

# FEPP Levy

## Elementary and K-8 Technical Assistance Session 1

Department of Education and Early Learning (DEEL)  
September 23, 2019



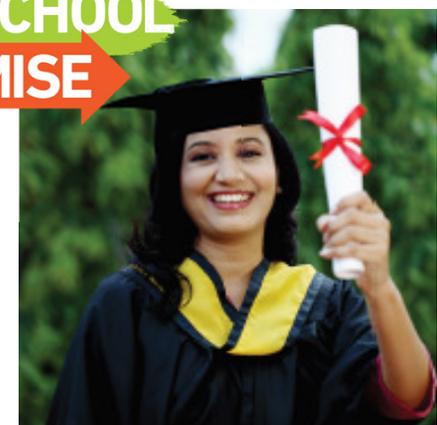
# Welcome!

- Introductions
- Check-in
- Access

## WiFiAccess

Network: ...tbd...

Password: ...tbd...



**FAMILIES**  
**EDUCATION**  
**PRESCHOOL**  
**& PROMISE**



# Information Sessions

- Session 1A:  
RFI Information Session - Video Tutorial (Online)
- Session 1B:  
RFI Information Session - Meeting/Work Session (Elementary and K-8)
- Session 1C:  
RFI Information Session-Meeting/Work Session (Middle and High School)

Request for Investment

**Information Sessions**

Technical Assistance Opportunities

## Information Sessions

The Department of Education and Early Learning (DEEL) is holding information sessions related to RFI application.

The first information session is a video tutorial intended as a walk through the overall RFI document, process and procedure, and technical compliance.

Additionally, there are two information sessions designed to support and provide assistance with grade-level specific RFI overall support. Although not required, we encourage principals or the staff member that will be responsible for filling out the application, attend one of these sessions to understand what you will need to do to have a fully completed application that we will evaluate.



Information Session	Date	Time/Location	Materials	Frequently Asked Questions
Session 1A: RFI Information Session-Video Tutorial (Online)	Monday, September 16th	4:00 p.m., Online	Video	
Session 1B: RFI Information Session - Meeting/Work Session (Elementary and K-8)	Monday, September 23rd	4:00-6:00 p.m., <a href="#">The 2100 Building</a> , 2100 24th Avenue South Seattle, WA 98144  <a href="#">RSVP HERE</a>		
Session 1C: RFI Information Session-Meeting/Work Session (Middle and High School)	Monday, September 30th	4:00-6:00 p.m., <a href="#">The 2100 Building</a> , 2100 24th Avenue South Seattle, WA 98144  <a href="#">RSVP HERE</a>		

[General Frequently Asked Question](#)

# Objectives

Participants will:

1. Develop a deeper understanding of the School-Based Investment Program Requirements
2. Reflect on how their school's current work connects to the School-Based Investment framework
3. Explore the scoring criteria and application evaluation structure
4. Review and share resources to inform workplan development



# Agenda

- Overview of School-Based Investment Program Requirements
- Reflection on schools' Intent to Apply

~ *Break* ~

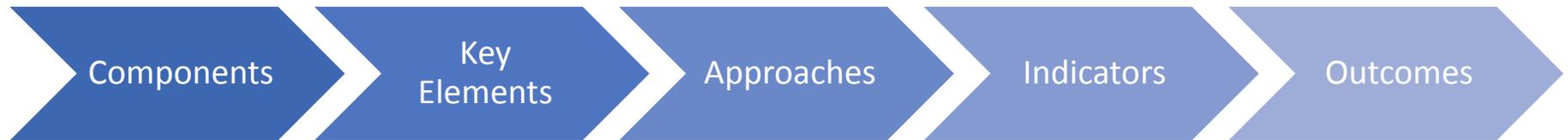
- Early considerations for developing your application
- Application evaluation
- Resources and closing



