Seattle Department of
Education & Early Learning

Summer Learning Enhancement 2022
Request for Investment
Updated: 04/27/22

#	Question	Answer	Date & Origin of Question	Date Answered
1	**Question(s):** Can an organization use this funding to purchase vans to transport program participants to activities?	**Answer(s)** Summer RFI funding is intended to expand or enhance summer programming for students. All budget items must tie directly to proposed services for students, and thus should not include significant investment in infrastructure, such as the purchase of vehicles.	**Sent:** Tuesday, April 12, 2022 6:30 PM **To:** DOE_DEELFunding <DEELFunding@seattle.gov>	4/15
2	**Question(s):** We are looking to apply for funding for our REEL QUEER YOUTH summer film camp, and were curious how to apply for Summer Learning funding through DEEL?	**Answer(s)** Thank you for your question. Here's the link to DEEL's Summer Learning RFI page which provides the information you need to apply including the Summer RFI application, submission templates, and a pre-recorded PowerPoint information session. In addition, please join us Thursday, April 15 or Tuesday, April 19 for a virtual informational session (links on DEEL page). Link: https://www.seattle.gov/education/for-providers/funding-opportunities/summer-learning-enhancement	**Sent:** Wednesday, April 13, 2022 11:21 AM **To:** DOE_DEELFunding <DEELFunding@seattle.gov>	4/15
3	**Question(s):** I have a question about reporting the SPS student IDs for 2022. I want to make sure that we track this from the beginning this time and probably add a field to the registration forms. Will we be required to submit the student IDs of participants if awarded, as we did last year? Also, I just want to clarify that I am submitting this via the word doc provided, correct? I don't see that there is a grant platform or online form to submit.	**Answer(s)** Applicants supporting SPS students must submit student id #'s which may necessitate entering into a Data-Sharing Agreement with SPS. This information can be found in the RFI on p6 and Appendix E, p. 22. Organizations will submit their applications using the application submission word document as outlined in the RFI on p. 5. Included in the application submission word document is a link to fill out the registration form/cover sheet online.	**Sent:** Wednesday, April 13, 2022 12:26 PM **To:** DOE_DEELFunding <DEELFunding@seattle.gov>	4/15
4	**Question(s):** Can childcare providers that are also a community-based org serving school age kids apply for this funding?	**Answer(s)** Childcare providers may apply for this funding with the expectation the organization serves K-12 focus students in at least one of 3 focus areas: 1)academic learning, 2) social emotional learning & enrichment, or 3) college and career readiness.	**Sent:** Thursday, April 14, 2022 8:43 AM **To:** DOE_DEELFunding DEELFunding@seattle.gov	4/15
5	**Question(s):**	**Answer(s)**	**Sent:** Thursday,	4/15

	Can programs that are funded by SPP for the summer qualify for the grant opportunity below?	Community-based organizations may apply to the Summer RFI for additional funds. However, the budget template must tie these funds directly to the services you plan to provide, enhance and/or expand and the number of students you plan to serve. If you will be utilizing additional fund sources to deliver your proposed program/service, applicants must include amounts by fund source so a total program cost can be evaluated.	April 14, 2022 11:40 AM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	
6	**Question(s):** Does this grant apply to childcare?	**Answer(s)** This may depend on your circumstances. The Summer RFI is looking toward organizations serving school age youth in summer programming, pre-K and older. If that describes your organization, then yes, it's possible your services would be eligible. Childcare providers need to consider other funding sources and demonstrate how the additional funding from the RFI would enhance and/ or expand existing programs or increase student enrollment.	4/14 TA Session	4/18
7	**Question(s):** Does this funding match what I want to do?	**Answer(s)** Refer to focus area and outcomes section of the RFI to decide if any of the outcomes fit your program. All proposals should align to a program area and at least one outcome.	4/14 TA Session	4/18
8	**Question(s):** Can an org serve 15 students?	**Answer(s)** # of students served needs to be tailored to your program participant and program design on page 3&4.	4/14 TA Session	4/18
