



# Seattle Department of Education & Early Learning

FAMILIES AND EDUCATION LEVY  
2016-17 K-12 MID-YEAR REPORT

LEVY OVERSIGHT COMMITTEE  
MAY 9, 2017

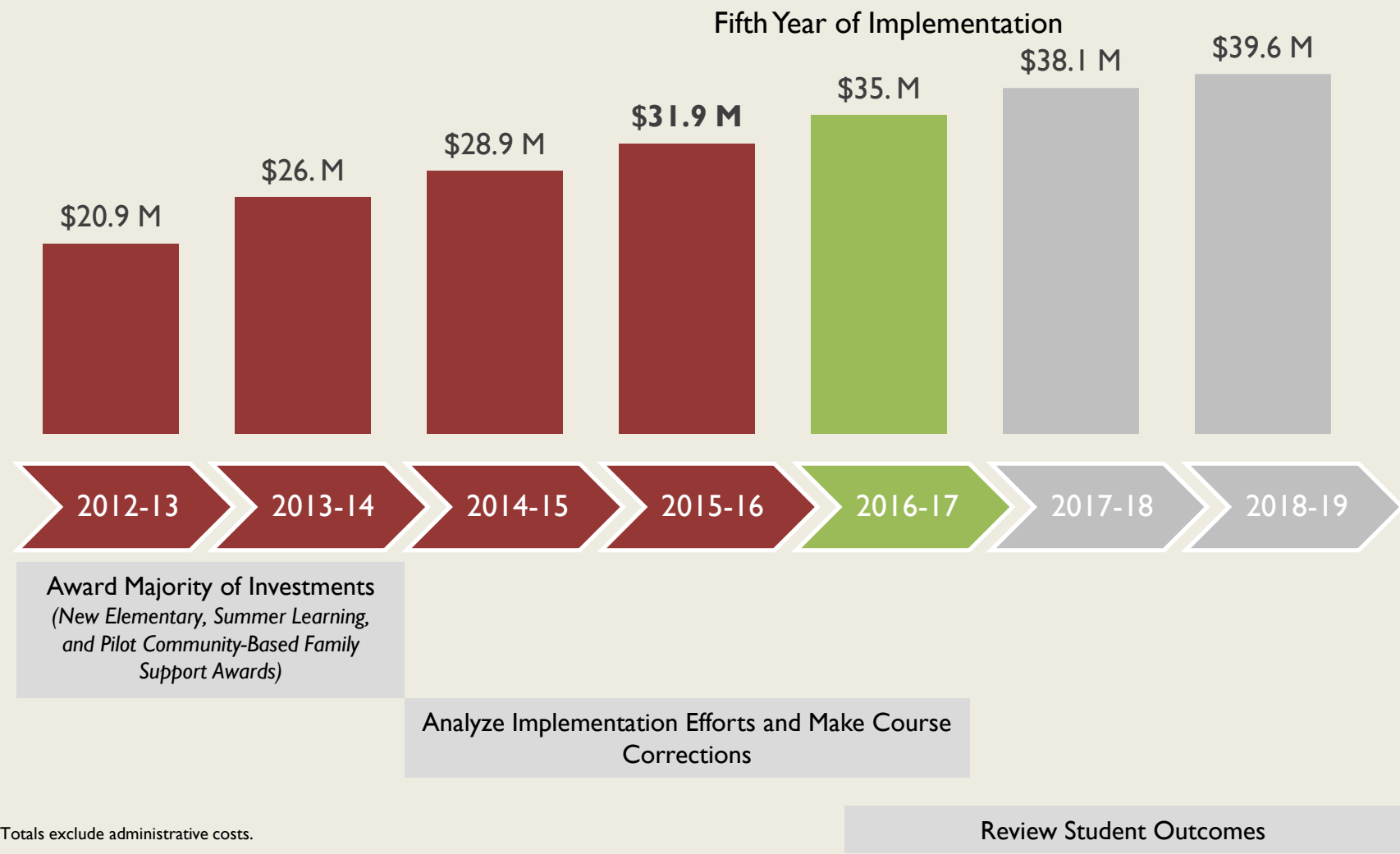
# Families and Education Levy K-12 Mid-Year Report

- Levy Investment Snapshot
- Implementation Highlights and Summary of Semester I Results
- Closing

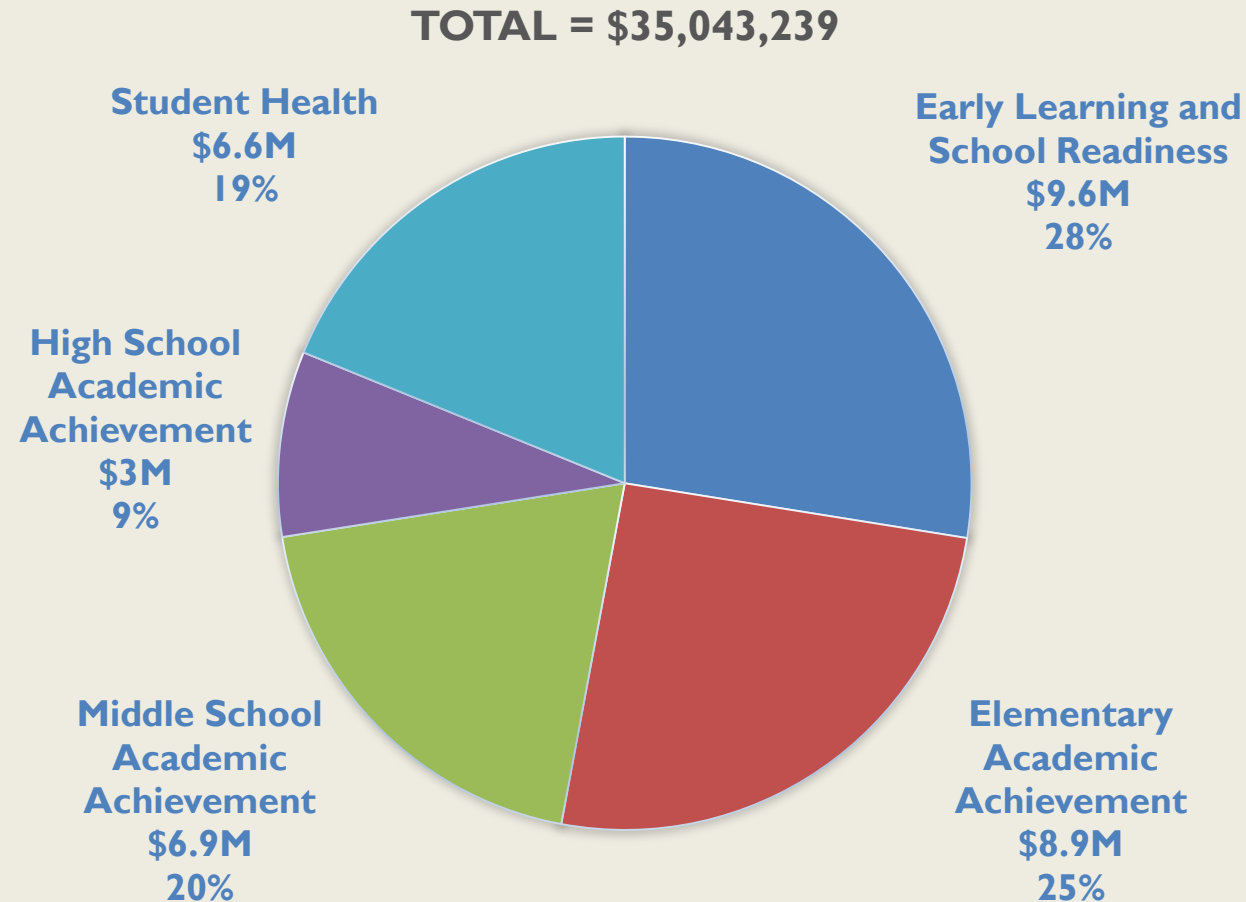
## 2017 LOC AGENDA ITEMS

- **February** – Elementary School Site Visit
- **March** – Early Learning Enrollment
- **April** – *no meeting*
- **May** – SPS Two Tier Bell Times & K12 Mid-Year Report
- **June** – *no meeting*
- **July** – Summer site visit
- **August** – *no meeting*

