

MINI GRANTS

SAFE ROUTES to SCHOOL program



Mini Grants provide assistance to schools, PTAs, and community groups

All state-approved K-12 schools located within the City of Seattle are eligible to apply. Schools that received Mini Grants in the past are eligible to apply again if end of year reports have been completed.

Groups can request up to \$1,000 to be spent within up to two years. Funds must be used for programs that improve conditions for walkers and bikers or encourage more kids to ride their bikes or walk to school.

To apply, follow these simple steps:

- Complete the Mini-Grant Application and submit by November 2, 2012
- Recipients will be selected by December 3, 2012.
- Funding distributed after January 1st, 2013
- Follow-up: Prepare an end of year summary with photos and 1-page report of how funds were used.

After three years of encouraging walking and biking to school, Bryant Elementary has increased the percent of kids walking and biking to school from 11 percent to 33 percent and reduced driving from 66 percent to 54 percent!

For more information contact SDOT Safe Routes to School Coordinator Brian Dougherty at 206- 684-5124 or brian.dougherty@seattle.gov

RECEIVE SUPPORT FOR:

- *Student Patrol*
- *School Speed Zone Awareness*
- *Pedestrian Safety Activities*
- *Traffic Circulation Improvements*
- *Walking School Bus*
- *Crossing Flags*
- *Bike Safety Education*
- *Bike Rodeos*
- *Bike Parking at School*

SAFE ROUTES
TO SCHOOL

program

MINI GRANT APPLICATION

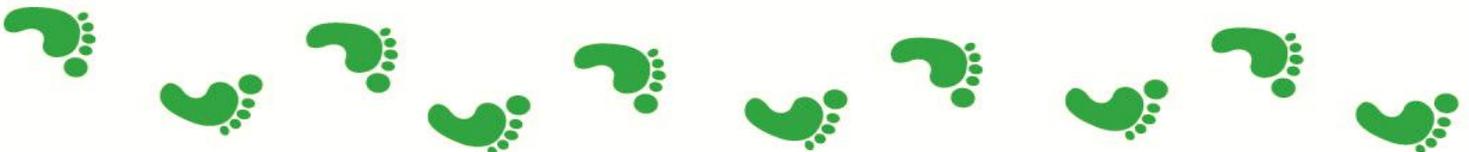
To apply for a Seattle Safe Routes to School Mini Grant, enter your contact information, tell us how much money you need and answer the five questions below.

The deadline for us to receive your application is November 3, 2012.

Send via mail or email to:

Seattle Department of Transportation
Attention: Brian Dougherty
P.O. Box 34996
Seattle, WA 98124-4996
brian.dougherty@seattle.gov

School or Group Name:	Loyal Heights Elementary School
Type of Group: (i.e. School, PTA, etc)	Body and Wellness Development PTA Committee
Group Leader Name:	Shannon Koller, Co-Chair of BAWD PTA Committee and Bike-to-School Coordinator
Group Leader Phone Number:	205.696.4425
Group Leader Email Address:	Shannon.m.koller@gmail.com
Alternate Contact Name:	Shana Nielsen, Co-Chair of BAWD PTA Committee
Alternate Contact Phone Number:	206.781.1942
Alternate Contact Email Address:	dawgsnroses@msn.com
Amount Requested (up to \$1,000):	\$1000



MINI GRANT APPLICATION (use back side if necessary)

1. Describe the way your group will use these funds.

The Body and Wellness Development PTA Committee at Loyal Heights Elementary School is creating an 8 week urban cycling club for 4th and 5th graders which could provide kids with a strong foundation of bike safety education combined with application of the skills learned. The primary curriculum and instructor would be provided by Cascade Bicycle Club to ensure the necessary expertise. The Cascade instructor would be assisted by Loyal Heights parent volunteers who will learn about the content and delivery of the curriculum to ensure program continuity into future seasons. The club would provide a 4 to 1 ratio—one adult for every 4 kids.

After spending the first 4 weeks of the program learning about bike safety and practicing their skills on the Loyal Heights playground, kids would then be guided by the club instructors on short, organized rides around the neighborhood so that they encounter various traffic elements they have learned about earlier in the program. This will build their confidence on the way to becoming an urban cyclist.

The funds from the SDOT mini-grant would be used to offset the cost of the Cascade instructor and to purchase supplies (cones, sidewalk chalk, etc.) to be used for the urban cycling club.

2. How will this project improve pedestrian and bicycle safety at your school?

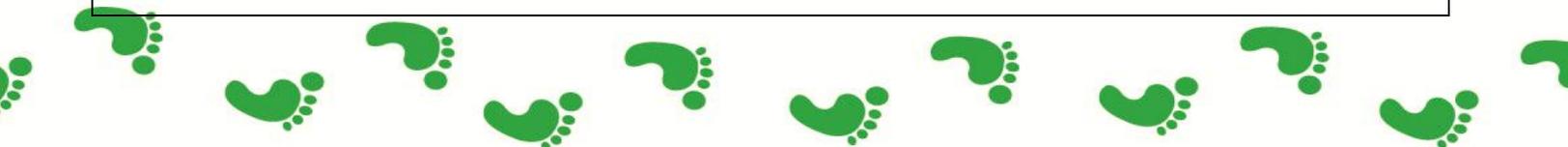
While children often learn how to ride their bikes on tennis courts or parking lots, this does not prepare them to be safe and confident urban cyclists. They must also be taught the rules of the road, how to signal, how to ride in a straight and predictable line, how to navigate a roundabout or busy intersection and much more.

The curriculum covered in the urban cycling club will include right of way rules, braking, signaling, scanning, identifying dangers, hill riding, sharing the road, and much more. By teaching kids the skills necessary to cycle thoughtfully, legally, and confidently in our neighborhood streets, we improve bicycle safety in and around our school.

3. How will these funds encourage more children to walk or bike?

Loyal Heights Elementary School has a growing bike culture, with nearly 28% of students registered in Bike to School month activities in May 2012. Our topography, quiet residential neighborhood streets and the fact that we draw most of our families from the immediate neighborhood support this growing trend of cycling and walking to school.

The funds from the SDOT mini-grant would encourage more students to bike to school after completing the urban cycling club because they will possess the skills and confidence necessary to become year-round bike commuters. Students that show strong potential for becoming regular bike commuters, but who are not already regular commuters, will be encouraged to apply for the club and will receive priority admission to the program.



Our experience with Bike to School last year showed us that kids radiate their new-found enthusiasm for cycling throughout their families and we had a number of parents becoming interested in cycling to school and around the neighborhood because of our efforts.

The urban cycling club is scheduled to take place over 8 weeks in March and April 2013. The timing is designed so that this group of students would bridge right into planned Bike to School activities in May. Students who complete the club would become ambassadors for Bike to School month, encouraging their classmates to participate in our bike culture and activities.

This expanded 8 week curriculum does not currently exist at Cascade, so our school would pilot and help develop this in-depth urban cycling program which combined both theoretical elements and practical applications of the course material. Loyal Heights organizers are connected with several other schools through WalkBikeSchools and other networks and will share this program model and process with other schools after it has been incubated and administered in Spring 2013 at Loyal Heights.

4. Please estimate the timeline to implement this project.

The urban cycling club will be implemented in March and April 2013.

5. Finally, please attach a letter of support from your school principal.

