



English Language Learner Workshop

Isabel Muñoz-Colón, Office for Education
September 22, 2011

Families & Education Levy Workshop September 22, 2011

Workshop Agenda

- ▶ Families and Education Levy Overview
- ▶ Background Data on Seattle English Language Learners
- ▶ Accessing Data on ELL Students
- ▶ Research and Best Practices for Serving ELLs
- ▶ Using Best Practices and Data to Improve ELL Student Outcomes
 - ▶ Early Learning – José Martí Child Development Center
 - ▶ After-School Interventions – Van Asselt Elementary School
 - ▶ Collaborative Teaching and Professional Development – Seattle School District
- ▶ Small Group Reflection

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Workshop Goals and Outcome

- ▶ **Goals**
 - ▶ Increase knowledge about the diversity of ELLs and their needs
 - ▶ Identify some general strategies and resources organizations can explore to improve their services to ELLs
 - ▶ Provide examples of what organizations can do to improve ELL achievement
- ▶ **Short-Term Outcome**
 - ▶ Participants will go back to their organizations and begin to delve deeper into their own ELL data
 - ▶ Participants will adopt specific strategies and practices that directly address the needs of their ELLs
- ▶ **Long-Term Outcome**
 - ▶ Both current and former ELL academic achievement improves

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Families and Education Levy Overview

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What is the Levy Buying?

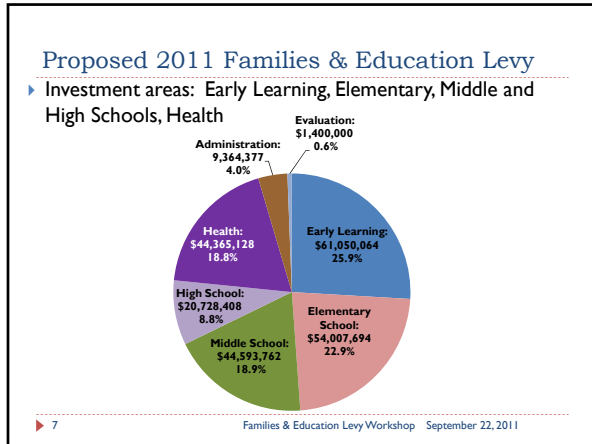
- ▶ Goal: Students graduate from high school college/career ready
- ▶ Outcomes
 - ▶ Kindergarten readiness
 - ▶ Academic achievement (meeting grade-level standards)
- ▶ Indicators
 - ▶ Gains in English language acquisition
 - ▶ Attendance
 - ▶ Academic growth
 - ▶ Passing courses

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Proposed 2011 Levy Overview

- ▶ \$231 million over 7 years (2012-2019)
- ▶ Considered by voters November 8, 2011
- ▶ If approved, the Office for Education (OFE) will administer the 2011 Families and Education Levy and will operate within an outcomes framework.
- ▶ Funds will be invested to achieve results for Seattle students.

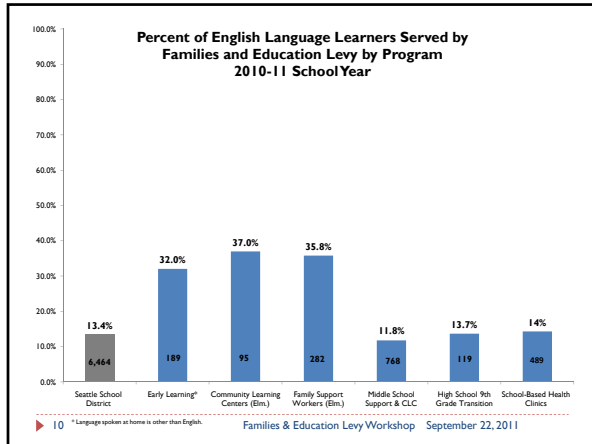
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- ### What is the Proposed Investment Process?
- ▶ Issue Request for Qualifications (RFQs) – January 2012
 - ▶ Make Decisions on RFQs – February 2012
 - ▶ Issue Requests for Investments (RFIs) – March 2012
 - ▶ Make Decisions on RFIs – April 2012
 - ▶ Negotiate Contracts for Investments – Summer 2012
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Background on Seattle ELL Students

