





# 2011 Families and Education Levy 2016-2017 Annual Report

Levy Oversight Committee  
February 13, 2018



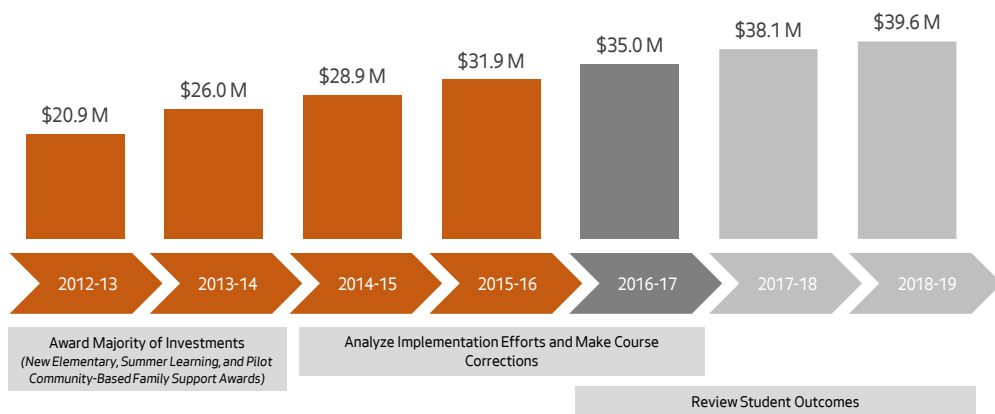
**Seattle** Department of  
Education & Early Learning

# 2011 Families and Education Levy Annual Report Agenda

-  Levy Investment Overview
-  Evaluation and Results Summary
-  2016-17 Levy Implementation Highlights
-  Closing and Questions

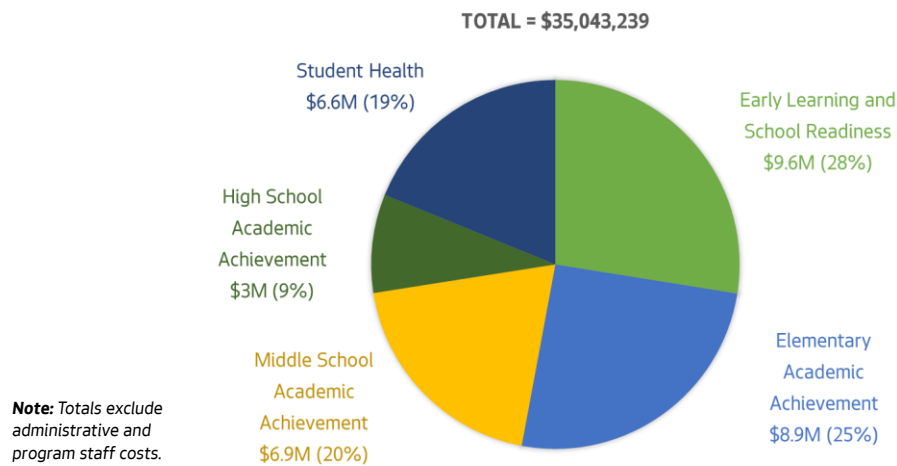
# Families and Education Levy Investment Overview

## 2011 Families and Education Levy Program Investment by School Year



**Note:** Totals exclude administrative and program staff costs.

## 2011 Families and Education Levy 2016-17 Annual Program Budget

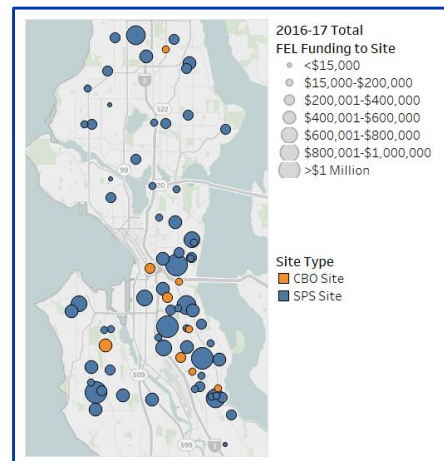


2011 Families and Education Levy: 2016-17 K12 Annual Report

## 2011 Families and Education Levy 2016-17 Impact At-a-Glance

*Last school year, over half of SPS students  
attended a Levy-funded school.*

Through Innovation Awards, School-Based  
Health Centers (SBHC), Summer Learning,  
and family and community support  
services, K-12 investments supported  
**27 partners at 76 unique sites.**