# 2011 FAMILIES AND EDUCATION LEVY PROGRAM INVESTMENTS



# 2016-17 FAMILIES AND EDUCATION LEVY ANNUAL BUDGET

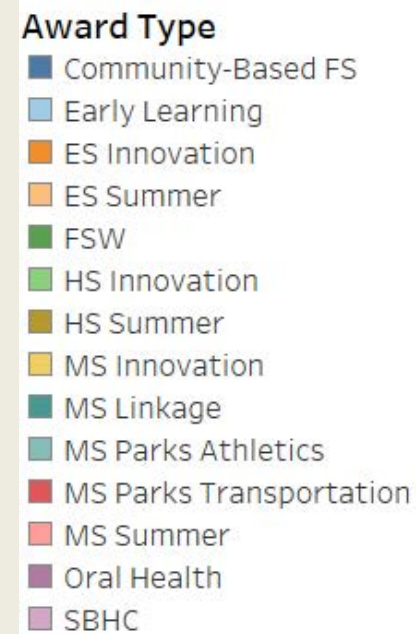


*Note: School- and Community-Based Family Support funds are represented within Elementary. Summer Learning funds are represented in the Elementary, Middle, and High School areas. Budgeted funds include administrative costs and will therefore differ from total amounts awarded on slide 3.*

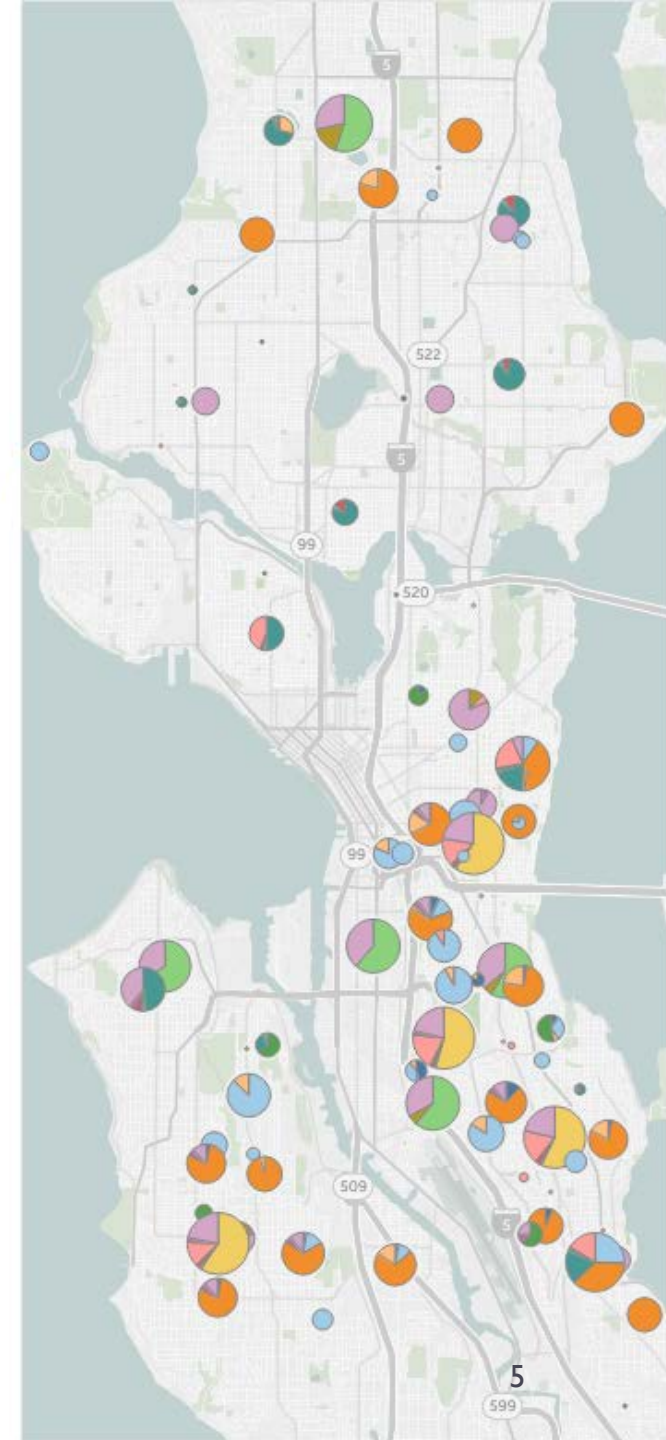
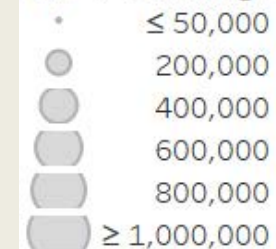
# DISTRIBUTION OF 2016-17 FAMILIES AND EDUCATION LEVY INVESTMENTS

Majority of the  
Levy Investments  
are concentrated in  
**southeast and  
southwest  
Seattle.**

Multiple Levy  
investments at  
many sites



**16-17 Funding Level**





# MID-YEAR HIGHLIGHTS

2016-17

# HEALTH

Seven of eight elementary health sites have added staff hours to better meet demand for services, leveraging levy funds with a range of additional funding sources including sponsor organization, levy innovation, and private grants.

Four middle school SBHCs are now participating in a project to ease HPV vaccine consent at SBHCs and increase knowledge and awareness of the vaccine, its benefits, and its availability at the SBHCs.

SBHC providers are now actively receiving weekly data about the students on their caseload. The data supports outreach, progress monitoring, and tailored student services and collaboration with school staff to influence health and academic outcomes.

Student-led campaigns are operating at ten high schools to improve HPV vaccination rates which have sorely lagged behind other recommended adolescent vaccines. The project eases vaccine consent at SBHCs, increases knowledge and awareness of the vaccine, its benefits, and its availability at the SBHCs.

Over 4,700 students served by School-based Health Centers and/or School Nurse during the first semester and health investments are on track to meet most annual performance measures.

# ELEMENTARY

## Tools of the Trade Mini-Conference

Strong collaboration between DEEL, SPS Title I, and SPS early learning staff brought together over 20 presenters and **over 100 participants** to the Tools of the Trade conference on **Saturday February 1<sup>st</sup>**.

Feedback from participants spoke highly of the welcoming environment, the value of new learning, and the instantly applicable content, strategies, and delivery methods learned in each session.

