



Equitable Communities Initiative Youth Leadership & Cultural Education 2022 Request for Investment

Updated: 5/12/22

#	Question	Answer	Date & Origin of Question	Date Answered
1	<p>Question(s): We were planning on applying for the Immigrant & Refugee Out of School Time RFP, but it seems that it has been removed from your available funding page.</p> <p>Can you let us know when that will be released and if it won't, what the details of it's removal?</p>	<p>Answer(s):</p> <p>DEEL incorporated the Refugee Out of School Time funds for culturally responsive out-of-school-time (OST) programming the Equitable Communities Initiative (ECI) investment areas, including Youth Leadership & Cultural Education.</p> <p>Organizations interested in applying for the Refugee OST RFI should apply for funding through the Youth Leadership & Cultural Education RFI.</p> <p>The rationale for incorporating the OST funds within the ECI work is the natural alignment which exists between the investments' priorities:</p> <ul style="list-style-type: none"> • Including the OST funds within the ECI investment is consistent with DEEL's FEPP Levy funded Culturally Specific and Responsive (CSR) investment strategy per the following CSR criteria: <ul style="list-style-type: none"> ○ Experience operating high-quality after-school programs, summer learning programs, or other out-of-school time programs as a strategy to improve academic achievement. ○ Implement authentic family engagement and student leadership development. ○ Utilize the local community as an extension of the classroom learning environment. • Both the ECI and the OST funds prioritize programs providing cultural enrichment and academic supports for students, as well as programming that engages family members in supporting youth academic success. • In addition to programming priorities that overlap between the ECI and OST funds, these investments also align in the population they aim to serve. The ECI investments intend to serve BIPOC youth and families, and the OST focus on immigrant /refugee populations can be situated within that broader group (BIPOC). 	Sent: Thursday, April 21, 2022 8:05 AM To: DOE_DEEL Funding <DEELFunding@seattle.gov>	5/9
2	<p>Question(s): For the Youth Leadership and Cultural Education RFI, I read the following in the PDF:</p> <p>Focus Youth The Youth Leadership & Cultural Education RFI will prioritize BIPOC, immigrant, and refugee</p>	<p>Answer(s):</p> <p>Yes, organizations serving elementary age BIPOC youth will be eligible to apply. An amendment to the Youth Leadership and Cultural Education RFI document has been made and new eligibility language is included below:</p> <p>Eligible Applicants</p> <p>DEEL is seeking applications from community-based organizations and sole-proprietors supporting youth impacted by systemic inequities, prioritizing BIPOC, immigrant, and refugee youth.</p>	Sent: Monday, May 02, 2022 2:10 PM To: DOE_DEEL Funding <DEELFunding@seattle.gov>	5/9

	<p>youth. Enrollment in programming or services provided through these investments will prioritize youth that meet two or more of the following criteria:</p> <ul style="list-style-type: none"> • Black, Indigenous, and People of Color (BIPOC) Youth • Grades 6-12 • Opportunity Youth (youth 16 to 24 years old who are currently disconnected from work and school) • Serve immigrant/refugee youth <p>Question: Am I eligible to apply if my organization is hosting an ELEMENTARY age afterschool program for low-income BIPOC students?</p>	<p>Provider criteria for these investments include:</p> <ul style="list-style-type: none"> • Commitment to racial equity and directing resources to youth populations based on the unique needs of historically underserved communities • Demonstrated history of serving BIPOC, immigrant, and refugee youth. • Systems that foster partnership with youth and families using culturally responsive communication, practices, and multiple opportunities and mechanisms for youth and families to engage in decision-making processes • Systems and structures in place to collect, analyze, and evaluate data; data is used to recruit students, assess students' needs, identify appropriate interventions, track student progress toward outcomes, and adjust instructional and programmatic practices • Governance structure that provides oversight on organizational budget, operations, and values the use of data • Experience achieving positive outcomes for BIPOC, and/or immigrant and refugee youth and/or young adults ages 5-24, (ages 11-24). 		
3	<p>Question(s): Seattle Repertory Jazz Orchestra would like to apply for this grant. We were wondering if the grant funding is given to use over one year or two?</p> <p>Can the grant funds be used starting August-September 2022 as our programs bring music instruction to kids in schools?</p> <p>We think we'll need to hire someone for data collection and maintenance. We were thinking of a part time person for about \$15,000. Does that seem reasonable?</p>	<p>Answer(s): Funding for the Youth Leadership and Cultural Education RFI will be given to use over one year.</p> <p>Funding can be used for programs starting in August/September 2022.</p> <p>Funding can be used for part-time personnel conducting data collection and maintenance.</p>	<p>Sent: Wednesday, May 04, 2022 10:12 AM To: DOE_DEEL Funding <DEELFunding@seattle.gov></p>	5/11
4	<p>Question(s): Wondering if there is a link to last week's webinar?</p>	<p>Answer(s): The link to the webinar can be found here: https://www.youtube.com/watch?v=9EZmBvr8juA</p> <p>The link to the ECI Youth Leadership website can be found here: https://www.seattle.gov/education/for-providers/funding-opportunities/youth-leadership-and-cultural-education</p>	<p>Sent: Wednesday, May 04, 2022 12:08 PM To: DOE_DEEL Funding <DEELFunding@seattle.gov></p>	5/11
5	<p>Question(s): Is this a one-year</p>	<p>Answer(s): Funding for the Youth Leadership and Cultural Education RFI will</p>	5/4 TA	5/11