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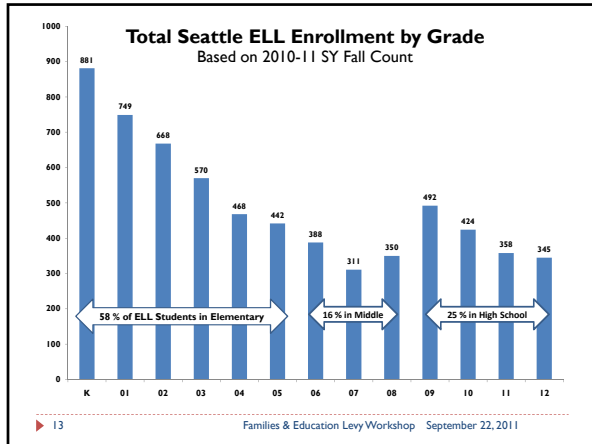
Identification and Progress Monitoring for English Language Learners

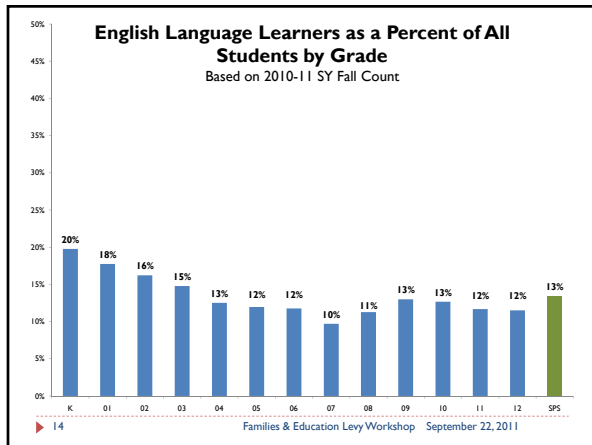
- ▶ **Placement Test**
 - ▶ Given to students who indicate that they speak a language other than English at home on the Home Language Survey
- ▶ **Annual Proficiency Exam**
 - ▶ Determines amount of growth in English language proficiency and whether student is still eligible to receive services
- ▶ **Both Tests**
 - ▶ Measure students' abilities in reading, writing, listening, and speaking in English
 - ▶ Identify a level of English proficiency
 - ▶ Level 1 – Beginning
 - ▶ Level 2 – Intermediate
 - ▶ Level 3 – Advanced
 - ▶ Level 4 – Transitional (English proficient)

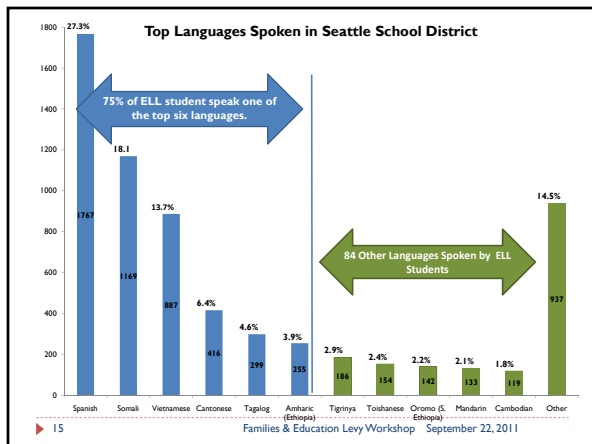
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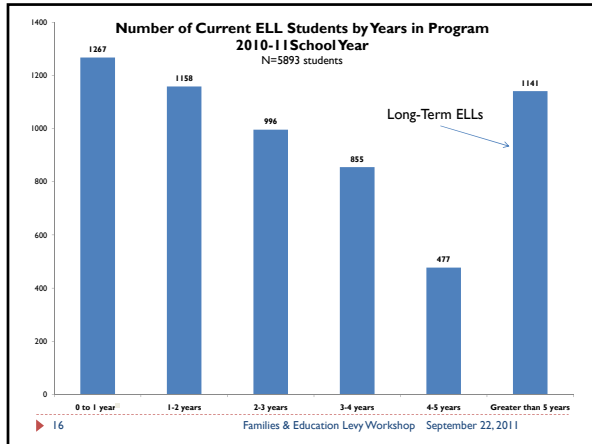
ELL Demographics Data:
Knowing who your students are