9	**Question(s):** We are interested in applying for DEEL funding for Summer Learning Enhancement. We serve students from throughout South King County, including South Seattle. Given that we have non-Seattle funds also supporting the program, are we permitted to apply for this funding? Or are programs required to be exclusive for Seattle students? In addition, the program is centered around offsite field trips and exploration in state and national parks; is program delivery required to be within Seattle city limits?	**Answer(s)** Summer Enhancement funding can only be used for services for students that reside in Seattle. If your program serves Seattle residents and young people living outside of Seattle, you will need to be able to document which students served live in Seattle and show that program funding requested is proportional to the Seattle students being served. Programs may include field trips, including trips outside of Seattle.	**Sent:** Thursday, April 14, 2022 4:44 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/18
10	**Question(s):** Under Program Design on p. 4 of the RFI application document, it states that: *each student must be engaged in programming for a minimum of 15 hours per week; 1 week minimum/8 weeks maximum*. Is this a new requirement since last year's 2021 Summer Learning Enhancement funding? Can you provide any context on the intent of this program design requirement? If our program does not meet this requirement are we ineligible to apply and/or be funded?	**Answer(s)** Yes, this is a new requirement and DEEL does not intend to fund programs that do not meet this requirement. DEEL seeks to fund programs that can contribute to students' readiness for college and career. Summer learning program research shows that effective programs are 5-6 weeks for at least 3 hours per day. DEEL set a minimum threshold of 15 hours/ 1 week minimum and will collect data during	**Sent:** Monday, April 18, 2022 12:46 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/19

		the summer to inform future decisions on programming.		
11	**Question(s):** Are there significant any significant changes from last year to this year to this year?	**Answer(s)** Minimum dosage requirements 15 hours/ 1 week minimum. Coversheet is in 2 parts. A couple areas where there are minor changes in the application process to make it more streamlined.	4/19 TA	4/20
12	**Question(s):** The RFI says existing summer programs. What if it is a new organization but the curriculum and program has been created and utilized with another org while awaiting 501C3 status?	**Answer(s)** There were organizations that applied to last year's RFI that were waiting for 501C3 status. As long as business licensing has been approved and all other criteria have been met as listed in the Summer RFI application then an organization may apply for funding.	4/19 TA	4/20
13	**Question(s):** Is this RFI for youth in Seattle or surrounding areas as well?	**Answer(s)** For youth who reside in Seattle. Programs can have some students in neighboring areas but the funding should serve students in Seattle. DEEL funding is intended to fund youth in Seattle.	4/19 TA	4/20
14	**Question(s):** Is there anything else that need to be submitted in addition to the checklist?	**Answer(s)** Applicants must fill out the Registration form online and attach their budget using the provided budget template.	4/19 TA	4/20
15	**Question(s):** When is the report due?	**Answer(s)** There are pay points as outlined in Appendix B. If an organization is awarded funding, the program manager will guide you through the payment and reporting process. Organizations will need to meet the deadlines outlined in appendix D but you may wait for the end of the program to invoice for the total amount.	4/19 TA	4/20
16	**Question(s):** We are figuring out how to include the SPS ID number on our registration form, is it ok for us to gather what we can?	**Answer(s)** The purpose of working with SPS on a DSA is to ensure that you can get SPS IDs and not need to build a component into your registration process. Reach out to Jennifer Chamberlain (jachamberli1@seattleschools.org) for details on the application process. This is an agreement between the CBO and SPS. If you have applied before, check with SPS on status.	4/19 TA	4/20
17	**Question(s):** I'm a childcare provider, what if students are not enrolled in public schools? Can incoming Kindergarteners be in the program?	**Answer(s)** Rising kindergarten students can attend, SPS IDs are required for students who are enrolled in Seattle Public School.	4/19 TA	4/20
18	**Question(s):** Is there a minimum # of students serve?	**Answer(s)** DEEL does not advise a minimum # of students. The reviewer will look at the number of students served, duration, program activities and budgeted	4/19 TA	4/20

			amount. The proposed program should not be longer than 8 weeks.		
