

2023 Opportunity & Access (O&A) Request for Investment (RFI)

Information Session

January 25, 2023

Presented by: Nicole Chu, K-12 Program Advisor

Before we get started...

- Have an RFI document to reference
- Note your questions throughout the presentation and submit to DEELFunding@seattle.gov with subject line: "Question: 2023 Opportunity and Access RFI"

Information Session Agenda

- I. Opportunity & Access Request for Investment
- II. Application Overview and Requirements
- III. Submitting Questions and application

RFI Application - Timeline

www.seattle.gov/education/for-providers/funding-opportunities

Event:	Date and Time:
Technical Assistance Session 1	Wednesday February 1, 2023 2:30pm-4:00pm
Technical Assistance Session 2	Wednesday February 8, 2023 2:30pm-4:00pm
One-on-One Technical Assistance Dates	February 1 through March 3, 2023, by appointment
Last Day to Submit Questions	Wednesday March 1, 2023, by 4:00pm
Application Deadline	Monday March 6, 2023, by 3:00pm
Application Review Period	March 6 through April 27, 2023
Notice Provided to Selected Applicants	Friday June 9, 2023



Overview

Opportunity and Access is an investment area under the 2018 Families, Education, Preschool and Promise (FEPP) Levy.

The FEPP Levy funds three core strategies:

1. Equitable Educational Opportunities
2. High-Quality Learning Environments
3. Student and Family Supports

Investment Amount and Duration

- Approximately \$7.2 million dollars is available for the 2023 O&A RFI
- \$150,000 per year; \$450,000 per award for 3 years
- Maximum of 15 applications will be awarded; up to 7 for Capacity Building and 8 for Program



O&A Goal and Strategies



Goal: Increase access to enrichment and academic experiences for students furthest from educational justice.



- Expanded Learning Opportunities (ELO)



- College and Career Readiness (CCR)

O&A Strategies

Strategy 1 (ELO)

- Academic or enrichment experiences that take place afterschool, during school breaks, and in the summer.
- Activities provide additional instruction or learning time and support college and career readiness outside of the school day and year.
- Services that complement school day activities, curriculum and provide students with the opportunity to engage in meaningful enrichment activities.

Strategy 2 (CCR)

- Services that support the cognitive and non-cognitive skills necessary to prepare students to be successful in post-secondary opportunities.
- Activities can take place during the school day, afterschool, and in the summer.
- Strong partnerships between schools and community-based organizations are encouraged to achieve outcomes.

Expanded Learning Opportunities Outcomes



Academic Growth



21st Century Skills



STEM
Interest/Awareness



College and career
readiness

College and Career Readiness Outcomes



Academic Preparation



21st Century Skills



College
Interest/Awareness



Social Emotional Skills

Focus Students

Programs that support BIPOC students in reaching grade-level standards & who demonstrate ability to serve students across intersections of race/ethnicity, income levels and socioeconomic status, gender, sexual identity, and access to educational opportunity

For the O&A investment, the focus student population is defined as (see full list on page 4):

- **BIPOC students**, including students who identify as African American/Black, Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, immigrant and refugee, and other students of color.
- BIPOC students whose **racial identity intersects with other student groups** who have been historically underrepresented on college campuses and in STEM-related career fields, including first-generation students and low-income students.
- Students from the focus population **not yet meeting grade level learning standards** and/or who are disconnecting from the school system, defined in part as:
 - Not yet meeting grade level learning standards on local/district assessments, state assessments, or making insufficient academic progress in core courses
 - Students with disciplinary incidents or significant absences

Organizational Eligibility

- Not-for-profit organization, a tribe, tribal organizations, government agencies, or a school not receiving FEPP Levy School-Based Investments
- Ability to provide services to students that reside within the City of Seattle limits for free
- Commitment to racial equity and directing additional resources to student populations based on the unique needs of historically underserved communities
- Demonstrated history of serving focus students, with a priority focus on students who identify as BIPOC
- Commitment to fostering partnerships with families through education
- Systems and structures either in place, OR in process of building or improving systems and structures, to collect, analyze, and evaluate data
- Governance structure in place, OR in process of building or improving systems and structures, that provides oversight on organizational budget, operations, and use of data
- Experience or demonstrated ability to achieving positive academic and/or non-academic outcomes for focus student

Eligibility: Track 1 Capacity Building

1. Staff and leadership are representative of focus student populations.
2. Structures and strategies to engage with the community, youth and families.
3. Smaller organizations with limited paid staff (20 or less) and modest annual operating budget (under \$500k).
4. Provides sustainability plan that positively impacts priority focus students and communities and meets O&A program outcomes by the second year.

Eligibility: Track 2 Program

1. Staff and leadership are representative of focus student populations.
2. Structures and strategies to engage with the community, youth and families.
3. Ability to deliver culturally responsive programming and promote equitable access.
4. Demonstrate capacity and ability to positively impact priority focus students and communities and meet O&A program outcomes

Application Process Part 1

- The Cover Sheet, same as online registration
- Select Track 1 or 2
- Register Online for the selected track

TRACK 1: CAPACITY BUILDING COVER SHEET

 (Applicant must enter information on this cover sheet into an online registration. [Track 1 registration link](#))

FEPP Levy 2023 Opportunity and Access Request for Investment Application
ORGANIZATION INFORMATION:

