

# FEPP Levy

## Summer 2023 Learning Enhancement

### RFI Informational Pre-Recording

# Before we get started...

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- Please have the RFI document available in either print or electronic form as a reference
- Page references will appear in a green box in the upper right corner (see green box above)
- Note your questions as they arise and submit them to [DEELFunding@seattle.gov](mailto:DEELFunding@seattle.gov) at the end of the session with the subject line "Question\_2023 Summer RFI"



# Information Session Agenda

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- I. Overview of Families, Education, Preschool and Promise Levy
- II. Summer Learning Enhancement Request for Investment Structure
- III. Application Overview and Expectations
- IV. Next Steps and Submitting Questions

# FEPP Levy Investments

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The FEPP Levy invests in **preschool through post-secondary**, increasing access to and utilization of programs and services for **historically-underserved students**.

The FEPP Levy funds three core strategies:

1. Equitable Educational Opportunities
2. High-Quality Learning Environments
3. Student and Family Supports

# Overall Goal & Outcome

*Closing gaps, Leading with race*



Goal	Outcome
Partner with families and communities to achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students	African American/Black, Hispanic/Latino/x, Native American, Pacific Islander, underserved Asian populations, other students of color, refugee and immigrant, homeless, English Language learners, and LGBTQ students achieve academically across the preschool to post-secondary continuum

# Summer Learning Enhancement:

<b>Purpose</b>	<ul style="list-style-type: none"> <li>Advancing educational equity and supporting learning opportunities for youth most heavily impacted by the pandemic so they enter the new school year prepared to succeed</li> <li>Promote the development of academic and non-academic skills that will support students to and through graduation</li> </ul>		
<b>Eligible Applicants</b>	<ul style="list-style-type: none"> <li>Community-based organizations and city agencies</li> </ul>	<b>Total Amount Available</b>	\$1.0 Million
<b>Programming Areas</b>	<ol style="list-style-type: none"> <li>Academic Learning</li> <li>Social Emotional Learning &amp; Enrichments</li> <li>College and Career Readiness</li> </ol>	<b>Maximum # of proposals funded</b>	Up to 20 (Minimum \$20,000/ Maximum \$75,000**)
<b>Applications Due</b>	<b>By 5:00pm on Wednesday, March 22, 2023</b>		<b>Term of investment</b> <b>Summer 2023</b>

\*\* Award size will be contingent upon services provided and students served.



# Provider Criteria

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- Commitment to **racial equity, cultural responsiveness**, and addressing the needs of **historically underserved communities**
- Demonstrated **history of serving focus students**
- Experience achieving **positive academic and/or non-academic outcomes** through summer programming
- **New This Year:** Program location **must** be in City of Seattle and serve Seattle students funded by this RFI at no cost



# Summer 2023 Data Collection

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Enrollment



Attendance



Impact





# Focus Students

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Investments will prioritize students most vulnerable to the pandemic's continued impact on academic learning and social emotional learning, including:

- Students from **historically underserved communities** who experience systemic inequities in educational achievement due to race, ethnicity, or socioeconomic status, refugee and immigrant status, English proficiency, familial situations, housing status, sexual orientation, or other factors
- African American/Black, Hispanic/Latino/x, Native American, Pacific Islander, underserved Asian populations, and other students of color
- Students not yet meeting grade level learning standards on local/district assessments, state assessments, or making insufficient academic progress in core courses
- Students in need of support socially, emotionally, and/or academically



# Program Areas

## Academic Learning

Focus on academics, provide additional instruction and learning time

## Social Emotional Learning & Enrichment

Focus on 21st Century Skills-building, social-emotional learning and enrichment

## College & Career Readiness

Counseling, resources, awareness & exposure to/prep for career and post-secondary opportunities



# Focus Area and Outcomes

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Applicants must connect their programming to a primary focus area and, if applicable, a secondary focus area



Applicants will select their program's intended student outcomes under the proposed program area(s) on the cover sheet

# Priorities in Evaluating Proposals

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- Funding **up to 20 proposals**
- Reflect diversity in programming, students served, and providers with priority given to communities most impacted by the continuing effects of the pandemic
- Leverage **strong partnerships** between organizations and school communities
- Responsive to student needs through **culturally responsive approaches**
- Leverage FEPP Levy investment types to **maximize impact** and advance student outcomes



