



Kids and Families Congress
June 5, 2010

By Category
Counts of Priorities and Subcategories

Category	Count of Priorities
Education	457
Health	93
Neighborhood Safety	110
Race and Social Justice	76
Strong Neighborhoods	340
Youth Development	126
Total Priorities	1202

Category	Count of Subcategories
Education	56
Health	18
Neighborhood Safety	26
Race and Social Justice	28
Strong Neighborhoods	77
Youth Development	30
Total Subcategories	235

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Education	Early Learning	58
	Funding/Resources	53
	Graduation Rates	28
	Equity	27
	Family Involvement	24
	Quality Education	23
	Teacher Quality	18
	Accountability	17
	Higher Education	16
	Cultural Competency	14
	Family Support	10
	Enrichment	10
	Counseling	9
	Collaboration	9
	Class Size	9
	Education Generally	8
	Community Involvement	8
	Professional Development	8
	Curriculum	8
	Bilingual Education	7
	School Support Workers	6
	Achievement Gap	6
	English Language Learners	5
	Engagement	4
	Communication	4
	School Choice	3
	Longer School Day	3
	School Improvement	3
	Teacher Diversity	3
	Testing	3
	Transitions	3
	Transportation	3
Academic Support	3	
School Closures	3	
Community Access	3	
Access	3	
College Preparation	3	
Expectations	3	
Basics	2	
Bullying	2	
Teacher Pay	2	
Job Preparation	2	
Special Education	2	

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Education		
	Differentiation	2
	Middle School	2
	Marginalized Students	2
	Standards	2
	Discipline	2
	More Class Time	2
	Attendance Policy	1
	Mentoring	1
	More Teachers	1
	Graduation Requirements	1
	Experiential Learning	1
	School Boundaries	1
	Teachers	1
Health		
	Access	23
	Alcohol and Drugs	14
	Nutrition	12
	Mental Health	9
	School Based Health	9
	Teen Pregnancy	7
	Children	4
	Healthcare Generally	4
	Wellness	2
	Teen Health	1
	Dental Care	1
	Cultural Competency	1
	HIV/AIDS	1
	Healthy Communities	1
	Health Education	1
	Family Planning	1
	Equity	1
	Early Intervention	1
Neighborhood Safety		
	Safe Communities	16
	Youth Violence	14
	Violence Prevention	13
	Gangs	12
	Safe Schools	9
	Accountability	9
	Transportation	7
	Violence	4
	Police Relations	4
	Viaduct	2

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Neighborhood Safety		
	Safety Generally	2
	Rehabilitation	2
	Risk Behavior	2
	Crime Prevention	2
	Teen Prostitution	1
	Sex Offenders	1
	Safety Education	1
	Safe Routes to School	1
	Media	1
	Funding/Resources	1
	Family Support	1
	Family and Youth Violence	1
	Drugs and Schools	1
	Criminalizing Youth Behavior	1
	Bullying	1
	Homicide	1
Race and Social Justice		
	Education	9
	Racism	8
	Immigrant Support	8
	Institutional Racism	7
	Cultural Competency	5
	Economic Disparities	4
	Discrimination	3
	Equity	3
	Language Barriers	3
	Segregation	2
	Accountability	2
	Criminal Justice	2
	Taxes	2
	Disparities	2
	Government	2
	Family Support	2
	Community Leadership Trainings	1
	Integration	1
	Access	1
	Cambodian Community	1
	Communication	1
	Youth Opportunities	1
	Status Quo	1
	Gentrification	1
	Funding/Resources	1
	People With Disabilities	1

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Race and Social Justice		
	Materialism	1
	War on Drugs	1
Strong Neighborhoods		
	Family Support	45
	Jobs/Training	33
	Housing	28
	Funding/Resources	24
	Transportation	21
	Basic Needs	13
	Economic Security	9
	Coordination	9
	Collaboration	9
	Accountability	9
	Homelessness	8
	Cost of Living	7
	Environment	7
	Libraries and Parks	7
	Community Involvement	6
	Arts Programs	5
	Government	5
	Community Centers	4
	Family Involvement	4
	Immigration	4
	Community Connections	4
	Technology	3
	Kinship care	3
	Health and Safety	3
	Cultural Space	3
	Access	3
	After school programs	3
	Haiti Relief	2
	Living Wage	2
	Literacy	2
	Poverty	2
	Language	2
	Queer Spaces	2
	Advocacy	2
	Recreation	2
	Cultural Competency	2
	Counseling	2
	Vision	2
	Parent Involvement	1
	Parks	1

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Strong Neighborhoods		
	Zoning	1
	Working Class	1
	Pets	1
	Urgency	1
	Homeless Youth	1
	Program Information	1
	Sports	1
	Racism	1
	Economic Disparities	1
	RSJ	1
	Nurturing Home	1
	Sustainability	1
	Social Skill Building	1
	Social/Emotional Support	1
	Prevention	1
	Communication	1
	Social Currency	1
	Elder Care	1
	Empowerment	1
	Ethics	1
	Family Spaces	1
	Fellowship	1
	Fragmentation	1
	Free Events	1
	Conflict Resolution	1
	Neighborhood Image	1
	Community Organizations	1
	Early intervention	1
	Civic Engagement	1
	Citizenship	1
	Child Abuse	1
	Bike Trails	1
	Animal Abuse	1
	Legalize Marijuana	1
	Mentoring	1
	Mobility	1
	Gentrification	1
Youth Development		
	Jobs/Training	20
	After school programs	19
	Opportunities	10
	Youth Spaces	10
	Youth Voice	6

Summary Counts of Subcategory Priorities

Category	Subcategory	Count of Priorities in Subcategory
Youth Development		
	Mentoring	6
	Youth Support	6
	Juvenile Justice System	6
	Youth Programs	6
	Funding/Resources	5
	Homelessness	4
	Youth Attitudes	3
	Girl's Empowerment	2
	Engagement	2
	Motivation	2
	Basic Needs	2
	Peer Pressure	2
	Queer Youth	2
	Leadership	2
	Summer Programs	1
	Youth Involvement	1
	Youth Development Workers	1
	Students of Color	1
	Puberty	1
	Prevention	1
	Police Relations	1
	Internships	1
	Civic Engagement	1
	Arts Programs	1
	Family Involvement	1
	Grand Total	1202

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Academic Support			
		Classroom support for kids who fall behind (school)	8	3/22/2010
		More academic support, after-school tutoring	3	2/22/2010
		Before, after and during school homework help.	Somali community	4/7/2010
	Access			
		Barriers to Education	12	3/22/2010
		Lower-cost driving schools	16	4/8/2010
		The ability to get a great education and hopefully go on to a trade school or college. To know that life holds more of a future than a lot of kids currently feel they have the ability to attain. I think the biggest problem today are parents. I think there are too many men who are not participating in their children's lives, too many young kids are having babies, and then are too young to engage with their children in the education process.	Web	
	Accountability			
		Teacher and principal evaluations.	13	3/1/2010
		We need strong leadership and accountability to change the system.	5	2/22/2010
		Teachers and School Accountability (counselors are putting students down). There needs to be more professional trainings that include cultural sensitivity and better the Bilingual Education Program with better transitioning for that program.		2/22/2010
		Teacher, school district accountability issues	11	3/22/2010
		Seattle schools need to step it up a few notches--there is a sense of complacency and satisfaction even within best schools. Lots don't have successful scores, which is horrible, and those that do don't seem to want to go further. With the new neighborhood schools plan, it is very frightening to think that schools could become more segregated and some may stay in a state of failure. We have to have increased ability to reward great teachers and get rid of crappy ones--Arne Duncan style accountability!	Web	
		School employees are not giving good customer service to the community.	Seattle Alliance of Black School Educators	5/1/2010
		Rebuild confidence in the system: city council, incentives, public school system	1	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Accountability			
		No accountability in public schools	17	3/22/2010
		Lack of accountability	School's Out Washington Group B	4/15/2010
		Ineffective and culturally incompetent teachers and school board.	9	3/8/2010
		District structure does not support parent view - Board and Superintendent not accountable	2	3/8/2010
		Accountability for schools and teachers for high-quality education for all students (eliminate the achievement gap, dropout rate, geographic, economic and ethnic/racial disparities)	8	2/22/2010
		Accountability for teachers, admin, staff, students, state, district and city; lack of commitment.	12	3/1/2010
		Teachers accountable for all students and rewarded for quality teaching	Next Steps Coalition – Group A	4/15/2010
		Accountability between parents, students, teachers, principals	Northwest community, group C	5/3/2010
		Accountability and collaboration between parents/teachers/school administration/teachers union	16	3/8/2010
		Looking at schools' systems to see what is working, what's not working, and where the money is going.	15	3/1/2010
	Achievement Gap			
		Educational Disparities: achievement gap, special education, tracking juvenile justice	2	3/22/2010
		Lack of committed resources to close the academic gap	19	3/22/2010
		Education gap between low and high income neighborhoods needs to be leveled.	9	2/22/2010
		Achievement gap	3	3/22/2010
		The State doesn't address the Achievement Gap.	African American Community/Parent Coalition	4/12/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Achievement Gap			
		Middle class concerned about the Achievement Gap widening.	African American Community/Parent Coalition	4/12/2010
	Attendance Policy			
		Attendance Rules	10	4/8/2010
	Basics			
		More emphasis on reading	2	3/22/2010
		Going back to the basics.	15	3/1/2010
	Bilingual Education			
		More bilingual classes: - Make it an extra-curricular. - Make it a requirement for graduation. - Incorporate bi-lingual into courses. - taught in a different language.	1	4/8/2010
		There is uneven implementation of effective bilingual education.	SEEC Assessment Group	3/10/2010
		The education system does not provide enough culturally related language lessons and culturally related activities.	Chinese community	4/7/2010
		More Bilingual Transitional schools (More SBOCs).	Somali community	3/24/2010
		Bilingual staff, messengers.	Somali community	4/7/2010
		Bilingual education	4	3/1/2010
		No Bilingual in some of the schools.	Tigrinya-speaking community	4/29/2010
	Bullying			
		Safety in schools - bullying/harassment to LGBT kids to drop out - need supportive spaces - Have strong policy and enforce it - as it affects all	Seattle LGBT Commission	5/4/2010
		Bullying in schools. No tolerance- goes too far. We need to teach better behavior, not focusing on punishment.	People of Color Against AIDS Network	5/13/2010
	Class Size			
		We need smaller class size and greater parent participation in education, which could be increased if we had community advocates.	6	3/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Class Size			
		2. Class sizes too large in K-12	Young Democrats Group B	4/20/2010
		Class size is an issue; teachers who are good can't be good, because class sizes are too large.	WE-ACT Affinity Group	3/9/2010
		Making classes smaller in school: - Give more money to schools/hire more teachers to make school sizes smaller. - Expand school system. - Stop spending on sports and athletes and more on academics. - Divide teachers up more to spread them over the classrooms.	1	4/8/2010
		Reduce class size - 12 per room.	3	3/1/2010
		Reduced Class Sizes	8	3/1/2010
		Smaller class sizes.	15	3/1/2010
		Teacher/student ratio too big	17	3/8/2010
		Smaller Classroom size	1	3/15/2010
	Collaboration			
		If the city has resources to help the school district make sure it uses them as an actively listening PARTNER.	Web	
		1. Rigorous education, community engagement	Web	
		Children need to be school ready. That may mean more support from OTHER agencies for the families. It is not acceptable to put the burden on our school system. It is a big enough job to educate our children.	Web	
		Education "Basic Education": 1) Clarify duties between the school district/ individual schools 2) identify (present) long-term plan 3) How does the city interface with school district? 4) Adopting Best Practices 5) Raising Awareness of Education- Programs 6) City government collaborates with school district to combine resources to better meet the needs of families and youth. 7) Principal Assessment/Accountability 8) "Community Schools" as a model	10	3/1/2010
		Increase connectivity between city and school district	16	3/1/2010
		Lack of accountability from the school to the community/ school to the students.	Seattle Alliance of Black School Educators	5/1/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Collaboration			
		Lack of interconnectivity in education, public safety, commerce results in working at cross purposes	Emerald City Bible Fellowship	5/1/2010
		With respect to schools, I believe the way the City can support SPS, is by continuing funding of pre-k education.	Web	
		Instead of distributed responsibility and resources, the current gatekeeper system centralizes this process, limiting access, and making the process inequitable; resource "silos" i.e. medical resources or plans, library services county versus city versus schools, leaders not modeling collaboration	Seattle Public Schools	4/13/2010
	College Preparation			
		Not enough focus on SAT/ACT/too much on WASL	4	2/22/2010
		College preparation	Franklin High School	3/23/2010
		Access to college for kids. Education – kids need access to educational tools such as computers. Help for non-English-speaking parents to help their kids.	15	2/22/2010
	Communication			
		Better communication among school staff/parents/ students	4	3/15/2010
		better communication between schools and family	A+ Group B	5/6/2010
