MINUTES
ECI Task Force Meeting
Friday, March 19th, 2021
2:00pm – 4:00pm

PRE-READS – *Supplemental information provided in advance of weekly meeting as prep for discussion*
• Community Engagement Introductory email

TIME	DESCRIPTION	LENGTH
2:05 pm – 2:18 pm	Welcome / Announcements • Community check-in • Introduction (Get-to-know Task Force – 2 minutes) • Community Engagement Update *Facilitator again asked for referrals of key informants from the organizations represented on the ECI Task Force.*	*13 minutes*
2:18 pm – 2:55 pm	Early Education Presentation with Dwane Chappelle (Department Director with DEEL) - *DEEL Presentation – see slide deck.* - *Dwane to get info & cost of full investments for programs being done by DEEL*	*30 minutes*
2:55pm – 3:55 pm	Break out into Work Groups: • <u>Housing/Land Acquisition Work Group</u> • <u>Education Work Group</u> – Deep dive with Dwane Chappelle and Dr. Ismael Fajardo of DEEL • <u>Health Group</u> • <u>Business Development</u> Break out groups to report back to ECI Task Force *Recommendation notes from each work group to be shared in Dropbox.*	*60 minutes*
3:55 pm - 4:04 pm	Steering Committee Weighted Criteria for Recommendations - *Recommendations are to be drafted by mid-April.* - *Steering Committee will filter recommendations through a weighted scoring model. Scoring criteria has been weighted as follows:* • *Long term (multi-year) / Scaffolded or phased investment..... 10%* • *Short-term / "Immediate" human needs like housing and food vs. "Protracted" concerns such as wealth building and entrepreneurship 10%*	*7 minutes*

	• *Investing in cross-cutting issues that indirectly impact priority areas .....10%* • *High Impact.....15%* • *Highest Degree of Disproportionality .....40%* • *Combined (addressing more than 1 or 2 priority areas) .....15%* *TOTAL 100%* *See weighted scoring model explanation attached.*	
	Fun Activity Poll Recap & Next Steps - *Mayor Jenny Durkan to attend ECI Task Force meeting on 3/26/21*	
4:04pm	Adjourn	

Attendance:

Excused Absences:

- Mahnaz Eshetu
- Sean Bagsby
- Estela Ortega
- Pastor Willis
- Carolyn Riley-Payne

Links Shared:

- https://www.seattletimes.com/business/rent-to-own-homes-a-win-win-for-landlords-a-risk-for-tenants/

Slide Deck:

Education Investment Strategies

March 19, 2021

Dwane Chappelle & Ismael Fajardo
Department of Education and Early Learning

Equitable Communities Initiative Task Force

Education Workgroup

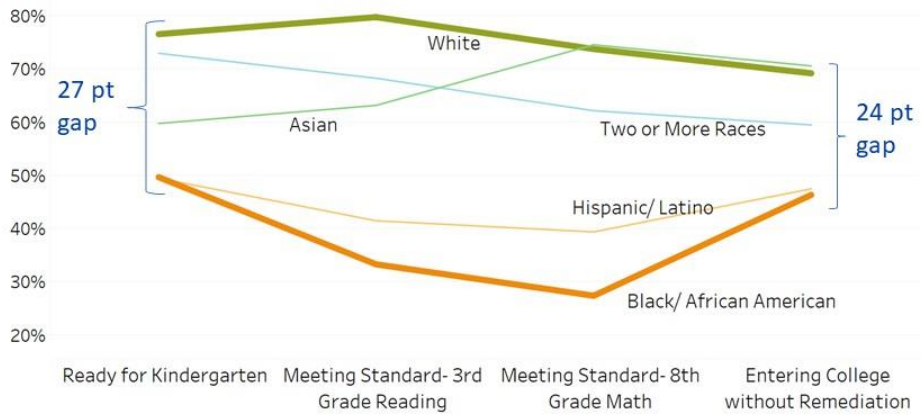
City of Seattle

OUTLINE OF TODAY'S PRESENTATION

1. Education Injustice
2. Overview of what DEEL funds
3. DEEL investments that intersect with the Task Force's focus areas
4. Example strategy to get funding directly out to micro/small community organizations

Education Injustice

Seattle children of color have high room for growth across the education spectrum



*American Indian and Pacific Islanders excluded due to small numbers.

Sources: 2019-20 WaKIDS (OSPI), 2018-19 Smarter Balanced Assessments (SPS), Class of 2018 College-Going (Washington State Education and Research Center); All for Seattle Public Schools

Overview of what DEEL Funds

- Department Results:
  - Childcare access
  - Kindergarten ready
  - Graduate high school college and career ready
  - Postsecondary enrollment and attainment
- Department Strategies:
  - Equitable educational opportunities
  - Student & family supports
  - High-quality learning environments
- Revenue Sources:
  - FEPP Levy
  - SBT
  - General Fund
  - Grants

Overview of what DEEL Funds - Continued

K+12 and Post-secondary investments:

