

FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: YMCA of Greater Seattle

Website: seattlemca.org

RFQ Area Approved (*select all applicable*):

College and Career Readiness Expanded Learning Opportunities Social, Emotional, Behavioral, and Family Support

PROGRAM CONTACT INFORMATION

Individual's Name: Erica Mullen

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Work Phone:

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PROGRAM OVERVIEW (Check all applicable)

Seattle Area(s) Served:

Northeast Northwest Central Southeast Southwest

Grades Served:

Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

English Language Learners Special Education Other Please specify:

Areas of Support:

Math/Science Reading/Writing Attendance College/Career Language Acquisition

Passing Core Courses Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (*if applicable*): Olympic Hills Elementary, Madrona K-8 (middle school), Madison MS, Hamilton MS, Washington MS, West Seattle High School

Key Program Strategies (*Please provide a brief overview of program strategies including number of students served and program costs*):

1. Elementary School - full time Y director to partner with the school throughout day and after school, part time tutors work daily. Provide one on one tutoring following Road to the Code curriculum for K-1 students during last hour of the day, each child gets 20 minutes of tutoring two times a week. After school program for 2 1/2-3 hours, for 2nd - 5th graders, reading, math, homework help, enrichment and physical activities. 1 to 8-12 students. Use a range of curriculum depending on school. Partner with school for training of Y staff
2. Middle School - full time Y director to partner with school. Provide after school programs - typically 60-70% are academic or academic support programs, 30-40% enrichment. Focus on target students, use a range of strategies to get recruit and retain target students in after school programs. Activities are led by Y staff, school staff and Community Based Organizations. Additional programs/support may include: Y staff has a "case load" of students to work with each week, family engagement activities, break camps.
3. High School - full time Y director to partner with school. Provide after school programs focused on 9th and 10th grade students. Programs include: homework centers, academic support and enrichment activities. Work closely with 9th grade teams to target students for activities and support. Monitor overall student participation in OST programs (sports, church, clubs, etc, not just those provided by the Y). Connect students with service and college prep opportunities.
- 4.
- 5.

Results Achieved (*Bullets or Brief Description*):

- 60-70% of target students participating in YMCA/OST programs
- 2011-2012 in 5 middle schools with YMCA partnerships, 220 YMCA CLC students (who were not also served by MSSP) passed MSP
- 298 students in middle school YMCA CLC participated 3 days a week or more for at least 3 month
- approximately 70% of elementary YMCA CLC students participated 75% of the program days (5 days a week)
- Increase number of students meeting MAP typical growth
- Increase number of students meeting attendance target of absent no more than 5 days per semester
- Increase in college prep skills as assessed by pre & post test

Additional Notes:

REFERENCE #1

School/Organization Name: West Seattle Elementary School

Partnership Start and End Dates:

2009-present

Contact Person: Vicki Sacco	Phone: (206) 252-9450	Email: vksacco@seattleschools.org
REFERENCE #2		
School/Organization Name: West Seattle HS	Partnership Start and End Dates:	
Contact Person: Jennifer Kniseley, Assistant Principal	Phone: (206) 252-8800	Email: jkniseley@seattleschools.org
PROSPECTIVE SCHOOL PARTNERSHIPS		
Please list the school with whom you would be interested in partnering during school year 2013-2014 <i>(see next page for list of schools)</i> :		
1)	2)	3)
		4)