	be a one year grant. Funding can be used for programs starting in August/September 2022- June 2023.			
6	Question(s): I noticed that there were outcomes listed in the applications. Should we list those outcomes in our app or do we create our own?	Answer(s): Yes, organizations can include the listed outcomes they hope to achieve in their application as well as specific organizational outcomes (if they have them). If using specific organizational outcomes, please include how they will fit under or connect to the DEEL provided outcomes in the RFI documentation.	5/4 TA	5/11
7	Question(s): Does this grant operate as contracts or and actual grant?	Answer(s): This RFI will be awarded through a contractual process.	5/4 TA	5/11
8	Question(s): Can our grant funds be used to pay for a data collector as we don't have staff currently.	Answer(s): Funding can be used for personnel conducting data collection and maintenance.	5/4 TA	5/11
9	Question(s): is there a lower range for funding? should requests be of a certain level to be eligible?	Answer(s): There is no minimum funding range, but there is a maximum of \$150,000.	5/4 TA	5/11
10	Question(s): Does the program have to serve only students of color? Can programming that serves all students in a neighborhood with a high immigrant population qualify	Answer(s): The program does not need to only serve students of color, but must serve majority BIPOC Youth. The RFI definition of Focus Youth is included below as well as the RFI eligibility criteria. Focus Youth The Youth Leadership & Cultural Education RFI will prioritize BIPOC, immigrant, and refugee youth. Enrollment in programming or services provided through these investments will prioritize youth <u>ages 5-24</u> that meet <u>two or more</u> of the following criteria: <ul style="list-style-type: none"> • Black, Indigenous, and People of Color (BIPOC) Youth, <u>and/or</u> • Immigrant/Refugee Youth Eligible Applicants DEEL is seeking applications from community-based organizations and sole-proprietors supporting youth impacted by systemic inequities, prioritizing BIPOC, immigrant, and refugee youth. Provider criteria for these investments include: <ul style="list-style-type: none"> • Commitment to racial equity and directing resources to youth populations based on the unique needs of historically underserved communities • Demonstrated history of serving BIPOC, immigrant, and refugee youth. • Systems that foster partnership with youth and families using culturally responsive communication, practices, and multiple opportunities and mechanisms for youth and families to engage in decision-making processes • Systems and structures in place to collect, analyze, and evaluate data; data is used to recruit students, assess students' needs, identify appropriate interventions, track student progress toward outcomes, and adjust instructional and programmatic practices • Governance structure that provides oversight on organizational budget, operations, and values the use of data 	5/4 TA	5/11

