FAMILIES, EDUCATION, PRESCHOOL, AND PROMISE LEVY OVERSIGHT COMMITTEE

Seattle Municipal Tower | 700 5th Ave (Room 4050) | Seattle, WA 98104 Thursday, March 28, 2019

MEETING MINUTES

I. Call to Order

Dwane Chappelle called the meeting to order at 4:04 p.m.

II. Attendees

<u>Members Present</u>: Chris Alejano (Mayor's Office Representative), Mackenzie Chase, Donald Felder, Councilmember Lorena González, Denise Juneau, Eden Mack, Erin Okuno, Sheila Edwards Lange (on behalf of Shouan Pan), Constance Rice, Rachael Steward, Kimberly Walker, Greg Wong

<u>Others Present:</u> Dwane Chappelle (DEEL), Clarence Dancer, Jr. (DEEL), Cristina Gaeta (DEEL), Erica Johnson (DEEL), Monica Liang-Aguirre (DEEL), Marissa Rousselle (DEEL); Michael Stone (Seattle Public Schools), James Bush (Seattle Public Schools), Tisha Crumley (Seattle Public Schools), Sherri Kokx (Seattle Public Schools); Brian Goodnight (Council Central Staff); Melody McMillan (Seattle Colleges); Sara Rigel (Public Health – Seattle & King County)

III. Reports

The meeting began with a welcome and introduction by Dwane Chappelle, Director of the Seattle Department of Education and Early Learning (DEEL), followed by a brief review of the agenda, and approval of the minutes from the February 28 meeting. Director Chappelle continued the meeting with an overview of Color Brave Space, a format that encourages equality within meeting spaces and an opportunity for all participants to have an equal voice at the table.

FEPP Multi-Tiered Structure of Accountability and Legislative Timeline

In the next segment of the meeting, Director Chappelle presented the FEPP Multi-Tiered Structure of Accountability to the Levy Oversight Committee (LOC). This multi-tiered structure consists of a Legislative Structure (i.e., the Implementation and Evaluation Plan, Partnership Agreements, and LOC), all of which are required by Ordinance; the Partnership Structure (i.e., staff and Seattle Promise work groups); and contracting processes involving RFI/RFP/RFQs, and annual performance-based contracts. The meeting then segued into a review of the 2019 FEPP legislative timeline, specifically, the LOC's anticipated vote and recommendation of the Partnership Agreements on March 28,

and City Council's scheduled vote on the Implementation and Evaluation Plan (I&E Plan) in mid-April.

During this time, Councilmember González acknowledged the good work done by DEEL staff and everyone else who contributed to the I&E Plan process. She also informed the LOC that to date, eight (8) issues had been identified by the GESCNA-Ed Committee, which may mean eight (8) potential amendments to the I&E Plan. However, she stated she was confident the events listed on the legislative timeline would still progress according to schedule.

Partnership Agreements

Following a brief recap of the LOC's roles and responsibilities as defined under Section 8A of City Council Ordinance 125604, Director Chappelle discussed the purpose of the partnership agreements, which is to provide a high-level outline of the joint goals, outcomes, values, and strategies of the collaborative work between the City of Seattle and Seattle Public Schools, and between the City of Seattle and the Seattle Colleges. Director Chappelle also guided the LOC through a journey mapping of the Partnership Agreement process, as well as a review and discussion of the various sections contained within each partnership agreement.

Consensus Vote and Recommendation Letter

The LOC voted to recommend the transmittal of the Partnership Agreements with 100 percent support.

Following the vote, Marissa Rousselle, DEEL Strategic Advisor and FEPP Levy Project Manager, briefly outlined the next steps, which included the drafting of the LOC's recommendation letter to Council and the selection of the LOC members who would draft the letter.

Annual Reports Information Share

Monica Liang-Aguirre, DEEL Director of Early Learning, and Cristina Gaeta, DEEL Director of K-12 and Post-Secondary Education, concluded the meeting with a high-level overview of both the 2017-2018 FEL and Early Learning Annual Reports. In addition to the overview, both Directors asked the LOC to notify them if there were specific areas of interest within the annual reports that they would like to discuss at the next meeting, as both annual reports would be presented in greater detail at the April 25 LOC meeting.

VI. Adjournment

The meeting was adjourned at 5:12 p.m.