SEATTLE PACIFIC UNIVERSITY REVISIONS to the PRELIMINARY DRAFT MIMP



AGENDA

Part I: External Focus

SPU Intent

- Making a Place
- Making an Aspirational Plan
- Public Benefits

Bulk Regulations

- Height Limits
- Setbacks
- Floor Area Ratio
- Lot Coverage
- Open Space
- Structure Width & Depth
- Facade Modulation

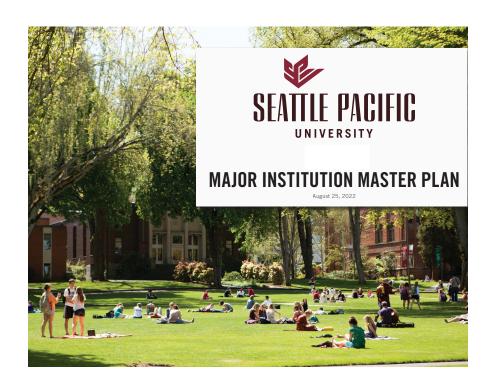
Specific Applications

- Ashton Hall Block
- Hill Hall Block

Planned Projects Description

Part 2: Internal Focus

Right-sizing Space
Building-specific Bulk Regulations
Design Guidelines
Commercial Uses



Sense of Place

- Where students want to be.
- Where the community wants to be.
- A distinct campus feel.





Aspirations and Possibilities

- What we need for the long-term future.
- Buildings that work inside and outside.
- Not buildings to sell, buildings to keep and maintain.





Public Benefits

- Public benefits resulting from the proposed expansion.
- How the proposed expansion will serve the public purpose mission of the major institution.
- How the proposed expansion may affect the livability of the surrounding neighborhood.



Response

- Higher education: well-rounded students of competence and character.
- Safety & security: robust, responsive campus security program and services.
- Care & maintenance: clean, attractive, welcoming campus.
- Community access: events, performances, library, dining, Covid testing, King County ballot box.
- Parks, trails, & recreation: public access via crew dock at Ship Canal; built and maintain lighting along Ship Canal Trail; little leagues and community group use at Wallace Field; built and returfed Interbay soccer facility, deeded to City, remain in partnership.
- **Land**: built original track and turf at QA Bowl, sold to City; sold other lands to those who benefit community (Aegis, affordable housing group).

Plan Revisions

- Expanded community benefits section.
- SPU supports City's Comprehensive Plan goals for Community, supports City in meeting them.

COMMUNITY (E.13.a. & E.13.b.)

The Comprehensive Plan goals for Community are directed at the City, not the University. By adopting the MIMP, the City is fulfilling Comprehensive Plan obligations because the University is a good partner on the following goals and related policies:

CW GOAL 3

Create a healthy environment where community members of all ages, stages of life, and life circumstances are able to aspire to and achieve a healthy life, are well-nourished, and have access to affordable health care.

CW Policy 3.1 Encourage Seattleites to adopt healthy
and active lifestyles to improve their general physical
and mental health and well-being and to promote healthy
aging. Provide information about and promote access to
affordable opportunities for people to participate in fitness
and recreational activities and enjoy the outdoors.

CW GOAL 4

Support an education system and opportunities for lifelong learning that strengthen literacy and employability for all Seattleites.

- CW Policy 4.1 Create equitable access to high-quality early-learning services, and support families so that their children are prepared for school.
- CW Policy 4.9 Work with colleges, universities, other institutions of higher learning, and community-based organizations to promote lifelong learning opportunities and encourage the broadest possible access to libraries,

- community centers, schools, and other existing facilities throughout the city.
- CW Policy 4.10 Work with schools, libraries, and other
 educational institutions, community-based organizations,
 businesses, labor unions, and other governments to develop
 strong educational and training programs that provide
 pathways to successful employment.

COMMUNITY BENEFITS

As of the time this MIMP is published, SPU offers the following services, classes, events, and initiatives that serve the community, as well as programs and internships that benefit community businesses and schools.

Services

- Library community borrower program and resources
- Mailing services
- Bookstore
- · Campus dining and retail food services
- · Conference services
- Monthly community kitchen

Events

- Theatre and music performances
- Art Center Gallery
- Athletics games
- Lecture series
- Social Venture Plan Competition with community partners

Classes and camps

- Youth athletic camps
- Youth music camps
- Youth dance camps
- Youth bicycle camps
- STEM tech camps for high schoolers
- · Senior Citizen Program tuition-free courses

Community hub functions

- Covid-19 testing site
- King County ballot box
- Zipcar
- BECU ATM
- US Bank
- Comfort station stop for King County Metro bus drivers
- · Public access to crew dock upon request
- · Campus grounds open to public for walking

Initiatives and programs

- Lectio (free guided scripture reading)
- IIIDD & Voices of Autism Event

Programs with internship or site learning requirements

• Nursing, Education, Theology, Counseling, Business, etc

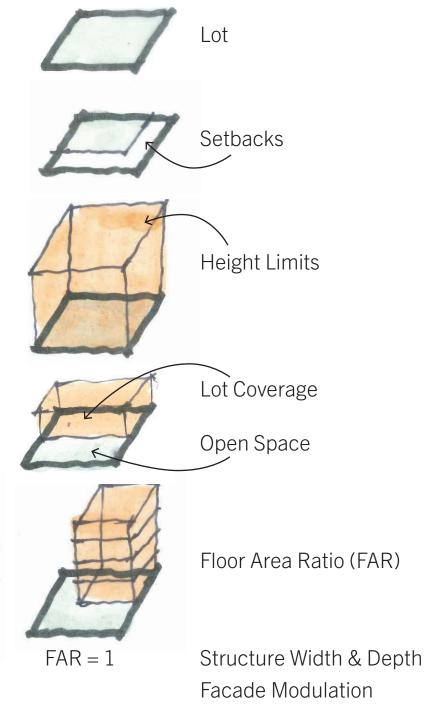
Community Partnerships

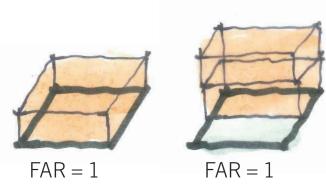
- Interbay Partnership
- · Tent City 3 Host

BULK REGULATIONS

Bulk Regulations

- Combination of controls that determine the maximum size and placement of a building on a zoning lot.
- No single control can do it all. They work together.
- Applied campus-wide, not site by site.
- Overlay supersedes, modifies, or supplements underlying regulations.

