

## FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Communities In Schools of Seattle

Website: www.seattle.ciswa.org

RFQ Area Approved (select all applicable):

College and Career Readiness     Expanded Learning Opportunities     Social, Emotional, Behavioral, and Family Support

### PROGRAM CONTACT INFORMATION

Individual's Name: Shira Rosen

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### PROGRAM OVERVIEW

(Check all applicable)

Seattle Area(s) Served:

Northeast     Northwest     Central     Southeast     Southwest

Grades Served:

Elementary (K-5)     Middle (6-8)     High (9-12)

Special Populations Served:

English Language Learners     Special Education     Other

Please specify: highest

risk for drop-out.

Areas of Support:

Math/Science     Reading/Writing     Attendance     College/Career     Language Acquisition

Passing Core Courses     Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School     After School     During School     Weekends     School Breaks

Current Levy-Funded School Partners (if applicable): Roxhill, Pathfinder K-8

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

1. 10% of the most challenged students at the school receive case management from a site coordinator. All supplies plus .5FTE = \$43,000; .75 FTE = \$62,500; 1.0 FTE = \$82,000 to cover all program strategies.
2. All case managed students develop a student success plan, with the site coordinator, that outlines ways to improve attendance, behavior and coursework.
3. Families of these students receive support such as: parent/guardian education on student learning and accessing student data; evening dinner and education sessions for specific ethnicities; information on entering elementary school or transitioning to middle school; and, other areas of need identified by the school for families.
4. The Site Coordinator will access or create partnerships with other social service providers, businesses, community members and community organizations to bring the community into the school to ensure the students gain the resources they need in all areas.
5. At least 8 school-wide activities are organized by the site coordinator and can include assemblies, field trips, speakers, and more that touch at least 75% of students.

Results Achieved (Bullets or Brief Description):

- Of the case managed students:
  - \* 100% will be promoted to the next grade or graduate
  - \* at least 70% will improve attendance, behavior, and coursework.
- Community asset mapping for the school.
- Enhanced and new relationships with community partners (nonprofits, businesses, community members, places of worship).

Additional Notes:

Case management may include tutoring, homework help, intensive math/reading support, attendance contracts, support groups, regular check-ins, and more.

### REFERENCE #1

School/Organization Name: Rainier Beach HS

Partnership Start and End Dates:

2008 to present

Contact Person: Dwane Chappelle

Phone: 206-252-6350

Email: ddchappelle@seattleschools.org

### REFERENCE #2

School/Organization Name: Roxhill Elementary

Partnership Start and End Dates:

Contact Person: Sahnica Washington

Phone: (206) 252-9570

Email: smwashington@seattleschools.org

**PROSPECTIVE SCHOOL PARTNERSHIPS**

Please list the school with whom you would be interested in partnering during school year 2013-2014 *(see next page for list of schools)*:

- 1) All schools, especially Emerson
- 2) Rainier View
- 3) Chief Sealth
- 4) Sanislo