

DEEL Levy Oversight Committee

AGENDA

Tuesday, April 19, 2016

4:00 – 5:30 p.m.

Seattle Municipal Tower, 40th floor, Room 4050/4060
700 5th Avenue

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| Welcome and Introductions | Sid Sidorowicz |
| Review and Approve 2/9/16 Minutes | Sid Sidorowicz |
| Review Agenda | Sid Sidorowicz |
| Health | Sara Rigel |
| Thank You and Adjourn | Sid Sidorowicz, All |

Attachments

Draft minutes from 2/9/16 meeting
Mid-Year Levy Results Briefing Memo

Next Meeting

May 10, 2016



DRAFT



DEEL LEVY OVERSIGHT COMMITTEE
Tuesday, February 9, 2016

MINUTES

MEMBERS PRESENT: Jonathan Knapp, Rick Burke, Greg Wong, Lucy Gaskill-Gaddis, Sandi Everlove, Hueiling Chan, Saadia Hamid, Allison Wood, Bruce Harrell, Kevin Washington, Cristina Gonzalez.

OTHERS PRESENT: Dwane Chappelle (DEEL), Sid Sidorowicz (DEEL), Isabel Muñoz-Colón (DEEL), Christy Leonard (DEEL), Laurie Morrison (DEEL Consultant), Dana Harrison (DEEL), Kacey Guin (DEEL), Waslala Miranda (CBO), Kathryn Aisenberg (DEEL), Brian Goodnight (Council Central Staff), Lisa Jacob (SEA), Long Phan (DEEL), Sara Rigel (PHSKC), Carmella Dellino (DEEL Consultant), Sarah Wilhelm (PHSKC), Kristi Skanderup (DEEL Consultant), Erin McGary-Hamilton (DEEL Consultant),

Dwane Chappelle called the meeting to order. Introductions were made and the minutes from the January 12, 2016 LOC meeting were approved. Sid Sidorowicz reviewed the agenda which included the Annual Report, Education Summit Update and Summer Learning RFI Awards.

D. Chappelle presented a video of pro skateboarder Preston Pollard. After the video D. Chappelle asked everyone to break up in small groups to share about what the message was that Preston Pollard experienced. D. Chappelle shared an article about an event at South Shore PK-8 school yesterday that was filled with encouraging words and the powerful impact it had on youth. D. Chappelle challenged everyone to think about the paradigm shift that needs to occur to reach all kids.

S. Sidorowicz presented the Levy Investment Overview

- Levy Goals
- Program Investments
- Annual Budget
- Distribution of Levy Investments.

The 2014-15 Implementation Highlights were presented

- Isabel Muñoz-Colón presented the Elementary Investments
- Kacey Guin presented the Middle/High School Investments
- Sara Rigel presented the Health Investments
- Long Phan presented the Summer Investments

Rick Burke asked if professional development funded and supported by the City helps to develop best practices for emerging teachers? Carmela Dellino replied that there is strong collaboration between the DEEL education consultants, the University of Washington and Seattle Public Schools Program Managers in both Math and ELA. The collaboration involves developing best instructional practice, diving deeper in content, and understanding the Common Core. In addition, there is a focus on how to create supports for teacher collaborations so educators can learn with and from each other as they explore best practices.

Kathryn Aisenberg presented Critical Changes

- Attendance Calculation
- Smarter Balance Assessment
- Student Growth Percentiles

Saadia Hamid asked about Seattle Public Schools first period attendance. It is her understanding that if a student is 10-minutes late they are marked as absent. D. Chappelle replied that if the student is 10-minutes (or more) late for first period it is considered an absence, however the teacher does work with the student. S. Hamid replied that if the student already knows they will be late they simply won't go at all.

I. Muñoz-Colón presented The Summary of Results

- How We Measure Success
- 2014-15 Elementary Investments
- Successes and Challenges: Elementary Investments
- Elementary Investment Course Corrections

G. Wong stated that he has concerns over the targets. He asked if we are seeing any schools that are exceeding the expectation or meeting all their goals that we can pass on or replicate with other innovation sites?