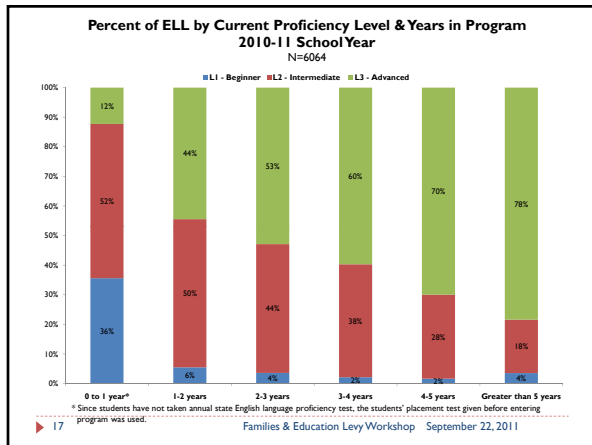
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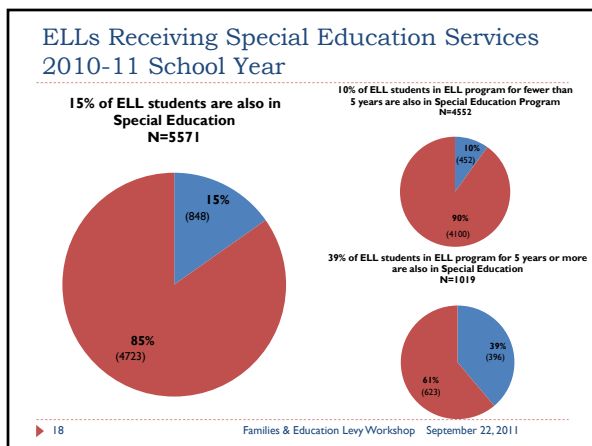












ELL Performance Data: Knowing if your students are making progress

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ELL Performance Data

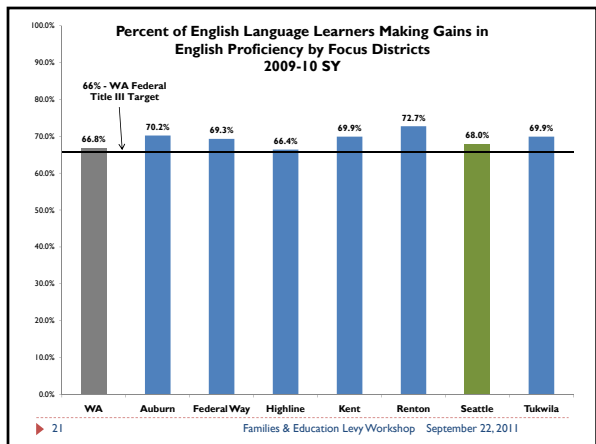
Federal Performance Measures

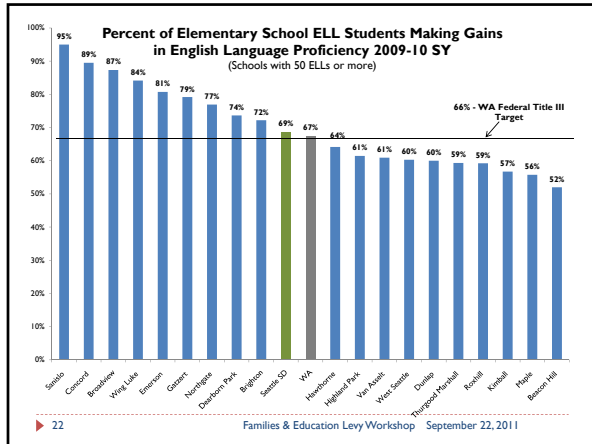
- ▶ Three Annual Measurable Achievement Objectives (AMAOs)
 - ▶ Percent of ELLs making English language proficiency gains
 - ▶ Percent of students who transition out of program
 - ▶ Percent of students meeting standard on state's content assessment

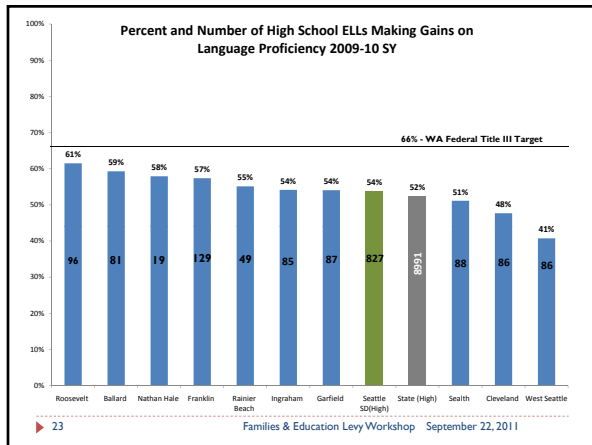
Seattle Public Schools Performance Measure