TODAY's FOCUS

- **Schools** (Elementary, Middle, High Schools)
  Investment in providing academic support and College and Career Readiness programming
- **Community-based organizations**
  Investments in providing expanded learning and enrichment, academic support, and college/career readiness programming
- **Wraparound services**
  Social/emotional learning, family support services, homelessness/housing services, sports/transportation
- **Culturally specific services**
  e.g., educator diversity pathways, mentoring, Kingmakers, ACE:FAME, Project MISTER
- **School-based health centers**
  Providing comprehensive medical and mental healthcare at 29 locations across the city
- **Upward Bound**
- **Seattle Promise**

Task Force Education Group's Focus Areas

Intersect with DEEL Investments

1. Develop leadership with BIPOC youth (e.g., after school programs and college readiness)
2. Enhance cultural training and education
3. Support for family navigators/engagement that bridges schools and communities of color, including interpretation services
4. Increase teacher diversity and enhance professional development of teachers
5. Formerly incarcerated BIPOC
6. Youth training and apprenticeships

Focus Area 1
Develop leadership with BIPOC youth *(after school programs and college readiness)*

Summary of Investments: "Culturally Specific and Responsive"

- DEEL invests in culturally-specific programming and mentoring, and community-based organizations serving BIPoC youth that provide socioemotional learning, college and career readiness, and 21st century skill development

Program examples

- Mentoring (Mentoring Urban Youth and Teens, aka MUST)
- The Academy for Creating Excellence (ACE:FAME)
- STEM Path Innovation Network (SPIN) Girls
- Culturally Specific and Responsive Programming in Schools (Kingmakers)

Focus Area 1 - Continued
Develop leadership with BIPOC youth *(after school programs and college readiness)*

Program Highlight: Kingmakers

- Modeled off Oakland Unified School District's African American Male Achievement national best practice model: Manhood Development Program
- Currently in four schools (3 middle, 1 high)
- Will expand to two additional high schools this year
- Curriculum is engaging, culturally relevant and academically rigorous

  → Designed for both Black male educators and Black male students

Focus Area 2
Enhance cultural training and education

Summary of Investments: SBI, O&A, and one-time funding

- These include professional learning focused on culturally responsive pedagogy with educators providing youth services, community-based organizations providing BIPOC cultural education directly to youth, and for adults working with youth.

Program Examples:

- School-based investments
  - Professional learning for educators and partners (e.g., Connect the Dots)
- O&A: Delridge Neighborhood Development association's (DNDA)
  - Restorative Justice Program
- ACE:FAME

Focus Area 2 - Continued
Enhance cultural training and education

Program Highlight: ACE:FAME

Program Components:

- Saturday Academy –Youth development and community connections on Saturdays
  - African History/Education, Physical Skills / Workout, Field Trips, Mentorship (elder and near peer), Career connections, and Academic support
- Community leadership – Monthly convenings to facilitate community building and intentional relationships
- Black Education Café - Professional development opportunities for Black males
- Celebration of Excellence – Community building and networking

Focus Area 3

Support for family navigators/engagement that bridges schools and communities of color *including interpretation services*

Summary of Investments: Wraparound Supports

- Intended to help eliminate non-academic and socioeconomic barriers to learning

Program Examples

- Homelessness and Housing Support Services
  - Student Stability Program managed by YWCA
- Family Support Services (SPS schools)

Focus Area 3 - Continued

Support for family navigators/engagement that bridges schools and communities of color *including interpretation services*

Program Highlight: Family Support Services

- Case management and other in-school wraparound services for students who are chronically absent and not yet meeting grade level learning standards.
- Identify student/family needs and develops a coordinated service plan or care plan that addresses risk and protective factors
- Connects families to economic resources that address non-academic barriers to student learning

Focus Area 4

Increase teacher diversity and enhance professional development of teachers

Summary of Investments: Educator Diversity Pathways

- Increase the number of linguistically, racially, and culturally diverse educators in SPS

Program examples

- Academy for Rising Educators
  (in partnership with Seattle Colleges and Seattle Public Schools)
- Classified to Certificated Program
  (pathways through Seattle Colleges, City U, Seattle U, and UW)
- Seattle Teacher Residency *(in partnership with UW)*
- My Brother's Teacher *(in partnership with UW)*

Focus Area 4 - Continued

Increase teacher diversity and enhance professional development of teachers

Program Highlight: Academy for Rising Educators *(in partnership with Seattle Colleges, SPS)*

- Assists BIPOC high school seniors, paraeducators, and community members to enter the field of education as certificated teachers
- Provides opportunities to experience teaching and refine their practice.
- The program provides a directly supported — academic, social, and financial — pathway to a lifelong career in education
  - Tuition assistance
  - Culturally responsive mentorship and professional development
  - Student support (academic advising and counseling)

Funding micro/small community organizations

Process: Opportunities & Access RFI (Fall, 2020)

Summary:

- Information sessions
- Technical assistance
- Written application + budget
- Interview
- City-Community review panel
  - Anti-bias training
  - $ stipend for community/youth panelists

Lessons learned/ Opportunities to increase equity in future funding processes:

- Technical support to understand requirements and answer questions
- Significant interest