		<ul style="list-style-type: none"> • Experience achieving positive outcomes for BIPOC, and/or immigrant and refugee youth and/or young adults ages 5-24 (ages 11-24). 		
11	Question(s): Just to clarify, all the funds have to be used by December 2023? One year	Answer(s): Funding must be used within a one year contract term.	5/4 TA	5/11
12	Question(s): Can our program coincide with the school year Sept to June?	Answer(s): Yes, funding for awarded programming can coincide with the school year.	5/4 TA	5/11
13	Question(s): Could you speak about what funds can and cannot be used for, including what is most likely to be funded?	Answer(s): <ul style="list-style-type: none"> • All cost must be reasonable, and in benefit of the program • Budget must be aligned to proposed program/service • Budget should have little, if any, infrastructure (vans, laptops, iPads, other items that would last well beyond the program) <p>Proposals likely to be funded will successfully address each section and criteria in the Evaluation and Deliberation Criteria found on page 23 of the RFI application.</p>	5/4 TA	5/11
14	Question(s): Are there any parameters around the types of programs that we can create?	Answer(s): Proposed programs must be connected to the RFI strategies and outcomes provided in the application. <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>ECI Youth Leadership Strategies</p> <ol style="list-style-type: none"> 1. Identity & Belonging 2. Well-Being 3. Learning & Agency <hr/> <p>Outcome 1: Increased positive identity development through experiences with identity-affirming cultural education programming for BIPOC, and/or immigrant and refugee youth</p> <p>Outcome 2: Increased supportive and identity affirming relationships with peers and adults for BIPOC, and/or immigrant and refugee youth</p> <p>Outcome 3: Increased leadership skills (critical thinking analysis, strategy development, systems level thinking) among BIPOC, and/or immigrant and refugee youth</p> <p>Outcome 4: Increased social-emotional skills (self-advocacy, self-efficacy, self-management, self and social awareness) among BIPOC, and/or immigrant and refugee youth</p> <p>Outcome 5: Increased access to safe space in their lives where they can receive identity-affirming, community-based programs, for BIPOC youth</p> </div>	5/4 TA	5/11
15	Question(s): Can the funds be used to hire staff to expand the program?	Answer(s): Funding can be used for personnel costs, but the indirect rate included in the budget cannot exceed 15%. <ul style="list-style-type: none"> • All cost must be reasonable, and in benefit of the program • Budget must be aligned to proposed program/service • Budget should have little, if any, infrastructure (vans, laptops, iPads, other items that would last well beyond the program) 	5/4 TA	5/11
16	Question(s): Do you have a Word	Answer(s): The application submission template is available on the DEEL ECI	5/4 TA	5/11

	<p>version of the application that we can use for collaborating?</p> <p>Actually, looking at the template doc more carefully, I think it works for our needs. Thanks so much!</p>	website under "How to Apply" in Word or PDF.		
17	Question(s): I'm confused on performance measurement and evaluation. We have a system in place but it currently doesn't include all that DEEL requires. We would like to make our measurement and evaluation system more robust. If were awarded a grant, I believe that DEEL will work with us to create this?	Answer(s): DEEL will provide technical assistance for required indicators and pre/post assessments for funded organizations.	5/4 TA	5/11
18	Question(s): When will the pre-recorded info session be available?	Answer(s): The recording is available on the ECI website under how to apply: https://www.seattle.gov/education/for-providers/funding-opportunities/youth-leadership-and-cultural-education	5/4 TA	5/11
19	Question(s): To clarify, the PDF document you have labeled RFI Overview and the one labeled Submission Template are the same document. Should they be different? Or are they just different names for the same thing? The RFI Overview document I downloaded links to the Submission Template, FYI So that might require a fix on your end.	Answer(s): The RFI Overview PDF is a reference document containing detailed information about the investment. The application submission template is the file that you will fill-in and use for your actual submission.	5/4 TA	5/11
20	Question(s): So to confirm, the 3 parts that need to be completed and submitted are (1) Application Submission Template (2) Registration Form (3) Budget Submission Template - is this correct?	Answer(s): Yes, that is correct . The parts that need to be completed and submitted are (1) Application Submission Template (2) Registration Form (3) Budget Submission Template.	5/4 TA	5/11
21	Question(s):	Answer(s):	5/4 TA	5/11