## New Additions to Elementary Levy Cohort

- The Elementary Innovation cohort grew to 19 with the **onboarding of 3 new schools** in the fall of 2016-17.
- The final RFI process for ES Innovation funds concluded in February and resulted in 2 additional grantees for the 2017-18 school year. DEEL staff have been collaborating with these schools for a year now and will continue to support their planning efforts in preparation for implementation this fall.

## Partnerships for Professional Learning

- This year we have partnered with the UW to provide **mathematics specific professional development** as well as **Professional Learning Communities (PLCs)** for job-alike positions across schools. Attendance and engagement at these sessions has been high and the learning is having a visible impact on teacher practice and student experiences.
- DEEL program staff and school partners share a strong desire to improve outcomes for **English language learners**, as a result we have spent time this year analyzing data, researching best practices, gathering input from school leaders, and developing partnerships with local experts to design an ongoing professional learning series that will strengthen the instructional practices of classroom teachers and increase their ability to be linguistically responsive to the needs of their emergent bilingual and multilingual students.



# MIDDLE SCHOOL

## Family Engagement

Levy funded schools use a variety of strategies to engage parents and families. Family engagement strategies build trusting relationships between families and schools and are critical for academic success.

– *Highlights:*

- *Denny International Middle School's Immigrant Rights Night*
- *Aki Middle School's Literacy Night*
- *Innovation Schools: Student Led Conferences*

## Professional Development

Through a contract with the Center for Educational Leadership, FEL hosted 8 half-day walkthroughs focusing on how school leaders can support and lead professional development implementation.



## Extended Learning Opportunities

The Levy funds several academic and enrichment activities outside of school hours (after-school and during school breaks). Extended learning opportunities improve academic skills, social emotional well-being, and student engagement.

– *Highlights:*

- *McClure Middle School: Homework Club and After-School Math Class*
- *Eckstein Middle School: LA Squad*
- *CLC Partners at 8 MS: Academic and Enrichment Classes*

# HIGH SCHOOL

## Opportunity Gap Closing Measures

Began implementation of more rigorous performance measures to close opportunity gaps between White/Asian students and other students of color. This year, focused on closing gaps in core course grades.

– *Highlight: All Levy high schools*

## Restorative Justice

Levy is funding a Dean of Students position at Cleveland HS to coordinate restorative justice circles and train students and staff in facilitation, as a way to reduce disproportionate discipline and improve attendance for students of color.

– *Highlight: Cleveland HS*

## Student Led Conferences

Levy high schools are required to implement student led conferences for the entire 9<sup>th</sup> grade. Putting students in the driver's seat of parent-teacher conferences empowers them to take ownership of their learning and increases family engagement.

– *Highlight: All Levy high schools*

## High School Innovation Expansion

Mayor's 2017 Budget allocated general funds to expand Levy investment from 9<sup>th</sup> grade to additional grades at one current Levy high school. Cleveland HS was selected to expand restorative justice work and attendance interventions to 10<sup>th</sup>-11<sup>th</sup> grade students of color in SY2017-18.

– *Highlight: Cleveland HS*



# ATTENDANCE

1<sup>ST</sup> SEMESTER SUMMARY OF RESULTS

# S1 ATTENDANCE IN CONTEXT

## CONTRIBUTING FACTORS

- SPS Bell time changes
- Transportation accessibility
- Increase in number of homeless students/families
- Political climate
- Particularly impactful flu season

## STRATEGY IMPLEMENTATION

### City Supported:

- ORCA Card Distribution
- Funding directed to MKV

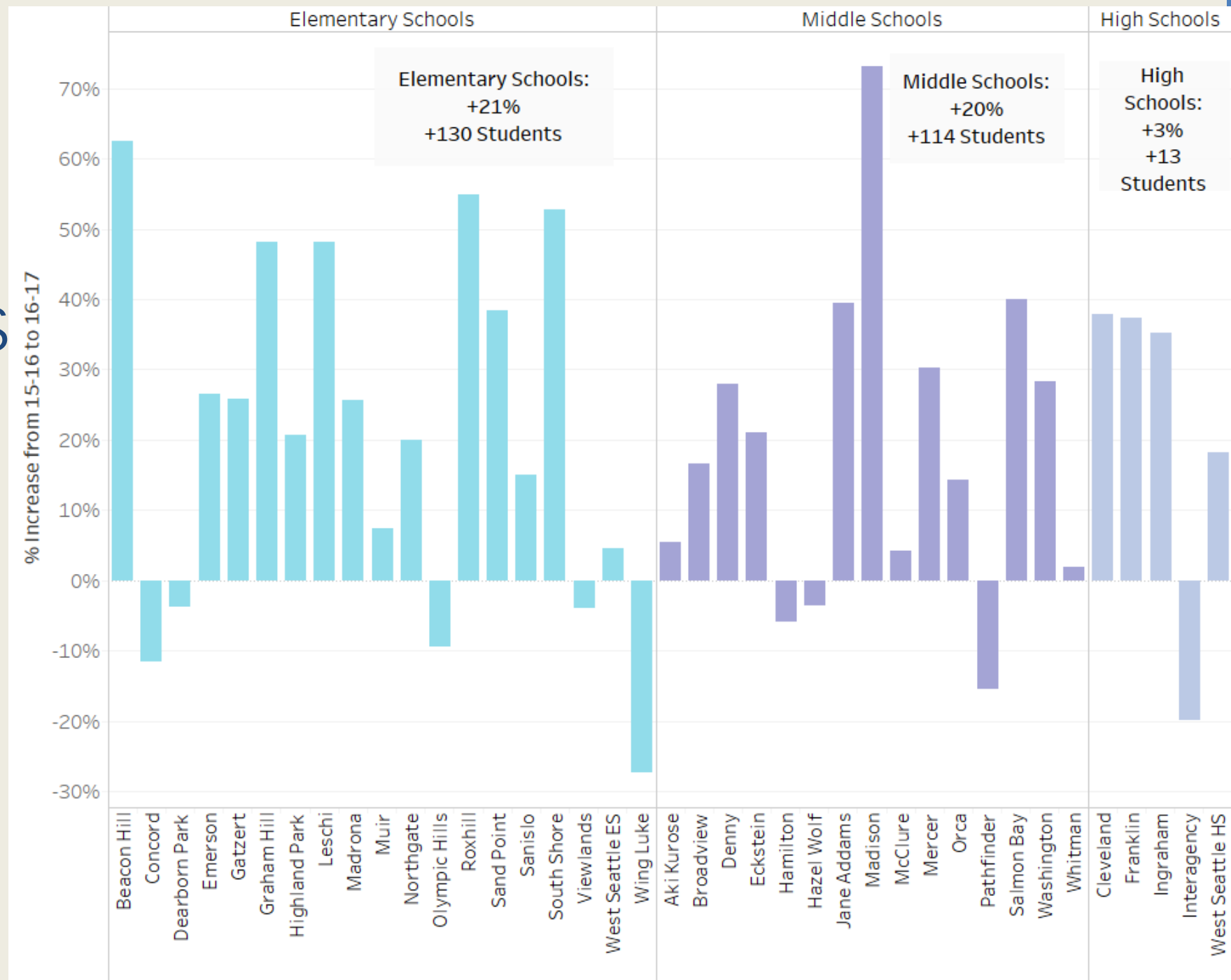
### Levy Specific:

- Case Management
- Check and Connect
- School Climate and Culture (PBIS, RULER, etc.)
- Family engagement and communication
- K-8 Attendance Matters Workshops

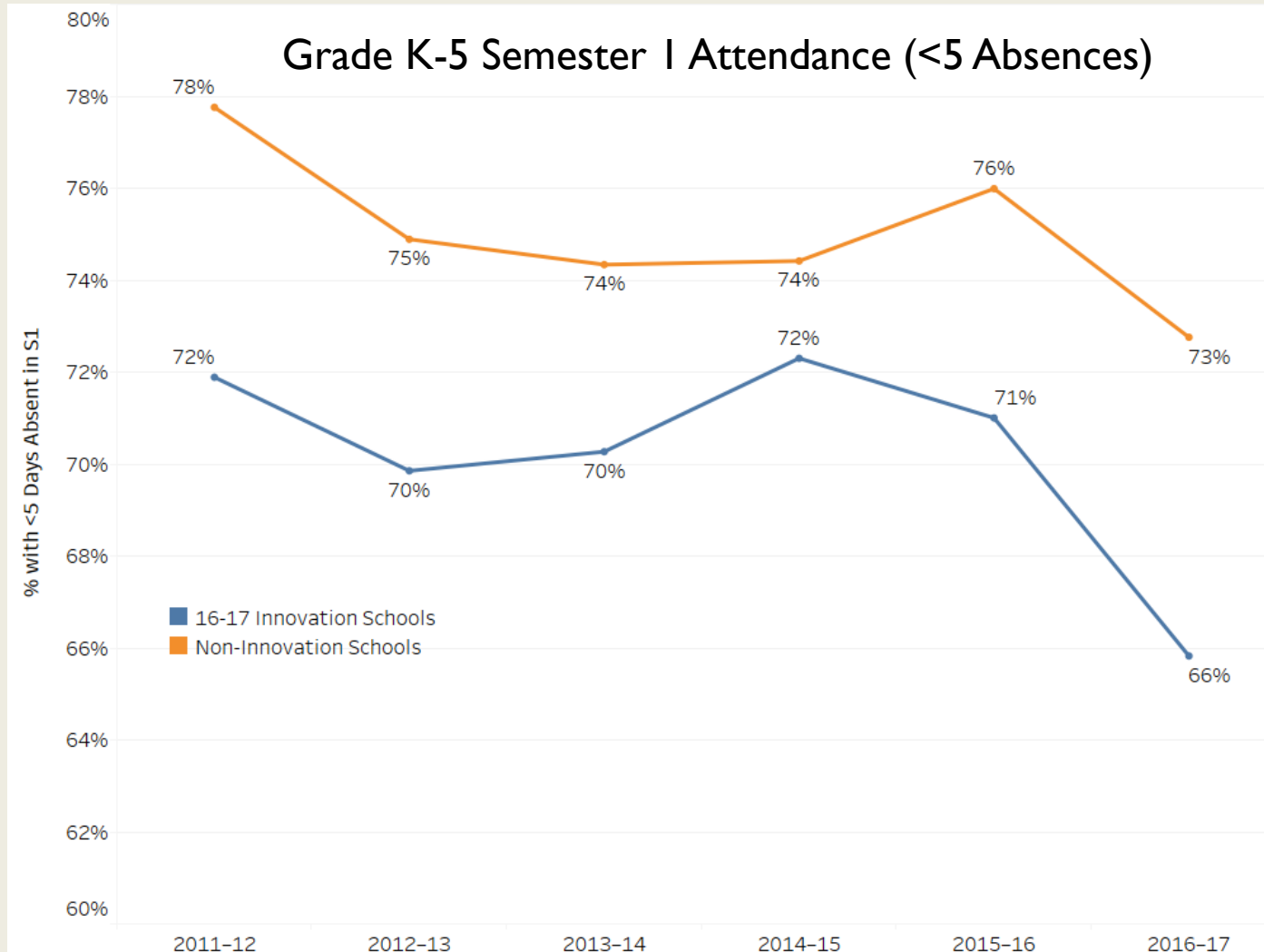
# INCREASE IN NUMBER OF STUDENTS EXPERIENCING HOMELESSNESS

Graph shows  
percentage change  
by school from  
June 2016 to April  
2017

*Note: Data based on McKinney-Vento  
enrollment which defines homelessness as  
“individuals who lack a fixed, regular, and  
adequate nighttime residence”*



# ELEMENTARY ATTENDANCE TREND



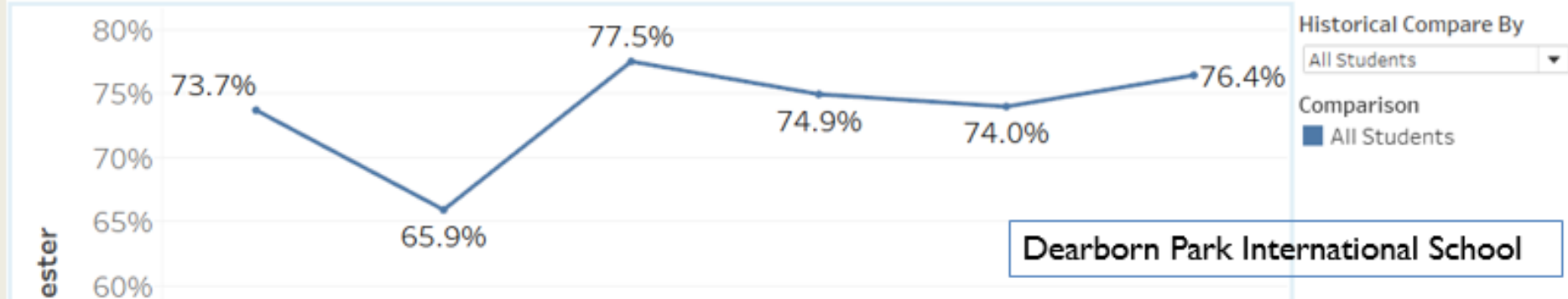
Innovation schools have always had a lower percent of students with fewer than 5 absences in semester I. However, the gap has been widening since SY14-15.

## Notes:

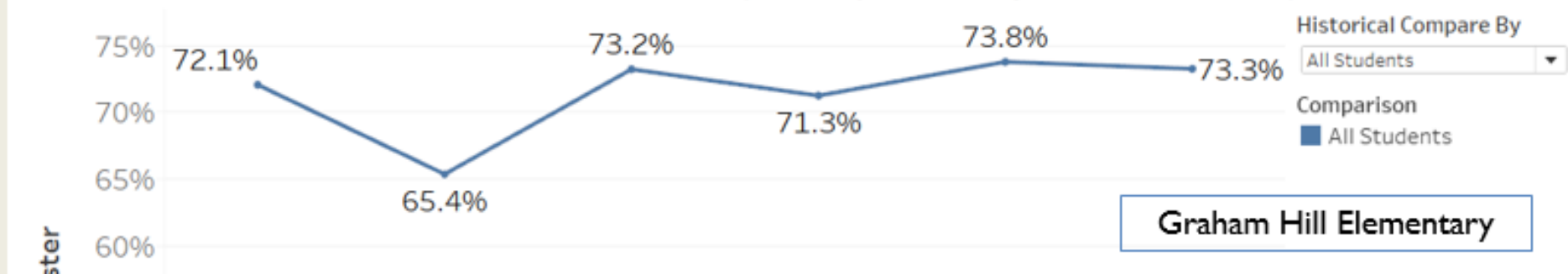
- “16-17 Innovation Schools” includes all 2016-17 Innovation Schools regardless of year funding began
- Inclusion of tardies in absences calculation beginning 2015-16

Despite the trend, some schools continue to show improvement or maintain a high rate of overall attendance.