19	**Question(s):** Is this an internal or community review?	**Answer(s)** Due to the short timeline for organizations to stand up summer programming and the desire for DEEL to support summer learning opportunities for students after the school year ends, this will be an internal DEEL staff review.	4/19 TA	4/20
20	**Question(s):** Are there youth development curriculum that's been approved by the city?	**Answer(s)** No, DEEL does not have pre-approved curriculum for programming. You don't have to use a specific curriculum. A curriculum could be developed by program staff which can be included as an allocation in the budget template for staff to develop curriculum.	4/19 TA	4/20
21	**Question(s):** Do you have a standard staff to students ratio?	**Answer(s)** We don't have a mandated ratio. We will rely on your justification as related to your resources and programming approach.	4/19 TA	4/20
22	**Question(s):** What's the age range?	**Answer(s)** K-12 school age	4/19 TA	4/20
23	**Question(s):** When the last day we can submit questions?	**Answer(s)** Questions are due by Thursday, April 21.	4/19 TA	4/20
24	**Question(s):** Do students engaged in our summer programming need to attend every week of the program for this RFI? For example, if we offer 8 weeks of programming, can a student attend only 1-2 weeks at 15 hours/week or do they need to attend all 8 weeks?	**Answer(s)** The minimum requirement is for students to attend at least 1 week/ 15 hours per week; your example would work.	**Sent:** Tuesday, April 19, 2022 8:21 PM **To:** DOE_DEELFundi ng <DEELFunding @seattle.gov>	4/20
25	**Question(s):** Thank you for the opportunity to apply to DEEL Summer Funding. I work for Look, Listen and Learn, an early learning and SEL media program that films with real Seattle kids (not actors) around the city and broadcasts our episodes on the Seattle Channel and streams on YouTube. We have applied for DEEL funding in the past. I am writing to ask about our competitiveness as a CBO for this summer's Expanded Learning RFI. We will be filming with a small group of children in June (6-10) to produce episodes that will be seen in July, August and September on our broadcast and online channels. I know that in-person projects will be prioritized in this RFI, and that our similar proposal last year was not funded. Are you able to offer any guidance as to whether we should apply again this year for our programming? I want to make sure I'm respecting the time of your grant readers and our staff in preparing the application. Happy to jump on a call if that's better.	**Answer(s)** The RFI requires that applicants provide programming for a minimum of 1 week/15 hours per week, and all applicants must be able to report student participants, their attendance, as well as administer an asset-based survey to participants. Programs that do not meet this criteria will not be reviewed. Additionally, funding priority will go towards programs that provide in-person learning experiences that meet the needs of students and families.	**Sent:** Wednesday, April 20, 2022 8:33 AM **To:** DOE_DEELFundi ng <DEELFunding @seattle.gov>	4/20
26	**Question(s):** I am interested in applying for the Families, Education,	**Answer(s)** DEEL seeks to fund programs that can	**Sent:** Wednesday,	4/21

	Preschool and Promise Levy Summer Learning Enhancement Request for Investment, but noticed that it said programs must: "Each student must be engaged in programming for a minimum of 15 hours per week; 1 week minimum/8 weeks maximum". Our organization, Seattle Tennis & Education Foundation (STEF) is planning to offer a 10 week summer camp that runs 3 days a week, with our total programming hours each week varying between 9-10 hours. Does this mean that we are ineligible to apply?	contribute to students' readiness for college and career. Summer learning program research shows that effective programs are 5-6 weeks for at least 3 hours per day. DEEL set a minimum threshold of 15 hours/ 1 week minimum and will collect data during the summer to inform future decisions on programming. DEEL does not intend to fund programs that do not meet this requirement.	April 20, 2022 2:00 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	
27	**Question(s):** I hope all is well! Geeking Out Kids of Color (GOKiC) is looking into the Summer Learning Enhancement, and we have some clarifying questions. "Proposed programs must include a minimum of 15 hours per week for 1 to 8 weeks." **Question A**: Does this mean that a summer student should have access to all 15 hours of weekly programming, or can multiple groups throughout the week add up to 15 hours of programming? We serve multiple age groups and separate elementary, middle, and high school programming. We are determining if our summer program model fits your requirements. "The minimum requirement is for students to attend at least 1 week/ 15 hours per week" - Can those minimum 15 hours be spread throughout the 8-week summer? For example, a class meets 