# Documentation Priorities for Funded Organizations

- If awarded, funded organizations must be prepared to submit the following to DEEL at time of contracting:
  - Business license numbers
  - Recently signed W-9 form
  - An ACORD certificate of insurance and Additional Insured Endorsement
  - Commercial General Liability or equivalent insurance including coverage for: Premises/Operations, Products/Completed Operations, Personal/Advertising Injury, Contractual and Stop Gap/Employers Liability. Minimum limit of liability shall be:
    - a. \$1,000,000 each occurrence Combined Single Limit bodily injury and property damage (“CSL”)
    - b. \$1,000,000 each occurrence Abuse and Molestation coverage
    - c. \$2,000,000 Products/Completed Operations Aggregate
    - d. \$2,000,000 General Aggregate
    - e. \$1,000,000 each accident/disease—policy limit/disease—each employee stop gap/Employer’s Liability
  - Automobile Liability Insurance
  - Worker’s Compensation Insurance



# Questions to Consider

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- Which focus student population(s) does my organization intend to serve with these funds? Estimated number?
- Which area/s align/s most closely with the summer programs/services my organization provides or is capable of providing?
- How can my organization enhance and/or extend current summer programs to support focus students?
- How can my organization work with the school community I plan to serve to coordinate program dates and student outreach?



# The Application



# Application Sections

- ✓ Cover Sheet
- ✓ Section 1: Experience and Demonstrated Ability
- ✓ Section 2: Program Delivery & Impact
- ✓ Section 3: Cultural Responsiveness
- ✓ Section 4: Labor Harmony
- ✓ Section 5: Asset-Based Survey
- ✓ Section 6: Health Emergency Contingency Plan

All applicants must use the provided RFI submission template.



# The Cover Sheet

- Cover Sheet is filled out online and applicant will receive an email confirmation
- Application points of contact
- Summary of program/service proposal, including:
  - Dates
  - Focus students served
  - Program area/s
  - Intended Outcome/s
- Amount requested
- How requested funds will support your organization

COVER SHEET			
<b>Community-Based Summer Learning Enhancement Request for Investment Application</b>			
<b>ORGANIZATION CONTACT INFORMATION:</b>			
Organization Name			
Organization Leader (e.g. Executive Director)			
Mailing Address			
Email Address			
Contact Phone			
Organization URL			
<b>APPLICANT CONTACT INFORMATION:</b>			
<b>Primary Contact</b>		<b>Secondary Contact</b>	
Person Name		Person Name	
Title/Role		Title/Role	
Phone		Phone	
Email		Email	
<b>SUMMARY OF PROGRAM/SERVICE PROPOSAL:</b>			
Program/Service Name			
Program Dosage	Program start & end dates:	Total # of program days:	Total # of program hours:
Primary Program Area (check only one)	<input type="checkbox"/> Academic Learning	<input type="checkbox"/> SEL & Enrichment	<input type="checkbox"/> College & Career Readiness (CCR)
Secondary Program Area (check if applicable)	<input type="checkbox"/> Academic Learning	<input type="checkbox"/> SEL & Enrichment	<input type="checkbox"/> College & Career Readiness (CCR)
Select one or more student outcomes your program will contribute to. You may select outcomes across multiple categories.	<input type="checkbox"/> General readiness to navigate academic learning in the fall (improved academic self-confidence) <input type="checkbox"/> Skill/knowledge growth in a specific academic subject <input type="checkbox"/> Reduced summer learning loss (maintained or improved GPA + pass rate) <input type="checkbox"/> Improved performance on Math/ELA assessments <input type="checkbox"/> On-time high school graduation	<input type="checkbox"/> Growth in 21 <sup>st</sup> -Century Skills (Collaboration, Creativity, Communication, Critical Thinking) <input type="checkbox"/> Growth in Social-Emotional Skills (Self-Efficacy, Self-Management, Self-Awareness, Social Management) <input type="checkbox"/> Improved mental health/well-being	<input type="checkbox"/> Increased knowledge about college and career options <input type="checkbox"/> Increased confidence navigating transition from high school <input type="checkbox"/> Increased knowledge/skills related to navigating the job market. <input type="checkbox"/> Enrollment in a postsecondary institution
(Optional) Additional outcome(s) not listed above:			



# Section 1: Experience and Demonstrated Ability

- No more than 1 page
- Use provided template
- Size 11 font
- Simple, straightforward responses

