



**DRAFT**



**DEEL LEVY OVERSIGHT COMMITTEE**  
**Tuesday, December 13, 2016**

**MINUTES**

**MEMBERS PRESENT:** Hueiling Chan, Kevin Washington, Allison Wood, Elise Chayet, Lucy Gaskill Gaddis, Greg Wong.

**OTHERS PRESENT:** Dwane Chappelle (DEEL), Sid Sidorowicz (DEEL), Isabel Muñoz-Colón (DEEL), Dana Harrison (DEEL), Long Phan (DEEL), Jolenta Coleman (DEEL), Christy Leonard (DEEL), Kristi Skanderup (DEEL Consultant), Erin M. Hamilton (DEEL Consultant), Sara Rigel (PHSKC), Sarah Wilhelm (PHSKC), Jessica Knaster-Wasse (PHSKC), Brian Goodnight (Council Central Staff), Suzette Espinoza-Cruz (DEEL), Erica Johnson (DEEL), Cashel Toner (SPS), Monica Liang-Aguirre (DEEL).

Dwane Chappelle greeted everyone and called the meeting to order.

Isabel Muñoz-Colón presented the Families and Education Levy Annual Report Levy Investment Overview.

Dana Harrison presented the Levy Implementation Highlights and Summary of Results for Elementary Schools investments.

Greg Wong asked with the changing tests and math going up and down, do we have some comparison to see if levy investments are still paying dividends in comparison to non-levy funded Title One schools? Is this investment making a difference regardless of scores going up and down? D. Harrison replied yes, anecdotally. The metrics are tricky because there is not much commonality across schools, however there is quite a bit of positive feedback in terms of results that are happening. We are also seeing it in some other metrics like the climate survey that SPS is working on. We are looking to see if there is difference for levy schools compared to their non-levy peers. G. Wong replied that it would be interesting to see if we could find a couple of comparison schools that are at least close just because the benefits of that would be good.

Kevin Washington asked about the Middle school programs going on. Not all of those programs that are in the schools are ones that the levy is funding. Is there some effort to try to coordinate what is taking place between what the levy is providing and what the outside organizations are providing in the building? Kristi Skanderup replied that for anyone working in an organization with multiple parts it is an ongoing challenge to keep communication and coordination going. The four innovation schools have the biggest challenges because they are the biggest schools with the most levy students and dollars. The levy is funding a lot of things in these schools, they are receiving over a half million dollars. There is a lot of support provided through the levy which has allowed schools to

have systems and structures in place by necessity. The coordination has gotten stronger in the majority of schools and it often comes down to principal leadership. Where there is strong principal leadership in place with a clear vision, it works in concert with title funds, levy funds, etc.

Allison Wood asked if the growth mindset intervention was being reinforced school-wide as well, or if it was just focused on math and those teachers? K. Skanderup replied that it varies, at some schools it is very much a school-wide approach and some schools there is a teacher who has been an advocate for it. It has spread and although it may not be from a leadership perspective, we have had students modeling to adults and other kids by presenting to staff meetings about the growth mindset. There are more and more schools that have adopted it school-wide but it is not universal, sometimes it is in pockets.

Jolenta Coleman and Kristi Skanderup presented the Levy Implementation Highlights and Summary of Results for Middle School.

Long Phan and Erin McGary-Hamilton presented the Levy Implementation Highlights and Summary of Results for High School and Summer.

Lucy Gaskill-Gaddis asked what is the best way to provide a more overall picture of the impact. She expressed concern about how we can provide support about why we fund these supports. K. Washington added that it is both to maintain awareness and to drive the message home that these programs are successful and we need examples of success stories that actual anchor that. I. Muñoz-Colón replied that we have not had a database that allowed us to link our data over time to be able to do a deep analysis that would follow student cohorts easily. We are very excited that for the first time, we will be able to do that kind of analysis soon and will be able to share that with the LOC.

K. Washington asked if there are requests that have risen to the top regarding three or four things that we are not doing and are being asked to consider doing? I. Muñoz-Colón replied that there are a lot of requests and even more to come with the looming budget cuts. K. Washington stated that in this looming 74 million budget cut, we have some specific things that we are funding in the levy and my hope is that there will not be a lot of pressure to take dollars away from the levy and “backfill” the district. The district has some work to do and should do that work.

I. Muñoz-Colón replied that we have already started conversations with the district regarding their budget deficit issues even before they went public. They started engaging the city pretty early on about what this will mean for the multiple investments that we have between DEEL and the district. We will have some follow up meetings with the district to try to figure out how to protect the investments during this time of cutbacks.

K. Skanderup added that schools are really feeling the impact of homelessness and transportation, these are two issues that are being heard over and over again.

D. Chappelle approved the minutes and adjourned the meeting.