# 2011 Families and Education Levy 2016-17 Demographics

## Students Served Through School and Summer Investments

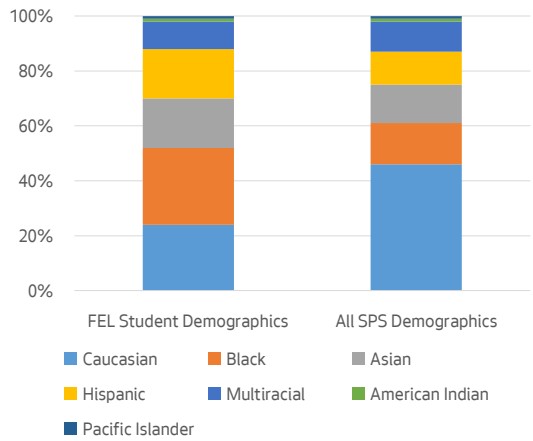
**6,888**   
*Elementary Innovation*

**6,129**   
*Middle School Linkage and Innovation*

**1,248**   
*High School Innovation*

**2,467**   
*Summer Programming*

Note: Student counts include all students at innovation elementary schools, all students at innovation middle schools, targeted students at linkage middle schools, all 9<sup>th</sup> grade students at innovation high schools, all students enrolled in levy-funded summer programs



# Families and Education Levy Results Summary



# 2011 Families and Education Levy Goals and Theory of Action

**Goals**

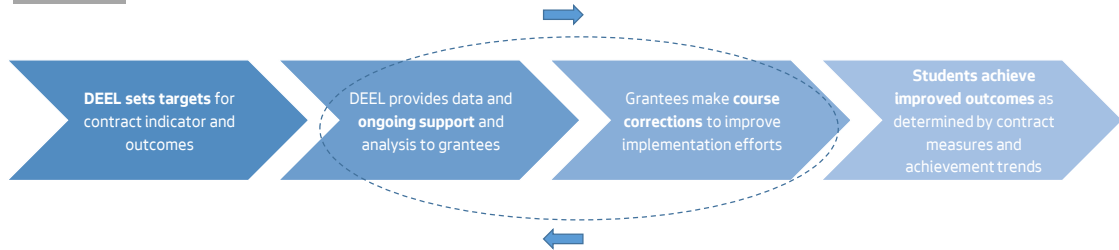
Children will be ready for school

All students will achieve academically and the achievement gap will be reduced

All students will graduate from school college/career ready

**Process**

Continuous Improvement Cycle



## Targets and Measurement: Monitoring progress



Achieved At Least 90% of Target

Yes No

Measure Topic	School Level	2012-13	2013-14	2014-15	2015-16	2016-17
Grand Total						
Assessment Achievement	Elementary School					
	High School					
	Middle School					
Assessment Growth	Elementary School					
	High School					
	Middle School					
Attendance	Elementary School					
	High School					
	Middle School					
Course Passing	High School					
	Middle School					
English Language Acquisition	Elementary School					
	Middle School					
On-time Promotion	High School					

- **Stretch targets are set** for each site based on historical performance
- **Sites often show improvement** but may not necessarily reach 90% of stretch target in a given year
- As sites improve, **targets are raised each year** to encourage increased performance over time

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## Continuous Improvement: Examples of DEEL-led Technical Assistance



### In-School

- **Professional development (PD)** opportunities offered to teachers and school leaders
  - Professional Learning Communities (PLCs) for job-alike positions across schools
  - Tools of the Trade locally-hosted mini-conference
  - Partnerships with the University of Washington and others to provide job-embedded learning opportunities
  - Start of ELL PD series in partnership with local experts in the field (spring 2017)
  - Standards-based grading

### System-Wide

- Provide **instructional leadership** development to support implementation of newly adopted district curriculum and provide leadership advice and support
- Foster **strategic partnerships** and ongoing technical support in managing relationships with CBOs and other school partners
- Guide **data-driven decision making** and support the design and implementation of progress monitoring systems, data collection tools, and analysis protocols

## Continuous Improvement: Course Corrections



- **Use data to identify opportunities to improve outcomes**
  - Course correction in primary reading and math led to significant improvement in achievement of MAP performance measure targets
  - Ongoing technical support to develop data-driven decision making practices
- **Policy changes at the state or local level, including changes to student assessment**
  - Changed targets to reflect new state-wide testing practices
- **Identification of unmet needs**
  - Tutors and IAs supporting L1 and L2 students needed additional training, DEEL developed a workshop to provide professional learning on best practices for supporting students and building relationships