		2. Predictability and communication-- this is my first year of experience with the SPS and I find that decisions are made, seemingly with little respect for parents and families (9:20 AM start time for elementary schools, really?). Now that the plan is in place, however, let's stop changing things all the time and let things work...	Web	
		Lack of communication between parents and schools and district	Somali community	4/22/2010
	Community Access			
		School facilities should be open in off-school hours.	10	3/8/2010
		Schools as community centers (more partnerships with CBOs)	1	3/8/2010
		School as the community center.	8	3/8/2010
	Community Involvement			
		Bridging relationships to families/schools and community organization	16	3/15/2010
		Resources for education: community should get more involved; donations.	13	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Community Involvement			
		Partner with schools- (Community neighborhoods& organizations)	3	3/15/2010
		More Community liaison.	Somali community	4/7/2010
		More classroom support: Seeing a structure in place that ties in parents, community, seniors and the unemployed.	8	3/8/2010
		Lack of coordination with schools, agencies, etc. Schools are not seen as an integrated part of a community or community resource	School Age Implementation Team	
		Better integration between community & school	3	3/15/2010
		Lack of coordination between schools, communities and parents	10	3/15/2010
	Counseling			
		Career counselor needed; none in schools now; need to hire them; contract out if needed; transition plan starting in 9th grade; easier if counselor is in the school	3	3/8/2010
		Counseling for post H.S. education, mental health access to counseling	16	3/15/2010
		Having fully-funded counselors at all schools.	8	3/8/2010
		Lack of effective educational guidance @ the high school level.	Black Child Development Institute	4/17/2010
		More career guidance & exposure	West Seattle High School	3/23/2010
		More school counselors (Restore funding)	1	3/22/2010
		Not cutting school psychologist and other staff	Latino community	4/22/2010
		Not enough counselors in schools	Youth Ambassadors	3/21/2010
		Not enough counselors/cutting counselors	11	3/22/2010
	Cultural Competency			
		Education, teaching of Somali: culture/language.	6	3/15/2010
		acknowledging everyone's histories in school curriculum, not just white people	Youth Undoing Institutional Racism Group B	4/13/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Cultural Competency			
		anti-racism and anti-oppression training for teachers and school staff	Youth Undoing Institutional Racism Group B	4/13/2010
		Education system, including tutoring curriculum overhaul and new approach to teaching. Culturally insensitive teachers.	17	4/8/2010
		Need for culturally relevant training for teachers. Need for cultural bridges	5	3/22/2010
		Not enough black history taught in schools: - Make it classes. - Make it an after-school class/program. - Incorporate into history classes.	1	4/8/2010
		Racism: There's a biased system with biased teachers	13	3/22/2010
		Schools are not culturally competent	11	3/22/2010
		Seattle Public Schools- Increase accountability for Native American students including acknowledgement of NA history, addition of NA curriculum, tribal memorial, etc	United Indians Organization Group A	4/30/2010
		Seattle Public Schools- Increase accountability for Native American students including acknowledgement of NA history, addition of NA curriculum, tribal memorial, etc	United Indians Organization Group B	4/30/2010
		Teachers that reflect cultural diversity, better pay, bonus using relative materials to teach.	4	2/22/2010
		There is a big conflict between the value of traditional Chinese family education and the education at school. It affects the youth's self-identity.	Chinese community	4/7/2010
		There is a lack of curriculum that fosters culturally responsive social skills and collaboration from preschool – higher education.	WE-ACT Affinity Group	3/9/2010
		Cultural competency training	Next Steps Coalition – Group A	4/15/2010
	Curriculum			
		Need a more inclusive definition of what a "family" is, update textbook and curriculum to be more inclusive of sexuality- not just heterosexuality and against heterosexism	Seattle LGBT Commission	5/4/2010
		Need a higher standard for class curriculum, one that emphasizes STEM, languages, and multi-discipline subjects in elementary and middle school	Seattle Central Community College	5/6/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Curriculum			
		Relevant curriculum including real history	Next Steps Coalition – Group A	4/15/2010
		Curriculum and definition of student success has become too narrow	Seattle Art Museum-- Group B	4/29/2010
		Financial literacy programs needed in the high schools	12	3/8/2010
		(tie) Driver's education as elective & home economics & life skills	West Seattle High School	3/23/2010
		bottom up, top down approach to curriculum development. Students should have more choice in deciding their track in school	Youth Care Group B	4/20/2010
		Focus on social skills/personal development in school; less emphasis on tests; school should be fun.	18	3/1/2010
	Differentiation			
		Training for different learning styles	15	3/22/2010
		The school district practice of assigning the youth based on age instead of academic level.	Amharic-speaking community	4/10/2010
	Discipline			
		Follow-up on discipline issues in schools.	El Centro de la Raza-- Jose Marti CDC	4/15/2010
		Review of the schools discipline system	11	3/15/2010
	Early Learning			
		Educate everyone on the importance of early learning and the role it plays in a students life	Denise Louie Group B	4/30/2010
		Close the gap on youth entering kindergarten. Focus on early childhood education.	16	3/8/2010
		Continued support for Child Care subsidies.	SEEC Directors	3/18/2010
		Early childhood education for bilingual children.	Somali community	4/16/2010
		Early education/social emotional learning in schools.	13	3/1/2010
		Early learning for everyone and the funding to support it	Denise Louie Group B	4/30/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Early Learning			
		Childcare: Quality/Accountability 2) Affordable to all 3) Year Round (summer program) 4) Parent Education 5) Early education (access) for all. 6) Provide Pre-school at K-8 schools	10	3/1/2010
		Early learning skills	16	3/15/2010
		4. Families need more quality, affordable pre-school programs for their children.	Young Democrats Group D	5/2/2010
		Educate parents on their responsibilities; need to help parents do early childhood education.	6	2/22/2010
		Education system: We need early learning programs. We also need to allow out kids to be kids	13	3/22/2010
		Early learning programs.	Somali community	4/7/2010
		African American boys are failing before pre-k and kindergarten.	SEEC Directors	3/18/2010
		Affordable Early Learning Programs	View Ridge Community Council Group B	4/20/2010
		Address children's social/educational issues earlier	2	3/22/2010
		Absence of effective literacy programs in schools especially in early years	Next Steps Coalition – Group B	4/15/2010
		2-year waiting list for pre-school at High Point; not allowed to attend anywhere else.	6	3/15/2010
		2) My biggest challenge once I have children will be to find affordable, quality child care. I am very typical in that I must return to work after having children, but the cost of childcare is staggering.	Web	
		1. Lack of investment in early learning for age birth – 3rd grade.	Partnership Council	4/6/2010
		Pre-K school / Head-start programs for qualifying families	Web	
		Cost! Especially for before/after school care, "Pay for K", etc. I'm very concerned that Seattle Public Schools won't have what my daughter needs to excel and prepare for college.	Web	
		ECE teacher pay not equitable with e.g. elementary teachers. This leads to high turnover rates and thus poor outcomes for young children.	Early Childhood Education Instructors	3/12/2010
		Childcare is expensive and hard to find- not enough money/funding	8	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Early Learning			
		Failure to invest in the professional development of early childhood educators.	SEEC Assessment Group	3/10/2010
		Accessible, high-quality childcare; get community volunteers involved; adequate funding, facilities and sponsors.	18	3/1/2010
		Not every child has an opportunity for early learning, which begins at birth.	5	3/8/2010
		Opportunity for success which includes family stability and support, early learning, a focus on the abilities that every child has and schools that nurture, challenge and guide our youth in the right direction.	Web	
		Lack of resources in early learning programs that lead to early intervention	SEEC Directors	3/18/2010
		Lack of resources/equity in distribution of funds to early learning programs	Early Childhood Education Group	4/7/2010
		More access to quality childcare, especially affordable childcare. Universal preschool. We need to begin working with students at a younger age to help prevent the huge gaps in achievement that we end up with in high school. It takes a 16 year old so much longer to "catch up" than a 4 year old! Just take a look at what Geoffrey Canada is doing in Harlem!	Web	
		Lack of resources for education of parents in early years	Next Steps Coalition – Group B	4/15/2010
		More children need access to pre-k opportunities.	Web	
		We need better access to early learning programs.	6	3/22/2010
		Need quality early childhood education for every child	5	2/22/2010
		Universal pre-k, more funding for these programs	Denise Louie Group A	4/30/2010
		Start education earlier (3 or 4)	Horizon House	4/12/2010
		Quality and affordable childcare before and after school/ Community centers for families	Spanish speaking community	4/22/2010
		Expensive child care	20	4/8/2010
		People (govt./society) do not value ECE as an important developmental stage that lays the groundwork for every other stage.	Early Childhood Education Instructors	3/12/2010
		Every child reading by grade 3	Next Steps Coalition – Group A	4/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Early Learning			
		Parents cannot find quality, accessible, affordable and culturally relevant child care, linguistically.	Early Childhood Education Instructors	3/12/2010
		Need for quality Head Start preschool programs accessible to all children	Latino community	4/20/2010
		Increased salaries for preschool teachers and other preschool professional - does not match up to K and up but is just as important	United Indians Organization Group B	4/30/2010
		Support in early learning community through middle and high school so no one falls through the cracks	Denise Louie Group B	4/30/2010
		Free high quality preschool	10	3/15/2010
		Funding for Early Learning	4	3/15/2010
		Funding for early learning so that the children are ready in Kindergarten	Somali community	3/24/2010
		I would like to see more funding for education and learning equipment for children ages birth to 5. I work for a local non-profit and find that there are too few grant opportunities for these type of programs as they are not for school age programs. We are missing the gap in providing enriching experience opportunities for children at their most important stage of learning, birth to 5. □With the economy still struggling, it is difficult for families to afford what they would consider "extras" for to enrich their young child's life such as low cost of free art, sensory, physical education, music, dance, socialization, etc.	Web	
		The focus on Early learning to too narrow at 3-4 years. Birth-3 years needs to be included.	Child Care Resources	4/8/2010
		Weak/fragmented Pre-K	Northwest community, group A	5/3/2010
		Increased salaries for preschool teachers and other preschool professional - does not match up to K and up but is just as important	United Indians Organization Group A	4/30/2010
		Kids ready for kindergarten - early childhood education.	3	3/1/2010
		Lack of 0-3 resources; lack of parenting skills (all ages); ID health and development issues	17	3/8/2010
		Lack of pervasive understanding of critical importance of early development (birth-5)	Early Childhood Education Group	4/7/2010
		Lack of quality early education	9	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
Early Learning				
		Lack of quality pre-k childcare	View Ridge Community Council Group A	4/20/2010
		There is a lack of investment in Birth-8 Years -- time of critical brain development.	SEEC Assessment Group	3/10/2010
		Increase investment in community based early learning and child development programs.	Belltown Community Group B	4/28/2010
Education Generally				
		Education	4	4/8/2010
		Space for kids and schools	Belltown Community Group D	4/28/2010
		Education & Language		2/22/2010
		Education	UW Transfer Students	
		Education	SE Senior Center	4/6/2010
		Education	Latino community	4/13/2010
		academic success/emotional support/family support/quality schools/family issues of poverty, abuse, lack of education interfere with a students performance in school..students challenged to just be in school and some are despite home situations. Students need staff and educators who care and treat the whole child.	Web	
		Education	Latino community	4/15/2010
Engagement				
		More relevant youth programs: Upward Bound program; culturally relevant; student-selected; career day; have programs inside the school after school; more communication and outreach to students about programs.	3	3/8/2010