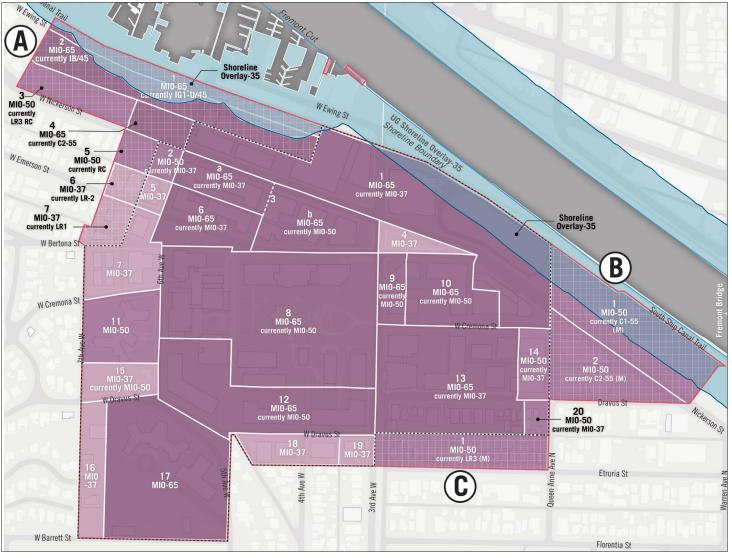




Definition

Building's elevation as measured from ground to roof.*

- Maximum building heights by zoning area.
- MIO-37, MIO-50, MIO-65.



* Measurement methods differ for sites of varying elevations.

Building Heights Diagram

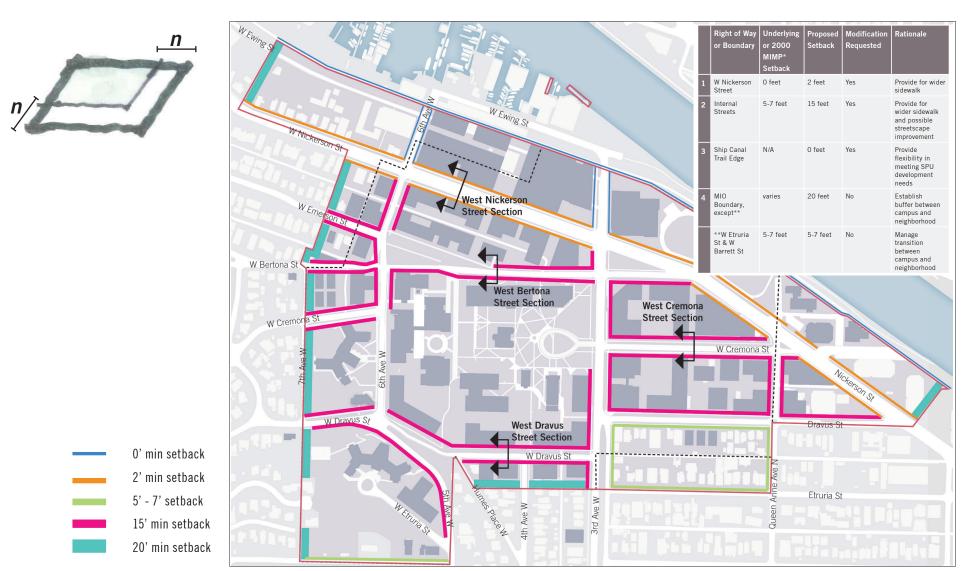
SETBACKS (STREET LEVEL)

Definition

 The required distance between all portions of a structure and a street lot line.

Plan Revisions

 Five setback distances depending on context.



Setbacks Diagram

FLOOR AREA RATIO

Definition

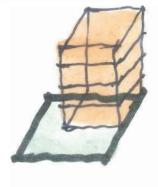
- Ratio of total building floor area to the area of the lot.
- Building area / lot area.