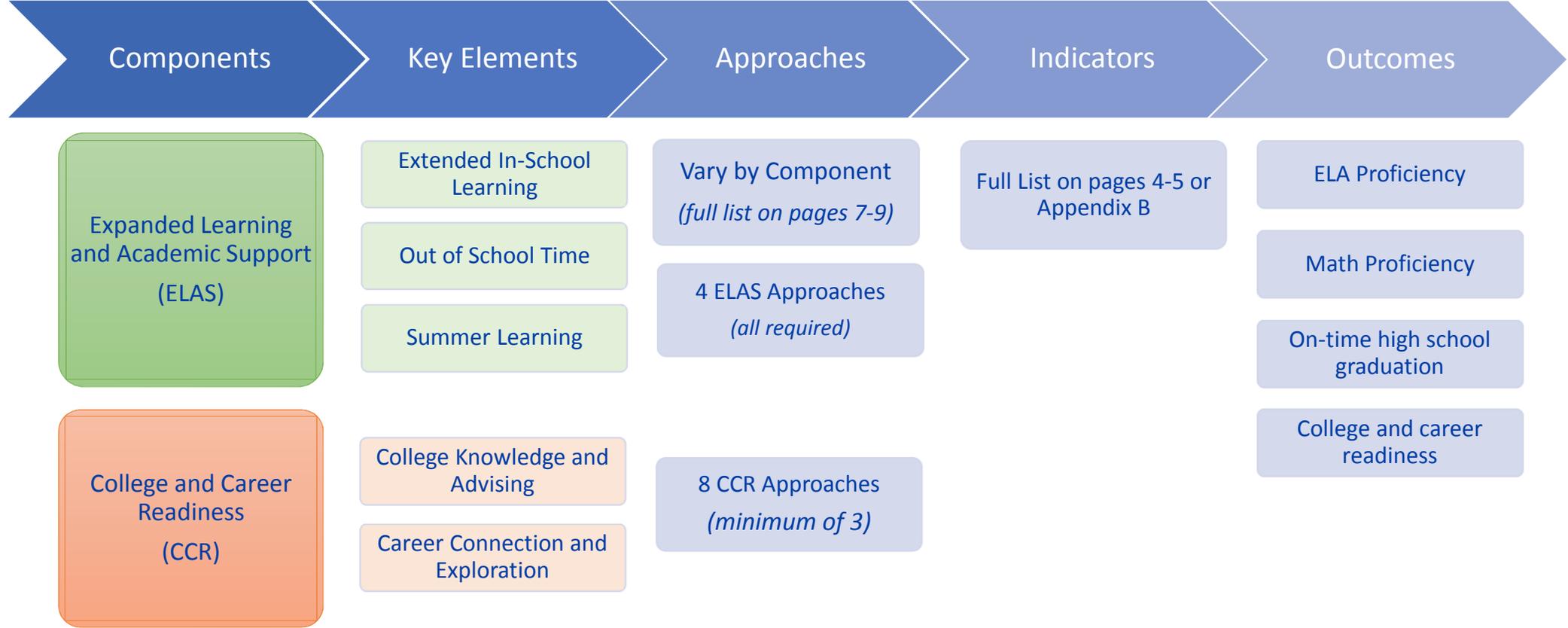
# Overview of School- Based Investment Program Requirements



# School-based Investment Framework



# School-based Investment Framework



# Workplan

## Department of Education and Early Learning

Dwane Chappelle, Director

Home / School Based Award: 2020-2021 School Year

For Providers For Parents Big Initiatives



### School Based Award: 2020-2021 School Year

Request for Investment

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### School Based Award: 2020-2021 School Year

#### APPLICATION FORMS

RFI Application in Word:	<a href="#">Download</a>
RFI Application in PDF:	<a href="#">Download</a>
RFI Submission Template:	<a href="#">Download</a>

#### ADDITIONAL INFORMATION

Elementary and K-8 Workplan	<a href="#">Download</a>
Middle School Workplan	<a href="#">Download</a>
High School Workplan:	<a href="#">Download</a>
Frequently asked questions (FAQ):	<a href="#">Click Here</a>
Information Session Presentation:	<a href="#">Video</a>

#### SUBMITTING YOUR APPLICATION

How and where to submit:	Mail electronic copy to <a href="mailto:education@seattle.gov">education@seattle.gov</a>
Email Subject:	[School name] - School-Based RFI
QUESTIONS?	Please email: <a href="mailto:education@seattle.gov">education@seattle.gov</a>



# Workplan

**Approaches:** 1) Core Content Knowledge (Math/Science, ELA) 2) Family and Community Engagement 3) Attendance 4) School Transitions and Vertical Alignment

**Instructions:** Develop a data informed workplan to provide Expanded Learning and Academic Support that is 1) based on student need, 2) tied to correlating accountability measures, and 3) reliant upon approaches that have demonstrated success in achieving outcomes. Refer back to the Program Requirements section of the RFI Application and collaborate with your RFI development team to identify specific strategies (i.e. services, learning opportunities, interventions) to improve outcomes given your unique school needs and community context.

Your workplan must propose strategies that will lead to improved results for one or more of the outcomes named below. Strategies must address each key element and each approach. You are encouraged to propose multiple strategies for each outcome.