		Current curriculum not engaging	9	2/22/2010
		Engaging students with more school activities.	14	3/1/2010
		School isn't engaging	14	4/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	English Language Learners			
		The academic performance of the new immigrants are affected by the language barriers.	Chinese community	4/9/2010
		Immigrant and refugee children, spending many years in camps and placed in school based on age, not education; need before- and after-school support / structures that address needs	2	2/22/2010
		Language barrier affects the academic performance of the new immigrant students.	Chinese community	4/7/2010
		Language barriers.	Chinese community	4/9/2010
		ESL	5	3/22/2010
	Enrichment			
		1. I want more activities offered in our public schools (especially elementary and middle school); like music, drama, art, science, and NO MORE Discovery Math. Also, more bi-lingual immersion schools!	Web	
		need for additional financial resources at Concord Elementary School for the Arts and Music Programs	Latino community	4/22/2010
		2. Our school programming lacks diversity in programming, such as the arts.	Young Democrats Group C	4/18/2010
		Limited Arts/Diverse music courses in school	Hope for Youth Group E	5/3/2010
		More field trips outside Seattle	16	4/8/2010
		more music and media art programs for kids	Ethiopian Youth Media group B	5/3/2010
		There is a lack of enrichment programs for middle schoolers.	5	3/8/2010
		The role of the arts in learning is misunderstood (and therefore not valued)	Seattle Art Museum-- Group B	4/29/2010
		Not enough extra-curricular activities for kids of all ages.	9	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Enrichment			
		1. Arts education plays a vital role in a child's development and it is essential in preparing them for a job market that is increasingly becoming more dependent on creativity and innovation. It greatly concerns me that many of our children are being deprived of an education that includes music, dance, theatre, and visual art.	Web	
	Equity			
		Make all schools excellent	Hamilton Middle School	3/1/2010
		Inequality of schools	15	3/22/2010
		Equal access to resources at schools and at home; equal funding to ALL schools, regardless of location (computers, translation, etc.).	El Centro de la Raza-- Jose Marti CDC	4/15/2010
		Equitable and quality education for all children, especially the S.E. District	SE parents and community advocates	
		Equitable distribution of school funding and teachers' salaries statewide - funding should be tied to students needs not just per student, salaries should be tied to the cost of living in a district	Organizing for Seattle	4/17/2010
		Equitable educational opportunities	Web	
		Equity for all schools.	12	3/1/2010
		Every kids is not and does not feel equally served	Seattle Art Museum-- Group A	4/29/2010
		AP / IB Programs in South End.		4/8/2010
		4) Lower standards of education in South Seattle	Filipino community	4/18/2010
		1.) An equal and legitimate chance to succeed in school, graduate and go on to use their education to further their lives and possible give back. For students and families, I would like for all to feel a sense of belonging, safety and pride within their communities and throughout Seattle.	Web	
		School equity resources that provide equitable life and growth for all children	Emerald City Bible Fellowship	5/1/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education	Equity			
		Equal access to “special program” schools (i.e., international schools).	El Centro de la Raza– Jose Marti CDC	4/15/2010
		I want my son to be able to attend a quality elementary school without a horrible reputation. We pay so much in taxes, why are we being penalized by having to attend an elementary school that mainly serves ESL, low income students? It appears the SSD spends the majority of its funds on kids that are either gifted or learning challenged; where does an average child fit in?	Web	
		Funding for schools in disenfranchised communities to increase civic engagement in schools	5	4/8/2010
		Inequitable distribution, and lack of, supporting resources in schools.	17	3/8/2010
		Unequal access in different schools	Youth Ambassadors	3/21/2010
		We need better funding for schools and better management of funding. “Better funding system” and “Funding for Equity”	WE-ACT Affinity Group	3/9/2010
		Unequal education	14	4/8/2010
		School Inequity: This includes a variety of problems. PTA funds/parental resources and time, community support, neighborhood support, nonprofit resources, music and arts, equipment like books, desks, etc.	14	3/1/2010
		Inequity in school (assignment planning); lack of diversity in the classroom.	11	3/1/2010
		Lack of Equity- Resources are not equally distributed	11	3/22/2010
		Lack of resources for under-privileged students and schools	Hidmo Empowerment Project	
		Inequities in education and lack of cultural competence in education and health	10	3/15/2010
		No assurance of quality in all schools; parents have to guess which schools are high quality.	2	3/8/2010
		Universal quality education for all school districts	9	3/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Equity	Public education is not a high priority in Seattle, undermining the appeal of the city and contributing to the citizenry's general ignorance of what is going on in our schools. This "ignorance" allows inequities to exist within schools/services that mirror inequities seen in our city's communities. Too many competing priorities in Seattle; public education is not a high priority; the city has fewer families than many cities Lack of a network of interest groups for students throughout the city; lack of student governance structures/practice; lack of "civics" experience (civil rights, advocacy) Equitable opportunities in schools with a focus on South Seattle; need more community involvement in schools; community identity; district problem: school buildings are not equal; city problem: areas of city are not equal A geographical divide separates schools in the 98118 area code with virtually every other region in Seattle for both Special Education and General Education families. Only in the Southeast quadrant of the district are more students seeking to depart local schools rather than choosing to stay -- by a huge margin. The Dunlop, Aki and Rainier Beach pathway really is not equal to the Laurelhurst, Eckstein and Roosevelt pathway. Similarly, private or public nonschool services open to, or specifically for, disabled kids north of the ship canal are vastly superior to points south. These include summer camps, daycare, respite services, "sibshops", Outdoors for All sites, gymnastics, swim lessons, soccer, physicians and therapists, etc. ☐	Special Ed PTSA	5/12/2010
	Expectations	District-wide policy for high expectations for all, meaningful diplomas, easily accessible information and counseling to paths for college	Seattle Central Community College Group B	5/10/2010
		Low expectations of students to graduate.	9	3/1/2010
		Academic Success for Gifted Children - continuation of the APP Programs in the Seattle School District. No further deterioration of the APP and Spectrum Programs. Stop teaching down to the lowest level.	Web	
	Experiential Learning	Creative, holistic, experiential learning and teaching.	14	3/1/2010
	Family Involvement	Lack of parent empowerment (Teach them to fish)	19	3/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Family Involvement			
		need for community based family advocates that can assist between families and schools	East African Community Group B	4/30/2010
		Transportation problem for seniors to check their youth progress in school.	Tigrinya-speaking community	4/23/2010
		Family education for parents to have resources to work with their own children to reduce the burden on schools.	5	3/1/2010
		Family Involvement in education (many strategies, including home visits).	3	3/1/2010
		not enough resources/systems for parents without the time and skills who want to contribute to schools and their child's education	The Vera Project -- Group B	4/8/2010
		Communication between the parent and the school is not enough.	Chinese community	4/9/2010
		2. Our challenges are consistent funding and time availability. Also, some communication gaps occur between schools and families.	Web	
		Communication with youth, schools, teachers, parents	3	2/22/2010
		Support for families to navigate the school system and engage with their child's education. Lots of cultural/language needs.	14	3/1/2010
		Students have no parent representation, need for advocate groups	SE Senior Center	4/6/2010
		School system is not able to meet children's need (culture and learning styles) Families can't help children because they do not understand services/system/classroom.	4	3/22/2010
		Parents/communities link to decision making process for the Seattle School Board.	SE parents and community advocates	
		Parent/community involvement in schools- enrollment reassigned to schools instead of centrally located, this ensures the motivation of schools to market positives for each school to increase attendance/enrollment.	SE parents and community advocates	
		Teach families on school policies.	22	3/1/2010
		Parent involvement.	Somali community	4/7/2010
		Parent involvement in children's education		2/22/2010
		Lack of resources to support parent school partnerships	12	3/15/2010
		Parent Education	6	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Family Involvement			
		Lack of parent involvement	School's Out Washington Group A	4/15/2010
		No strategies to get parents involved in children's' schools	Next Steps Coalition – Group B	4/15/2010
		Lack of systemic family involvement in education	9	3/15/2010
		Lack of parental support; school/parent connection.	11	3/1/2010
		Parent Information Center has sabotaged the enrollment numbers to cap schools who are under enrolled. North end schools are not capped. Parents and communities need to have a role at the decision making table.	SE parents and community advocates	
	Family Support			
		Children and families in Seattle need education support, period. If we focus on one thing, it has to be our school system. Though the state is responsible for funding and the district is its own beast, it is a reflection on the City of Seattle. It might not be under the City's authority, but it is still our city's responsibility. And, has been shown, we as a community do a poor job with that responsibility.	Web	
		Family support in the schools - including nurses, counselors	1	3/8/2010
		Family support workers in Seattle Public Schools for Native American/Alaskan Native children and cultural trainings for staff	United Indians Organization Group A	4/30/2010
		Family support workers in Seattle Public Schools for Native American/Alaskan Native children and cultural trainings for staff	United Indians Organization Group B	4/30/2010
		I want every child success in school. My challenges are when child don't speak the language, he or she never been to school and we don't teach parents what to expect from school that their children are going. I work with schools. I am parent, and concerned citizen	Web	
		Lack of parental support/resources to help children at home	9	3/22/2010
		More family support workers for K-12	1	3/22/2010
		Parent/youth do not know or understand what they need to be successful to graduate or get into college.	Seattle Parks Employees (CLC, TDL, AC)	5/11/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Family Support			
		We need to be able to provide a variety of services to meet the diverse needs of our students and families. If these needs aren't meet (safety, health care, before/after school programs) it will be difficult to have academic success for all students.	Web	
		Early training/education for low-income families	8	3/1/2010
	Funding/Resources			
		school spending on things that aren't necessary	Seattle Youth Employment	4/27/2010
		1. We want a safe place for students to go and learn. We want students and families to be active participants in the educational system. They should be held accountable, as well as teachers. Schools need more funds and outreach programs to work effectively.	Web	
		More sustainable schools	Hamilton Middle School	3/1/2010
		more scholarship opportunities	Ethiopian Youth Media Group A	5/3/2010
		Need stable, consistent, predictable funding for public schools	Northwest community, group A	5/3/2010
		Not enough funding for school system	3	3/22/2010
		Not enough money for schools	Hope for Youth Group B	5/3/2010
		Not enough money for schools	Youth Ambassadors	3/21/2010
		Not enough resources; better funding allocation of resources; we're not making the school the center of our community; we're disenfranchised.	6	3/1/2010
		Provide education resources for children to use at home.	16	3/8/2010
		public universities are too expensive, students are afraid they don't have enough money and its makes them not try	Seattle Youth Employment	4/27/2010
		Put resources to help kids catch up to grade level	11	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Funding/Resources			
		2. According to the 2009 Arts Education Research Initiative conducted by the Washington State Arts Commission, 63% of principals are dissatisfied with the quantity of arts education in their schools. In this same study it was reported that 33% of elementary students receive less than one hour per week of arts instruction. This is simply unacceptable. Our children deserve better.	Web	
