Q6 Hosted by: Community or Neighborhood Group (please specify):
Seattle Center Resident Directors

Q7 City Staff, Department Name (spelled out)
Your name, your department **Department of Neighborhoods**
Names of other City staff who attended, department name **Susie Philipsen, Julia Levitt**
Sound Transit Staff Names **Leda Chahim, Stephen Mak**

Q8 Approximate Number of Attendees
20

Q9 Neighborhood of Station(s) **Seattle Center**

Q10 Council District (Find your District Tool)

7

Q11 Your department

Seattle Department of Neighborhoods

Q12 Meeting Themes / What we heard: Record some of what you heard at the event. Be clear about whether the theme is an individual point of view or an observation / summary from a group. Limit this to 5-7 themes. For more guidance, check out these tips on how to summarize.

- Interest in engaging youth and want to know how the City and Sound Transit plans to do that.
- Uptown / Seattle Center station has the opportunity to be an iconic station that reflects and builds upon all the amazing arts and cultural activities that happen at Seattle Center and nearby.
- How is racial equity being addressed specifically and is it possible to go beyond goals around stopping displacement but actually reverse displacement and bring more diverse residents back.
- This station is a huge opportunity for the Center and for the City. Resident organizations are ready to engage and eager to participate in co-designing processes and the station, station context.

Q13 Pictures and Materials

Respondent skipped this question
