



## **School-Based Investments**

# **Description**

K-12 School-Based Investments (SBI), funded by the Families, Education, Preschool, and Promise (FEPP) Levy, invests in intensive, supplemental support for 30 schools within Seattle Public Schools (SPS) to close race-based opportunity gaps in areas such as English Language Arts (ELA) and math proficiency, on-time high school graduation, and college and career readiness. Partner schools serve high concentrations of historically underserved populations<sup>1</sup> and have the greatest opportunity for improving student performance and school culture.

School-Based Investments are guided by an outcomes-based approach that empowers schools to design a suite of culturally responsive interventions to best meet their students' needs. SBI schools and community partners implement interventions during the school day, and in out-of-school time, falling under one of two components:

### **Expanded Learning and Academic Support**

interventions increase instructional time and provides access to activities such as tutoring, mentoring, academic and social and emotional learning, project-based learning, and culturally responsive supports.

**College and Career Readiness** interventions support students in developing the knowledge and skills necessary to pursue the postsecondary pathway of their choice. These activities may include college advising, college admissions support, campus visits, test preparation, and career exploration.

# **History**

The City of Seattle has a longstanding partnership with Seattle Public Schools and has supplemented state-funding for basic education since the City's first education levy in 1990. With the 2018 FEPP Levy, a new emphasis was placed on systems-level interventions such as identifying and monitoring adult practices likely to have long-term impacts on school climate and student achievement.

In alignment with the 5Essentials® System², DEEL invests in a two-pronged approach of student intervention and educational supports, coupled with staff and educator professional development in areas such as culturally responsive instruction as well as leadership and engagement practices to improve school culture for students, staff, and the community.

	K-12 SBI Partner Schools										
Elementary Schools											
1.	Beacon Hill	10. Lowell									
	International	11. Madrona									
2.	Concord	<ol><li>Martin Luther King Jr.</li></ol>									
	International	13. Olympic Hills									
3.	Dearborn Park	<ol><li>14. Rising Star</li></ol>									
	International	<ol><li>Sand Point</li></ol>									
4.	Dunlap	16. Sanislo									
5.	Emerson	17. South Shore K-8									
6.	James Baldwin <sup>3</sup>	18. Thurgood Marshall									
7.	John Muir	19. West Seattle									
8.	Kimball	20. Wing Luke									
9.	Leschi										
Middle Schools											
21.	Aki Kurose	23. Mercer International									
22.	Denny	24. Robert Eagle Staff									
	International	25. Washington									
High Schools											
26.	Chief Sealth	28. Franklin									
	International	29. Interagency Academy									
27.	Cleveland STEM										

<sup>&</sup>lt;sup>1</sup> Historically underserved populations refers to individuals who experience systemic inequities because of their race, ethnicity, socioeconomic status, refugee and immigrant status, English proficiency, special education needs, community wealth, familial situations, housing status, sexual orientation, or other factors.

<sup>&</sup>lt;sup>2</sup> https://www.uchicagoimpact.org/our-offerings/5essentials

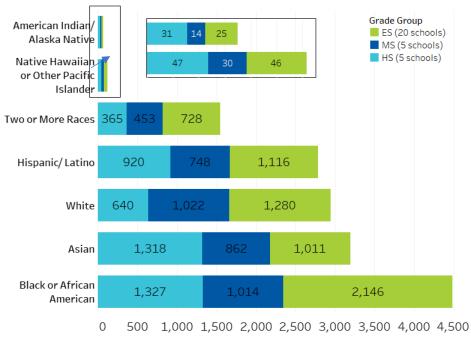
<sup>&</sup>lt;sup>3</sup> Formerly known as Northgate Elementary School

# **Budget**

School-Based Investments are funded by the FEPP levy through the 2025-26 school year. DEEL invests an average of \$16.4 million annually, with \$115 million allocated over 7-years. Award sizes vary by school.

### **Participants**

In 2021-22, SBI schools served 15,143 students with more than 9,800 (65%) enrolled in one or more FEPP-funded interventions. Racial demographics of all students enrolled at SBI schools are presented in the figure below.



No. of Students Served

### **Indicators**

To understand how School-Based Investments are supporting students, DEEL monitors and reports on a variety of indicators such as attendance, English language arts and math proficiency, course completion, on-time promotion, and on-time graduation. This fact sheet includes a subset of key indicators monitored related to this investment.

Due to COVID-19, remote and hybrid-learning models were implemented beginning in Spring 2020. Therefore, indicator data for SBI-funded schools may not accurately reflect student engagement or achievement.

K-12 School-Based Investment Indicators											
School Year		Supporting Indicators					Headline Indicators <sup>1</sup>				
		% Attending school more than 90% of the time	% Meeting 3 <sup>rd</sup> -8 <sup>th</sup> ELA standards	% Meeting 3 <sup>rd</sup> -8 <sup>th</sup> math standards	% Passing core courses with a C or better? <sup>2</sup>	% On-time 9 <sup>th</sup> grade promotion	% On-time graduation	% Race-based opportunity gap			
Baseline	2019-20	72%	No data due to COVID-19		70%	87%	82%	25%			
FEPP Yr 1	2020-21	77%			96%	89%	85%	19%			
FEPP Yr 2	2021-22	56%	52%	43%	54%	70%	89%	31%/7%³			
FEPP Yr 3	2022-23	Data expected early 2024 following release from WA Office of Superintendent of Public Instruction									

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### **Resources and More Information**

Check out the following resources to learn more about K-12 School Based Investments:

#### **Reports and Plans**

- DEEL reports and data webpage, including links to annual reports
- FEPP Levy Implementation and Evaluation Plan

### **Blog Posts and Press Releases**

- Rainier Beach High School's Record-Setting Participation in IB-for-All, a FEPP Levy-Funded Model for Inclusive High-Quality Student Learning
- New Strategies for Student Success Top of Mind for Levy Partners
- DEEL Partner Schools Adapt During a Challenging Year
- Mayor Durkan Announces Nearly \$100M in Investments in K-12 Education for Seattle Students

For more information about K-12 School-Based Investments, visit our website or contact education@seattle.gov.

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<sup>&</sup>lt;sup>1</sup>On-time graduation is defined as completion of high school within 4 years. The race-based opportunity gap is difference between the highest and lowest graduation rates by race.

<sup>&</sup>lt;sup>2</sup> Core courses includes English, language arts, fine arts, math, physical education, science, social studies, and world language.

<sup>&</sup>lt;sup>3</sup> Two figures are provided for school year 2022-23. The 7% figure suppresses American Indian/Alaskan Native and Native Hawaiians/other Pacific Islanders groups which have small sample sizes of 16 or fewer students. This calculation was determined by comparing the group with the second highest outcome (Asian: 93%, N=336) with the second lowest outcome (Hispanic/Latino: 86%, N=166).