Organization Name	
Organization Leader (e.g. Executive Director, Owner, Principal)	
Mailing Address	
Email Address	
Contact Phone	
Organization URL	
Organization Type	<input type="checkbox"/> Community Based Organization <input type="checkbox"/> Tribe or Tribal School <input type="checkbox"/> Non-Levy School <input type="checkbox"/> Government or Public Agency <input type="checkbox"/> Other (specify):

	<input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other:
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SERVICE AREA

In which City Council District(s) do you propose to deliver services? Check all that apply. Follow link to view a map of Seattle City Council Districts or search by address: http://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmember	<input type="checkbox"/> Council District 1 <input type="checkbox"/> Council District 2 <input type="checkbox"/> Council District 3 <input type="checkbox"/> Council District 4 <input type="checkbox"/> Council District 5 <input type="checkbox"/> Council District 6 <input type="checkbox"/> Council District 7
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CAPACITY BUILDING ONLY

How would these funds support your organization? Check all that apply.	<input type="checkbox"/> Enable the creation of a new program or service <input type="checkbox"/> Stabilize an existing service at its current capacity <input type="checkbox"/> Enable an existing program to use a new model of service delivery <input type="checkbox"/> Enable an existing program to expand <input type="checkbox"/> Enable an existing program to better serve a specific sub-population <input type="checkbox"/> Support planning or needs assessment <input type="checkbox"/> Other: (please specify)
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Application Process Part 2

- ✓ Section 1: Experience and Demonstrated Ability
- ✓ Section 2: Culturally Responsive Program
- ✓ Section 3: Organizational Information
- ✓ Section 4: Labor Harmony
- ✓ Section 5: Covid Addendum

Email Application to
DEELFunding@seattle.gov by
3pm on 3/6/23

Section 1: Experience and Demonstrated Ability

Overview of Organization

Engagement with students, families and communities

Partnerships

- How do you partner with young people, community members, schools and other organizations?
- How do partnerships support student learning and development?
- Illustrative example

Section 2: Culturally Responsive Program

Strategies and Outcomes

- Select one of 2 strategies
- Select at least 2 outcomes you intend to impact

Service/Program Description

- strengths-based strategies and supports,
- systems that foster partnership with families,
- culturally responsive communication and instructional practices,
- consideration of students' home and community cultural experiences, and
- opportunities for students to express their needs and direct their own learning.
- How are racial equity and social justice values and practices incorporated in programming?

Section 3: Organizational Information

Staffing

- Roles and responsibilities for each staff member involved in program
- Staff to student ratio
- Plan to recruit, retain, and support staff.
- How staff in your organization reflect the focus student populations

Data

- Systems to collect, track and analyze data

Finance

- Accounting principles, systems, and internal controls
- Leveraging of funds
- Sustainability

Section 4: Labor Harmony

- Applicants commit to avoiding labor disputes that disrupt services



Section: 5 Covid-19 Addendum

The extent and duration of COVID-19 outbreak remains unknown and the impacts on our communities and our economy are still in flux.

Please provide a brief description of how the impacted programming/services identified above may be sustained or if they would need to be suspended in the event of unforeseen school closures or the inability to provide direct, in-person services to identified focus students.

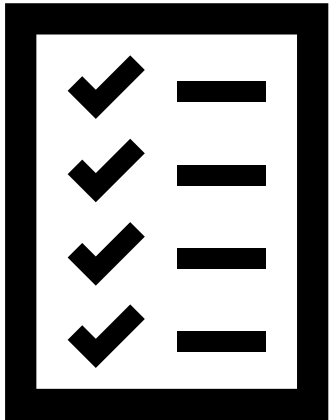
RFI Application Scoring

15 points	55 points	30 points	0 points
Experience and Engagement	Program/Service Proposal	Organizational Information	Labor Harmony

Technical Compliance

An application will be deemed technically compliant if it:

- Is submitted on time (**by Monday, March 6, 2023, 3:00 PM**). Submit electronically to: DEELFunding@seattle.gov
- Sections 1-3: Response is typed, single- or double-spaced, size 11 font, page-numbered, single- or double-sided
- Submitted labor harmony attachment (Section 4)
- COVID-19 Addendum: Please complete in the space provided, single- or double-spaced, size 11 font with maximum of 500 words(Section 5)
- Provide signature in the application form



Partnering with Seattle Public Schools

Partnering with Seattle Public Schools Partnership Tools & Supports to support CBOs partnering with SPS Schools:

- To identify active or past CBO/school partnerships: <https://sps.communitypartnerplatform.org/>
- Complete the Intent to Apply for Partners before applying for a grant to partner or work in a SPS school. Common characteristics of a school/CBO partnership:
 - School and CBO are collaborating on the program together.
 - CBO program goals and SPS Strategic Plan and school goals (and Continuous School Improvement Plan, CSIP) align
 - Program is located at the school.
 - Facilities only open to CBOs that are operating in partnership (they have an MOU or PSC in place)

Data Sharing Agreements between SPS and CBOs can be requested, but not required by SPS. Details here: DSA Complete a Memorandum of Understanding (MOU) with school(s). Contact Jill Leahy, jkleahy@seattleschools.org, Partnerships Alignment Manager, for an MOU template.

- Identify point person at the school who will be the primary liaison to support a potential partnership (could be same person that writes letter of support).
- School staff and leaders may also use the racial equity partnership questions as you engage in conversations with CBOs about potential partnerships

Questions? Sarah Perez Hamilton, Partnerships Alignment Manager, sjperezhamilton@seattleschools.org



Questions

Please email DEELFunding@seattle.gov with "Question: 2023 Opportunity and Access RFI" in the subject line

Thank you and good luck
applicants! You got this!