## Improved Outcomes: Major Successes in 2016-17



### Elementary School

Major improvements in Elementary primary MAP-Reading and Math outcomes

	2015-16	2016-17
	Targets Met 90%+	Targets Met 90%+
MAP-Reading	1 of 12	13 of 13
MAP-Math	1 of 8	8 of 12

### Middle School

Although some schools did not meet their attendance targets, 72% of schools improved or maintained their S2 attendance performance from the previous year

### Health

Expanded youth engagement efforts through expanded peer-to-peer HPV vaccine education and promotion leading to two-fold increase in HPV vaccine series completion in some schools

## Improved Outcomes: Reducing the Opportunity Gap



- Ingraham High School **reduced the opportunity gap** evident in core course pass rates by 85%
- **Restorative Justice Practices:** School-wide effort to improve attendance, discipline, and school climate at Cleveland High School
- **Math improvements:** Middle School Levy investments are improving the outcomes for the most struggling students
  - In 2016-17, 40% of incoming L2 students at Innovation Middle Schools met standard by the end of the year
  - Cohort analysis of academic performance at Innovation Middle Schools demonstrates they are increasing the number of students meeting grade level standards

	6 <sup>th</sup> Grade	8 <sup>th</sup> Grade
	% Students Meeting Math Standard	% Students Meeting Math Standard
Class of 2021	52.5%	60%

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## Ongoing Improvements and Systems Change

set targets

provide ongoing support

make course corrections

students achieve improved outcomes

### Partnerships for Professional Learning

- DEEL program staff and school partners share a strong desire to improve outcomes for **English language learners**
- We have spent this year analyzing data, researching best practices, gathering input from school leaders, and developing partnerships with local experts to design an **ongoing professional learning series**
- It will strengthen the instructional practices of classroom teachers and increase their ability to be **linguistically responsive** to the needs of their emergent bilingual and multilingual students

### Mental Health Enhancement

- Public Health is **building off a quantitative analysis** of mental health services and coding practices in SBHCs with a qualitative analysis that was completed at the end of the 16-17 School Year. The focus is on **better understanding the range of tier 2 services** provided by school-based mental health providers and how they complement tier 1 services in schools.
- Middle and HS providers are now actively receiving **weekly data** about the students on their caseload. The data supports outreach, progress monitoring, and tailored student services and collaboration with school staff to **influence health and academic outcomes**

# Families and Education Levy Elementary Investments



## Elementary Investment Areas

### Investment Sites/Programs

- 19 Elementary Innovation Schools
- 8 School-Based Health Centers
- 20 PreK-5 Summer Learning Sites
- 3 Community-Based Family Support Programs
- 6 School-Based Family Support Program Sites

### What It Looks Like in Schools

- **Extended in school learning:** Certificated staff providing additional instruction and supplemental learning opportunities during the school day
- **Enhanced out of school time:** Extended day, break camps, summer programs, and early start build on lessons learned during the school day and year
- **Social-Emotional and Family Support:** School-wide and small group services to support students social-emotional skill development; specific staff dedicated to case management and direct wrap-around supports to students and their families

## Elementary Highlights

### Impactful Interventions

At Olympic Hills, 67% of 3rd-5th grade students enrolled in Math Intervention met standard on their end of year SBA-Math assessment

### Elementary Innovation Investment Growth

Onboarded 3 new schools in 2016-17 and completed final 9-month, intensive RFI process resulting in 2 new schools added to Elementary Innovation Cohort in 2017-18

### Family Engagement and Partnership

Graham Hill has worked to strengthen teacher-family relationships by focusing conversations on student academic growth and achievement. Through **Academic Parent-Teacher Teams** (APTT's) families are valued as critical partners and teachers of their children. APTT's allow grade level teams engage with families collectively, focus on a common academic data point, and set a shared goal. Teachers and staff then work to provide families with information and skills to support student learning in service of this goal.