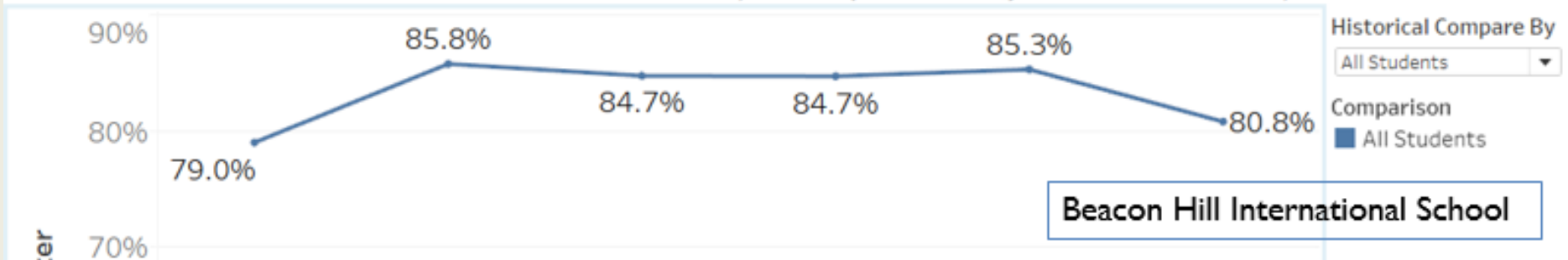
1st Semester Historical Attendance, Compared by All Students, K-5



1st Semester Historical Attendance, Compared by All Students, K-5



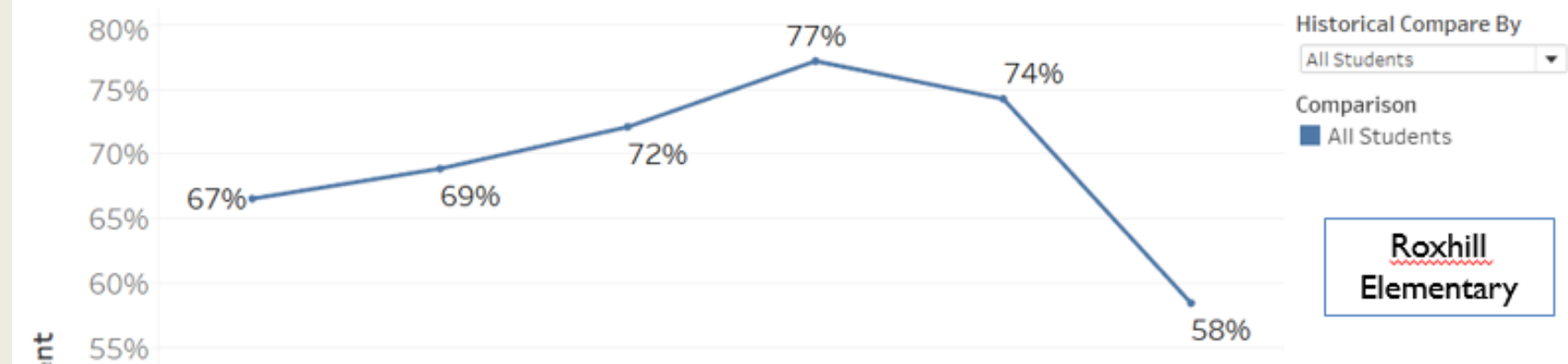
1st Semester Historical Attendance, Compared by All Students, K-5



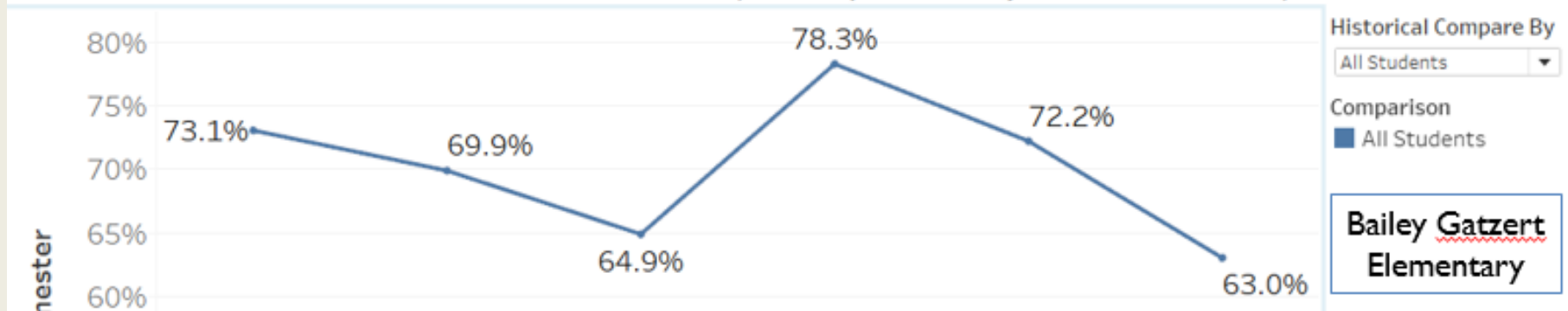


Still, many schools have seen a substantial impact on attendance rates this school year.