Overview of  
Organization

Prior  
Experience

Partnerships

# Section 1: Experience and Demonstrated Ability

Overview of Organization

Prior Experience

Partnerships

Provide an overview of your organization, including:

- Relevant history serving focus students
- Types of programming offered
- Any other relevant high-level information

# Section 1: Experience and Demonstrated Ability



Describe your experience serving focus student populations, including:

- Student and community needs assessment
- Data used to inform services/programming
- Results achieved

# Section 1: Experience and Demonstrated Ability

Overview of  
Organization

Prior  
Experience

Partnerships

Describe how your organization utilizes partnerships to support student learning, including:

- Partnering with young people, community members, schools, and/or other organizations
- Provide an illustrative example

## Section 2: Program Delivery & Impact

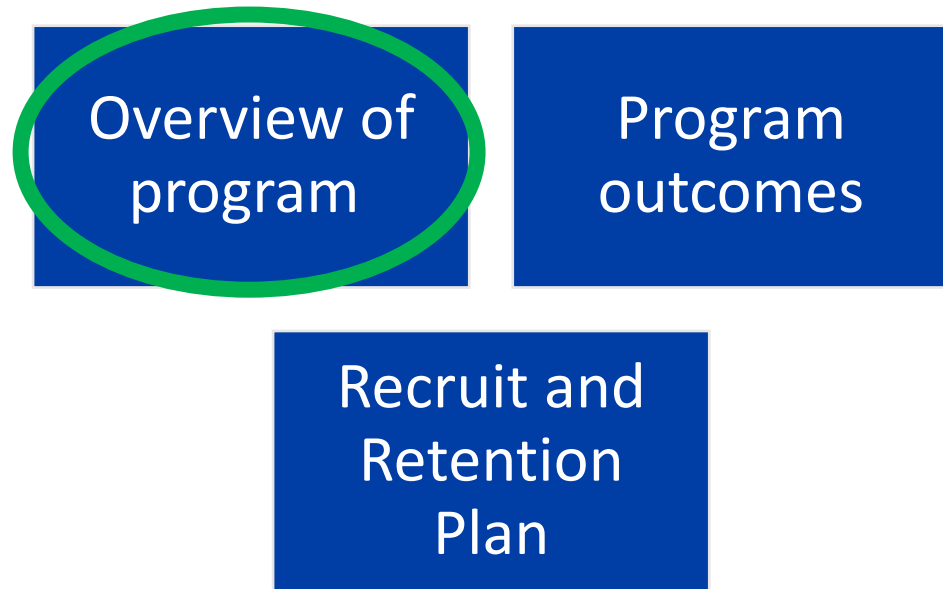
- No more than 3 pages
- Use provided template
- Size 11 font
- Simple, straightforward responses

Overview of  
program

Program  
outcomes

Recruit and  
Retention Plan

## Section 2: Program Delivery & Impact



Identify the following:

- Program details (location, schedule, etc..)
- Program activities and learning objectives
- Rationale for program efficacy

## Section 2: Program Delivery & Impact

Program  
overview

Program  
outcomes

Recruit and  
retention plan

Describe how youth will benefit from:

- Program supports for outcome/s selected
- Data and/or community feedback regarding your program and results achieved



## Section 2: Program Delivery & Impact

Program  
overview

Program  
outcome

Recruit and  
Retention

Describe how you will recruit students and families to your program:

- Potential community partners
- Outreach in community

## Section 3: Cultural Responsiveness

- No more than 1 page
- Use provided template
- Size 11 font
- Simple, straightforward responses
- May be embedded in sections 1 & 2

Experience

Commitment



## Section 3: Cultural Responsiveness



Experience



Commitment

Describe your experience with providing culturally responsive services/programming, including:

- Serving students from diverse racial and ethnic backgrounds
- Serving students who speak a language other than English at home
- Serving refugees and immigrants
- Specialized programming or approaches to support culturally and linguistically diverse students and families

If your experience is limited, describe steps you will take to provide culturally responsive services

## Section 3: Cultural Responsiveness

Experience

Commitment

Demonstrates commitment to providing culturally responsive services/ programming, including:

- Incorporation of anti-racist practices and social justice
- Understanding of the cultural and community background of target population