	<p>At the current time, we were told by Seattle Public Schools we couldn't get the specific demographics of kids in band but we can provide the overall demographics of the school population. Is that enough?</p>	<p>Please provide as much information as you can and that you have access to related to the population you intend to serve. The RFI prioritizes BIPOC and immigrant/refugee youth.</p> <p>Focus Youth</p> <p>The Youth Leadership & Cultural Education RFI will prioritize BIPOC, immigrant, and refugee youth. Enrollment in programming or services provided through these investments will prioritize youth <u>ages 5-24</u> that meet <u>two or more</u> of the following criteria:</p> <ul style="list-style-type: none"> • Black, Indigenous, and People of Color (BIPOC) Youth, <u>and/or</u> • Immigrant/Refugee Youth 				
22	<p>Question(s): If your program has measuring tools, if funded, will DEEL require additional measuring and analysis</p>	<p>Answer(s): If awarded, DEEL will provide support for measurement and analysis of a DEEL supported pre/post assessment.</p>	5/4 TA	5/11		
23	<p>Question(s):</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Leverage d FEPP Funding</td> <td>Leverage d BSK* Funding</td> </tr> </table> <p>What are these?</p>	Leverage d FEPP Funding	Leverage d BSK* Funding	<p>Answer(s): These categories in the <u>budget template</u> (see columns E: Leveraged FEPP Funding & F: Leveraged BSK Funding) should be used to input the amount of funding you plan on using towards you programming that you have received from King County's Best Start for Kids (BSK) program, and/or funding you have received previously from DEEL's FEPP-Levy funded RFIs. If you have not received any funding from BSK and/or DEEL's FEPP-Levy, you can leave these columns blank.</p>	5/4 TA	5/11
Leverage d FEPP Funding	Leverage d BSK* Funding					
24	<p>Question(s): If the organization is new and is still in the process of creating a youth program, can they apply?</p>	<p>Answer(s): Yes, new organizations creating brand new youth programs are eligible to apply.</p>	5/4 TA	5/11		
25	<p>Question(s): Can you also provide information on section 5 - labor harmony? What is exactly required for this section?</p> <p>Can we leave the labor harmony section blank?</p>	<p>Answer(s): The Labor Harmony section must be completed for your application to be considered complete.</p> <p>This entails, submitting the labor harmony attachment (see Section 5) that indicates your organizations commitment to avoiding labor disputes that disrupt services. If your organization has standard practices and policies that uphold this principle, such as a labor harmony agreement or a collective bargaining agreement, please attach with your submission as a separate file.</p>	5/4 TA	5/11		
26	<p>Question(s): Do you know if Seattle Office of Arts & Culture and King County 4 Culture are included in the FEPP and BSK funding.</p>	<p>Answer(s): The Seattle Office of Arts & Culture and King County 4 Culture are not included in FEPP. Please contact King County regarding questions related to BSK.</p>	5/4 TA	5/11		
27	<p>Question(s): If we have an event that the youth are producing can the venue and all cost associated allowed in the budget?</p>	<p>Answer(s): Yes, those would be allowable costs, provided funding isn't spent on alcohol for the event.</p>	5/4 TA	5/11		
28	<p>Question(s): What if you can serve the students but not in the same way that the</p>	<p>Answer(s): Please review the guidance in the Covid-19 Addendum (page 22 of RFI Overview document/ page 11 of Submission Template) and respond to the prompts. This will provide DEEL information</p>	5/4 TA	5/11		

	program was funded. For example, if COVID resurged and schools close, we'd have to do one-on-one coaching virtually. Band would be suspended.	on how you would continue to provide programming or services remotely (or in an alternative manner) should there be a resurgence of COVID.		
29	Question(s): Can we provided printed materials to you to review? Can we mail them to you.	Answer(s): We are currently not taking printed materials at this time due to new office protocols. Please share your submission with us via email.	5/4 TA	5/11
30	Question(s): Can you expand on that BIPOC youth are involved in the decision making and leadership of programs.	Answer(s) Please see the following guidance in the RFI: <ul style="list-style-type: none">• Program Quality Indictor: Youth have positions of power and authority in program decisions and implementation.• Outcome 3: Increased leadership skills (e.g., critical thinking analysis, planning and goal setting, systems level thinking) among BIPOC, immigrant and refugee youth	5/4 TA	5/11
31	Question(s): Is partnering with post-secondary institutions and other City of Seattle Department allowed as long as the CBO is the lead designer of the program?	Answer(s): Yes!	5/4 TA	5/11
32	Question(s): Ongoing program Jazz scholars w/existing agreement. Looking to expand w/DEEL Application. What do we need to do in terms with SPS?	Answer(s): Questions related to SPS partnerships should be addressed to Sarah Perez Hamilton, Partnerships Alignment Manager@ sjperezhamilton@seattleschools.org	5/4 TA	5/11
33	Question(s): Can we access these links through the application or could they be placed in the chat Asking specifically about the "Intent to Apply" link	Answer(s): You may access the SPS Intent to Apply for Partners form at the following link: https://forms.office.com/pages/responsepage.aspx?id=WNEx1HRgMkiHg1Hqb23SJ4HUrnPpD9Fprmzz2IV4alUNEhXTkxFVlo0RFJKSE1YME5SDJMNTHuUS4u Partnership Tools & Supports to support CBOs partnering with SPS Schools <ul style="list-style-type: none">• To identify active or past CBO/school partnerships: https://sps.communitypartnerplatform.org/• Complete the Intent to Apply for Partners before applying for a grant to partner or work in a SPS school. Common characteristics of a school/CBO partnership:<ul style="list-style-type: none">◦ School and CBO are collaborating on the program together.◦ CBO program goals and SPS Strategic Plan and school goals (and Continuous School Improvement Plan, CSIP) align◦ Program is located at the school.◦ Facilities only open to CBOs that are operating in partnership (they have an MOU or PSC in place)• Data Sharing Agreements between SPS and CBOs can be requested, but not required by SPS. Details here: DSA• Complete a Memorandum of Understanding (MOU) with school(s). Contact Jill Leahy, jkleahy@seattleschools.org,	5/4 TA	5/11