### Health Highlight

Increased coordination with school nurse, family support workers, counselors and school administrators to provide Tier 1 services and integrate into school MTSS model

# Elementary Performance

## Elementary Innovation, CBFS, FSP, and Health Investments

Performance Measure	Targets Met 90%+
Attendance	20 of 47
Enrollment	2 of 3
Kindergarten Readiness	3 of 3
Academic: Reading	2 of 17
Academic: Math	5 of 16
Typical Growth: Reading	19 of 21
Typical Growth: Math	11 of 17
English Language Proficiency	1 of 14
<b>Total</b>	<b>63 of 138</b>

## Performance Notes

- More S2 attendance targets met than S1
- 100% of MAP-Reading targets met; a huge improvement given that less than 10% of targets were met the prior year
- 100% of kindergarten targets met by mid-year
- 100% of CBFS growth targets met

**Note:** Change in state English language proficiency assessment and measure calculation in 2016-17; current results fall below previous proficiency levels and will be used to inform new baselines for programs

# Families and Education Levy Middle School Investments

## Middle School Investment Areas

### Investment Sites/Programs

- 4 Innovation Middle Schools
  - Aki Kurose Middle School
  - Denny Middle School
  - Mercer Middle School
  - Washington Middle School
- 13 Linkage Middle Schools
- 5 Middle-School-Based Health Centers
- 8 Summer Learning Sites

### What It Looks Like in Schools

- **Extended learning time:** Additional time provided to students struggling in math and/or English language arts
- **Out-of-School time activities:** A diverse range of academic and enrichment activities are open to all students. Schools work with community partners to target students that are struggling academically or socially
- **Wraparound services:** Programs aid in connecting students to their school community including case management, restorative circles, and attendance campaigns
- **College and career planning**

## Middle School Highlights

### **Impactful Partnerships**

Contracted services with the Center for Education Leadership to build the capacity of school and instructional leaders:

*Highlight: Jane Addams Middle School*

### **Culturally Responsive Programming**

Opportunities for students to engage in academic and enrichment activities that are reflective of the students served

*Highlights: My Brother and Sister's Keeper and Hermanos/Hermanas United*

### **Academic Case Management**

Dedicated staff to work with targeted students to provide academic, social, and family support

*Highlight: Mercer Middle School and Broadview Thomson K-8*

### **Increased Collaboration With Health Centers**

Collaboration with principals to align school based health center services with other levy priorities, including several meetings to establish norms and expectations around sharing goals for student success

## Middle School Performance

### Innovation, Linkage, and Health Investments

Performance Measure	Targets Met 90%+
Attendance	5 of 25
Passing Core Courses	9 of 13
Academic: Math	7 of 16
Academic: Reading	4 of 7
Typical Growth: Math	10 of 14
Typical Growth: ELA	2 of 2
<b>Total</b>	<b>37 of 77</b>

### Performance Notes

- 72% of schools improved or maintained S2 attendance performance from the previous year
- 75% of the schools that missed their math performance target in 2015-16, not only met their 2016-17 target but exceeded it on average by 129%

# Families and Education Levy High School Investments



## High School Investment Areas

### Investment Sites/Programs

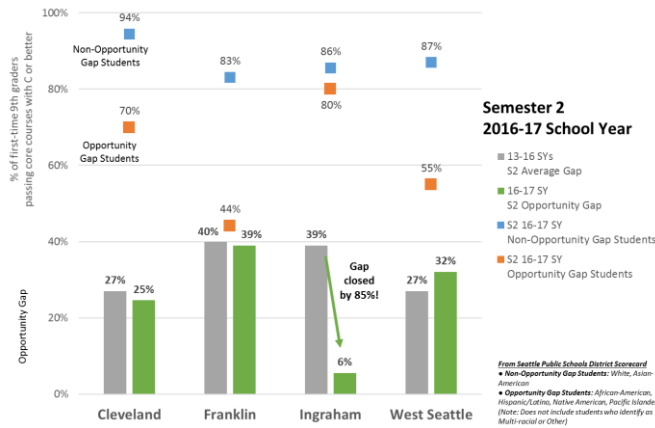
- 5 Innovation High Schools (9<sup>th</sup> Gr. Focus)
  - Cleveland
  - Franklin
  - Ingraham
  - Interagency Academy
  - West Seattle
- 12 School-Based Health Centers
- 7 Summer Learning Sites

### What It Looks Like in Schools

- **Tutoring Centers:** Before, during and after-school tutoring staffed by community partners and SPS employees
- **Academic Case Management:** Monitoring academic progress and helping students overcome personal & classroom challenges
- **Student-led Conferences:** Students own and lead traditional parent-teacher conferences
- **Attendance Specialists:** Part of family support team to strengthen relationships and engagement, troubleshoot attendance challenges

# High School Highlights: Gap Closing

**Opportunity Gap Closing Measure:  
Passing Core Courses with C or Better**



During the 2016-17 school year, we piloted an "opportunity gap closing" measure to improve achievement specifically for students of color.