FAR = 1

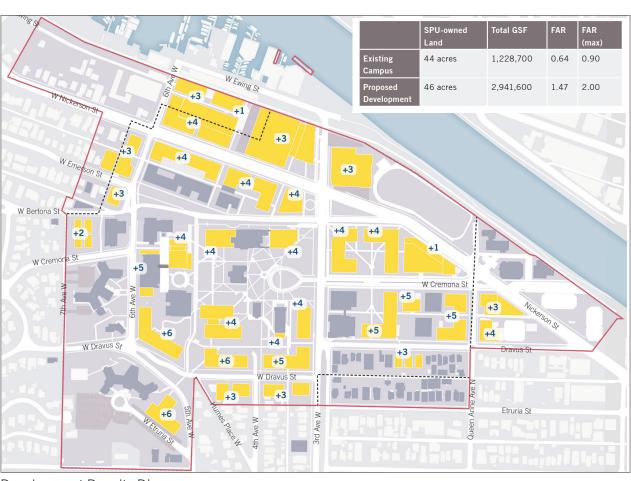


FAR = 1

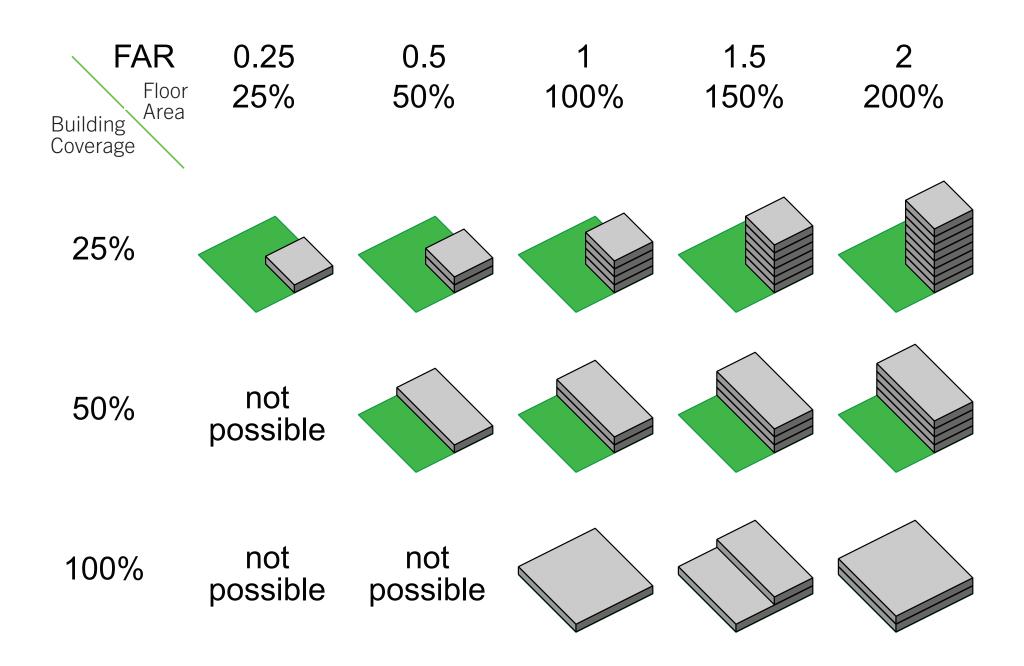


FAR = 1

- Potential development FAR of 1.47.
- Maximum FAR of 2.



Development Density Diagram



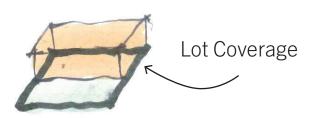
Source: Cmglee, CCBY-SA 4.0, https://commons.widimedia.org/w/index.php?curid=82605669

LOT COVERAGE

Definition

Portion of a lot occupied by structures,
 expressed as a percentage of the total lot area.

- Potential Development lot coverage 45%.
- Maximum lot coverage 60%.



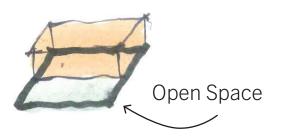


Lot Coverage Diagram

OPEN SPACE

Definition

 Land and/or water area with its surface predominately open to the sky or predominantly undeveloped.



University-Owned Building
Other Open Spaces
Designated Open Spaces
Open Space with Development
Conditions
Surface Parking
Trees
Pedestrian Hardscape Areas
View to be maintained

- Potential Development open space 53%.
- Minimum to remain open 40%.



Open Space Diagram

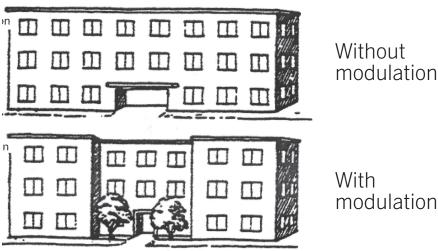
STRUCTURE WIDTH & DEPTH

Definition

 A stepping back or projecting forward of sections of the facade of a structure within specified intervals of structure width and depth, as a means of breaking up the apparent bulk of the continuous exterior walls.

Plan Revisions

Follow underlying standards.



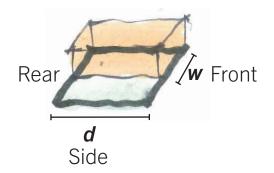
modulation

Source: City of Seattle Municipal Code Chapter 23.84A, Seattle.gov

Definition

- "Structure width" means that dimension. of a structure extending between side lot lines.
- "Structure depth" is dimension of a structure extending between the front and rear lot lines.

- No limits on structure width and depth.
- Flexibility for meeting program needs.



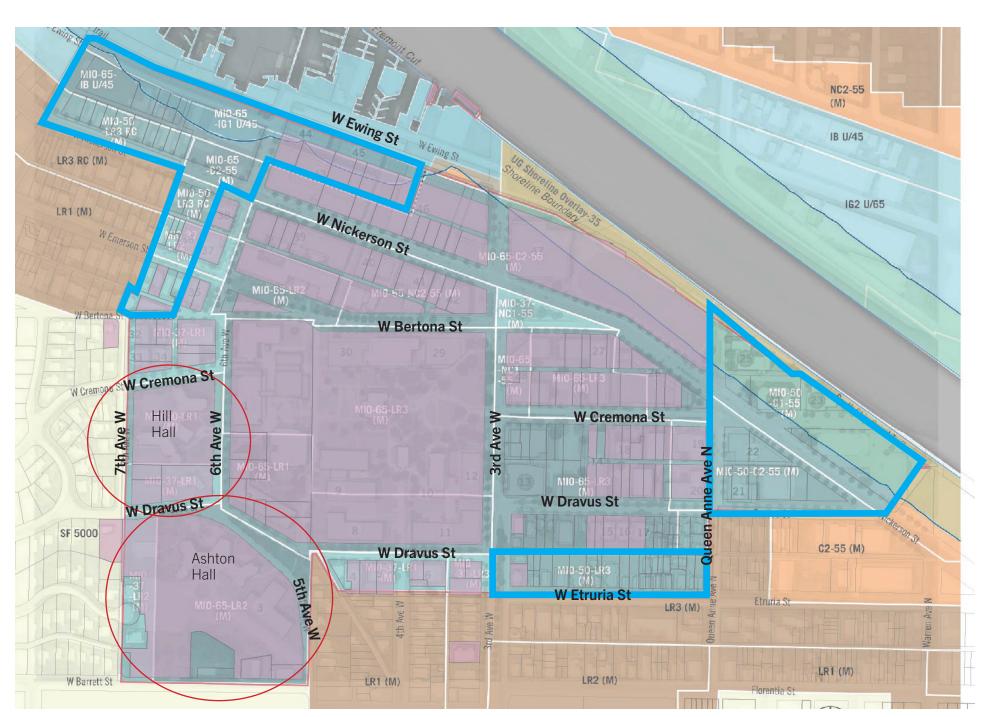
MODIFICATIONS CHART

Plan Revisions

 New modifications table shows areas, categories, and difference between underlying standards and proposed modifications.