Accountability Measures:	Outcomes	Indicators								
	Proficiency in English language arts as measured by state assessment(s)	Achieving typical or high growth in core subjects as measured by state and local assessments								
	Proficiency in mathematics measured by state assessment(s)	Passing core courses with grades of C or better								
	On-time high school graduation	On-time promotion to the next grade level								
		Attending 90% or more school days over the course of an academic year								
		English language learners making gains on the state English language proficiency assessment								
		Reduced instances of suspension and expulsion								
		Engagement in expanded learning program								
		Social-emotional skill development (*)								

Strategy #	Key Element	Approach	Outcome	Indicator(s)	Strategy Title	Strategy Description	Focus Students	Person(s) responsible for Implementation	Method for Monitoring Progress	Rationale for Success
<i>Instructions</i>	Select Key Element from the drop down menu.	Select Approach from the drop down menu.	Select outcome from the drop down menu.	Select indicator from the drop down menu.	Provide a short title for the strategy.	Provide a brief description of the strategy.	Indicate subset of students targeted for the strategy and estimated number of students to be served	Provide the position title(s) and person(s) responsible for implementing and monitoring the effectiveness of the strategy.	Identify the method(s) for monitoring students' progress while enrolled in strategy	Provide a brief rationale detailing why you believe this strategy will positively impact the associated outcome. Consider: 1) data/information that leads you to believe this strategy will be successful 2) cultural relevancy and responsiveness 3) past experience, i.e. has strategy contributed to student growth? what have you learned from previous iterations of this strategy?
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										



# Becoming a Levy School

- Maintaining a Levy Investment Team
- Collaborating with DEEL as well as with other Levy schools and partners
- Coordinating the impact and implementation of multiple Levy investments types as applicable
- Engaging with professional learning communities
- Participating in professional development opportunities



# Reflection on Schools' Intent to Apply



# Your ITA: Then and Now

5 minutes: review your school's ITA submitted in June

10 minutes: Reflect in conversation or writing

- How does knowing what you know now impact how you understand what you submitted?
- What will be useful for writing your school's RFI?
- What will need to change?
- What would you add?

*Handout #1*



# Share out



- What questions/insights emerged in your reflection?
- What questions emerged in your conversations related to the overview?
- Parking lot/bike rack

# Break - 5 minutes



# Early Considerations for Developing RFI Application



# Section Summary

Section	Parts	Max pages
1. School Narrative	Part A: School Narrative	2
2. Data Analysis and Use	Part A: Historical Performance and Identification of Need Part B: Data Culture and Practice Part C: Focus for this investment opportunity	6
3. Past Experience and Demonstrated Ability	Part A: Implementation Experience Part B: Partners and Partnerships Part C: Student and Family Engagement	5
4. Organizational Capacity and Commitment	Part A: Collective Commitment and Communication Plan Part B: Organizational and Administrative Capacity Part C: Preparing for Implementation	7
5. Cultural Responsiveness	Part A: Culturally Responsive Learning Environments Part B: Professional Learning and Development	5
6. Workplan	Part A: Strategy Description Part B: Proposed Budget	n/a
7. Labor Harmony	Part A: Confirmation of Policy	n/a



# Section Summary

## Department of Education and Early Learning

Dwane Chappelle, Director

[Home](#) / [...](#) / [...](#) / School Based Award: 2020-2021 School Year

[For Providers](#) [For Parents](#) [Big Initiatives](#)



### School Based Award: 2020-2021 School Year

**Request for Investment**

Information Sessions

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<b>SUBMITTING YOUR APPLICATION</b>	
How and where to submit:	Mail electronic copy to <a href="mailto:education@seattle.gov">education@seattle.gov</a>
Email Subject:	[School name] - School-Based RFI
QUESTIONS?	Please email: <a href="mailto:education@seattle.gov">education@seattle.gov</a>



# Developing Your Application

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A few things to think through:

- Team membership and stakeholder involvement
- Resources and drafts
- Writing, editing, and review
- Communication
- Tracking progress toward submission
- Help and support

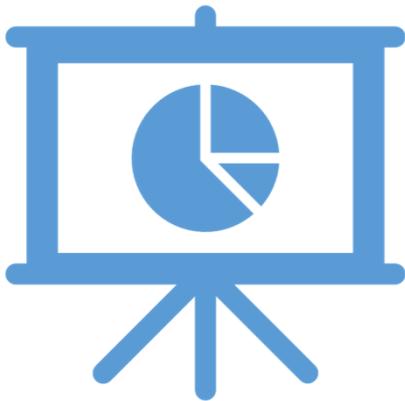


# Section 1: School Narrative



- Will you rewrite or revise? What will need to change?
- Section 1 is not scored but is an opportunity to convey why supplemental FEPP Levy funding is needed at your school and well suited to the achievement of Levy goals.
- Be sure to copy/paste from ITA or write new content into the submission template provided.

