



Overview

Seattle Public Utilities (SPU) works hard to keep our construction sites safe for employees, work crews, and the public. During construction, heavy machinery, tools, and materials can be hazardous. Because of this, we ask that you follow these safety tips.

General Tips

- Whenever possible, avoid going near a construction zone.
- Follow all traffic signage and direction from work crews and flaggers.
- Stay alert and avoid distractions when in or near the construction zone.

Drivers/Commuters

- Please do not drive through a construction site. You risk injuring construction crews as well as yourself. If you must drive through a work zone to access a home or business, please be careful and follow direction from on-site staff.
- When backing out of your driveway, check behind you in case construction activities or equipment are in the way.
- If your street or driveway will be blocked, remember to move your car outside of the construction area before work begins.



Pedestrians

- Slow down and follow signs that tell you where to walk, roll (wheelchair or walker), or bike.
- Stop, look, and listen for construction trucks and machinery. Make sure the driver sees you if they are close by.
- Look out for uneven pavement or paths.
- Remind children not to walk, run, bike, or play in the construction area.
- Keep all pets on leash when around construction areas.

Accessibility

Contact the SPU project manager to let them know if you have accessibility and other access needs.

*Please **do not** approach an excavation or construction site to talk to the construction crew.*

If you have any construction safety-related questions or comments, please contact us through the number/email on the project notice you received.

More Information

For more information and translation, please visit:

www.seattle.gov/utilities/constructionsafety

This information is available in

Amharic, Korean, Somali, Spanish, Traditional Chinese, Tagalog, and Vietnamese.

Thank you for helping to keep our construction site safe!