		resources for Seattle H.S. are unequal	One America	4/20/2010
		more scholarship opportunities	Ethiopian Youth Media group B	5/3/2010
		Schools need more teachers, more help, smaller classes	14	3/15/2010
		Stable school system	Roosevelt Neighborhood Assc.	3/23/2010
		Students continue to show up for school ill-equipped for success due to socio-economic factors. The programs funded from the levy help to mitigate these issues. For example, Washington Middle School has over 70 tutors from the community who make a daily and noticeable impact to the school. We need to continue to help ALL students, especially those already getting the short end of the stick. Thank you.	Web	
		Support for safe, productive programs that involve the children after school and access to health care in a real time basis. Funding for in-school nurse and after school programs.	Web	
		Systems that funds, supports, and address all students learning styles	Next Steps Coalition – Group A	4/15/2010
		The education funding is highly cut.	Chinese community	4/9/2010
		There's a lack of funding for education, and what funding there is, is not distributed equally.	6	3/22/2010
		Updated resources in schools	3	4/8/2010
		Upgrade school facilities: buildings, books, technology	17	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education	Funding/Resources			
		We want to serve ALL students, but the traditional k-12 classroom in public schools cannot meet the needs of all students. We need additional support dollars to maintain programs that support students who need academic enrichment or socio-emotional/mental health services that their families cannot provide for them.	Web	
		Resources are not shared across schools	3	3/22/2010
		Insufficient funding for public schools	14	3/22/2010
		More money for schools	6	4/8/2010
		More funds in schools; recognized US behind	14	3/8/2010
		Less money to police officers, the money should go to school supports instead.	Garfield Teen Life Center Young Men's Group	4/21/2010
		Lack of tangible support in school systems and pre-k systems i.e.: translators.	SEEC Directors	3/18/2010
		Lack of sufficient support for kids who are not succeeding in school	20	3/15/2010
		Lack of resources for schools and classrooms to meet the range of needs/strengths of students.	7	3/1/2010
		Lack of funding, public will, and policy level support to sustain effective programs and schools	School Age Implementation Team	
		Need for long term investment in students and schools	5	3/22/2010
		Lack of arts education opportunity especially in low income schools	18	3/15/2010
		2. Challenges/issues: lack of money/resources/support, lack of communication between districts/schools/families, lack of community involvement, villianization of teachers/union (us against them perception), socio economic status (or lack of) in our community (disproportionality).	Web	
		Increase Seattle Public School supports aside from Title 7	School's Out WA	4/27/2010
		Inadequate school funding from the state (tax structure)	University House	4/5/2010
		Funding for schools for counseling staff	10	3/22/2010
		2. Increase funding.	Web	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Funding/Resources			
		Lack of funding	Northwest community, group C	5/3/2010
		2. College is unaffordable to many families.	Young Democrats Group D	5/2/2010
		Funding for education - increase public will to increase funding.	3	3/1/2010
		Academic performance is an issue -- I think a community/school program of community/school vegetable gardens would help children eat better and perform better.	Web	
		Adequate resources for schools: money, community support.	15	3/1/2010
		At present, our schools do not have the resources available to them to work and prepare them for the skills needed when they become adults. Secondly, they need smaller classes (my classes average 31 kids per class). This needs to be smaller to better engage them in terms of social behavioral expectation and work capacity.	Web	
		Basic education and beyond needs to be fully funded by state legislature; class size and organization of given resources prevent inclusion and effectiveness.	Seattle Public Schools	4/13/2010
		Budget is always a major problem for schools. We want to retain as many teachers and programs as possible. We want to emphasize parent/student/teacher interaction and empower the student to take responsibility to do as well in a class as possible.	Web	
		college is too expensive	One America	4/20/2010
		Continue to support family support workers & teacher's aides, need to not eliminate this role	14	3/15/2010
		Eliminate pay to play athletics in schools	17	3/15/2010
		Funding for education	Northgate Library	4/26/2010
	Graduation Rates			
		1. Not enough high school students graduate AND are ready for college.	Young Democrats Group D	5/2/2010
		2. There is a huge disparity in graduation rates	Partnership Council	4/6/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Graduation Rates			
		Addressing the drop-out rates with after school programs, tutoring, teacher interfacing and collaboration	A+ Group B	5/6/2010
		Budget restraints on schools/grad rates	View Ridge Community Council Group A	4/20/2010
		Catch students in schools, provide safety net for dropouts; every student has an adult mentor/supporter; nonprofits and community organizations partnering with schools (need \$\$); incentives for student success.	18	3/1/2010
		Decrease dropout rates; hold schools accountable	3	2/22/2010
		Disparity of drop out rates between students of color and whites - students of color are not ready for college, students of color are not perceived as being able to perform academically, students of color are put into special education classes.	Organizing for Seattle	4/17/2010
		Drop out crisis	17	3/22/2010
		Dropout rate, many reasons. We're not meeting our kids' needs; not enough community and family involvement.	6	3/1/2010
		More teachers, resources, and space in classrooms to be able to graduate on time	University House	4/5/2010
		Dropout rate and lost opportunities of not having a diploma.	7	3/1/2010
		Drop-out crisis: four of the high schools in Seattle contribute most of the drop outs.	16	3/22/2010
		Too high dropout rate, especially with minority students.	2	3/1/2010
		There are too many dropouts.	5	3/8/2010
		School is hard/boring- reason for dropout rate	9	3/15/2010
		School District needs to address school drop-out.	Seattle Parks Employees (CLC, TDL, AC)	5/11/2010
		Need for more different pathways to middle and high school graduation	10	3/15/2010
		Low graduation rates	9	3/1/2010
		Low graduation rates	7	2/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Graduation Rates			
		Graduation rates	Central District community members	4/18/2010
		Drop-out rates of African-American, Latino, and Children of Color are too high.	SEEC Assessment Group	3/10/2010
		Robust dropout recovery programs	1	3/8/2010
		Graduation rates	16	3/15/2010
		Increasing graduation rate: holding principals, administration accountable. Helping kids in school get more wraparound services and decreasing dropout rate. Keeping kids more engaged in school.	8	3/8/2010
		High drop out rate	Northwest community, group A	5/3/2010
		High drop out rates and lack of support for higher education. Pass the Dream Act.	El Centro de la Raza parent group	4/7/2010
		High School drop-out rates	7	4/8/2010
		High school dropout rates/disparities in graduation rates/correlation between teen health behaviors and dropout rates	Public Health Advocates and Care Providers	5/4/2010
	Graduation Requirements			
		Too many graduation requirements	10	4/8/2010
	Higher Education			
		not enough help for students to get into higher education	Hope for Youth Group B	5/3/2010
		students don't have enough access to college resources, don't know how to apply	Seattle Youth Employment	4/27/2010
		We don't have any plans or funds to go to college. We are refugee youth without adequate resources. Our parents don't have income and depend on government checks.	15	4/8/2010
		The youth are lack of information to access financial aids and fail to attend college.	Chinese community	4/9/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Higher Education			
		students have to work hard to know how to go to college, especially hard for immigrant populations when they have to seek out how to apply for school and scholarships	One America	4/20/2010
		We want rigorous education that offers our students instruction in academic areas needed to enter universities and colleges. We also need support for families and students to help them reach their academic goals including family supports to help families negotiate the systems in place that help students succeed, programs after school to keep students involved or give them extra help, translation help for families that are non-native English speakers.	Web	
		Scholarship programs: college-bound kids and parents, especially immigrants who need retraining.	11	3/8/2010
		1. I/we want opportunities for our children, so they have choices as adults - such as going to college. I want our children to be prepared for school as a small child and prepared for the future with skills such as listening, collaborating and problem solving.	Web	
		Not believing that college is a possibility.	11	3/1/2010
		Support for additional secondary education and workforce training	5	4/8/2010
		100% of students attend post high school education.	22	3/1/2010
		affordability for college and technical school	3	4/8/2010
		Cutting back on higher education	Hope for Youth Group A	5/3/2010
		For children (high school) to be given necessary tools to prepare for work and college.	Web	
		Lack of money/funding for college	10	4/8/2010
		None of our children are adequately prepared after high school to be able to live solo in the world and unable to access next steps in education, career, 2-year Tech Colleges, and 4-year university.	16	3/1/2010
	Job Preparation			
		Lessons have to be connected to jobs/income	SE Senior Center	4/6/2010
		Better preparation for post-high school	1	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Longer School Day			
		Archaic school structure and schedules - more innovative alternative programs in failing schools, longer school days that start later, autonomy for teachers in failing schools, innovative leadership.	Organizing for Seattle	4/17/2010
		Cuts to school programs in music, P.E., art, and library; after-school programs are inadequate; we need longer school day; make study halls available for tutoring and doing homework	University House	4/5/2010
		Lack of time in school day to do it all	Seattle Art Museum-- Group B	4/29/2010
	Marginalized Students			
		lack of support to bring failing kids and kids in trouble back into society; involve juvenile justice system.	8	3/22/2010
		Not enough tutoring & social services for at risk youth	3	3/22/2010
	Mentoring			
		Lack of mentoring support & in school resources	19	3/22/2010
	Middle School			
		Middle school is the toughest. Coming of age, race, sexual orientation, culture, should be talked about in middle school.	People of Color Against AIDS Network	5/13/2010
		Lack of resources and role models in middle schools	Northwest community, group A	5/3/2010
	More Class Time			
		Fewer furlough days	16	4/8/2010
		out of date school year/day structure	View Ridge Community Council Group A	4/20/2010
	More Teachers			
		More teachers	West Seattle High School	3/23/2010
	Professional Development			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Professional Development			
		Need more training for teachers, not organized and don't have the education in the subject they are teaching	Development Class	5/10/2010
		Trainings for teachers: cultural trainings and cross-cultural training	8	3/1/2010
		Teachers not prepared or supported: professional development, tools, and ratio of students to teachers.	14	3/1/2010
		Not enough funding & resources for professional development of teachers.	18	3/15/2010
		Need for cultural understanding and competency in curriculum and teacher/staff professional development	17	3/8/2010
		Education and professional development to meet increased requirements for teacher education.	Early Childhood Education Group	4/7/2010
		Better quality teacher support & training & funding for classroom support	15	3/15/2010
		Professional development for teachers, principals, and administrators	13	3/15/2010
	Quality Education			
		1) I want safe, comprehensive schools. Schools that have a broad spectrum of educational opportunities, arts and foreign languages.	Web	
		1 - high quality education	Web	
		Alternative schools are too easy, need tests to prepare students for work and college.	Garfield Teen Life Center Young Men's Group	4/21/2010
		1. High performing schools for all ages that are innovative, fun, and safe.	Web	
		Access to an education that is current with necessary technology that is pervasive in our society.	Web	
		System is not good for teachers and students	Hidmo Empowerment Project	
		Well-rounded education with stability--to be able to know what kind of program my children will face in the next 6 years. Which is why we haven't been able to enroll in the public schools. ?Science? not until older grades. ?Geography? Not until older grades. History, not until older grades. I'm ashamed.	Web	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Quality Education			