1st Semester Historical Attendance, Compared by All Students, K-5



1st Semester Historical Attendance, Compared by All Students, K-5

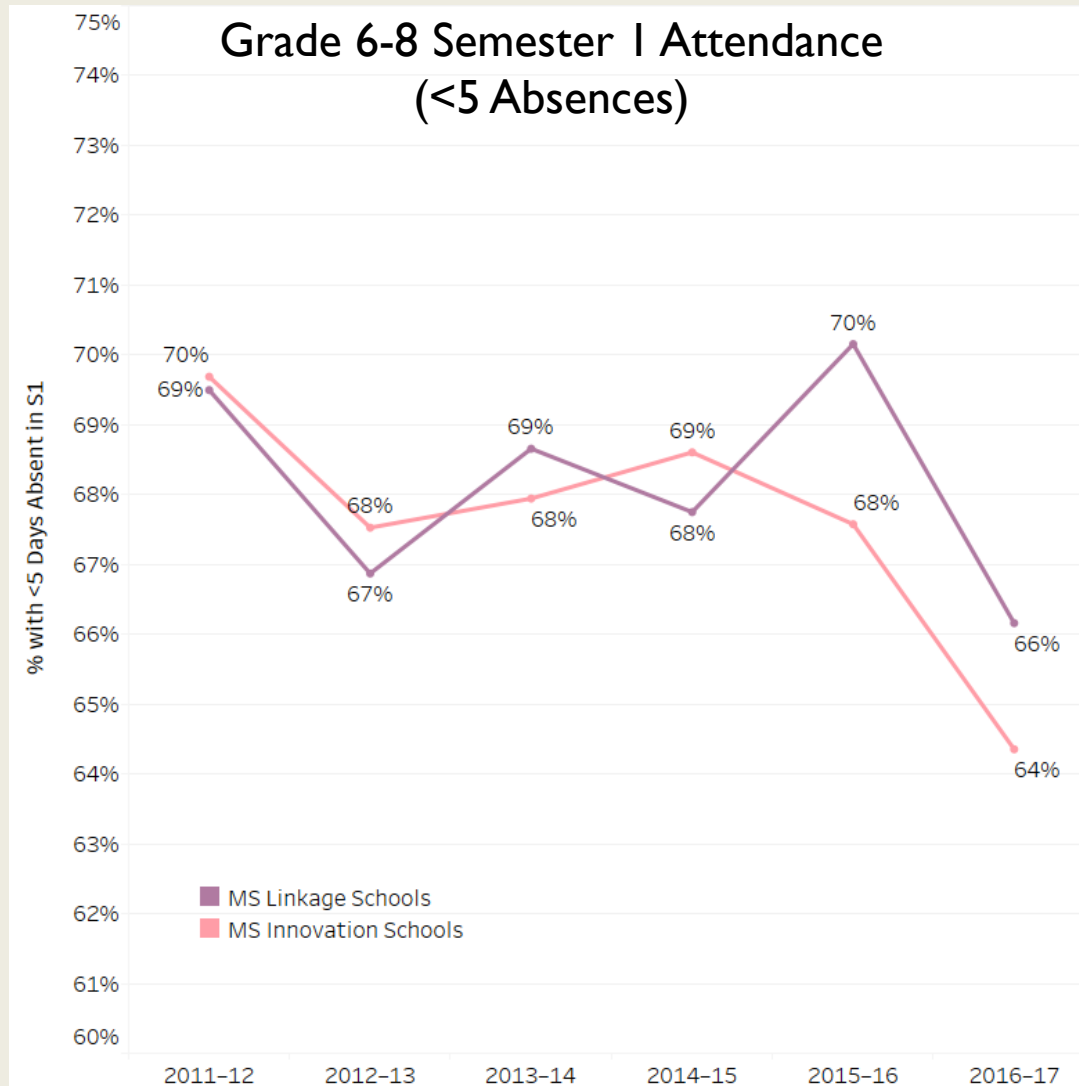


1st Semester Historical Attendance, Compared by All Students, K-5





# MIDDLE SCHOOL ATTENDANCE TREND

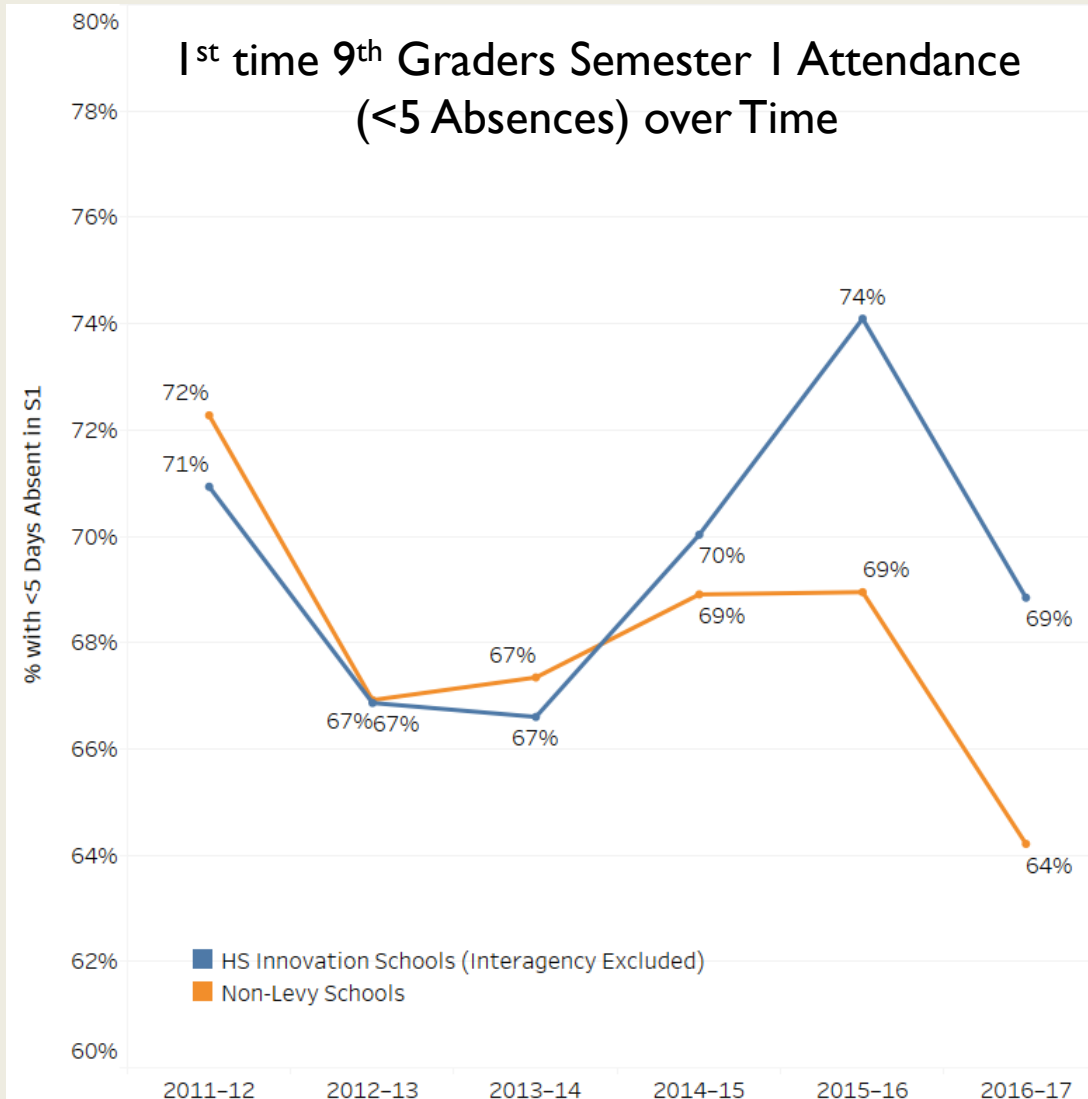


Innovation schools and linkage schools had similar percentages of students missing less than 5 days of school; however, the gap has widened since SY 2015-16.