2x week for 2-hour sessions throughout five weeks, which correlates to 20 program hours a student in that class will receive. "Seattle K-12 youth." **Question B**: Does a site location with zipcode 98146 qualify as Seattle? "Programs can have some students in neighboring areas but the funding should serve students in Seattle." - One of our summer programming sites is at the TAF Bethaday Learning Center at 605 SW 108th St, Seattle, WA 98146. Does this site qualify? This location serves a combination of SPS students and HSD students. "Summer Enhancement funding can only be used for services for students that reside in Seattle. If your program serves Seattle residents and young people living outside of Seattle, you will need to be able to document which students served live in Seattle and show that program funding requested is proportional to the Seattle students being served. Programs may include field trips, including trips outside of Seattle." - We are unsure of the site's SPS proportions until we open enrollment. How do you suggest we proceed?	**Answer(s)** A. The minimum dosage requirement per student is 15 hours/ week with a 1 week minimum. DEEL seeks to fund programs that can contribute to students' readiness for college and career. Summer learning program research shows that effective programs are 5-6 weeks for at least 3 hours per day. DEEL set a minimum threshold of 15 hours/ 1 week minimum and will collect data during the summer to inform future decisions on programming. DEEL does not intend to fund programs that do not meet this requirement. B. As the RFI states funding can only be used for services for students that reside in Seattle. For students attending SPS, applicants will need to provide SPS student id # as outlined in Appendix E. The proportion of SPS students v Seattle residence is not a barrier to applying. C. Summer RFI funding is intended to expand or enhance summer programming for students. All budget items must tie directly to proposed programming and services for students, and thus should not include significant investment in infrastructure, such as the purchase of technology equipment.	**Sent:**Wednesday, April 20, 2022 3:06 PM **To:**DOE_DEELFunding <DEELFunding @seattle.gov>	4/21

	Question C: Does your funding allow the purchase of computers and technology? • GOKiC offers computer science enrichment learning, and we purchase robots and laptops for youth to engage in our curriculum. Can we request technology equipment? We strive to increase young people's understanding of anti-racism and anti-sexism through a technology education that builds skills in computational thinking and logic, coding, and computer science. The youth we serve are furthest from educational justice and experience barriers to accessing STEM opportunities.			
28	**Question(s):** I am having a problem with the budget template. When I input a percentage for the indirect rate, it appears to add the non-personnel expenses to the indirect amount for the indirect total and then add the non-personnel expenses again below to get an inflated total by adding the non-personnel expenditures in twice. Am I doing this wrong? I apologize for missing the technical assistance hours.	**Answer(s)** Thank you for bringing this to our attention. The budget template is working on our end but we have uploaded it again in case there was a technical glitch. If the issue persist, we recommend that you manually enter and add the amounts so it accurately reflects your total expenditures.	**Sent:** Thursday, April 21, 2022 9:09 AM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/21
29	**Question(s):** I couldn't find the answer to this online and am trying to finish our app asap for the DEEL funding. On the recorded web session they said we can send in different apps for different programs. If I have a program at Franklin and one at Rainier Beach, can I send in one for each instead of doing one combined for both?	**Answer(s)** Yes, please submit an application for each school.	**Sent:** Friday, April 22, 2022 1:09 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/22
30	**Question(s):** I'm writing with a question about eligibility for the DEEL grants. I am the Director of Summer Link, which is an academic program that supports students from economically disadvantaged students in Redmond. So far, our focus has been supporting students on the Eastside (specifically in Lake Washington, Bellevue, and Northshore School Districts). However, our hope—and the essence of our grant proposal—is to expand our footprint and support students in Seattle Public Schools. I'm writing to see if our organization is eligible to apply. We are not geographically located in Seattle (we are in Redmond), but all of the funding we received from the grant would go towards supporting students who attend Seattle Public Schools. Although I did not see any language in the application instructions that would disqualify us from applying, I did want to reach out to see before finalizing and submitting our application.	