		Want our children to have high quality education, a stable family life, and encouragement to try new things and reach for their goals.	Web	
		Supporting a well rounded education	1	3/15/2010
		School system does not maintain clear academic standards or articulate a vision to students of a well-educated life.	10	3/8/2010
		Relevancy of education today in preparing students for tomorrow	15	3/15/2010
		Reading early by 3rd grade is critical.	6	3/1/2010
		Quality schools	Franklin High School	3/23/2010
		Low quality education, compared to other schools.	6	3/15/2010
		Ensuring literacy by third grade and beyond	3	3/15/2010
		Education: Lack of support/respect of students by authority figures; delivery of education is obsolete.	4	3/8/2010
		1. I want my children to receive the best possible public education available to them. I want them to be in an environment that is safe, consistent and conducive to their learning.	Web	
		Better student/teacher relationships	Youth Ambassadors	3/21/2010
		Better education system	16	4/8/2010
		We want our children to have access to high quality rigorous academic coursework, quality teachers and administrators, before and after school programs and readiness for college and work.	Web	
		Better education and equity	Web	
		Appropriate math & science challenge level	4	3/15/2010
		Grade improvement with grade level ability	4	3/15/2010
	School Boundaries			
		Regarding school boundaries or district parameters for enrollment purposes:	Latino community	4/20/2010
	School Choice			
		Concern about new student assignment plan sending children to less quality. Parents should have the choice of where their children go to school especially when the neighborhood is not good	Somali community	4/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	School Choice			
		Keep school choice	Hamilton Middle School	3/1/2010
		Parents to choose what schools their children go to	Vietnamese Speaking Community	4/22/2010
	School Closures			
		2. School closures. My son is now attending his fourth school in the last four years. It is hard to establish consistency and stability when the learning environment is continually changing.	Web	
		No schools closure	Casa Latina	5/6/2010
		Reversing school closures	13	3/15/2010
	School Improvement			
		Education reform/reinventing schools	13	2/22/2010
		Improve Seattle schools	Belltown Community Group C	4/28/2010
		Increase school performance compared to other	Belltown Community Group B	4/28/2010
	School Support Workers			
		Too few counselors to assist with psychological needs of children. Teachers can't do it all.	2	3/8/2010
		Individualize the student more with a one-on-one relationship/collaboration with family support/social workers and tutors.	4	2/22/2010
		Five way tie for the second highest priority between not taking away before/after school programs, not cutting school psychologist and other staff, neighborhood safety, the critical need for youth recreational and school-based activities including sex education and sex counseling classes, and the need for resources to assist Latinas and their children suffering from domestic abuse.	Latino community	4/22/2010
		Lack of support services for basic provisions in the schools (on site) -social, health, family, counselors, nurses.	19	3/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	School Support Workers	School Support Workers (nurses, librarians, counselors, family support workers, social workers)	6	3/8/2010
		Also, its my observation that our schools are having to do a lot more than teach our children, particularly in the social service area. I'd propose that the City fund social service workers in the school buildings, allowing SPS to take certain staff off their payroll, so SPS can adequately staff classrooms.	Web	
	Special Education	Families of children with disabilities need advocates who can straddle both the school and city bureaucracies and help families access services, solve problems, and find resources. Difficult to advocate for a child with disabilities; impossible for families who don't understand the system, don't speak the language; "cultural ignorance" of disabilities; self-denial of services due to a lack of info Deep concern that there are large numbers of families with children with disabilities whose voices are not being heard. Their lives are overwhelmingly difficult and barriers of language, limited education, and scarce financial means prevent them from access to advocacy channels and practical assistance. Even well-educated, fairly-resourceful families find navigating "the system" to get support for their children to be hard; specifically with regard to schools, they often have the distinct perception that the district is not a partner but an adversary. Closures of community centers/pools; cutting programs for kids with disabilities Better communications/Clearing House for social services	Special Ed PTSA	5/12/2010
		Teachers need training on how to deal w/different behaviors. Not enough activities for these children. Not special ed.	People of Color Against AIDS Network	5/13/2010
	Standards	Lack of a baseline education standard that is mutually agreed upon by community & infrastructure of government.	5	3/1/2010
		Lean more on academic other than sports	4	2/22/2010
	Teacher Diversity	Lack of educators of color	Hidmo Empowerment Project	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
Teacher Diversity				
		more teachers of color, fewer white teachers in communities of color	Youth Undoing Institutional Racism Group B	4/13/2010
		Outsourced teachers from different communities, teachers not from community	Hidmo Empowerment Project	
Teacher Pay				
		increased pay for educators and social service employees with increased education and training to provide high quality education and family services in our community	United Indians Family Support Workers	4/19/2010
		Pay good teachers well, provide tools and supports for success in the classroom	Seattle Central Community College Group B	5/10/2010
Teacher Quality				
		Educators and youth workers are not valued, supported and given agency to make change	Seattle Art Museum-- Group A	4/29/2010
		5. Our school district is not attracting high quality teachers.	Young Democrats Group C	4/18/2010
		Bad teachers	Students Against Violence Everywhere Group C	4/15/2010
		Better quality teachers	2	4/8/2010
		Education - Academic Issues: Improved test scores; high standards and expectations for all students; improved quality of teachers. Education - Systemic Issues: Improved dropout rate; quality of schools equal in district; eliminate racial disproportionality; extend Seattle Youth Violence Prevention Initiative.	1	3/1/2010
		Quality teachers will help our students achieve	Web	
		Uneven quality of teachers	9	3/22/2010
		Teachers play huge role in student's lives - responsibility not just a job.	Students Against Violence Everywhere Group A	4/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Teacher Quality			
		Teachers need to respect students and create a nurturing environment.	16	3/8/2010
		Teachers have too much job security at the expense of teacher quality	3	3/22/2010
		Better way to get rid of bad teachers.	19	3/22/2010
		Seniority over-rides quality teaching	Hidmo Empowerment Project	
		not enough effective and supportive teachers, don't teach in a way that's inclusive of everybody	Seattle Youth Employment	4/27/2010
		not enough cultivation of diverse and competent teachers with continuing professional development	The Vera Project -- Group B	4/8/2010
		Need rigorous curriculum and quality teachers. School Board Directors need to advocate for their districts.	SE parents and community advocates	
		Lack of and removal of resources for teachers.	5	3/1/2010
		Educators need to be prepared and supported to teach all of our kids well.	5	2/22/2010
		Teacher quality	Northwest community, group C	5/3/2010
	Teachers			
		Teachers/Education	Students Against Violence Everywhere Group B	4/15/2010
	Testing			
		Narrow, test based curriculum perpetuates the opportunity gap	Seattle Art Museum-- Group A	4/29/2010
		My child does well in school, gets good grades yet fails the WASL	14	3/15/2010
		Test-based school culture (WASL, NCLB) instead of focus on student needs	14	3/22/2010
	Transitions			
		More preparation for middle schooler's to transition to high school	10	3/22/2010
		Need for supportive teachers in transition; middle school, high school, post secondary	17	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Education				
	Transitions	I want all students ready to learn at grade level without the distractions caused by struggling families and violence in their lives. If students come into middle school prepared for middle school curriculum.....reading and doing math at grade level, then they will be able to complete three years' worth of middle school work and be prepared for high school and then college or careers. When they come to 6th grade 2 or more years behind, it is very difficult for them to be ready for high school. It is not uncommon for me to have students in my 6th grade class reading at a 2nd or 3rd grade level; that makes it extremely difficult for them to master the material they are expected to master in middle school.	Web	
	Transportation	School needs to provide transportation to elementary and middle school students	Vietnamese Speaking Community	4/22/2010
		bus transportation access for children at their assigned schools	East African Community Group B	4/30/2010
		It is dangerous for kids to walk to school, elementary school kids are too young to walk back and forth from school to home (not within reasonable 1 mile zone and no school bus transportation)	Chinese community	4/22/2010
Health				
	Access	Access and equity in healthcare.	1	3/1/2010
		Lack of resources: quality health care and information.	Black Star Line	3/21/2010
		4. too many closed community health clinics	Young Democrats Group B	4/20/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
	Access			
		1. Ultimately, reaching one's potential and contributing to society in a productive and meaningful way is determined by health and educational statuses, equal opportunities to engage in activities that promote physical and emotional health, and that create a feeling of connectedness to one's community. In my view, accomplishing these goals requires the ability of our citizens to understand and to have access to opportunities that promote their well-being from womb to tomb. This means collaboration among agencies that promote pre-natal health; pre-K programs that prepare all children to reach kindergarten with reasonably consistent skill levels; and programs that support families experiencing barriers that preclude providing optimal stimulation, nutrition, and safety for their children.	Web	
		Adult health problems from living in refugee camp, especially for those with no job and no insurance	Refugee Women's Alliance – Bhutanese community	5/16/2010
		free medical, dental and health services for all	At-risk youth	4/14/2010
		No health care	12	3/22/2010
		Universal healthcare	Denise Louie Group A	4/30/2010
		1. I want to increase access and support for health care services.	Web	
		Equal access health care for everyone	16	3/22/2010
		Universal healthcare	7	3/15/2010
		Health Care Access	Latino community	4/13/2010
		Need for meaningful, quality healthcare and wraparound services for every child and family	Horizon House	4/12/2010
		Health: 1) Increase access to low-cost health care/insurance 2) Bring nurse care/health care to all schools – full-day health services/all week. 3) Need Health Initiative (partnership with organizations, e.g., the YMCA and more physical education time).	10	3/1/2010
		Healthcare Access	Latino community	4/15/2010
		Lack of affordable health insurance for the immigrant community	Amharic-speaking community	4/10/2010
		Assistance with health services	4	3/1/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
	Access			
		access to assistive technology and medical equipment	Seattle Commission for People with Disabilities-- Group C	5/12/2010
		Access to Health Care for kids and families – insurance, etc. – paying co-pays none leftover.	15	2/22/2010
		Access to health care, a safe environment, skill sets, leadership opportunities. The biggest issue, as I see it today, is financial.	Web	
		Access to physical/mental health care for all kids.	13	3/1/2010
		Access to treatment for mental health and chemical dependency	Homeless Single Mothers	4/6/2010
		Better health insurance	Hamilton Middle School	3/1/2010
	Alcohol and Drugs			
		Cheap liquor in poor, depressed neighborhoods.	17	4/8/2010
		Drug & alcohol abuse	24	4/8/2010
		Drug use all across community among youth and families too high – inadequate rehab and support to reduce recidivism.	9	2/22/2010
		Drug Use: illegal and over-the-counter	13	4/8/2010
		Drugs	23	4/8/2010
		drugs	Aki Kurose Students-Van Asselt Community	4/22/2010
		Drugs and alcohol	15	3/8/2010
		Drugs are a problem	14	4/8/2010
		Drugs, people get addicted trapped in cycle, making it harder to get a job	Hope for Youth Group D	5/3/2010
		Teens/youth and drug use and addiction	El Centro de la Raza	4/1/2010