## Section 2: Data Analysis and Use



- What data elements will you include in your 3-year analysis?
- What artifacts (graphs/tables, etc.) might be helpful for Review Panelists to supplement your narrative?
- How will your team approach conducting the analysis and who might you connect with for help?



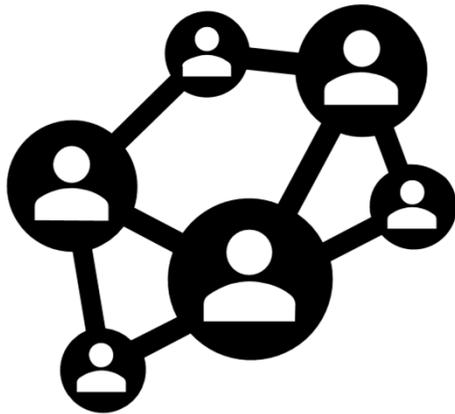
## Section 3: Past Experience and Demonstrated Ability



- What example best highlights your work in closing opportunity gaps?
- Think about and evaluate your existing partnerships
- Reflect on how you gather and include input from students and families in the service of closing opportunity gaps
- Which examples of student and family engagement will you highlight?



## Section 4: Organizational Capacity and Commitment



- Who are you including and/or how are you gathering input from various stakeholder groups?
- How are you securing buy-in?
- How will your levy work be embedded in existing school structures and initiatives?

# Section 5: Cultural Responsiveness



- Cultural responsiveness is part of the scoring criteria for multiple sections
- Reflect on what your school has done to cultivate culturally responsive learning environments and identify examples that you might use to demonstrate this
- Conduct an honest analysis of how your school's professional learning is responsive to identified areas of growth

## Section 6: Workplan



- Make sure you can access the template
- Familiarize yourself with how this asks you to describe proposed strategies
- Plan to attend the follow-up TA session on October 21<sup>st</sup> 4-6pm at Miller Community Center

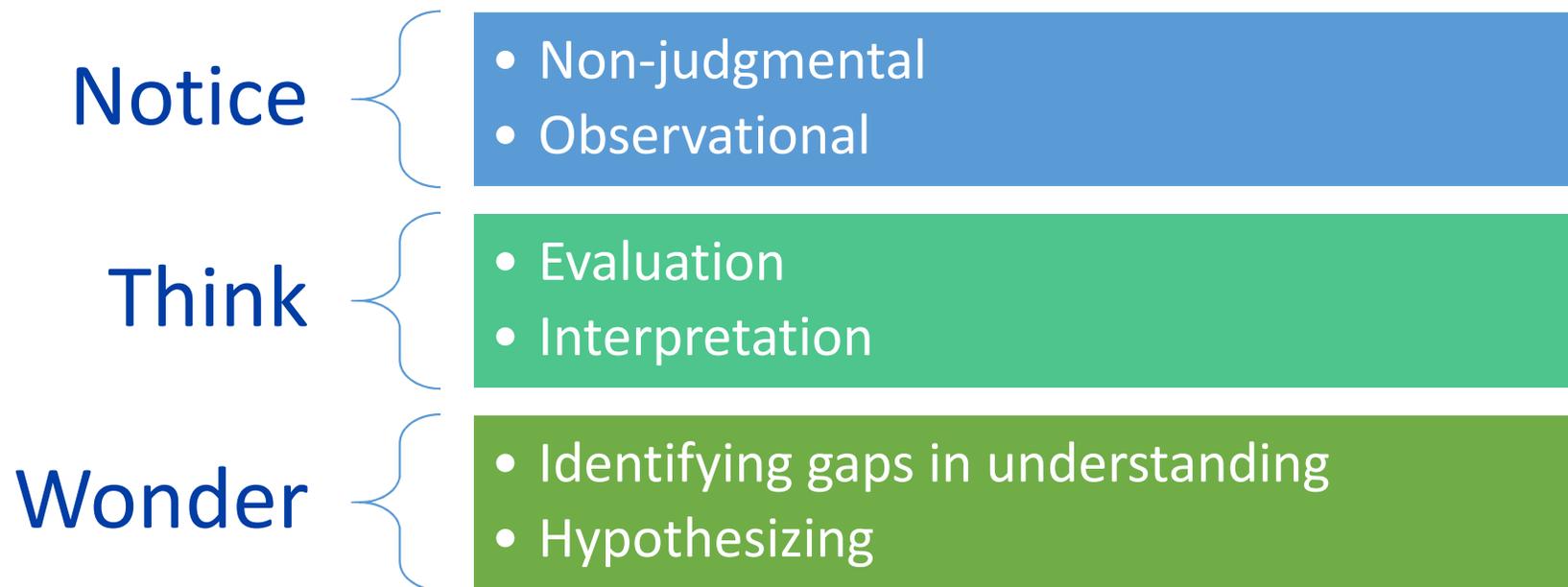
## Section 7: Labor Harmony



- What mechanisms are there in place for your school to address labor grievances (through collective bargaining or otherwise)?