Ingraham in North Seattle closed their opportunity gaps in core course passage by double digits! (-32 pp in first semester and -33 pp in second semester)

This year, we have implemented additional gap closing measures focused on: improving attendance & credit attainment and reducing discipline disproportionality for students of color.

# High School Performance

## Innovation and Health Investments

Performance Measure	Targets Met 90%+
On-Time Promotion	5 of 5
Attendance	9 of 13
*NEW* Passing Core Courses with "C or Better"	9 of 13
Case Management: Passing Core Courses with "C or Better"	4 of 10
*NEW* Opportunity Gap Closing: Passing Core Courses with "C or Better"	2 of 8
<b>Total</b>	<b>25 of 45</b>

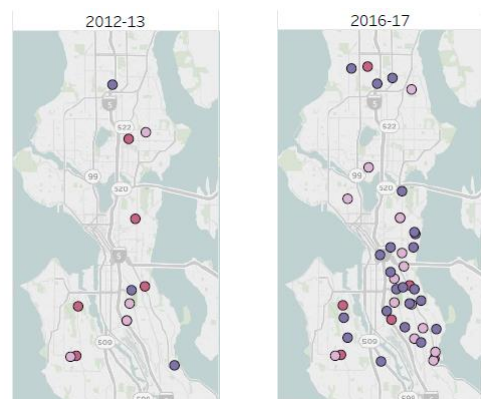
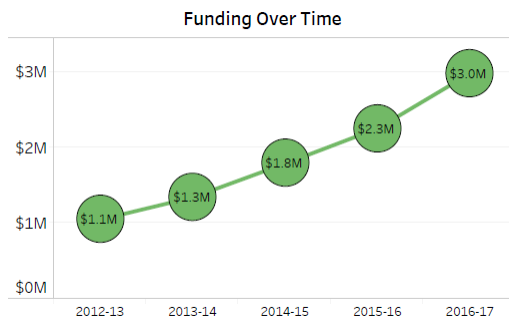
## Performance Notes

- The majority of 9<sup>th</sup> grade students at Levy High Schools **continue to earn enough credits to promote on-time to the 10<sup>th</sup> grade.**
- **In 2016-17, DEEL raised the bar for passing core courses to C or better (from D or better).** This improvement aligns with research that says students with GPA of 2.0 (C average) are twice as likely to graduate as students with GPA of 1.5 (D average).
- **Case management supports are focused on the most struggling students** who committed to remaining eligible for the College Bound Scholarship.

# Families and Education Levy Summer Investments

## Summer Investment 2012-13 to 2016-17

In Summer 2017, Levy programs served nearly 2,500 students at more than 45 sites across the city.



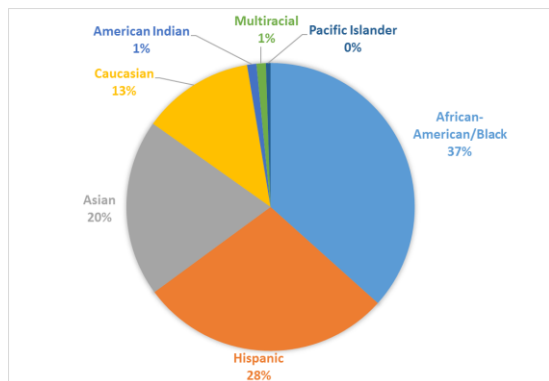
## Summer Demographics

### Focus Students

Similar to those served during school year:

- Behind grade level expectations
- Not proficient in math or reading
- English Language Learners
- Students without any prior preschool experience

### Demographic Analysis



## Culturally Responsive Summer Programs

- Separate from the Levy, in Summer 2017, DEEL **piloted a new summer program model** focused on culturally responsive programming and practice.
- DEEL **invested in community based organizations** serving middle and high school students, with an allocation from the City Budget.
- As a result of this pilot, DEEL is requiring **all new Levy summer programs to incorporate culturally responsive practices** into their programming, beginning in Summer 2018.

### Funded CBOs:

1. **Community Passageways:** Served the most at-risk black male leaders at South Lake High School.
2. **Urban League:** Partnered with Seattle Central College to provide math instruction, college-level courses, and seminars on African-American history and life skills.
3. **Voices of Tomorrow:** Providing place-based arts and literacy program serving East African students at New Holly Campus.
4. **WA-BLOC:** "Freedom Schools" curriculum focused on civil rights and literacy, for students at Rainier Beach High School and students in the Central District.

Questions or comments?



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