		<p><i>Partnerships Alignment Manager, for an MOU template.</i></p> <ul style="list-style-type: none"> Identify point person at the school who will be the primary liaison to support a potential partnership (could be same person that writes letter of support). School staff and leaders may also use the racial equity partnership questions as you engage in conversations with CBOs about potential partnerships <p>Questions? Sarah Perez Hamilton, Partnerships Alignment Manager, sjperezhamilton@seattleschools.org</p>		
34	Question(s): If we do not currently have a partnership with SPS, if granted, then would we have to apply to become partners? What about working with youth that are not SPS students, such as Opportunity Youth outside of SPS?	Answer(s): Questions related to SPS partnerships should be addressed to Sarah Perez Hamilton, Partnerships Alignment Manager@ sjperezhamilton@seattleschools.org As part of the ECI Youth Leadership RFI, applicants may serve Opportunity Youth who do not attend SPS.	5/4 TA	5/11
35	Question(s): Can I please get your email to follow up on a few questions? Would you please share your email? What if I have more questions?	Answer(s): Questions that could not be answered at this time should be submitted to DEELFunding@seattle.gov. Questions and answers are posted to the DEEL ECI website online FAQ for fairness and transparency.	5/4 TA	5/11
36	Question(s): If covid hit hard again and we are in schools working with band and band leaders, and the mode for serving students change what would we need to do in terms of the covid question?	Answer(s): Please provide your alternative plans in the COVID Addendum section of the application.	5/4 TA	5/11
37	Question(s): What if we are partnered with a private school? Does it just have to be for Seattle School District?	Answer(s): Yes, it is possible to partner with a private school for this RFI.	5/4 TA	5/11
38	Question(s): Can we mail printed program information to you? No, this is printed information about our program not the application	Answer(s): We are not taking printed mail at this time due to new office protocols. Please feel free to share these documents with us via email.	5/4 TA	5/11
39	Question(s): Along the same line of questioning, it seems like it is okay to be working with youth city-wide rather than localized to a certain school or schools?	Answer(s): Yes, programs that serve Seattle youth city-wide are eligible for funding.	5/4 TA	5/11
40	Question(s): Can we share video of	Answer(s): All submitted content must adhere to FERPA guidelines and by	5/4 TA	5/11