C. Dellino replied that we have three Levy funded schools of distinction: Olympic Hills, West Seattle and Wing Luke. In addition, the Levy Education Consultants pull together all of the school Levy coordinators three times a year and talk about best practice. In addition, education consultants supported professional learning communities (PLC) for reading and math interventionist with the purpose of sharing best practices, sharing samples and methods of providing supports, what they can look like, and how we can use good assessments and course corrections.

Kacey Guin presented 2014-15 Middle School Investments

- Successes and Challenge
- Course Corrections

K. Guin presented 2014-15 High School Investments

- Successes and Challenges
- Defining Opportunity Gaps
- Course Corrections
- Race and Social Justice Initiative High School Analysis Questions
- Race & Social Justice High School Analysis Findings
- Race & Social Justice High School Analysis Potential Next Steps

Allison Wood asked if we are concerned about grading practices. Kristi Skanderup replied that a number of the middle schools are looking at grading practices, eliminating toxic grading practices, and how schools can give students multiple opportunities for learning resources and feedback.

L. Phan provided an Education Summit update. The date of the Education Summit has been changed to April 30, 2016.

Meeting was adjourned at 5:30pm.

Policy Briefing Memo



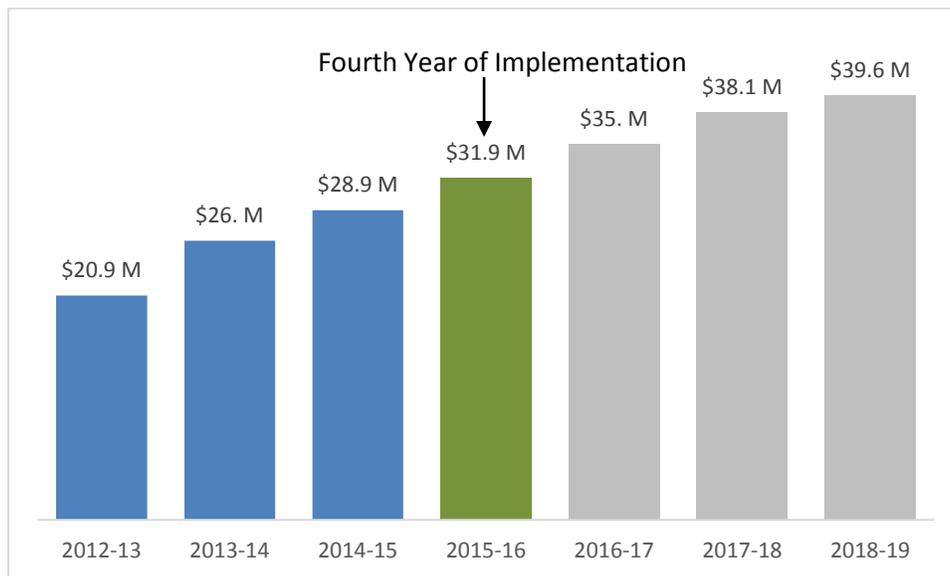
City of Seattle
Edward B. Murray, Mayor

Date: April 19, 2016
To: Levy Oversight Committee Members
From: Dwane Chappelle, 4-4508
Subject: School Year 2015 -2016 Mid-year Levy Results Update