		smoking and drug prevention	East African Community Group A	4/30/2010
		More addiction and harm-reduction programs	11	4/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
	Alcohol and Drugs			
		Drunk driving/Drugs	4	4/8/2010
		Underage drinking, drugs and alcohol	12	3/15/2010
	Children			
		Autism is 1:100. Needs to be staff and programs trained and ready at every level with support. Need resources for all infant mental health conditions 0-3 years.	Early Childhood Education Instructors	3/12/2010
		Health Issues (childhood obesity, mental health)	6	3/8/2010
		3. Children are too unhealthy—they are not eating well or exercising and they don't have sufficient healthcare.	Young Democrats Group D	5/2/2010
		Children's health problems, age 18-21	Refugee Women's Alliance – Bhutanese community	5/16/2010
	Cultural Competency			
		Not enough culturally sensitive mental health services	4	3/22/2010
	Dental Care			
		Dental care/insurance/affordability/prevention care/ access	Public Health Advocates and Care Providers	5/4/2010
	Early Intervention			
		Need more early intervention for physical and mental health needs.	16	3/1/2010
	Equity			
		Inequities in education and lack of cultural competence in education and health	10	3/15/2010
	Family Planning			
		1.Lack of Planned parenthood funding	Young Democrats Group B	4/20/2010
	Health Education			
		Families and kids need to be healthy; Classes to learn how to take care of themselves physically and emotionally and access to actual healthcare.	Web	
	Healthcare Generally			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
Healthcare Generally				
		Health Care	Penny Harvest -- Central Seattle	4/22/2010
		Health care	17	3/22/2010
		Families are not healthy.	Black Star Line	3/21/2010
		Health Care		2/22/2010
Healthy Communities				
		Incorporating healthy families; healthy communities; physical, emotional and social health.	8	3/8/2010
HIV/AIDS				
		HIV & AIDS prevention	Seattle LGBT Commission	5/4/2010
Mental Health				
		There is a lack of high quality mental & health care.	6	3/22/2010
		Not enough support for mental health	9	3/15/2010
		more help and services for new immigrants, especially culturally appropriate mental health service, depression and suicide help	Ethiopian Youth Media group B	5/3/2010
		more help and services for new immigrants, especially culturally appropriate mental health service, depression and suicide help	Ethiopian Youth Media Group A	5/3/2010
		Lack of psychological/ mental health counseling for youth- direct access by youth (not having to get help with parental permission)	15	3/15/2010
		Increase mental health resources	Public Health Advocates and Care Providers	5/4/2010
		Counseling for post H.S. education, mental health access to counseling	16	3/15/2010
		Lack of mental health education and services	12	3/15/2010
		Mental health issues - all are impacted.	16	3/1/2010
Nutrition				
		5. School Lunch	Filipino community	4/11/2010
		Poor health of children (hunger, mental health, etc.)	5	3/1/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
	Nutrition			
		Nutrition in schools	5	4/8/2010
		not enough food/healthy options in school lunch programs	Hope for Youth Group B	5/3/2010
		not enough attention and education towards health/nutrition in schools/kid's diets	The Vera Project -- Group B	4/8/2010
		More/better sandwiches	The Vera Project -- Group C	4/8/2010
		More nutrition in schools, prisons, and treatment centers	Homeless Single Mothers	4/6/2010
		lack of access to healthy foods, expensive to eat well	Seattle Central Community College	5/6/2010
		Improved and more comprehensive nutrition (school lunch)	4	3/1/2010
		Healthy living and nutrition; sustainable, care for the environment; reduce, reuse, recycle.	6	3/1/2010
		Better quality and fresh foods(fruit) for school lunches	Vietnamese Friendship Association	4/13/2010
		better school lunches	Development Class	5/10/2010
	School Based Health			
		2. To fund current and new school based health centers through the families and educations levy. The school based health centers are a success story and help our kids succeed.	Web	
		1. Educational options for students learning at different levels, health care at school.	Web	
		Budget challenges- funding for Teen Health Centers	11	3/22/2010
		Children need to be ready to learn and access to quality education- good health care helps ensure their readiness. Yet for many families the school system has become their health care and family support system/resource. We need continued funding for school nurses, family support workers and school based health centers.	Web	
		Health and Wellness support in schools	Web	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Health				
School Based Health				
		Health care services for youth are incredibly important, and I would like to see continued funding of these efforts (School Based Health Centers, school nurses, etc).	Web	
		Maintain teen health centers	17	3/15/2010
		More school nurses (restore funding)	1	3/22/2010
		School-based clinics K-12 (physical, mental, emotional health)	1	3/8/2010
Teen Health				
		To provide a health program (including birth control access) to cover all aspects of teen health.	Web	
Teen Pregnancy				
		teen pregnancy	Ethiopian Youth Media group B	5/3/2010
		sexual education to avoid teen pregnancy	El Centro de la Raza parent group	4/7/2010
		Teen pregnancy	3	4/8/2010
		Teen Pregnancy	4	4/8/2010
		teen pregnancy	Ethiopian Youth Media Group A	5/3/2010
		Teen pregnancy.	East African Girl's Circle	5/12/2010
		Latina teen pregnancy	El Centro de la Raza	4/1/2010
Wellness				
		2) Lack of public fitness centers in South Seattle (gym, exercise centers)	Filipino community	4/18/2010
		wellness, nutrition, sports and team activities	Seattle Commission for People with Disabilities-- Group B	5/12/2010
Neighborhood Safety				
Accountability				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Neighborhood Safety	Accountability				
		Police brutality	Students Against Violence Everywhere Group A	4/15/2010	
		Youth targeted by police--specifically youth of color and queer youth	Camp Ten Trees	5/4/2010	
		Police treatment/ stereotyping by police	Hope for Youth Group C	5/3/2010	
		Police brutality	Students Against Violence Everywhere Group C	4/15/2010	
		police accountability and brutality	Aki Kurose Students-Van Asselt Community	4/22/2010	
		police accountability	Youth Undoing Institutional Racism	4/13/2010	
		more police accountability, stop police abuse on the homeless	Youth Care Group A	4/20/2010	
		More accountability/transparency for policy makers & law enforcement	20	3/22/2010	
		Police oppression / harassment, gentrification	6	2/22/2010	
		Bullying			
		Safety at home and in school; anti-bullying education, enforcement.	18	3/1/2010	
		Crime Prevention			
		2. Rising crime is a problem in my area -- I recommend promoting meetings with SPD Crime Prevention Counselors.	Web		
	Provide blockwatch in neighborhoods	Vietnamese Speaking Community	4/22/2010		
	Criminalizing Youth Behavior				
	Criminalizing kids' behaviors; stop school-to-prison pipeline; whole community system change and support.			2/22/2010	
	Drugs and Schools				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Neighborhood Safety	Drugs and Schools			
		Drug use / sale of drugs around schools	7	2/22/2010
	Family and Youth Violence			
		Social & Human Services: Eliminate family violence; extend Seattle Youth Violence Prevention Initiative.	1	3/1/2010
	Family Support			
		Network of basic, broad support for families, parents- build on what's already working and lower youth violence	3	3/15/2010
	Funding/Resources			
		We need more beat cops.	Belltown Community Group C	4/28/2010
	Gangs			
		Eliminate "gang contracts" from schools and prisons	Youth Undoing Institutional Racism Group B	4/13/2010
		Youth/gang violence	24	4/8/2010
		Too many gangs in the neighborhoods	18	3/15/2010
		Gang Violence	10	4/8/2010
		Gang and public safety	Aki Kurose Students-Van Asselt Community	4/22/2010
	drugs/gang issues	El Centro de la Raza parent group	4/7/2010	
	Drugs and gangs prevent youth from getting ahead down a positive path	Hope for Youth Group E	5/3/2010	
	Gang problems/ Lack of intervention	View Ridge Community Council Group A	4/20/2010	
	Gang prevention and resources for truancy.	16	3/8/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Neighborhood Safety	Gangs	Gang violence	Students Against Violence Everywhere Group C	4/15/2010
		Gang Violence	12	3/15/2010
		Gangsters, drug users, bad children are a lot in Seattle.	Khmer community	3/20/2010
	Homicide	Killing	12	4/8/2010
		Media	Students Against Violence Everywhere Group B	4/15/2010
	Police Relations	Youth/police relations; crooked cops	17	4/8/2010
		not enough police presence in communities/police discrimination against Latinos	El Centro de la Raza	4/1/2010
		Bring back Native SPSD tribal liaison to be education advocate and hire NA advocate to work with parents facing IEPs etc who need support in the system	United Indians Organization Group B	4/30/2010
		Bring back Native SPSD tribal liaison to be education advocate and hire NA advocate to work with parents facing IEPs etc who need support in the system	United Indians Organization Group A	4/30/2010
		Rehabilitation	Second- or third-chance programs for the youth transitional programs.	4
		emphasis on incarceration over rehabilitation citing high recidivism rate	Young Democrats	3/30/2010
	Risk Behavior	High-risk behaviors among youth (alcohol & drug use/sales, gang involvement, violence)	20	3/15/2010
		Lack of parental support and education parents on how to promote & behaviors and deal with high risk behaviors	20	3/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Neighborhood Safety	Safe Communities	Neighborhood Safety	Latino community	4/22/2010
		Safety of neighborhood.	6	3/15/2010
		We want a safe neighborhood environment that promotes recreation and learning opportunity for everyone. Priorities: safety, recreation,	Web	
		Security: adults and youth roaming the streets; feeling unsafe in community	23	4/8/2010
		Safe communities	9	3/1/2010
		Neighborhood Safety	Latino community	4/15/2010
		Neighborhood Safety	Latino community	4/13/2010
		Less community violence	16	4/8/2010
		Increase safety	Belltown Community Group C	4/28/2010
		Increase public safety.	Belltown Community Group A	4/28/2010
		Improved safety in all neighborhoods, schools and homes	5	2/22/2010
		Crime	View Ridge Community Council Group B	4/20/2010
		1. Safe neighborhoods, places to play (parks), schools with high standards that will commit to help students achieve and make good choices within the community.	Web	
		1. Safe neighborhoods and school for children and families to thrive and be productive contributors to Seattle and society.	Web	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Neighborhood Safety	Safe Communities				
		1. I want our schools and communities to be safe places for children to live and grow, and right now, despite our best efforts, that is not always a reality. We need ideas and funding to help communities and families become more involved in our school. We need funding for health care, after school programs, and other opportunities for our students to become educated citizens. Violence and the temptation to join gangs can be a major issue for some of our youth. Although we have an officer assigned to our school, more cohesive programs are needed to help our at-risk youth stay safe and stay in school.	Web		
		Safety for kids	Belltown Community Group D	4/28/2010	
		Safe Routes to School			
		Streets between home and school where children walk aren't patrolled well for speeding & it is unsafe for children, also always have unsafe activities occurring	14		3/15/2010
		Safe Schools			
		too much gang activity in schools	Hope for Youth Group A		5/3/2010
		1. We want safe schools and environments for families.	Web		
		Safety of students- not enough security to ensure safe schools. Worry about child while at school	14		3/15/2010
		1. We want a safe place for students and families to receive an education and resources to serve the family.	Web		
		Safety (in and out of school)	4		3/1/2010
		Safe schools, with added programs to help the students w/homework, problems from outside the school, or just to give the students a place to be.	Web		
	Robberies, stealing school mates stuff.	East African Girl's Circle		5/12/2010	
	1.We want our children and families to have safe places to learn, achieve and practice citizenship.	Web			
	School Safety (need security personnel or volunteer)	4		3/1/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Neighborhood Safety	Safety Education			
		Lack of safety education.	Chinese community	4/9/2010
	Safety Generally			
		Public safety	Franklin High School	3/23/2010
		Getting jacked	24	4/8/2010
	Sex Offenders			
		need more/stricter laws against child molesters and sex offenders	Youth Care Group B	4/20/2010
	Teen Prostitution			
		Teen prostitution prevention	10	3/22/2010
	Transportation			
		Traffic and pedestrian safety	Roosevelt Neighborhood Assc.	3/23/2010
		Unsafe public transit for kids	20	4/8/2010
		Traffic and speeding problems in neighborhoods	View Ridge Community Council Group A	4/20/2010
		We want all safe neighborhoods in Seattle. We want safe pedestrian access, friendly walk spaces and veggie & flower gardens.	Web	
