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Long.Phan@seattle.gov

FAMILIES AND EDUCATION LEVY APPROVED PROVIDER OVERVIEW

Organization Name: Seneca Family of Agencies

Website: www.senecafoa.org

RFQ Area Approved (select all applicable):

College and Career Readiness

Expanded Learning Opportunities

Elementary Social, Emotional, Behavioral, and Family Support

Middle and High School Social, Emotional, and Behavioral

PROGRAM CONTACT INFORMATION

Individual's Name: Wendy Durst

Cell Phone: 206-418-8778

Work Phone: 206-418-8778

Email: wendy_durst@senecacenter.org

PROGRAM OVERVIEW

(Check all applicable)

Seattle Area(s) Served:

Northeast

Northwest

Central

Southeast

Southwest

Grades Served:

Elementary (K-5)

Middle (6-8)

High (9-12)

Special Populations Served:

English Language Learners

Special Education

Other

Please specify:

Students impacted by trauma and mental health challenges

Areas of Support:

Math/Science

Reading/Writing

Attendance

College/Career

Language Acquisition

Passing Core Courses

Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School

During School

Weekends

School Breaks

Current Levy-Funded School Partners (if applicable): N/A

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

Seneca seeks to partner with Seattle Public Schools in the design and implementation of social-emotional and behavioral components of an integrated Multi-Tiered System of Supports (aligned with the 2014-2015 SPS Board Priority). While Seneca partners with each school to envision and implement specific strategies that meet the needs of their individual school, typical components of Seneca's whole-school model include:

- Alignment of academic, behavioral, and social emotional strategies along an MTSS framework in order to address the holistic needs of all students
- Tier 1 strategies, including social emotional learning curriculum, trauma informed practices, and schoolwide positive behavioral supports
- Tier 2 and 3 social-emotional interventions, including Wraparound supports, behavioral intervention coaching, and individual, group, and family therapy
- Data-informed coordination of services, including the use of universal social-emotional screeners, individual progress monitoring and delivery of tier 2 and 3 social-emotional interventions, and a multidisciplinary Coordination of Services Team (COST) process
- The development and implementation of a differentiated, andragogy-informed professional development plan that includes trainings, coaching, and professional learning communities provided by transdisciplinary experts
- Leverage and integration of diverse funding streams (including Medicaid for mental health services)

Results Achieved (Bullets or Brief Description):

- Reduction in discipline referrals and elimination of disproportionate discipline of students with disabilities
- Elimination of disproportionate special education referrals among students of color
- 300% increase in provision of mental health services on school campuses by leveraging Medicaid funding
- High satisfaction scores among parents and staff, including reported experience of responsive, effective, and integrated services
- Award of federal Department of Education Investing in Innovation (i3) grant to support the launch of whole-school model implementation in 7 schools and its independent evaluation, with hundreds of thousands of additional dollars obtained to support our partner schools

Additional Notes: Seneca currently works with Seattle Public Schools' Special Education Department and provides direct services in more than 60 public schools, offering a full range of social emotional supports tailored to each school's individual need and goals. Seneca helps schools address the holistic needs of students by blending cross-sector resources and expertise to provide comprehensive school supports. We do so by borrowing from the lessons we have learned in 30 years working with severely emotionally disabled youth, while maintaining an intentional focus on prevention and early intervention. Seneca supports schools in effectively leveraging their funding and that available through child-serving agencies in the community to promote the success, achievement, and wellbeing of all youth, including those faced with complex stressors such as poverty, trauma, and disabilities. Seneca's school collaborations usually begin with a comprehensive school climate and resource use assessment, with the goal of using Levy-funded partnerships to spark transformative practices that can be sustained on an ongoing basis.