## Considerations:

- Inclusion of tardies in attendance calculation
- Increase in students impacted by homelessness

# HIGH SCHOOL ATTENDANCE TREND



## Selected Levy strategies:

- **Attendance Specialist** - works with students and families to resolve challenges and barriers that impact student attendance
- **Targeted Case Management** - team-based approach to provide additional supports for students with low attendance
- **Attendance Incentives** - Students recognized/celebrated for monthly academic success and staying on track for attendance

Note: 4 Comprehensive Levy High Schools, Interagency excluded, 16 Non-Levy High Schools

# PERFORMANCE MEASURE RESULTS

## ENROLLMENT

Investment	Total Enrollment Across Investment	Enrollment Targets Met
Community Based Family Support	102	2 of 3
Family Support Program	210	Target = 175

## ATTENDANCE

Investment	Attendance Targets Met 90% or ↑
ES Community Based Family Support	3 of 3
ES Family Support Program	0 of 1
ES Innovation	5 of 19
MS Linkage and Innovation	4 of 12
HS Innovation (includes Interagency Health)	4 of 6



# PASSING CORE COURSES

1<sup>ST</sup> SEMESTER SUMMARY OF RESULTS

# PASSING CORE COURSES - MS & HS

- Fs in core courses are highly predictive of later dropping out of high school<sup>1</sup>
- Similarly, students with GPAs below 1.5 (D average) at any grade are about half as likely to graduate as students with GPAs at or above 2.0 (C average)<sup>1</sup>
- Over last two school years, DEEL increased the rigor of the Passing Core Courses performance measure to “C or better” (from “D or better”)
- Initially piloted in High Schools with small group of College Bound Scholars (who must maintain C average in order to remain eligible for scholarship)

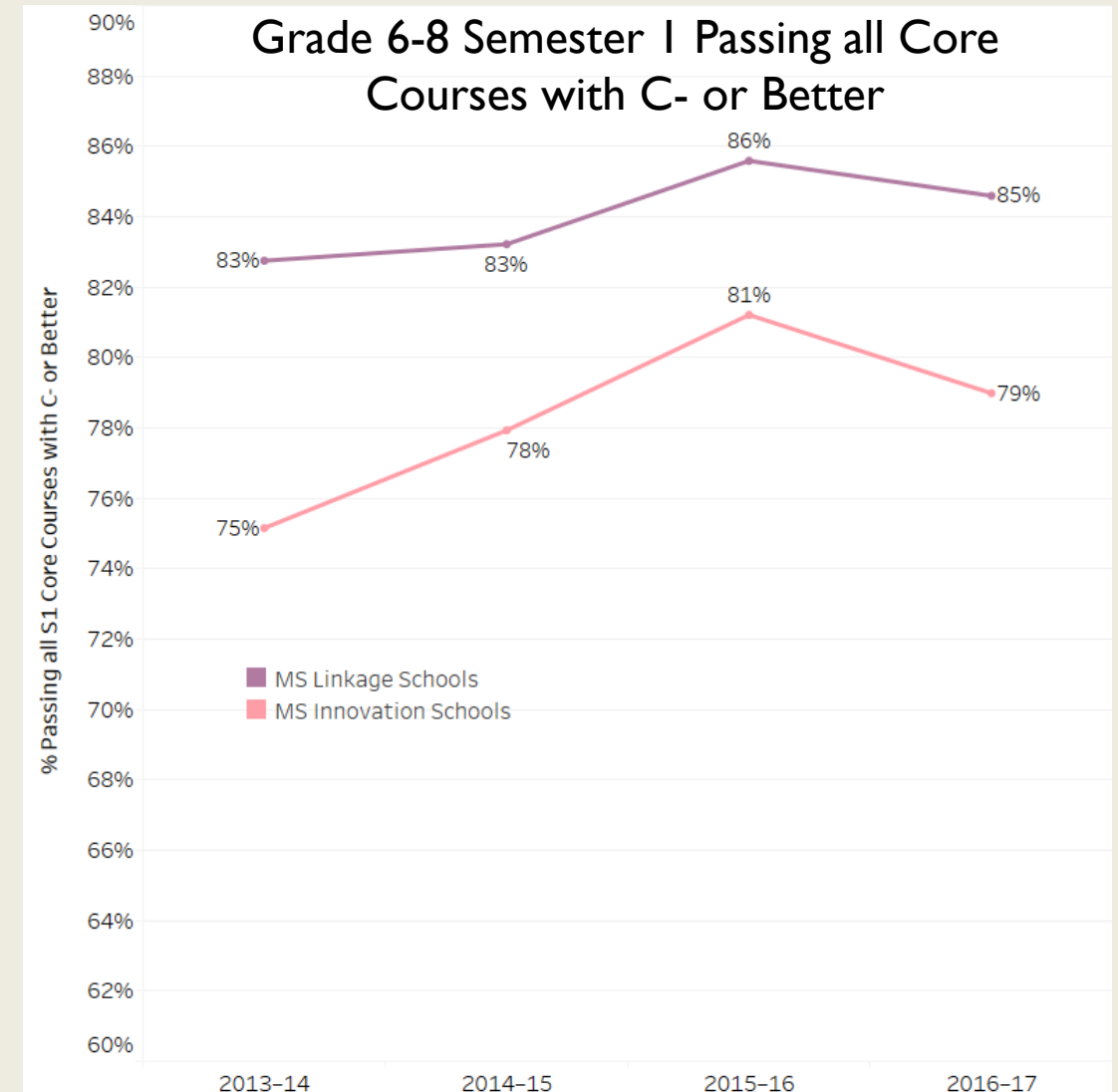
<sup>1</sup>Mary Beth Celio. *Seattle School District 2006 Cohort Study*. September 2009.

# MIDDLE SCHOOL COURSES TRENDS

While there was a **slight** decrease in the percentage of students passing core courses with a C- or better, students passing courses remained consistent (93%).

Note:

- New target as of 2016-17
- Unknown how recent shifts to standards based grading has impacted data
- 35% of Levy funded middle schools have passing core courses as a performance metric