**Answer(s)** While Summer Enhancement funding can only be used for services for students that reside in Seattle, that does not necessarily apply to an organization's location. If your program serves residents and young people living outside of Seattle, you will need to document which students served live in Seattle and show that program funding requested is proportional to the Seattle students being served. Programs may include field trips, including trips outside of Seattle. In addition, applicants supporting SPS students must submit student id #'s which may necessitate entering into a Data-Sharing Agreement with SPS. This information can be found in the RFI on p6 and Appendix E, p. 22.	**Sent:** Monday, April 25, 2022 3:06 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/26
31	**Question(s):** I am so sorry to be asking last minute, we just found out about this opportunity late last week and have been getting the application prepared. These may be silly/easy questions, but I am just wanting to make sure everything is correct on which template I am to use for the application and all that I need to include. Should I be filling out document linked to the RFI Application Template or the Application Submission Document? Should we be starting each narrative's answer on a	**Answer(s)** Organizations should fill out the Application Submission Document. Each narrative should begin directly below the prompt and it would be helpful for reviewers to have each section numbered but that's not required. The budget sheet must be included but	**Sent:** Tuesday, April 26, 2022 12:39 PM **To:** DOE_DEELFunding <DEELFunding @seattle.gov>	4/26

	separate page from its prompt or directly below the prompt. Finally, page numbering, should we have the pages number 1-X for the whole document or break down each section's pages (narrative question #1-page 1/narrative question #2- pages 1-3) Additional documents to include: • Copy of our registration form • Budget Template	the cover sheet (registration form) is filled out online and is automatically sent to DEEL.		
32	**Question(s):** I am reaching out because we have been working on an application for DEEL's summer funding and was curious about the reporting requirements and student IDs. The community we work with in our summer program primarily consists of immigrants and refugees that are generally not comfortable with giving out identifying information. We would like to apply and was wondering if you could give us some guidance.? Is there any kind of exception made for organizations working with populations that are uneasy about giving out personal information?	**Answer(s)** We understand some communities are sensitive to data sharing, however applicants supporting SPS students must submit student id #'s which may necessitate entering into a Data-Sharing Agreement with SPS. This information can be found in the RFI on p6 and Appendix E, p. 22. We encourage your organization to apply and notify families the data will be used for Levy reporting and will not be attached to any identifiers.	**Received:** 4/27/22	4/27
33	**Question(s):** Apologies for the last-minute question, but can you please help me figure out which Seattle districts to check on the Summer Learning Enhancement application and online registration form? I am referring to the question, "In which City Council District(s) do you propose to deliver services? Check all that apply." We expect students to come from all over the city for our program, which will take place on the UW campus, so would you advise we just check District 4 (where UW is located), or should we check all the districts?	**Answer(s)** Since the students you intend to serve will represent areas across the city, please check all the City Council Districts that apply.	**Sent:** Tuesday, April 26, 2022 6:20 PM **To:** DOE_DEELFunding <DEELFunding@seattle.gov>	4/27
34	**Question(s):** We have been working on an application for DEEL's summer funding and was curious about the reporting requirements and student IDs. The community we work with in our summer program primarily consists of immigrants and refugees that are generally not comfortable with giving out identifying information. We would like to apply and was wondering if you could give us some guidance.? Is there any kind of exception made for organizations working with populations that are uneasy about giving out personal information?	**Answer(s)** See response to question # 32: We understand some communities are sensitive to data sharing, however applicants supporting SPS students must submit student id #'s which may necessitate entering into a Data-Sharing Agreement with SPS. This information can be found in the RFI on p6 and Appendix E, p. 22. We encourage your organization to apply and notify families the data will be used for Levy reporting and will not be attached to any identifiers.	**Sent:** Wednesday, April 27, 2022 10:47 AM **To:** DOE_DEELFunding <DEELFunding@seattle.gov>	4/27