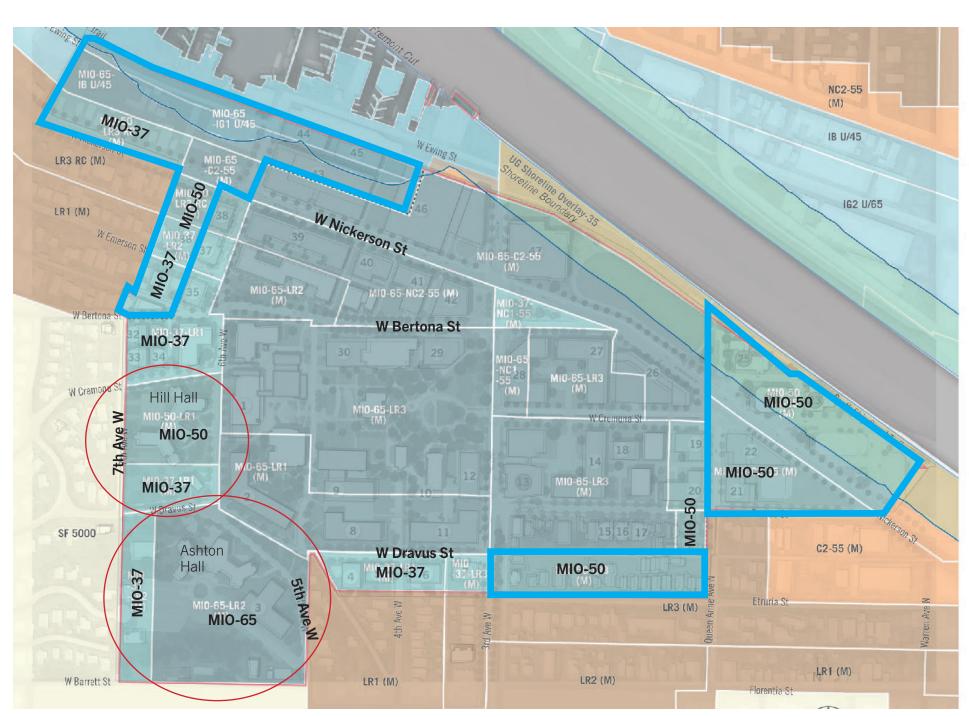
		z	oning Catego	ory	Heights (in feet)						Setbacks (from ROW or MIO boundary)					
	Underlying Zoning	Existing MIO	Proposed	Modification	Underlying zoning	2000 MIO	Proposed	Modification	Difference*	Reason	Underlying standards	2000 MIO	Proposed	Modification	Difference	Reason
Existing MIO		Existing MIO			Existing MIO						Existing MIO					
1	C2-55 (M)	MIO-37	MIO-65	Yes	55	37	65 + UI-35, UG-35	Yes	+10	Campus core. Allow for greater floor-to-floor heights to meet University program needs and mixed-use potential along Nickerson corridor. Comply with UG Shoreline Overlay.	Upper-level in some cases	Upper-level in some cases	0', 2', 15'	Yes	Increase	0' at north MIO boundary for development flexibility, 2' at Nickerson for ped activity w/ streetscape space, 15' at Cremona to minimize
2	LR3-RC (M)	MIO-37	MIO-50	Yes	40	37	50	Yes	+10	Campus edge. Maintain compatibility with expansion area's adjacent LR3 zone (40') and Nickerson corridor's MIO zone (65').	5'-7'	5'-7'	2', 15'	Yes		2' at Nickerson for ped activity w/streetscape space, 15' at 6th to minimize height impact.
3a	NC2-55 (M)	MIO-37	MIO-65	Yes	55	37	65	Yes	+10	Campus core. Allow for greater floor-to-floor heights to meet University program needs and mixed-use potential along Nickerson corridor.	Upper-level in some cases	Upper-level in some cases	2', 15'	Yes	Increase	2' at Nickerson for ped activity w/streetscape space, 15' at 6th to minimize height impact.
3b	NC2-55 (M)	MIO-50	MIO-65	Yes	55	50	65	Yes	+10	Campus core. Allow for greater floor-to-floor heights to meet University program needs and mixed-use potential along Nickerson corridor.	Upper-level in some cases	Upper-level in some cases	2', 15'	Yes	Increase	2' at Nickerson for ped activity w/streetscape space, 15' at 3rd, Bertona to minimize height impact.
4	NC1-55 (M)	MIO-37	MIO-37	No	55	37	37	No	0	SDOT-controlled land. Not a development area.	Upper-level in some cases	Upper-level in some cases	N/A	No	N/A	SDOT-controlled land. Not a development area.
5	LR2 (M)	MIO-37	MIO-37	No	40	37	37	No	0	Campus edge. Maintain compatibility with expansion area's adjacent LR1 zone (30').	5'-7'	5'-7'	15'	Yes	Increase	15' to maintain continuity with campus blocks.
6	LR2 (M)	MIO-37	MIO-65	Yes	40	37	65	Yes	+25	Campus core. Allow for greater floor-to-floor heights and additional space needs.	5'-7'	5'-7'	15'	Yes	Increase	15' to minimize height impact.
7	LR1 (M)	MIO-37	MIO-37	No	30	37	37	No	0	Campus edge. Maintain compatibility with adjacent SF 5000 zone (30').	5'-7'	15'-20'	15', 20'	No	No difference	15' to maintain continuity with campus blocks, 20' at west MIO boundary as buffer.
8	LR3 (M)	MIO-50	MIO-65	Yes	40	50	65	Yes	+15	Campus core. Allow for greater floor-to-floor heights and additional space needs.	5'-7'	5'-7'	15'	Yes	Increase	15' to minimize height impact.
9	NC1-55 (M)	MIO-50	MIO-65	Yes	55	50	65	Yes	+15	Campus core. Allow for greater floor-to-floor heights and additional space needs.	Upper-level in some cases	Upper-level in some cases	15'	Yes	Increase	15' to minimize height impact.
10	LR3 (M)	MIO-50	MIO-65	Yes	40	50	65	Yes	+15	Campus core. Allow for greater floor-to-floor heights and additional space needs.	5'-7'	5'-7'	15'	Yes	Increase	15' to minimize height impact.
11	LR1 (M)	MIO-50	MIO-50	No	30	50	50	No	0	Campus edge. Keep Hill Hall (43') conforming to existing MIO zone (50'), and maintain compatibility with adjacent SF 5000 zone (30').	5'-7'	5'-7'	15', 20'	Yes	Increase	15' to minimize height impact, 20' at west MIO boundary as buffer.
12	LR1 (M)	MIO-50	MIO-65	Yes	30	50	65	Yes	+15	Campus core. Allow for greater floor-to-floor heights and additional space needs.	5'-7'	5'-7'	15'	Yes	Increase	15' to minimize height impact.
13	LR3 (M)	MIO-37	MIO-65	Yes	40	37	65	Yes	+25	Campus core. Allow for greater floor-to-floor heights and additional space needs.	5'-7'	5'-7'	5'-7', 15'	Yes,No	no	5'-7' to maintain continuity with neighborhood blocks, mind the topography, and support reusing existing structures, 15' to minimize
14	C2-55 (M)	MIO-37	MIO-50	Yes	55	37	50	Yes	+13	Campus edge. Establish compatibility with adjacent expansion area's proposed MIO zone (50').	Upper-level in some cases	Upper-level in some cases	15'	Yes	Increase	15' to minimize height impact.
15	LR1 (M)	MIO-50	MIO-37	Yes	30	50	37	Yes	-13	Campus edge. Establish compatibility with adjacent SF 5000 zone (30').	5'-7'	5'-7'	15', 20'	Yes	Increase	15' to maintain continuity with campus blocks, 20' at west MIO boundary as buffer.
16	LR2 (M)	MIO-37	MIO-37	No	40	37	37	No	0	Campus edge. Maintain compatibility with adjacent SF 5000 zone (30').	5'-7'	5'-7'	15', 20'	Yes	Increase, decrease	15' to maintain continuity with campus blocks, 20' at west MIO boundary as buffer.
17	LR2 (M)	MIO-65	MIO-65	No	40	65	65	No	0	Campus edge. Keep Ashton Hall (56') conforming to existing MIO zone (65').	5'-7'	5'-7'	15'	Yes	Increase, decrease	15' to minimize height impact.
18	LR1 (M)	MIO-37	MIO-37	No	30	37	37	No	0	Campus edge. Maintain compatibility with adjacent LR1 zone (30').	5'-7'	5'-7'	15', 20'	Yes	Increase	15' to maintain continuity with campus blocks, 20' at south MIO boundary as buffer.
19	LR3 (M)	MIO-37	MIO-37	No	40	37	37	No	0	Campus edge. Maintain compatibility with adjacent LR3 zone (40').	5'-7'	5'-7'	15', 20'	Yes	Increase	15' to maintain continuity with campus blocks, 20' at south MIO boundary as buffer.
20	LR3 (M)	MIO-37	MIO-50	Yes	40	37	50	Yes	+10	Campus edge. Establish compatibility with adjacent LR3 zone (40') and expansion area's proposed MIO zone (50').	5'-7'	5'-7'	5'-7'	No	No difference	5'-7' to maintain continuity with neighborhood blocks, mind the topography, and support reusing existing structures.

