

**FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE  
LEVY OVERSIGHT COMMITTEE**

Regular Meeting  
Thursday, September 27, 2024

**MEETING MINUTES**

**I. Call to Order**

Director Chappelle called the meeting to order at 4:05 p.m.

**II. Attendees**

Members Present: Veronica Alvarez (on behalf of Mayor Bruce Harrell), Natalie Beauregard, Councilmember Maritza Rivera, Dr. Donald Felder, Marques Gittens, Dr. Stephanie Gardner, Susan Lee, Erin Okuno, Manuela Slye, Evan Smith, Dr. Ted Howard, Chancellor Rosie Rimando-Chareunsap

Members Absent:  
Kateri Joe, Jennifer Matter, Gina Topp, Linda Thompson-Black

Others Present: Dr. Chris Alejano (DEEL), Dr. Dwane Chappelle (DEEL), Jemini Davis (DEEL), Leilani Dela Cruz (DEEL), Dr. Ismael Fajardo (DEEL), Gavin Hayes (CoS), Rebecca Lawrence (DEEL), Melody McMillan (Seattle Colleges), Amelia Moore (DEEL), Corinna Quesada (DEEL), Marissa Rousselle (DEEL), Jonathan Swift (DEEL), Christina Nguyen (Guest, Luna Legal), Maria Graham (Guest)

**III. Public Comment**

No public comments were submitted

**IV. Business Items**

Underspend Reserve Revote

**Presenters:**

- Dr. Dwane Chappelle, DEEL Department Director
- Jemini Davis, Sr. Executive Assistant

Review & Advise	Recommend	Vote	Advocate
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- Motion 1: To endorse DEEL’s recommendation to allocate FEPP underspend toward \$2M in reserves in DEEL’s 2025 budget.
- Dir. Chappelle orchestrated the vote; Jemini Davis called role
- Evan Smith made the motion, Dr. Stephanie Gardner provided the second
- Passed: Yes - 8, No – 0, Abstain - 1

## Underspend Proposal and Vote

### **Presenters:**

- Dr. Chris Alejano, DEEL K-12 and Postsecondary Director
- Amelia Moore, Manager Wrap Around Services

<b>Review &amp; Advise</b>	<b>Recommend</b>	<b>Vote</b>	<b>Advocate</b>
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### *Discussion Summary\**

<b>Speaker Initials</b>	<b>Question/Comment</b>
<b>ES</b>	<p>Slide 15: Do we have a target number of youth that DEEL is trying to reach with these investments?</p> <p>AM: DEEL sets enrollment targets with each of the partners as part of their performance pay criteria within their contracts.</p>
<b>ES</b>	<p>Is the goal that there is programming that the youth have access to? Are we assessing growth in the cohorts (slide 12)?</p> <p>AM: Slide 18 is an attempt to capture the cohort growth and the indicators that detail that. DEEL is looking forward to learning what the asset-based measures show in the areas of nonacademic indicators.</p>
<b>DF</b>	<p>How are we doing in the areas where we are promoting STEM programming? Is it time to celebrate the efforts to show that children are reading better given the data shown in today's presentation?</p> <p>AM: It takes a partnership between DEEL, the Schools, and the CBO to realize these goals and introduce more students of color to STEM</p>
<b>EO</b>	<p>What is the plan to provide a racial breakdown of the student achievement data</p> <p>AM: We can look a layer beneath and provide you with disaggregated racial data to unearth who is and is not performing.</p>
<b>TH</b>	<p>Are there any plans to go deeper in conversation with counseling staff and building admin to help improve some of the strategies to help improve some of the pathways that have been put into place?</p> <p>AM: It goes back to quote about partnerships and how we are working in the some of the OA partners are working in the SBI schools and it is worth looking at where students are receiving multiple layers of support and what that means for our outcomes.</p> <p>CA: There are some common themes throughout everyone's questions: 1- collecting data and disaggregating it is important and telling us not just a CBOs impact but also how that might be complimented but 2-what might be happening</p>

	on the school side of things. 3-Also the unintentional consequences of SBI investments and doesn't foster the cross sector relationships that would advance us if we were working more in concert with one another.
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**V. Adjournment**

The meeting was adjourned at 5:02 p.m.

**VI. DEEL Follow-up to LOC Member Questions**

- a. K-12 Provide disaggregated O+A data