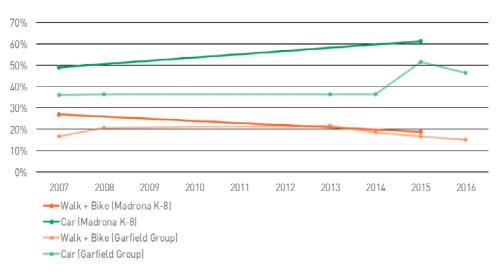
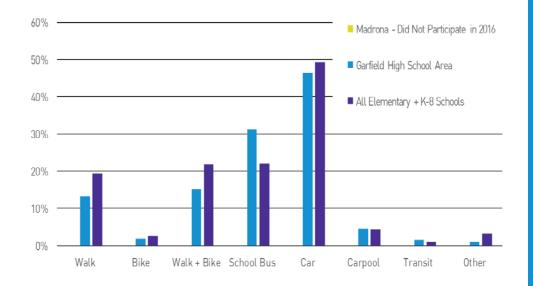
## 2016 Seattle Department of Transportation Hands-Up Survey Yearly Check-In MADRONA K-8



#### How has our school historically performed vs. similar schools?

#### How has our school performed recently vs. similar schools?





### Garfield High School Area

- Bailey Gatzert
- Leschi
- Lowell
- Thurgood Marshall
- McGilvra
- Montlake
- Stevens
- Madrona
- TOPS

**2** Completed Years of the Hands-Up Survey





# WANT TO INCREASE THE NUMBER OF STUDENTS WALKING AND BIKING TO SCHOOL?

Walking and biking is a fun, healthy and sustainable way to get to and from school.

WALKING SAFETY TIPS

### TIPS TO INCREASE STUDENTS WALKING AND BIKING TO SCHOOL

- Promote biking and walking through newsletters, backpack flyers and school posters.
- Create a space for families to connect to start walking and biking groups.
- ✓ Host a Walk to School Day in October or a Bike to School Day in May.
- ✓ Make sure there is a safe place for students to lock their bicycles.



Pay attention. Don't be distracted by your cell phone or headphones.



If there's no sidewalk, walk on the left side of the street, as far from traffic as possible.



Look left, right, and left again at all intersections.



Make eye contact with people driving before crossing.



Walk, don't run across the street.



Follow the instructions of crossing guards and school patrol.



Gear up. Always wear a helmet and use bike lights.



Pay attention. Don't be distracted by your cell phone or headphones.



Walk your bike across busy streets.

Obey all stop signs and red lights.



**Ride predictably** and use hand signals when stopping and turning.



Ride in the same direction as traffic when on the street.



If riding on a sidewalk, ride slowly and yield to people walking.



Look left, right, and left again at all intersections.

Safe Routes to School is here to help. Contact Brian Dougherty, brian.dougherty@seattle.gov, to brainstorm ways to increase biking, walking and safety at your school.



## BIKING SAFETY TIPS