APPLICATIONS FOR SPECIFIC AREAS

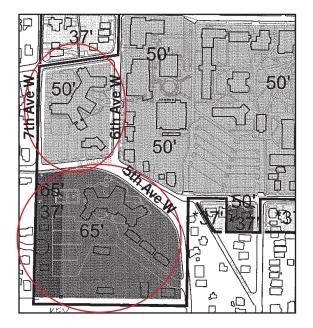


Zoning Areas + SPU Ownership Diagram

APPLICATIONS FOR SPECIFIC AREAS

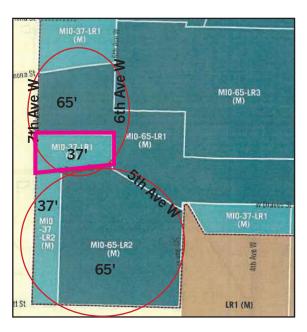


ASHTON HALL & HILL HALL BLOCKS



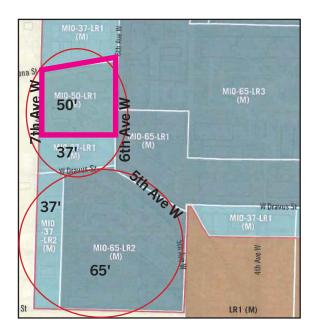
2000 MIMP

- Hill Hall block = 50'
- Ashton Hall block = 65'
- West side Ashton Hall block = 37'



Preliminary Draft MIMP

- Hill Hall block divided along property line
- Hill Hall block north = 65'
- Hill Hall block south decrease from 50' to 37'
- Ashton Hall block stays at 37' and 65'



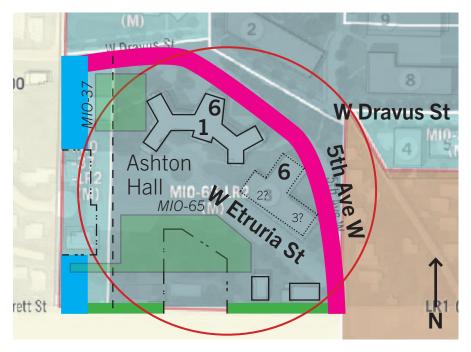
Revisions

- Hill Hall block north decrease from 65' to 50'
- Hill Hall block south stays at 37'
- Ashton Hall block stays at 37' and 65'

