

Families and Education Levy Investments at Concord International Elementary School 2016-17



Concord International Elementary School

Principal: Norma Zavala

Location:
723 S. Concord St.
Seattle, WA 98108

(206) 252-8100

School Website:
<http://concordes.seattleschools.org/>

Funding:

2016-17 Award: \$ 326,000

First year of funding: 2014

- Elementary School Innovation

Levy Performance Measures

- Missing fewer than five days each semester
- Making gains on state assessment for English language acquisition
- Meeting widely held expectations for kindergarten readiness in literacy and math
- Achieving growth targets on state and district assessments in math
- Meeting grade-level standards on state assessments in math
- Meeting grade-level standards on state assessments in math and reading

Levy-Funded Community Partners

- City Year
- Team Read
- ReThink Mathematics

Levy-Funded Key Strategies

- Before and after school academic interventions provided by certificated staff members targeting focus students and English language learners
- City Year corps members and site coordinator provide academic and social emotional support four days a week before, during, and after school
- Small group tutoring support in conjunction with classroom instruction and under classroom teacher direction provided by City Year for 4th and 5th grade focus students
- Extended day math interventions collaboratively provided by City Year, YMCA, and school staff
- High school student volunteers provide one-on-one tutoring for 2nd and 3rd grade students through the Team Read program
- Schoolwide implementation of Social-Emotional Learning Curriculum as part of a comprehensive Positive Behavioral Interventions and Supports (PBIS) system
- School wide attendance campaign and family engagement events
- Support for students and families transitioning from Pre-K to K and 5th to 6th grade
- Professional development with ReThink Math Consultant to support K-5 teachers and math interventionists in gaining proficiency, leveraging CCSS math practices during classroom instruction, creating aligned assessments and analyzing student data

