

## FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Educators for Social Responsibility (ESR)

Website: [www.esrnational.org](http://www.esrnational.org)

RFQ Area Approved (*select all applicable*):

College and Career Readiness     Expanded Learning     Social, Emotional, Behavioral, and Family Support

### PROGRAM CONTACT INFORMATION

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### PROGRAM OVERVIEW

(*Check all applicable*)

Seattle Area(s) Served:

Northeast     Northwest     Central     Southeast     Southwest

Grades Served:

Elementary (K-5)     Middle (6-8)     High (9-12)

Special Populations Served:

English Language Learners     Special Education     Other    Please specify:

Areas of Support:

Math/Science     Reading/Writing     Attendance     College/Career     Language Acquisition

Passing Core Courses     Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School     After School     During School     Weekends     School Breaks

Current Levy-Funded School Partners (*if applicable*):

Key Program Strategies (*Please provide a brief overview of program strategies including number of students served and program costs*):

1. Designing and Implementing an Effective Advisory/Case Management System: Establish advisory programs that play a central role in case management within a school. Advisory is a fundamental structure for middle and high school students to develop key life skills, metacognitive skills, and habits of learning in support of academic achievement, postsecondary planning, and healthy social and emotional development. Advisories create a more personalized learning environment where all students are well known by at least one adult through weekly small group meetings and one-to-one interactions. Advisors also support students and families with the transition from 5th to 6th and 8th to 9th grades. 500 students/40 staff \$41,500/year. 19 on-site days with staff.
2. Creating High-Performing, High-Achieving Classrooms: Prepares teachers to create safe, orderly, engaging, and rigorous classrooms. It helps teachers learn a range of research-based instructional strategies, classroom practices, protocols, and procedures for reaching and engaging all learners and implementing a problem-solving, restorative approach to classroom management and discipline called Guided Discipline and Personalized Student Support. 500 students/40 staff \$35,100/year. 16 on-site days with staff.
3. Building Effective Teams: Helps middle and high schools build effective grade-level teams that play a crucial role in case management systems, often coupled with advisory and three-tier behavior systems. Schools will develop effective, high-performing teams that: 1) hold collective responsibility for equitable access and opportunities for a cohort of students; 2) use data to target and improve academic and behavioral supports and interventions for students; 3) increase student attachment to school; and 4) improve learning and achievement for every student. 500 students/40 staff \$23,100/year. 11.5 on-site days with staff
4. Establishing a Three-Tier, Restorative Approach to School-wide Discipline: ESR facilitates a data-informed process for reviewing, revising and streamlining school-wide discipline and behavioral supports and interventions. The process uses the Positive Behavioral Supports (PBS) three-tier framework to design and ensure opportunities, supports, and interventions for all students that encourage positive behaviors. The three-tiered framework is based upon the recognition that different students need different amounts and kinds of time, attention, and support to learn successfully and behave responsibly. ESR emphasizes a problem-solving, restorative approach, rather than a punitive approach. It includes practices which range from guidance behavior replacement sessions and peer mediation to alternatives to suspension. ESR will help strengthen school-wide essentials like the code of conduct and referral system. 500 students/40 staff \$62,500/year. 24.5 on-site days with staff.
- 5.

Results Achieved (*Bullets or Brief Description*):

- Examples of student outcomes: Increases in student efficacy, self-directedness, self-management, academic persistence and engagement in learning; Greater student responsibility and accountability; Increases in students' sense of belonging and attachment to school; Increases in average daily student attendance and reductions in late arrivals, tardies during the school day, and class cuts
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- Examples of faculty outcomes: Increases in comfort, commitment, and competencies to establish classroom learning environments where teachers serve as "first responders", who provide tier 1 and 2 behavior supports and interventions inside and

outside the classroom; Development of capacity to productively handle a wide array of adolescent behaviors; Development and submission of annual classroom management plans that reflect a preventative, problem-solving, restorative practices orientation with use of accountable consequences; Development of strong personal relationships among and between students and adults as the basis for supporting students' personal, academic, and postsecondary development

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- Examples of school outcomes: A safe, respectful, orderly, supportive classroom and school environment and learning-focused culture where ALL students can excel academically by providing a range of instructional, academic, and behavior supports; A classroom discipline and student support system that feels fair and supportive to students, effective to faculty, and supported by administrators; A reduction in referrals and suspensions, generally, and in disproportionate referrals and suspensions for particular groups of students; Increased family engagement
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Additional Notes:  
see brochure for additional descriptions and program information.

**REFERENCE #1**

School/Organization Name: Seattle Public Schools - Office of College & Career Readiness Partnership Start and End Dates: Oct-Nov 2012

Contact Person: Janet Blanford Phone: 206-252-0184 Email: jblanford@seattleschools.org

**REFERENCE #2**

School/Organization Name: Partnership Start and End Dates:

Contact Person: Phone: Email:

**PROSPECTIVE SCHOOL PARTNERSHIPS**

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

- 1) Interagency academy      2) Denny MS; Aki MS      3) Eckstein MS      4) Chief Sealth and any other HS