

FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE LEVY OVERSIGHT COMMITTEE

Seattle Municipal Tower | 700 5th Ave (Room 4050) | Seattle, WA 98104

Thursday, June 27, 2019

MEETING MINUTES

I. Call to Order

Dwane Chappelle called the meeting to order at 4:00 p.m.

II. Attendees

Members Present: Chris Alejano (on behalf of Mayor Jenny A. Durkan), Stephan Blanford, Mackenzie Chase, Donald Felder, Eden Mack, Erin Okuno, Shouan Pan, Rachael Steward, Diane DeBacker (on behalf of Superintendent Denise Juneau), Greg Wong

Others Present: Dwane Chappelle (DEEL), Holly Campbell (DEEL), Clarence Dancer (DEEL), Ismael Fajardo (DEEL), Cristina Gaeta (DEEL), Dana Harrison (DEEL), Austin Miller (DEEL), Julius Moss (DEEL), Dalisha Phillips (DEEL), James Bush (Seattle Public Schools); Brian Goodnight (Council Central Staff); Vy Nguyen (Office of Councilmember González)

III. Reports

The meeting began with a welcome and introduction by Dwane Chappelle, Director of the Seattle Department of Education and Early Learning (DEEL), followed by the approval of the May 23 meeting minutes, and a review of the June 27 meeting outcomes.

Evaluation and Reporting Vision

Director Chappelle continued the meeting with a brief overview of DEEL's FEPP evaluation and reporting vision. DEEL's evaluation vision is to align multiple data systems and implement FEPP evaluation values in DEEL's investments to promote equity and success across the education continuum. The reporting vision is to produce transparent, accessible, and timely information to parents, community, and other key stakeholders.

To create a unified strategy and guidelines for DEEL around collecting and presenting demographic data of the children/students, families and providers DEEL serves, DEEL plans to create a data workgroup. The deliverables for this workgroup will include:

1. Statement of DEEL goals and values for collecting demographic data, reflective of FEPP Implementation plan
2. Guidelines on how to decide what to collect.
3. List of required vs. suggested demographics to collect under what situations
4. Guidelines on how to aggregate and present demographics data.

Workgroups and Share-Out

Following this introduction, the Levy Oversight Committee (LOC) divided into breakout groups to discuss the following questions:

Question #1: What additional values and priorities around data collection and reporting should guide the data workgroup?

Question #2: What is the preferred format for reporting to the LOC and with what frequency?

Question #3: What additional information are you interested in? A follow up on:

- Data collection practices, policies, and reporting?
- Or a “deep dive” to learn more about a specific strategy?

Bylaws Finalization

Austin Miller, DEEL’s Community and Engagement Strategic Advisor, provided the LOC with a brief overview of the finalized bylaws. Following this review, the bylaws were approved by the LOC. A question was asked if the LOC previously had co-chairs, DEEL confirmed that this was also in the 2011 levy ordinance.

Summary of Workgroup Share-Out

Ismael Fajardo, DEEL Data Scientist, concluded the meeting with a highlight of the values shared by the LOC following the workgroup discussion. These highlights included:

- Transparency
- Student Privacy
- Priority to track systems
- Ensuring data is useable
- Promoting best practices
- Tracking subgroups in targeted populations that are not performing well
- Ensuring data presentations are interactive, include deep dives, and are high-level
- Supporting CBO’s through city-wide data supports

Priority Cards

- Student housing data across all levy priority areas. System wide picture beyond K-12.
- City supporting CBOs with city-wide data support. Useful, threading data.
- Data presentations;
 - Interactive dashboards, high level.
 - Deep dives on priority populations not being served.

- Track sub-groups that are the focus on individual strategies in other investments as well to show how the investment strategies interact.
- Tracking other prioritized groups (LGBTQ)
- Promote best practices
- Priority to evaluate strategies to see if they would be scaled up throughout partnership.
- Not reinventing the wheel
- Follow existing laws regarding student data and privacy.

Values Cards

- Student privacy
- Self-identifying allowing families to choose.
- The data is useable, not too complex, not too granular
- For any data collection, the benefit must outweigh the burden of collecting it. On the providers/participants
- Data should be presented as a narrative, supported by numbers to best serve teachers and engage the community
- How is the discipline tracked; not just students, but also adults/org
- Not weaponizing data
- Transparency
- Transparency: if something isn't working, be honest and talk about changes being made to make it better
- Community confidence in data

VI. Adjournment

The meeting was adjourned at 4:55 p.m.