		Safety at bus stops/ on buses	Hope for Youth Group C	5/3/2010
		dangerous to ride your bike in downtown Seattle, roads in bad condition, over-congestion, poor lighting	At-risk youth	4/14/2010
		Increase security at bus stops and light rail	Vietnamese Speaking Community	4/22/2010
	Viaduct			
		construction of tunnel in replacement viaduct	The Vera Project-- Group A	4/8/2010
		Viaduct seems/is dangerous	20	4/8/2010
Violence				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Neighborhood Safety	Violence	Gun violence/gang problems	Central District community members	4/18/2010	
		Violence / Gun violence	11	4/8/2010	
		violence and safety including bullying and gang violence	2	4/8/2010	
		Violence, gangs and security	5	4/8/2010	
	Violence Prevention		1) Skyway Casino is in residential area, which attracts crime and is a bad influence	Filipino community	4/18/2010
			Too much crime in neighborhoods	Spanish speaking community	4/22/2010
			Youth violence/bullying; prevention	2	2/22/2010
			Concentrate more on youth at risk for violence; youth in violence are already lost.	12	3/8/2010
			Many drug dealers and prostitute in the neighborhood.	Tigrinya-speaking community	4/23/2010
			Safety from violence and sexual assault. Solutions include: Incorporate safety practice into curriculum and healthy relationships, healthy choices; Provide access to Building Stronger Communities.	10	3/8/2010
			Support to decrease gangs & youth violence, access to quality alternatives, e.g. summer camps, youth leadership classes, etc.	Seattle Central Community College Group B	5/10/2010
			The city government needs to give the Police an authority to monitor youth activities (risky stuff) so as to take preventive/corrective measures in good time.	Oromo community	4/3/2010
			4. Gang/Gun Violence	Filipino community	4/11/2010
			violence	Penny Harvest -- South Seattle	4/22/2010
			Violence and drug issues (nothing is being done).	El Centro de la Raza-- Jose Marti CDC	4/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Neighborhood Safety	Violence Prevention				
		Youth Violence Prevention	6	3/8/2010	
		Teen Crime/Drug Use: -Preventing students from selling drugs inside schools. -More police out in the street and where they are needed. - Stopping gangs and influencing teens to be in gangs and use drugs. - More information on drugs. - Crime prevention programs. - Have activities that kids are interested in for kids after school. - Make sure kids have access to community centers - Spend less money on prisons and more money on schools.	1	4/8/2010	
		Youth Violence			
		Youth violence	18	3/22/2010	
		Youth violence	Franklin High School	3/23/2010	
		Youth Violence	Students Against Violence Everywhere Group C	4/15/2010	
		Youth violence in general	14	4/8/2010	
		Youth violence is a problem, especially youth-on-youth.	Web		
		Youth violence prevention	16	3/15/2010	
		Youth Safety / Youth Violence	17	4/8/2010	
		Youth violence prevention and increase civility	13	3/15/2010	
		Youth Violence	12	3/22/2010	
		Youth violence, especially gang violence and bullying	School's Out Washington Group A	4/15/2010	
		Youth violence prevention	Central District community members	4/18/2010	
		Youth and gang violence and dropout rate too high	9	2/22/2010	
		Violence/ Youth violence	17	3/22/2010	
	Teen Violence	Students Against Violence Everywhere Group B	4/15/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Race and Social Justice	Access	Equal Access to Programs and Services, especially green jobs and city contract opportunities	Filipino Community	
	Accountability	Trust.	Tigrinya-speaking community	4/29/2010
		Lack of leadership that reflects the diverse community- addressing institutional issues/racism- access of services for diverse groups- leadership that is accountable to the diverse community	3	3/15/2010
	Cambodian Community	We need to have Cambodian community liaison to help us with language, forms and other needs.	Khmer community	3/28/2010
	Communication	We need the City to have a better communication with us, and have good knowledge and understanding of our needs, culture, traditions in order to effectively attend to youth and family issues (violence, gang, illegal drugs, bad mannerism, failures in school, misunderstanding with parents, spouses conflicts, which lead into a family disintegration, and creating opportunities for the well-being of family).	Oromo community	4/3/2010
	Community Leadership Trainings	Leadership: Empower people in the community (protected classes); community-based grass roots leadership; leaders look like their community.	1	3/1/2010
	Criminal Justice	Too many AA and people of color in the Criminal Justice System	Black Child Development Institute	4/17/2010
		Get rid of civility laws/ or not target homeless youth and young adults	Homeless Youth and Young Adult Service Providers	4/13/2010
	Cultural Competency			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Race and Social Justice	Cultural Competency				
		Lack of cultural competency in programming and systems.	20	3/15/2010	
		Cultural issue.	Tigrinya-speaking community	4/23/2010	
		Cultural Differences.	Tigrinya-speaking community	4/29/2010	
		Too much belief in the western mind-set as the right way to see the world	18	3/15/2010	
		Outreach and cultural competency for refugees/immigrants	1	2/22/2010	
		Discrimination			
		People should not be treated differently (Discrimination)		4/8/2010	
		Social Discrimination: in stores, corporate offices (racism?) In schools: social cliques/stereotypes; classism/economic status/school	23	4/8/2010	
		Stereotypes (by gender, class differences, special needs, etc., not just race)that lead to bullying and harassment and unequal treatment.	2	4/8/2010	
		Disparities			
		Disparity in outcomes among ethnic groups.	11	3/1/2010	
		Socio-economic and racial disparities in education health and career opportunities	Public Health Advocates and Care Providers	5/4/2010	
		Economic Disparities			
		Economic Disparities	15	3/8/2010	
		Not an appropriate scale (economics) for what is considered middle class.	4	3/22/2010	
		Living wages	20	3/22/2010	
		Lack of jobs for black males and families	2	3/8/2010	
		Education			
		Students are labeled and tracked	Next Steps Coalition – Group B	4/15/2010	
	Cultural segregation in classroom & geographical segregation of communities	4	3/22/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Race and Social Justice	Education			
		Institutional Racism/Classism: Educational Inequity, Access to external resources, parental involvement	1	2/22/2010
		Institutionalized white supremacy goes unchecked within the education system, e.g.: curriculum, assessment, special education, gifted programs, tracking, pedagogy.	WE-ACT Affinity Group	3/9/2010
		Lack of cross-cultural teacher/mentors in SPS system.	SEEC Directors	3/18/2010
		Racial discrimination in school	Chinese community	4/9/2010
		Racism inside the classroom.	East African Girl's Circle	5/12/2010
		Re-examine how race and social justice roundtable are affecting change in education	14	3/8/2010
		Segregated schools	7	4/8/2010
	Equity			
		Outcome disparities between children of color and low income children AND dominant culture children.	Early Childhood Education Instructors	3/12/2010
		Racism/classism creates inequitable distribution of resources.	4	3/8/2010
		Disparities among Seattle residents in regards to health, education, and economics between European Americans and people of color.	School's Out Washington Group A	4/15/2010
	Family Support			
		City should provide interpreters to help parents express their concerns and ideas to schools and community centers	Chinese community	4/22/2010
		Support to the immigrant Community and homeless families	Casa Latina	5/6/2010
	Funding/Resources			
		Equal access to resources	1	3/15/2010
	Gentrification			
	Gentrification of AA community (lack of connections).	African American Community/Parent Coalition	4/12/2010	
Government				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Race and Social Justice	Government				
		Appointments of Filipino Americans to Board and Commissions and to Cabinet Level Positions	Filipino Community		
		Have a Native representative at City/Mayor's Office	School's Out WA	4/27/2010	
		Immigrant Support			
		Lack of services for immigrants: interpreting, cultural unfamiliarity	7	3/15/2010	
		There is a lack of support for the diverse needs of immigrant families with children.	5	3/8/2010	
		Support for immigrant families for raising children in a new culture.	19	3/15/2010	
		Somali cultural center	19	3/15/2010	
		People who speak Somali in schools and community center	19	3/15/2010	
		Difficult & expensive to go through immigration process which is required to get work.	8	3/15/2010	
		Bilingual family counselors and advocates (Somali Speaking)	Somali community	3/24/2010	
		racial tensions and stereotypes about immigration because not all immigrants are Latinos	One America	4/20/2010	
		Institutional Racism			
		Institutional racism	Youth Undoing Institutional Racism	4/13/2010	
		Historical effects of institutionalized racism- ineffective policies and uneven allocation of resources	5	3/22/2010	
		Undoing Institutionalized Racism (UIR) for all educators- people	20	3/22/2010	
		Eradicate Rampant Institutional racism	Somali community	3/24/2010	
		End institutional racism.	14	3/8/2010	
		Decolonization and Undoing Internalized Oppression trainings	Native American community	4/16/2010	
		Systemic Racism	14	3/22/2010	
	Integration				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Race and Social Justice	Integration			
		racial integration	The Vera Project-- Group A	4/8/2010
	Language Barriers			
		Language barriers	15	3/8/2010
		No interpretation and translation services.	Khmer community	3/28/2010
		There is no interpreter services available in clinic or other places. It hard for our community who don't speak English at all.	Khmer community	3/20/2010
	Materialism			
	See through the "fog" of materialism.	African American Males Group for the League of Education Voters	4/12/2010	
	People With Disabilities			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Race and Social Justice	People With Disabilities	Although Seattle professes to be a tolerant, diverse city, this sentiment does not appear to be deeply held and individuals with disabilities do not seem to be part of the “diversity” lexicon. Real understanding of disability issues/rights and acceptance of inclusive practices is sorely lacking. Considering the needs and rights of individuals with disabilities is often an after-thought. Need a public commitment district-wide/community-wide to inclusive practices (race, language, disabilities), More literacy about disabilities, Awareness, acceptance, pride regarding individuals with disabilities, Pride in diversity throughout the city, Public Literacy on disability law with the city taking the lead, training on disability rights, public awareness campaign, Civil Rights double-standard; need to bust myths that persons with disabilities are a privileged class, Metrics on most livable cities don’t include measures on employment, education, accessibility for persons with disabilities, Students with disabilities are not on the list of students to include in “college-readiness and college prep programs” for the city of Seattle. Achievement Gap for persons with disabilities; factoring in disabilities has to become part of the formula for determining achievement; can have different “bars” but with rigor, Some students are exited from special education services and later have community needs such as job preparation and career planning. Civil rights violations are moving beyond the school walls , into all stakeholder groups and public agencies, as there is a pervasive notion and collective thinking that children with disabilities cannot achieve, on any level! This is similar to institutional racism only institutional bigotry.	Special Ed PTSA	5/12/2010
	Racism	Deeply institutionalized racism inherent in the western worldview	18	3/15/2010
		Discrimination and racism	El Centro de la Raza parent group	4/7/2010
		Eliminate Racial Disproportionality.	1	3/1/2010
		Need anti-racist filter throughout the city	8	3/15/2010
		racism	2	4/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Race and Social Justice	Racism			
		Racism/other -ism issues, prejudice against Latinos and other people of color.	El Centro de la Raza- Jose Marti CDC	4/15/2010
		Stigmatism of young people because of racism	2	2/22/2010
		Attitudes about children and families are racist and class driven	5	3/8/2010
	Segregation			
		2.)Setting up a City which is geographically segregated to feel welcome, safe and appreciative in all neighborhoods is going to be extremely difficult. This task is especially challenging during difficult financial times where desires for equity rank lower on priority lists for the sake of self preservation and/or greed.	Web	
		Social/racial segregation	Students Against Violence Everywhere Group A	4/15/2010
	Status Quo			
		Tolerance for the status quo	Northgate Library	4/26/2010
	Taxes			
	3. Regressive tax system, sales tax	Young Democrats Group A	4/30/2010	
	State Income Tax	View Ridge Community Council Group B	4/20/2010	
War on Drugs				
	War on drugs is bias and racist	3	4/8/2010	
Youth Opportunities				
	Lack of opportunities for minority youth.	7	3/15/2010	
