



Mid-Year Report for the 2007-08 School Year

City of Seattle

Office for
Education

Families &
Education Levy

June 2008



Executive Summary

This report highlights indicator data for the first semester of the 2007-08 school year, the third year of the 2004 City of Seattle Families and Education Levy (FEL). The indicator data provide valuable tools for understanding whether programs are on track to meet end-of-year targets and for making changes to current programs. The Levy focuses its investments on increasing measurable academic outcomes and closing the achievement gap for students in Seattle. Outcome targets are based on measures of school readiness, academic achievement, dropout prevention and high school graduation. The 2007-08 mid-year data indicate the following:

Key Findings

- Levy programs are serving the most academically challenged students, particularly in math.
- Most Levy programs are on track to meet their 2007-08 targets.
- Participation levels in Levy programs have improved in many areas but still need to be increased.
- All programs need to identify students earlier to avoid delays at the beginning of the year.
- CLC and SBHC staff need better access to data to enhance services for students.
- More frequent and detailed indicator data are needed to track academic progress and inform practice throughout the year.
- Most programs still lack common, meaningful, formative assessments.
- Programs need to collaborate in order to provide continuity of services and higher outcomes for students, particularly during transition years.

Table of Contents

Executive Summary

Introduction

3 Levy Background

4 Measuring Outcomes

5 Annual Budget

Baseline & Indicator Data

6 Early Learning

13 Family Support and
Family & Community
Partnerships

19 Elementary Community
Learning Centers

25 Middle School
Programs

30 High-Risk Youth

33 Student Health

37 **Summary of Findings**