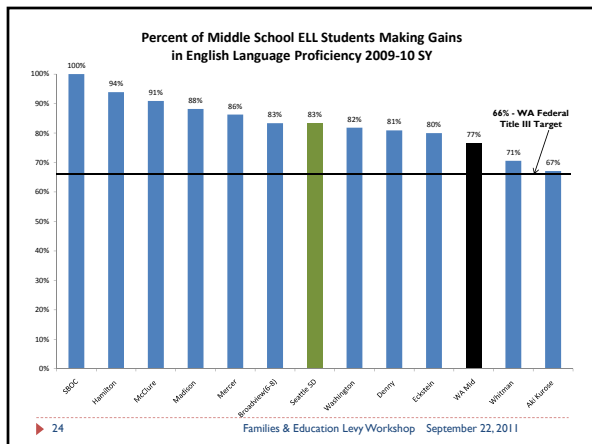
- ▶ Measurement of Student Progress (three times a year)
 - ▶ Percent of ELLs meeting or exceeding typical growth in the 12 Level 1 elementary schools (~21% of ELLs)
 - ▶ Target: 65% of ELLs
 - ▶ Actual (Dec.-Feb.): 61% of ELLs

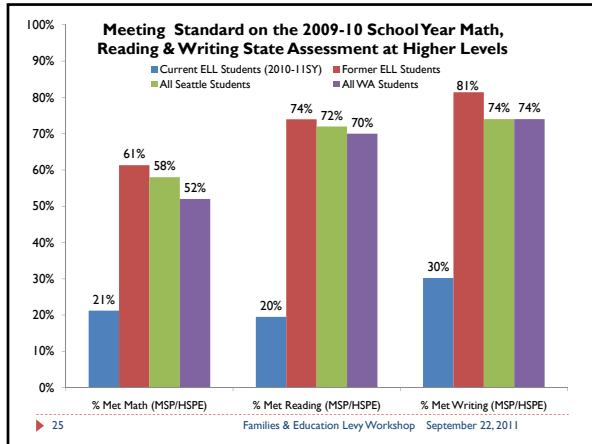
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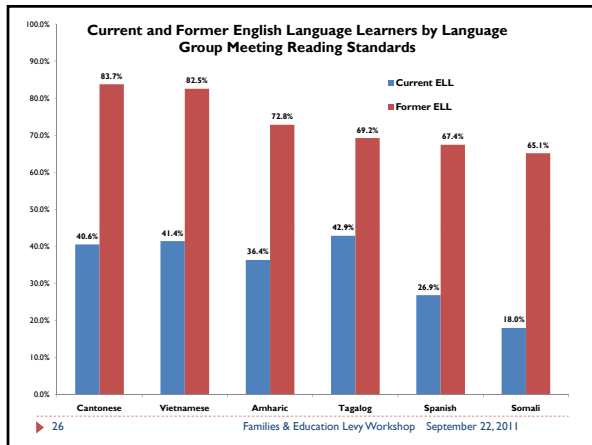


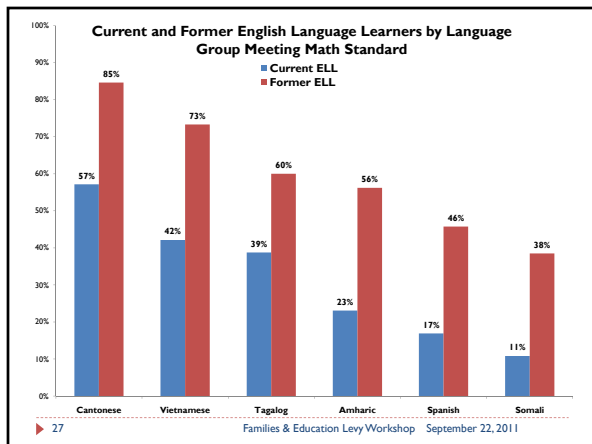












Small Group Reflection

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