



DEEL LEVY OVERSIGHT COMMITTEE RETREAT Thursday, November 2, 2017

SUMMARY

Members Present: Phyllis Campano, Hueiling Chan, Sandi Everlove, Lucy Gaskill-Gaddis, Saadia Hamid, Stephen Nielson representing Larry Nyland, Erin Okuno, Shouan Pan, Betty Patu, Allison Wood, Greg Wong

LOC Members Absent: Ruth Kagi, Rachel Seward

Others Present: Dwane Chappelle (DEEL), Sid Sidorowicz (DEEL), Veronica Gallardo (DEEL), Monica Liang-Aguirre (DEEL), Dana Harrison (DEEL), Jolenta Coleman (DEEL), Long Phan (DEEL), Erica Johnson (DEEL), Marissa Rousselle (DEEL), Kathryn Aisenberg (DEEL), Austin Miller (DEEL), Sara Stevens (DEEL), Sara Rigel (Public Health – Seattle & King County)

Dwane Chappelle called the meeting to order at 9:30 a.m. and reviewed the meeting agenda. Guests in attendance participated in a welcome exercise where they answered one of the following questions: What do you hope to accomplish today? What's something that you are passionate about in education? What is the role of equity in education? What do you think the Levies' (FEL + SPP) greatest value to the community is?

Sid Sidorowicz facilitated a PowerPoint presentation for the LOC which reviewed the following: context for the Families and Education Levy and Seattle Preschool Program Levy renewal; FEL and SPP program investments; and a summary of results and evaluation. In discussing the context for FEL and SPP renewal, LOC members were asked to share "opportunities" and "risks" with regard to renewal.

LOC members next participated in an activity to identify and prioritize goals, investment areas, priorities, and implementation principles for the 2018 Levy package. The summary of that activity is attached.

Attachment 1: LOC Retreat – 2018 Levy Renewal Activity Executive Summary

<p>Goals The City of Seattle and families will partner to eliminate racial disparities such that all of Seattle’s children will:</p> <ol style="list-style-type: none"> 1. Have access to high-quality preschool services that prepare them for success in Kindergarten through 3rd grade 2. Graduate from high school prepared to enter and complete college, credential program, or apprenticeship 3. Develop social and emotional well-being through access to enrichment experiences that close the achievement gap 	<p>Investment Areas</p> <ol style="list-style-type: none"> 1. Continuum of services spanning Prenatal through Post-secondary 2. Academic investments to eliminate achievement and opportunity gaps 3. Family and community supports 4. Health and social emotional supports
<p>Priorities</p> <ol style="list-style-type: none"> 1. Invest in children, students, families, schools, and communities with the highest concentrations of academic need, low-income households, English Language Learners, and incoming Kindergarteners 2. Use evidence-based and/or promising practices to improve academic outcomes 3. Improve family and community engagement and partnerships 4. Improve school climate, instruction and programming 5. Expand access to high-quality expanded learning opportunities including early learning and out of school time programs for K-12 students and families 6. Support programs offering dual language services 7. Strengthen post-secondary access and attainment 8. Contract with Seattle School District 	<p>Implementation Principles</p> <ol style="list-style-type: none"> 1. Employ accountability and decision-making structures based on student outcomes, indicators and performance-based contracts 2. Ensure ongoing and authentic community, family, and student engagement that is reflective of student and community needs 3. Achieve quality through evidence-based, evidence-informed, and/or innovative strategies to improve academic achievement 4. Maximize partnerships with community-based and cultural/language-based organizations to achieve outcomes 5. Strategies funded must be directly tied to eliminating education disparities for African American/Black youth and other children of color 6. Provide free tuition, access and availability of services to low income families across Seattle 7. Continue a whole-child approach to the City’s support for Seattle’s children and families 8. Establish high standards for educators and create professional learning networks to train, attract and retain well prepared educators of color 9. Establish data-sharing agreements with partners such as Settle Public Schools, Post-secondary institutions, Early Learning providers, and community based organizations 10. Provide frequent reports on services and student outcomes to promote continuous quality improvement