Levy Overview

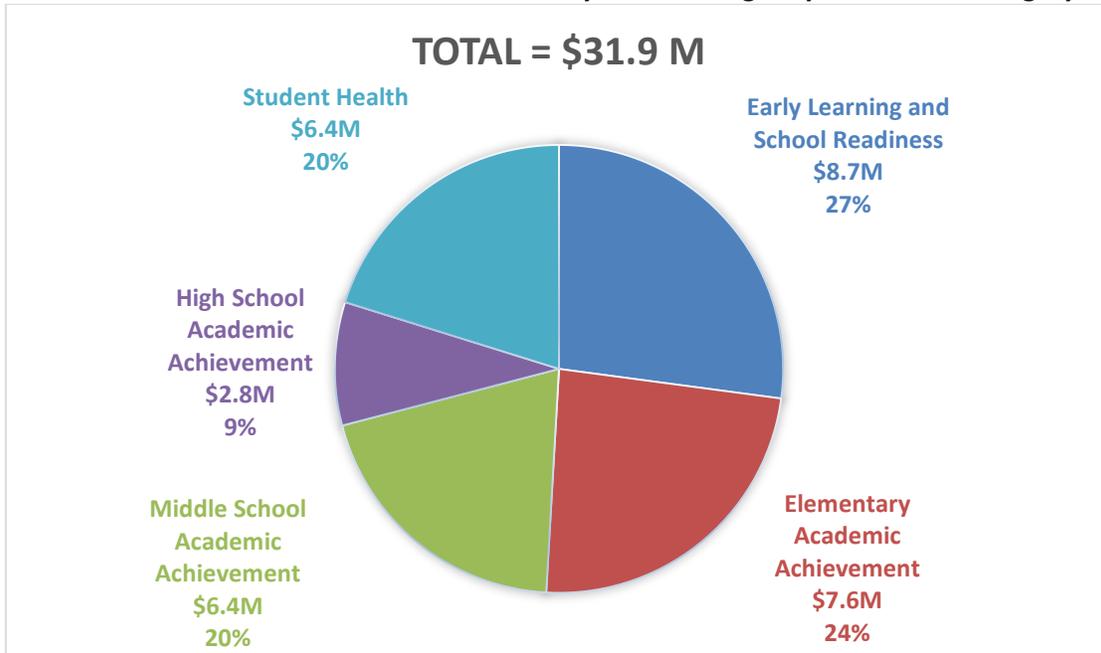
This briefing provides a mid-year update on Families and Education Levy implementation for the 2015-16 school year. In this fourth year of the 2011 Levy, the Department of Education and Early Learning is continuing to phase in additional Elementary Innovation and Summer Learning investments. As shown in table 1 below, the total budget for the 2015-16 school year is \$31.9 million.

Table 1: 2011 Families and Education Levy Program Investment



The Levy investment is divided up into the five major categories shown in Table 2: Early Learning, Elementary, Middle School, High School, and Student Health. School-and Community-Based Family Support funds are represented within Elementary. Summer Learning funds are represented in the Elementary, Middle, and High School areas.

Table 2: 2015-16 Families and Education Levy Annual Budget by Investment Category



The investment summaries below will provide you with an update on 2015-16 mid-year results and share highlights from the first semester. The summary includes investments to elementary, middle, and high schools. The Elementary Investments section also includes results from our three community-based family support programs (Chinese Information Services Center, Women’s Refugee Alliance, and Seattle Indian Health Board). Finally, the briefing includes an update on the health services investment. Please note that targets for health services are set on an annual basis and not by semester.

Elementary Investments

Elementary Innovation Schools

- All sixteen (16) elementary Innovation schools earned 90% to 100% of their 2015-16 Semester 1 performance pay based on their attendance target. This is encouraging data given that all but two sites had elevated targets from the previous year.
 - 1 school exceeded their target
 - 8 schools came within 90-99% of meeting their target
 - 7 schools came within 80-89% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
 - **Family Engagement and Social Emotional Learning**, continued implementation of RULER and other social-emotional learning frameworks support students in class and extend into home environments through family engagement and education efforts
 - **Professional Learning for Teachers**, continued support for the ongoing learning of teachers and educators at all Innovation sites through Levy supported Professional Learning Communities (PLCs)
 - **Tools of the Trade Conference**, Levy organized professional learning event in early March received a tremendous amount of positive feedback from attendees who appreciated the format and felt inspired by the content
 - **Partnerships for Systems Improvement**, Levy consultants as well as staff from DEEL’s Early Learning Department and SPS are participating in the UW’s P3 Institute and collaboratively developing action

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research projects that align efforts and triangulate systems within the three departments in support of Seattle PreK-3 students

Community Based Family Support (CBFS)

- All three (3) CBFS sites met their enrollment targets and earned 100% of their 2015-16 Semester 1 performance pay for attendance
- All sites are also participating in the **Youth Program Quality Initiative**, a year-long professional development opportunity focused on continuous improvement, which includes staff training, program assessment, coaching and data analysis/planning