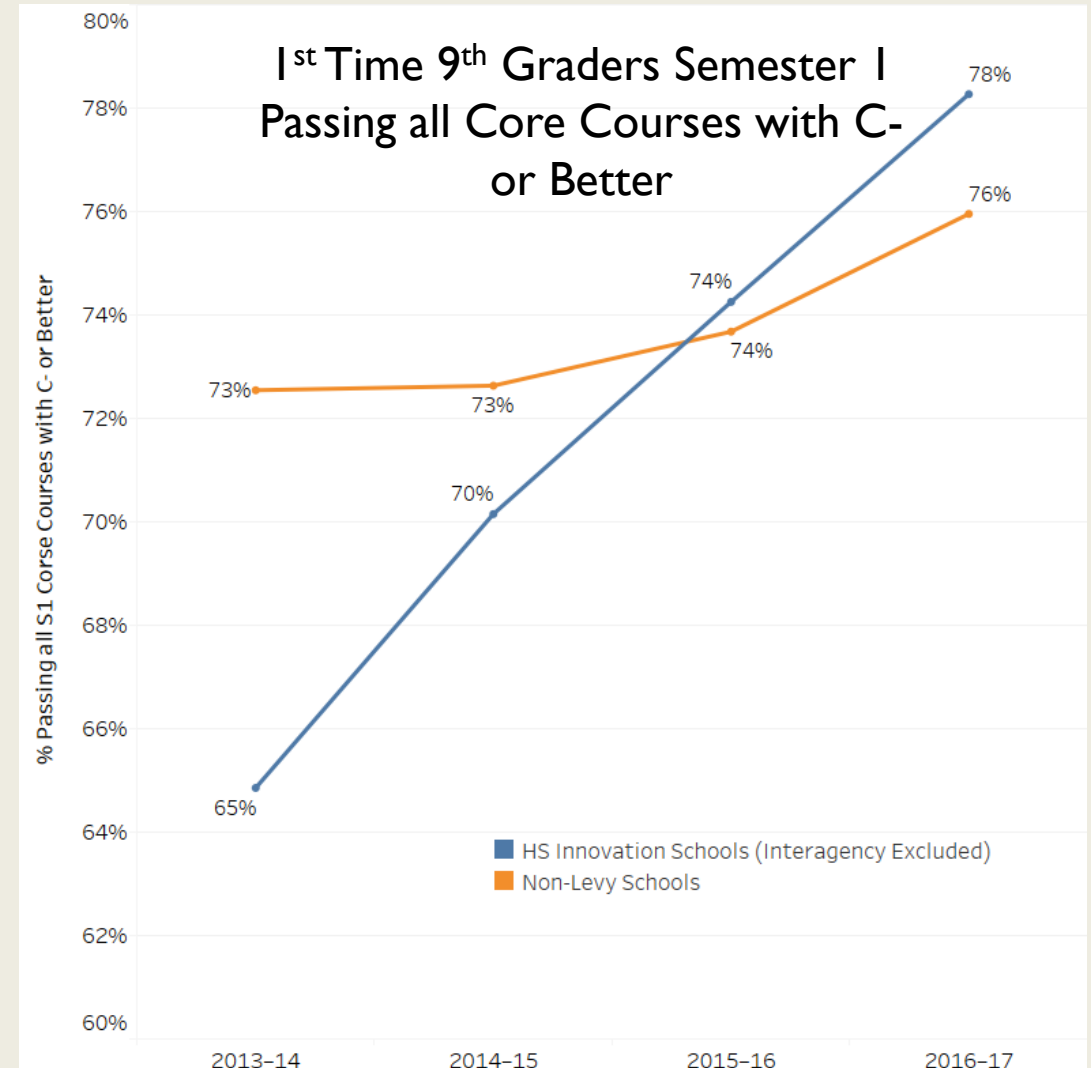
# HIGH SCHOOL COURSES TRENDS

## Selected Levy strategies:

- **Focus Classes:** Higher risk students are strategically placed into cohorts where they take same classes with same teachers and additional supports
- **Targeted Case Management** - team-based approach to provide additional supports for students with D's or E's
- **Additional Tutoring Opportunities** - During class, after-school, and on weekends provided by school staff and community partners

## Capacity-building:

**Sound Grading Conference:** Professional development opportunity for teachers from all five Innovation High Schools focused on standards-based grading practices.



Note: 4 Comprehensive Levy High Schools, Interagency excluded, 16 Non-Levy High Schools

# PERFORMANCE MEASURE RESULTS

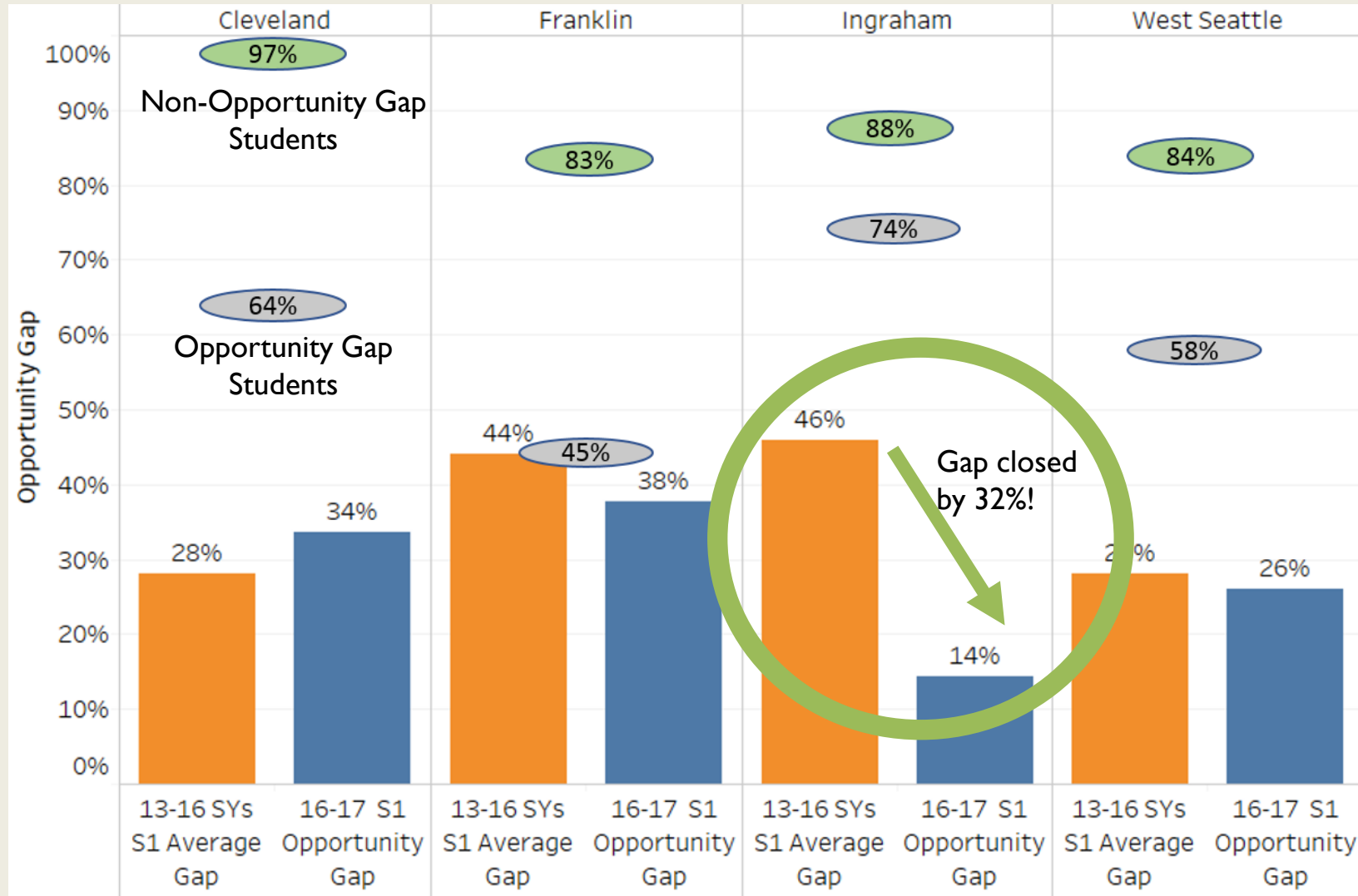
## PASSING CORE COURSES WITH C- OR BETTER

Investment	Attendance Targets Met 90% or ↑
MS Linkage and Innovation	4 of 6
HS Innovation	4 of 5
HS Innovation (College Bound Scholars - Case Management only)	2 of 5



# OPPORTUNITY GAP CLOSING MEASURE:

## PASSING CORE COURSES WITH "C OR BETTER"



Last year's RSJI analysis (presented to LOC) revealed large opportunity gaps by race.

This school year, we implemented more rigorous performance measures for 9<sup>th</sup> grade students at all comprehensive Levy high schools.

Initial focus on closing gaps in passing core courses (with "C or better"), a predictor of HS graduation.

### From SPS District Scorecard

- **Non-Opportunity Gap Students:** Asian and White Students
- **Opportunity Gap Students:** American Indian, Black/African-American, Latino/Hispanic and Pacific Islander Students

(Does not include students who identify as Multi-Racial or Other.)

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# QUESTIONS?