ASHTON HALL BLOCK

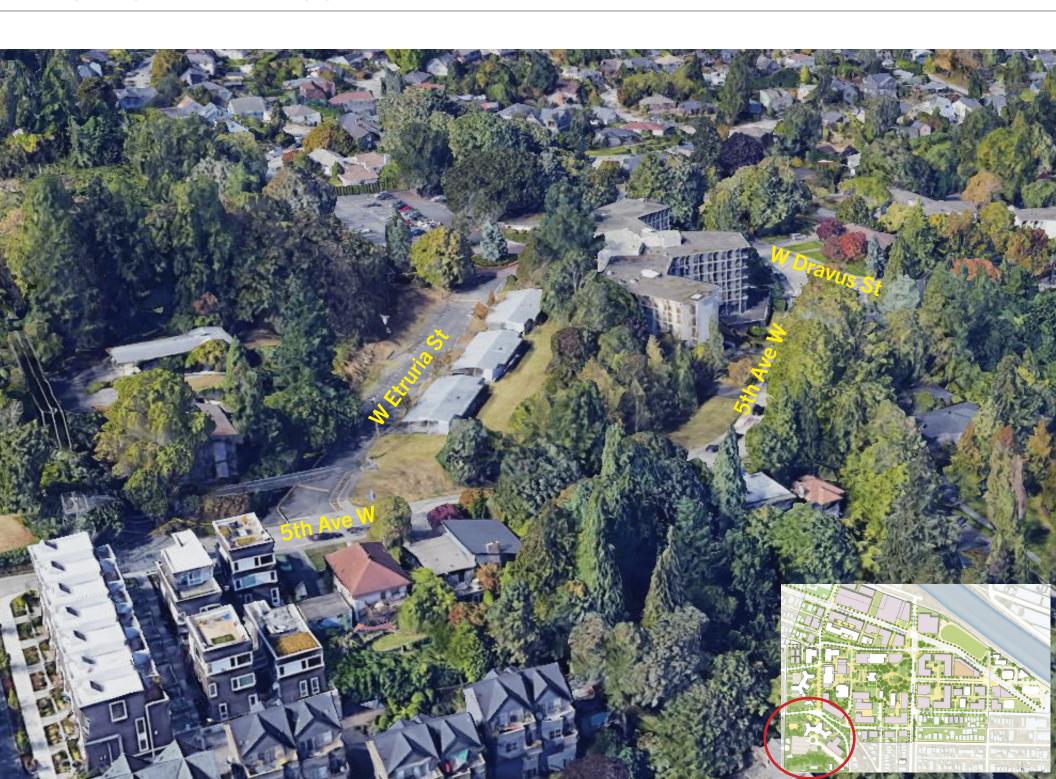




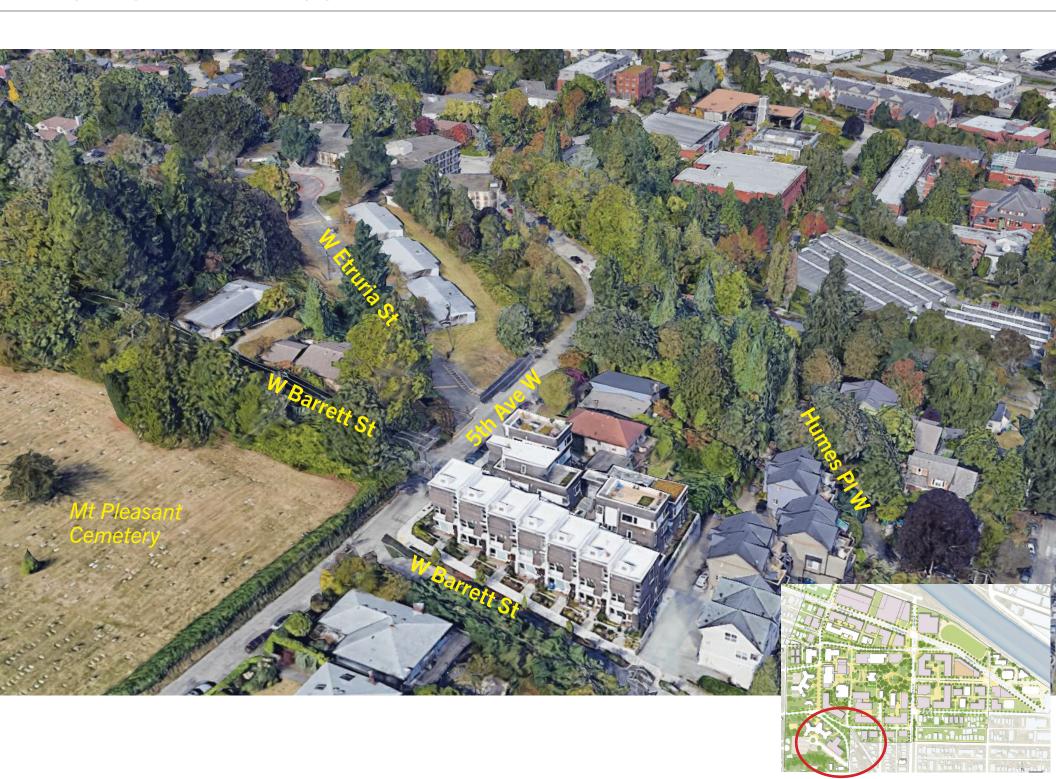




ASHTON HALL BLOCK



ASHTON HALL BLOCK

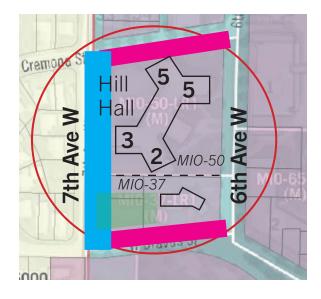


HILL HALL BLOCK



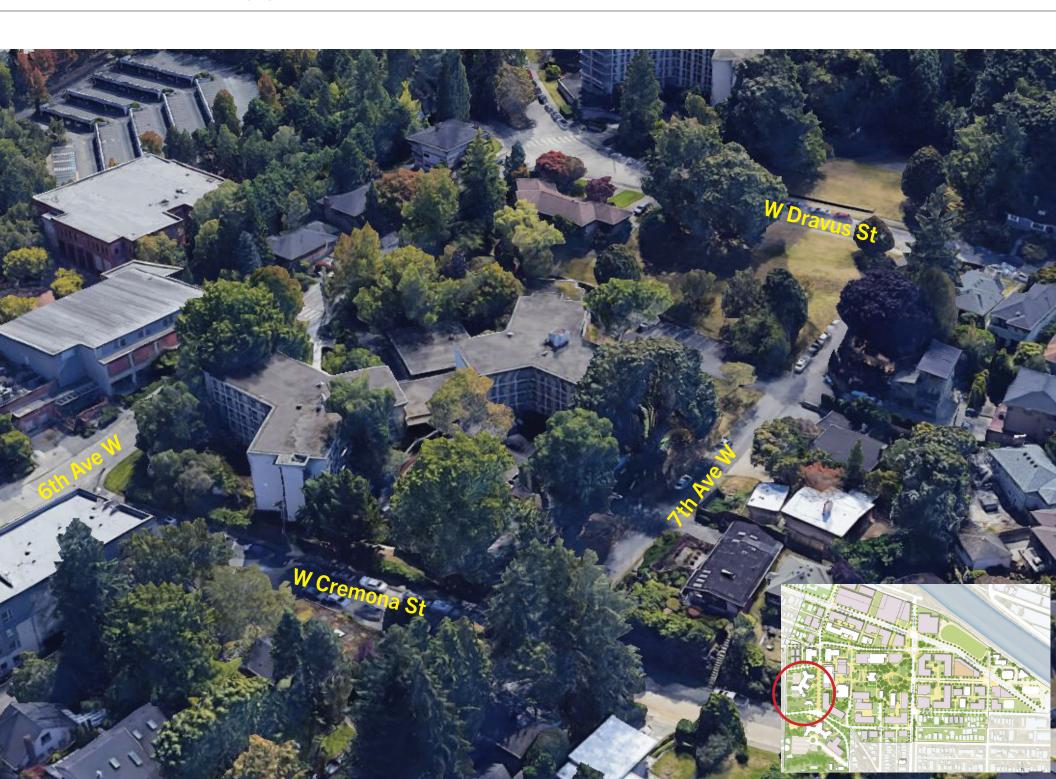