Middle School Investments

- All thirteen (13) Innovation and Linkage middle schools with an attendance target earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 4 schools exceeded their target
 - 4 schools came within 90-99% of meeting their target
 - 5 schools came within 80-89% of meeting their target
- All seven (7) Innovation and Linkage middle schools with a target for passing core courses earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 6 school exceeded their target
 - 1 school came within 90-99% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
 - **Enhanced & Expanded Reading Strategies**, such as a home visit/home language campaign, one-on-one reading tutoring, and extended day learning labs.
 - **College & Career Readiness Strategies** in the four Innovation Middle Schools are being reviewed, redesigned and implemented, using input from schools staff and students.
 - **The Empowerment Math Project (EMP)** supported teachers, working to change the math mindset of hundreds of middle school students. Third year of implementation and seeing promising results in student academic growth. The EMP program was highlighted on the [Seattle Channel](#).
 - **Student-Led Conferences** at the middle school level provide students an opportunity to share their academic and personal goals with school staff and a family member.

High School Investments

- All five (5) Innovation high schools earned 90% to 100% of their 2015-16 Semester 1 performance pay based on their attendance target.
 - 2 schools exceeded their target
 - 1 school met their target
 - 1 school came within 90-99% of meeting their target
 - 1 school came within 80-89% of meeting their target
- Four out of five Innovation high schools with a target for passing core courses for all 9th graders earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 1 school exceeded their target
 - 1 school met their target
 - 2 schools came within 90-99% of meeting their target
 - 1 school came within 70-89% of meeting their targets
- Three out of five Innovation high schools with a target for passing core courses with a C or better for students served by case management earned 90% to 100% of their 2015-16 Semester 1 performance pay. These results indicate that schools may struggle with the more rigorous target of passing core courses with a C or better in the 2016-17 school year.

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- 2 schools exceeded their target
- 1 school came within 80-89% of meeting their target
- 1 school came within 70-79% of meeting their target
- 1 school came within 50-59% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
- **Student-Led Conferences** at the high school level provide students an opportunity to share their academic and personal goals with school staff and a family member.
- **Link Crew** is providing ongoing peer to peer mentoring, engagement and academic activities to connect 9th graders to high school.
- **College & Career Case Management**, provided by school staff and/or community partners, offers focused supports for a subset of 9th grade College Bound Scholars to ensure they remain eligible for their scholarship and on the path to college and career.

Health Investments

- Over 9,700 School-based Health Centers/School Nurse users during S1 – far exceeded annual target of 7,660
- Interagency School-based Health Center exceeded its first semester attendance target and the rest of the health services programs are on track to meet their end of the year attendance goal.
- **Seven of eight elementary health sites have added staff hours** to better meet demand for services, leveraging levy funds with a range of additional funding sources including sponsor organization, levy innovation, and private grants.
- **Crisis response protocols** streamlined and clearly communicated across Interagency sites. Convened training for Interagency administration and health partner staff on crisis response systems, with representatives from the Crisis Clinic, Children’s Crisis Outreach Response System, and King County.
- School-based health center **mental health providers received institutional partner designation** with Seattle Public Schools in 2015-2016. The designation offers Mental Health Providers access to their patients’ academic data in real time as well as authorizes more concrete collaboration opportunities with building staff. This enables mental health providers to better tailor student services to influence health and academic outcomes.
- In January 2016, the **Mental Health Integrated Tracking System (MHITS)** began including academic data in addition to clinical data for students receiving mental health services at school-based health centers, further enabling mental health providers to tailor their services to students.
- **Public Health—Seattle & King County began piloting an HPV vaccine promotion project** at a handful of middle and high schools with school-based health centers, aiming to improve HPV vaccination rates which have sorely lagged behind other recommended adolescent vaccines. The project eases vaccine consent by sending forms homes electronically; and increases knowledge and awareness of the vaccine, its benefits, and its availability at the school-based health centers through student-led campaigns.