	students in our program?	law cannot contain any student images, names, data, etc. FERPA: https://www2.ed.gov/policy/gen/guid/fpcbo/ferpa/index.html Video files are typically large files that will not pass through our email system. If you have a FERPA compliant online organization video to share, including a link to an online video could be an option but is not required.		
41	Question(s): How long is the funding period? Apologies if this has been answered.	Answer(s): One year from the start of the contract term. Programs must start before the end of the 2022 calendar year.	5/4 TA	5/11
42	Question(s): Question about submission formatting: Would you like to receive the submission template and budget in a single PDF? If you prefer a single PDF, do you prefer narrative responses to Sections 1-4 to be inserted into the document immediately following their prompt? Or would you prefer them in separate sections labeled and appended at the end of the application?	Answer(s): The application submission template and excel budget submission template should be submitted as two separate file attachments.	5/4 TA	5/11
43	Question(s): Will session 2 be similar to session 1? Also, will there be a confirmation email once folks successfully apply?	Answer(s): TA session 2 should cover the same content as TA session 1. Applicants will receive a response that will reiterate the submission requirements. Organizations are responsible for submitting all required elements before the deadline of 3pm on May 16, 2022. After sending your submission you should check your sent folder to confirm that you have sent the correct files and that all files are in working order.	5/4 TA	5/11
44	Question(s): Will this PPT be available online?	Answer(s): The powerpoint can be found at the following link: https://www.seattle.gov/education/for-providers/funding-opportunities/youth-leadership-and-cultural-education	5/4 TA	5/11
45	Question(s): As we embark on working on this RFI I'm wondering if you can help answer this question, Will awardees be cultural affinity groups or will you also offer to mixed BIPOC and immigrant student participant groups?	Answer(s): Programs that serve a majority of BIPOC youth and/or immigrant/refugee youth, including both cultural affinity groups and mixed BIPOC and immigrant student participant groups, will be eligible to receive awards.	Sent: Thursday, May 05, 2022 2:46 PM To: DOE_DEELFunding <DEELFunding@seattle.gov>	5/11
46	Question(s):	Answer(s):	Sent:	5/12

	<p>The PDF explains that The Youth Leadership & Cultural Education RFI will prioritize BIPOC, immigrant, and refugee youth. Enrollment in programming or services provided through these investments will prioritize youth ages 5-24 that meet two or more of the following criteria:</p> <ul style="list-style-type: none"> • Black, Indigenous, and People of Color (BIPOC) Youth, and/or • Immigrant/Refugee Youth <p>92% of the youth we serve are BIPOC. Should we exclude youth who are not BIPOC from the total number of youth we plan to serve through this funding?</p>	<p>You do not need to exclude non-BIPOC students. The only requirement is that your program serves majority BIPOC students.</p>	<p>Monday, May 09, 2022 4:39 PM</p> <p>To: DOE_DEELFunding <DEELFunding@seattle.gov></p>	
47	<p>Question(s): We are very interested in applying for the upcoming funding deadline. Unfortunately, we'll miss today's workshop! Can someone send me additional information and times to meet?</p>	<p>Answer(s): Questions should be submitted to DEELFunding@seattle.gov. Questions and answers are posted to the DEEL ECI website online FAQ for fairness and transparency.</p> <p>The link to the ECI Youth Leadership website can be found here: https://www.seattle.gov/education/for-providers/funding-opportunities/youth-leadership-and-cultural-education</p>	<p>Sent: Tuesday, May 10, 2022 12:41 PM</p> <p>To: Department of Education and Early Learning <Education@seattle.gov></p>	5/12
48	<p>Question(s): Two organizations will be partnering to create a program - should we submit two budgets or one?</p>	<p>Answer(s): Just one budget is needed. If there are costs for space, staff or services at a partner organization that should be captured in the budget.</p>	5/10 TA	5/12
49	<p>Question(s): Our program has funding through end of the calendar year - is it possible to wait until January 2023 to use until January 2024?</p>	<p>Answer(s): Funds need to be starting before 2023 - latest starting date for this is December 31, 2022.</p>	5/10 TA	5/12
50	<p>Question(s): Can I apply if I am a new program because I don't have experience to speak from the last year?</p>	<p>Answer(s): It is possible to apply for funding as a new organization and mention in the application that it will be the first year of this program.</p>	5/10 TA	5/12
51	<p>Question(s): Is there someone at DEEL that can support me with the application process?</p>	<p>Answer(s): For this funding opportunity there are TA sessions, and recorded info powerpoint deck for support. Any additional questions can be emailed to DEELFunding@seattle.gov</p>	5/10 TA	5/12