# Section 4: Labor Harmony

- Use provided template
- Required response is to check Yes or No
- Yes response is required to pass technical compliance check

Indicate if you are committed to preventing labor disputes

Attach documentation of standard labor practices & policies, if applicable



# Section 5: Asset-Based Survey

- Use provided template
- Required response is to check Yes or No
- Yes response is required to pass technical compliance check

Indicate if you are committed to administering an asset-based survey of youth and/or program staff

Post survey is provided by DEEL and will be tailored to each program in collaboration with program staff

Survey will be accessible virtually

Applicants can attach existing asset-based survey tools or specific questions they wish to include



# Section 6: Health Emergency Contingency Plan

- Use provided template
- Required response is to check Yes or No
- Yes response is required to pass technical compliance check

Indicate if your agency is committed to following Washington State and King County's guidance for childcare administrators

Attach documentation, if applicable



# RFI Application Scoring

Section	Score
1. Experience and Demonstrated Ability	25
2. Program Delivery & Impact	50
3. Cultural Responsiveness	25
4. Labor Harmony	Y/N
5. Asset Based Survey	Y/N
6. Health Emergency Contingency Plan	Y/N
<b>TOTAL POINTS</b>	<b>100</b>



# Summary of Appendices

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- Appendix A: Evaluation & Scoring Criteria (RFI: p. 18)
- Appendix B: Payment and Reporting: (RFI: p. 19)
- Appendix C: Performance Pay Table (RFI: p.20)
- Appendix D: Reporting Expectations (RFI: p.21)
- Appendix E: Seattle Public Schools Info (RFI: p.22)

# Timeline After Applications Are Submitted

## Deadline: Wednesday, March 22, 2023

### Phase 3: Evaluation (dates subject to change)

**Application Review, Scoring and Deliberation**

**March 23– April 13, 2023**

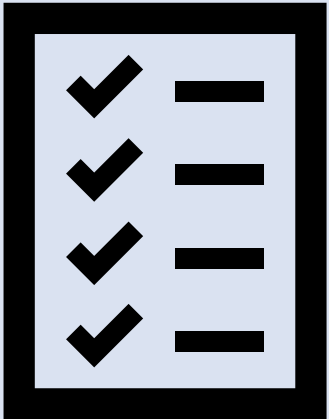
**Notifications issued to applicants**

**Friday, April 14, 2023**



# Technical Compliance

- **An application will be deemed technically compliant if it:**
  - Is submitted on time electronically
  - Includes all required sections (must be a COMPLETE application)
  - Ensures submissions for Sections 1 – 6 **use the provided template** and are typed, single- or double-spaced, size 11 font, page-numbered, single- or double-sided, and all submitted together as one document in PDF or Word format



# Technical Assistance (TA)

Attendance **is not required**, nor are points awarded for participation. However, it is highly recommended a staff member(s) assigned to the development of a proposal review the pre-recorded informational session and attend a TA session so applicants understand the RFI sections, technical compliance, and application tools provided.

For the most current information please visit the DEEL website (<http://www.seattle.gov/education/for-providers/funding-opportunities>).

Email questions to [DEELFunding@seattle.gov](mailto:DEELFunding@seattle.gov).

Event	Date	Time & Location
RFI Information Session (pre-recorded)	Tuesday, March 7, 2023	Posted online by 4pm
Technical Assistance Session 1	Thursday, March 9, 2023	3:00-5:00pm Virtual Meeting ( <i>link will be posted online</i> )
Technical Assistance Session 2	Tuesday, March 14, 2023	3:00-5:00pm Virtual Meeting ( <i>link will be posted online</i> )
Last day to submit questions to <a href="mailto:DEELFunding@seattle.gov">DEELFunding@seattle.gov</a>	Thursday, March 16, 2023 at 5pm	All Q&A posted online withing 3 business days



# In preparation for upcoming Technical Assistance sessions...



- Any appropriate staff may attend
- Please review the online *RFI Information Session* prior to attending a TA session
- Please go to the DEEL Website and familiarize yourself with this funding opportunity (RFI, supporting docs, FEPP Levy, etc..) located at <https://www.seattle.gov/education/funding-opportunities>
- Please bring your questions on RFI related topics or areas

**THANK YOU!**  
**See you at the**  
**TA Sessions!**

**FAMILIES**  
**EDUCATION**  
**PRESCHOOL**  
**& PROMISE**