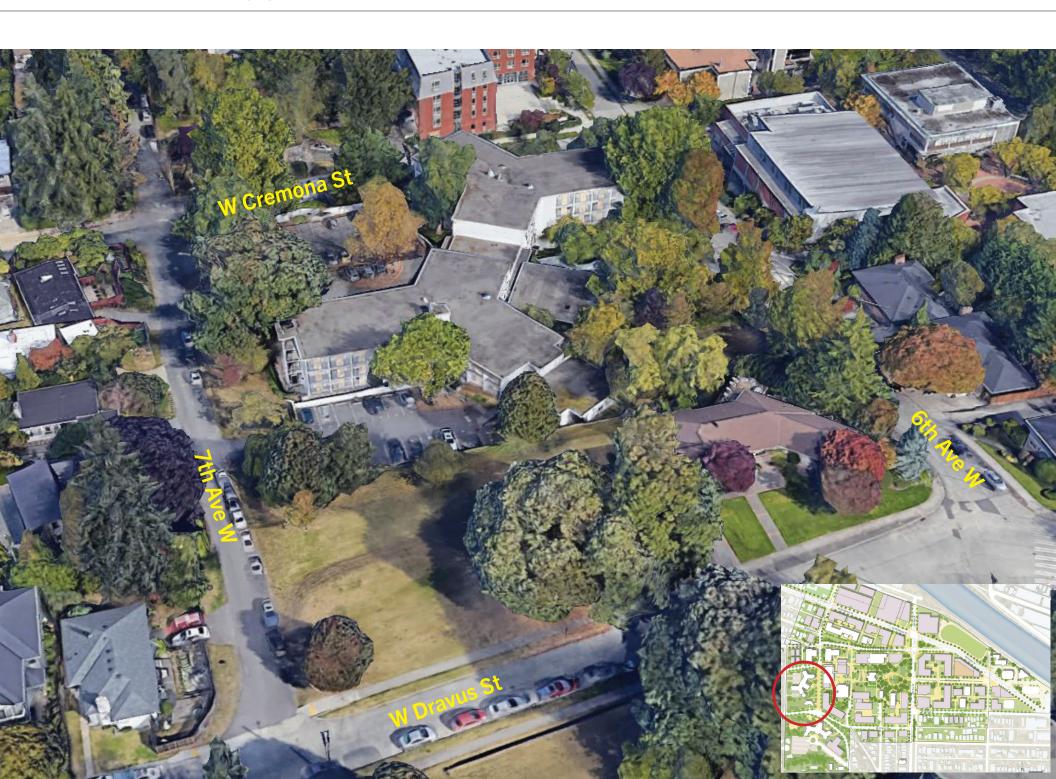


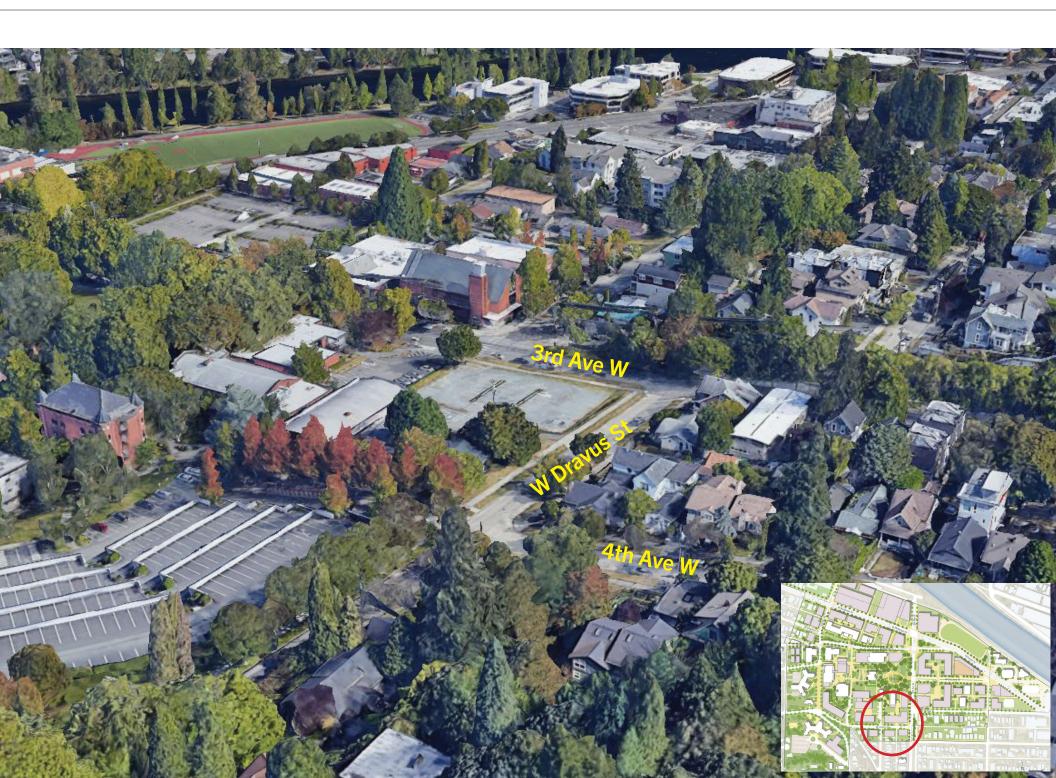






HILL HALL BLOCK

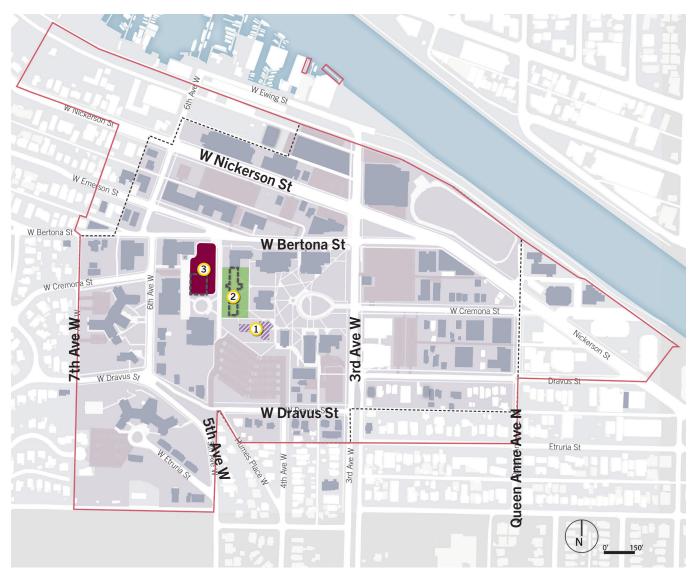




PLANNED PROJECTS

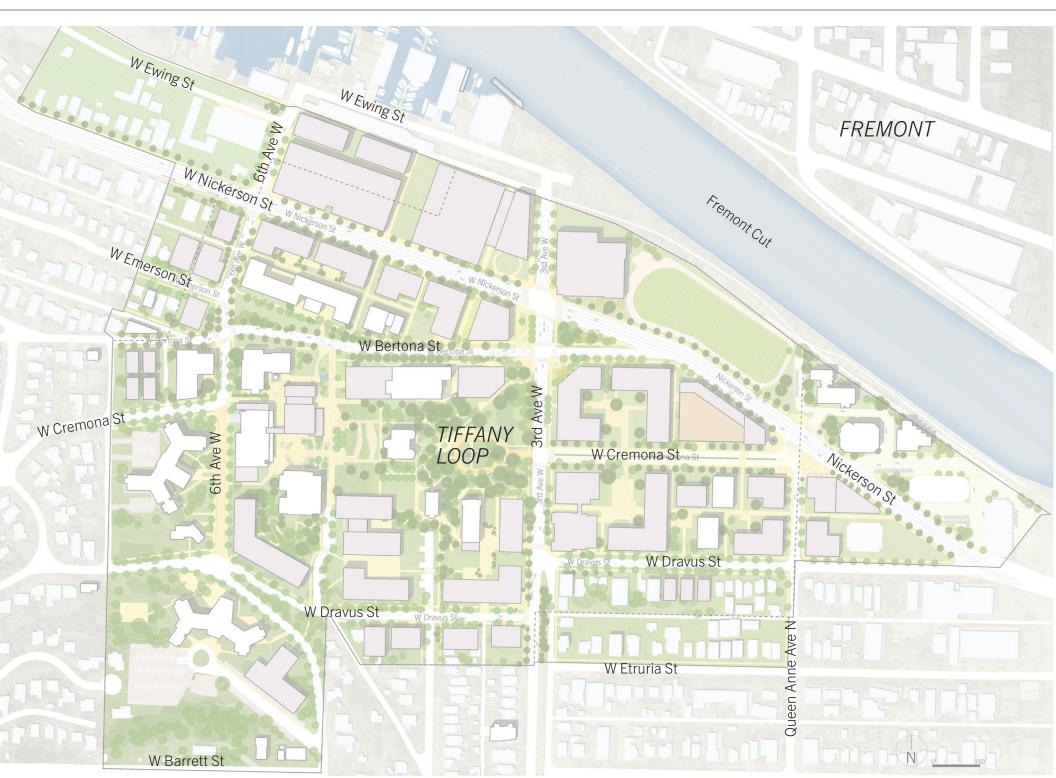
- Clarified planned project sequence.
- 1. Renovate & Repurpose Moyer Hall.
- 2. Demolish Weter & Marston Halls.
- 3. Build the new Student Center.
- 4. Establish a new open space on the former Marston Hall site.





Planned Project Diagram

POTENTIAL PROJECTS



SEATTLE PACIFIC UNIVERSITY REVISIONS to the PRELIMINARY DRAFT MIMP