52	Question(s): My question is this ~ Do classes have to be done at a school?	Answer(s): Programming does not have to take place at a school building.	5/10 TA	5/12
53	Question(s): How often do you run this fund?	Answer(s): This is currently a one-time funding opportunity.	5/10 TA	5/12
54	Question(s): What is the latest date we can start programming?	Answer(s): Programs can start anytime within the year 2022, and the latest starting date for contracts to start is December 31, 2022	5/10 TA	5/12
55	Question(s): Will there be a receipt from submission of the application?	Answer(s): Yes, applicants will receive an email reply that also reiterates application requirements for reference.	5/10 TA	5/12
56	Question(s): What is the average award? Where awards provided last year? What was the average?	Answer(s): This is the first year that funding for the Equitable Communities Initiative Grant will be disbursed. At this time, we do not know the average award, but applicants can apply up to \$150k.	5/10 TA	5/12
57	Question(s): Labor Harmony – does this require certain language?	Answer(s): No additional language is required. The only requirement is to check the box included in the application template if you are committed to ensuring student programming is not disrupted because of labor disputes. The Labor Harmony statement (see Section 5) indicates your organization's commitment to avoiding labor disputes that disrupt services. If your organization has standard practices and policies that uphold this principle, such as a labor harmony agreement or a collective bargaining agreement, please attach with your submission as a separate file. If this documentation does not exist, there is no need to add a separate file.	5/10 TA	5/12
58	Question(s): Is there an ideal number of students you are hoping to serve?	Answer(s): There is no ideal number of students a program should serve for this funding opportunity.	5/10 TA	5/12
59	Question(s): Do startup non-profits qualify for this grant if they don't have current funding?	Answer(s): Yes, start up non-profits qualify for this grant.	5/10 TA	5/12
60	Question(s): How do we access funding to support programs at Seattle Public Schools?	Answer(s): For this grant opportunity, funding is open to community-based organizations and sole-proprietors. We highly encourage applicants to apply who may partner with Seattle Public Schools.	5/10 TA	5/12
61	Question(s): I was on the May 4 technical session and there were a couple of questions that I posed which you said you'd respond to. I'm writing to follow up on these questions. 1. We do not currently have a staff member that can be dedicated	Answer(s): 1. Funding can be used for personnel conducting data collection. 2. DEEL will provide technical assistance for required indicators and pre/post assessments for funded organizations.	Sent: Wednesday, May 11, 2022 9:26 AM To: DOE_DEELFu nding <DEELFundi ng@seattle. gov>	5/12

	<p>to the data collection needed for this grant. Can we include this position as a personnel expense in the grant budget. We're projecting a part-time person at \$15,000.</p> <p>2. Can you explain how DEEL and our organization will work together on measurements and evaluations.</p>			
62	<p>Question(s): Are there any geographic restrictions or priorities on proposals? For instance, we are a Seattle organization and work with students in Seattle and King County, as well as in the Tacoma area. Would we need to show a specific percentage of work in Seattle and/or King County to be competitive?</p>	<p>Answer(s): While a specific percentage has not been established, ECI funding is intended for services to Seattle-based students. Organizations can serve additional students outside of Seattle, but will need to provide information on the number of Seattle youth served in relation to total youth served.</p>	Sent: Wednesday, May 11, 2022 9:35 AM To: DOE_DEELFunding <DEELFunding@seattle.gov>	5/12
63	<p>Question(s): Our organization, Key to Change, was hoping to apply for this RFI, but were curious about our eligibility. We are based in Seattle but primarily work in South King County, including the Skyway area. Because that doesn't fall into a City Council district (and that's a question on the application), I was wondering if that disqualified us from funding.</p>	<p>Answer(s): The City Council district question pertains to where within the city you plan to deliver services. You are eligible to apply if you are delivering services to Seattle-based students. While a specific percentage has not been established, ECI funding is intended for services to Seattle-based students. Organizations can serve additional students outside of Seattle, but will need to provide information on the number of Seattle youth served in relation to total youth served.</p>	Sent: Wednesday, May 11, 2022 11:12 AM To: DOE_DEELFunding <DEELFunding@seattle.gov>	5/12
64	<p>Question(s): Can any of this money be spent on Capital Improvements?</p> <p>Please advise at your earliest convenience.</p>	<p>Answer(s): No. In addition, proposed budgets should have little, if any, infrastructure items (vans, laptops, iPads, other items that would last well beyond the program).</p> <ul style="list-style-type: none"> • All cost must be reasonable, and in benefit of the program • Budget must be aligned to proposed program/service 	Sent: Wednesday, May 11, 2022 11:38 AM To: DOE_DEELFunding <DEELFunding@seattle.gov>	5/12