# Scoring Criteria: Appendix D

Review individually or in teams using the below protocol



# RFI Application Evaluation



# RFI Application Evaluation

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- ❑ Part I: Technical Compliance Review
- ❑ Part II: Scoring of the written application
- ❑ Part III: Evaluation

Informed by:

- Written application score (Appendix D)
- School presentation
- Data summary



# School Presentation

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Method to communicate proposal in addition to the written application.

Allows applicants the opportunity to speak to their context, need, goals, and strategies for FEPP Levy funds

Opportunity for Review Panel Q&A



# School Presentation Format

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## When?

- Presentations will take place in **January 2020**

## Who?

## What?



# School Presentation Format

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When?

Who?

- Schools may send **up to 3 participants** from their Levy team

What?



# School Presentation Format

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**When?**

**Who?**

**What?**

- **Ten-minute verbal presentation** including:
  - overview of Levy proposal
  - explanation of links between proposal and existing opportunity gap and CCR initiatives
  - explanation of how partnerships enhance school's programming
- **Five minute Q&A from Review Panel**



# Data Summary

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- The FEPP Levy is guided by a set of priorities and principles that, among other things, includes a focus on historically underserved students and communities.
- DEEL intends to use data to inform School Based funding awards to ensure investments reach the students and communities of focus and maximize the impact of FEPP Levy investments.
- Allocation decisions may be informed by criteria including, but not limited to, service to focus population(s) and priority populations, geographic considerations, and the array of services to be provided.



# Resources and Closing



# Resources

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Reference DEEL's website for a list of resources you might consider as you start developing your application. Additional resources will be added as technical assistance sessions occur.

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*...time permitting...*

- Review suggested resources
- At your table, brainstorm additional resources you might consult
- Share out 1-2 resources from your brainstorm with whole group



# Upcoming Technical Assistance (TA)

RFI: p.1

Attendance at information and **TA sessions is not required** (nor are 'points' awarded for participation). However, it is highly recommended a school principal, designee, and/or key Levy team member(s) assigned to the development of a proposal should attend one information session at minimum, so applicants understand the RFI sections, technical compliance, and overview of application tools provided. For the most current information please visit the DEEL website (<https://www.seattle.gov/education>).

Session 2B: Data & Outcomes <i>Section 2, Appendix A &amp; B</i>	Monday October 7, 2019	4:00-6:00 p.m. Miller Community Center 330 19th Ave E, Seattle, WA 98112
School-Community Partnership Summit	Thursday October 17, 2019	8:00 a.m.-3:00 p.m. Magnuson Park Hangar 30 6310 NE 74th St, Seattle, WA 98115
Session 3: Academic & College/Career Readiness & Budget Development <i>Section 6, Appendix C &amp; E</i>	Monday October 21, 2019	4:00-6:00 p.m. Miller Community Center 330 19th Ave E, Seattle, WA 98112
Session 4: Partnerships, Collaboration & Engagement & Cultural Responsiveness <i>Section 3, Section 4, Section 5</i>	Monday November 4, 2019	4:00-6:00 p.m. Miller Community Center 330 19th Ave E, Seattle, WA 98112
Session 5: General Technical Assistance	Monday November 18, 2019	4:00-6:00 p.m. Miller Community Center 330 19th Ave E, Seattle, WA 98112

SCHOOL  
COMMUNITY  
PARTNERSHIP  
SUMMIT

**OCT  
17  
2019**  
—

Location: Magnuson  
Park Hangar  
Time: 8:00am-3:00pm

**SAVE  
THE  
DATE**

**School Community  
Partnership Summit**

**SAVE THE DATE!**



**City of Seattle**

# Questions?

- Please submit questions to [education@seattle.gov](mailto:education@seattle.gov) with the subject line "Question\_School-Based RFI"
- Submitted questions will form the basis of our FAQ and the agendas of subsequent Technical Assistance sessions
- Please mark your calendars and plan to attend the upcoming Technical Assistance Sessions for in-depth support and dedicated 'work time'
- For updates and resources, please go to [www.seattle.gov/education](http://www.seattle.gov/education)



**Thank you!**