Strong Neighborhoods	Access			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Access	Equity and access to education, resources and jobs.	9	3/1/2010
		Equal access to and knowledge about available resources in the community.	16	3/22/2010
		Equal access to health and social services for all families	5	2/22/2010
	Accountability	There is no plan for the future	Northgate Library	4/26/2010
		Resources are not effectively allocated – money spent but problem not solved.	9	2/22/2010
		Real follow through to public's concerns	Denise Louie Group B	4/30/2010
		More data driven decision to know what works and build on that	11	3/15/2010
		Misappropriation of funds	SE Senior Center	4/6/2010
		Less bureaucracy and more immediate change/results	11	4/8/2010
		Community Involvement: accountability, initiate dialogue	1	3/15/2010
		Transparency, accountability and integration of institutions and services	13	2/22/2010
		Figure out in system what should be maintained and what should be changed	2	2/22/2010
		Advocacy	Advocacy Model	Native American community
	Advocacy			2/22/2010
	After School Programs	not enough after school programs K-12	Northwest community, group B	5/3/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	After School Programs			
		We want our children and families to be safe, healthy and happy. We want our children to enjoy attending school and being challenged academically. We need to provide support for our schools and families with quality childcare and before/after school programs (that are structured, enriching, supportive) so students can be successful in school. Many of our students are not prepared for school and do not see the benefit of an education. In a city with such a highly educated population, our students, especially our students of color should know the benefits of education.	Web	
		YMCA programs including after-school programs	Web	
		Animal Abuse		
		Endangered and abused animals	11	4/8/2010
		Arts Programs		
		more accessible community art programs	The Vera Project-- Group A	4/8/2010
		more public art of various different kinds	The Vera Project -- Group C	4/8/2010
		Creativity, the arts and community/cultural organizations are not recognized as strategic partners for broad community and educational change	Seattle Art Museum-- Group A	4/29/2010
		Connecting with environments through canvas -- creativity -- agriculture. 1) fewer cuts for arts programs; 2) create opportunities in the community, bring parents the school; 3) schools should be more welcoming; 4) city gardening programs.	13	3/8/2010
		Not enough resources for arts and music	The Vera Project -- Group B	4/8/2010
		Basic Needs		
		Meet the basic needs of family; affordable/low-income housing; affordable/quality childcare; medical; health; food; education/ energy assistance/utilities; jobs-trainings; livable wages	4	2/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Basic Needs	We want all families to thrive without having to kill themselves working extra jobs and settling for mediocre childcare. It takes a huge amount of work to just get by, even for a family with resources. People need supports--community, parent education, engaged teachers, reliable childcare--in order to thrive rather than just get by.	Web	
		We want all families to thrive without having to kill themselves working extra jobs and settling for mediocre childcare. It takes a huge amount of work to just get by, even for a family with resources. People need supports--community, parent education,	Web	
		2. Public safety is huge. Our public school system is broken and needs repairs. Our libraries lack funding. There not enough opportunities for kids and families in the lowest economic ranges to find support, health care, and safe places to enjoy their lives. Homelessness and hunger should never be an issue for children to face. Good luck.	Web	
		We need lots of support for our kids who do not have resources and support at home. Before school, after school, leadership, violence prevention, access to health care and LOTS OF MENTAL AND EMOTIONAL HEALTH support. We need quality schools and great role models AND high expectations for all students.	Web	
		Want our families to have access to stable housing and jobs, health care, and free/low cost family activities in their neighborhoods (preferably advertised in a central location for easy information access).	Web	
		Safe, high-quality schools, affordable health care, meaningful job opportunities, safe neighborhoods, equity of resources and access. People don't value children or their children's future. If you tell people this, they will protest, but all one has to d	Web	
		Homelessness and hunger: Basic needs for survival must be met before educational problems can be solved. Students will not perform well if their basic survival is uncertain.	7	3/8/2010
		Basic Needs		2/22/2010
		Affordable low income housing, childcare, and mental health support	15	3/22/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Basic Needs				
		<input type="checkbox"/> <input type="checkbox"/> Our challenges our job opportunities for families, violence in communities, negative outlook at educational systems, and money to provide the programs needed.	Web		
		Lack of resources for families - e.g. living wage jobs, career advice, affordable housing. Inadequate money to families of color and those in poverty	Early Childhood Education Group	4/7/2010	
		2.Priority challenge is employment and health care for all, so basic needs are met and we can focus on the above.	Web		
		Bike Trails			
		Bike trails aren't complete and are too hard to follow	Camp Ten Trees	5/4/2010	
		Child Abuse			
		abused kids	Penny Harvest -- North Seattle	4/22/2010	
		Citizenship			
		2. Immigration- obstacles for citizenship	Filipino community	4/11/2010	
		Civic Engagement			
		Lack of education in civics/government/law enforcement	Hope for Youth Group C	5/3/2010	
		Collaboration			
		How do we support what AA already have?	Seattle Alliance of Black School Educators	5/1/2010	
	Need for local, community-based solutions	Northgate Library	4/26/2010		
	more collaborations between organizations and people already doing the work	A+ Group A	5/6/2010		
	Idea of collaboration among agencies but really don't collaborate in practice	Homeless Youth and Young Adult Service Providers	4/13/2010		
	Difficult relations between Seattle Public Schools and the City of Seattle.	Child Care Resources	4/8/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Collaboration				
		Different systems don't know about each other; they haven't always had the same goals, i.e., institutions that focus on children in DV cases my blame the victim for abuse; agencies work in silos	West Seattle Human Services Providers	4/7/2010	
		Different systems don't know about each other; they haven't always had the same goals, i.e., institutions that focus on children in DV cases my blame the victim for abuse; agencies work in silos	West Seattle Human Services Providers	4/7/2010	
		Collaboration between existing programs: 1) channel/filter to smaller programs through larger programs and organizations; 2) networking.	13	3/8/2010	
		lack of opportunities for communities to work together on service and art projects	One America	4/20/2010	
		Communication			
		Communication	Seattle Commission for People with Disabilities-- Group A	5/12/2010	
		Community Centers			
		Absence of strong community center	Amharic-speaking community	4/29/2010	
		Roosevelt needs to become more of a community center and be more accessible to outside groups	Roosevelt Neighborhood Assc.	3/23/2010	
		5. Community centers need to expand the classes and activities they offer, and Seattle needs more community centers that can serve all communities. Community centers should also have information on city programs, etc. available in print and in the languages spoken by community members.	Young Democrats Group D	5/2/2010	
		Unavailability of fully equipped Ethiopian community center.	Amharic-speaking community	4/10/2010	
		Community Connections			
		livable neighborhoods, sense of community (all residents feel connected in some way or another to others in our city)	Web		
	Community safety and sense of community		4/8/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Community Connections	Fear of neighbors; lack of community.	10	3/8/2010
		Frayed social fabric: lack of healthy, ongoing relationships	1	2/22/2010
	Community Involvement	Community engagement	4	2/22/2010
		Lack of involvement of AA families and community in ALL initiatives.	Black Child Development Institute	4/17/2010
		Students and parents need to get connected to Building Stronger Communities.	10	3/8/2010
		Community engagement	3	2/22/2010
		In 2010 the parents have to juggle so much to the participate.	Seattle Alliance of Black School Educators	5/1/2010
		government funded institutions offering more opportunities for community involvement (i.e. internships)	The Vera Project-- Group A	4/8/2010
	Community Organizations	difficult environment for non-profits	The Vera Project -- Group C	4/8/2010
		Conflict Resolution	Conflict Resolution: It is the tradition of Oromo society to resolve families and societal conflicts through mediation of elders. This is a very effective mechanism of maintaining harmony and peace in the family and community. However, since we are lacking conflict resolution service at our center, which enjoys the needed supports from the city, we are unable to handle manageable frictions that can be handled at the community level.	Oromo community
	Coordination		lack of cohesion/systematic approach by support organizations.	14

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Coordination				
		Partnering with community organizations to bring services into schools.	1	3/22/2010	
		Not enough interconnectedness and coordination among agencies/services	8	3/15/2010	
		Lack of investment in the coordination of services	19	3/22/2010	
		Lack of coordination between public and nonprofit sectors.	2	3/1/2010	
		People do not know where resources are available (children and families). Communities and families are not connected.	4	3/22/2010	
		Bridging the gap between cultural resources, schools and agencies	13	3/15/2010	
		2 - #1=money; keeping a continuum of services for all ages; coherent vision not only for child/family services, but for entire city and coordination between city departments to work toward that vision with little duplication of work or competing agendas	Web		
		Lack of cross-sector coordination: schools, communities, nonprofits, businesses; silos	1	2/22/2010	
		Cost of Living			
		Necessities too expensive	7	4/8/2010	
		Rent, utilities, electricity, food, gas, bus far and more thing are very expensive which we can not afford to live in Seattle.	Khmer community	3/28/2010	
		rising cost of living expenses: groceries, rent, and electricity	Youth Care Group B	4/20/2010	
		Lower the cost of living in the city	Belltown Community Group C	4/28/2010	
		High water bills in High Point, New Holly	6	3/15/2010	
		3. Finances (tuition, living, etc...)	Filipino community	4/11/2010	
		Expensive water bills in high point. SHA & Rainier Vista, and New Holly	19	3/15/2010	
	Counseling				
	Bilingual family Counseling.	Somali community	4/16/2010		
	Sex education and counseling	Latino community	4/22/2010		
	Cultural Competency				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Cultural Competency				
		CPS needs to be culturally competent & ensure child's stability (Keep childcare setting stable; try to keep child in same community)	Early Childhood Education Group	4/7/2010	
		Lack of culturally appropriate mediators for domestic violence cases & family affairs	19	3/15/2010	
		Cultural Space			
		connect families to their culture (foods, activities, community involvement) to teach values, increase support and decrease need for other community services to even be needed. Cultural centers and programs	United Indians Family Support Workers	4/19/2010	
		Need multicultural/ethnic centers	Northwest community, group A	5/3/2010	
		World Class African-American Museum	7	2/22/2010	
		Early intervention			
		programs and services start too late	A+ Group A	5/6/2010	
		Economic Disparities			
		Cost of living (equal access to living wage jobs/affordable housing north vs. south inequality)	Seattle Public Schools	4/13/2010	
		Economic Security			
		Create, grow economic systems that allow community and family to flourish speaking the voice of the community, educate and empower communities to be successful themselves and accountable to themselves	Emerald City Bible Fellowship	5/1/2010	
		Economic issues	2	3/22/2010	
		Economic security and opportunity.	Web		
	Economy-poverty, low wages, lack of funding for school/ social/ health services	5	3/22/2010		
	Poverty	12	3/22/2010		
	Poverty	8	3/15/2010		
	Poverty, need more jobs, more resources for families, education and kids, misallocation of funds.	6	2/22/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Economic Security				
		Sale Tax is very high. Our income is very low but everything is very expensive. There is no match with income and expense.	Khmer community	3/28/2010	
		Address the socio-economic gap around access to food, home and activities	11	3/15/2010	
		Elder Care			
		by focusing on children and families, do not forget to include our senior citizens and working aged adults. they are part of our community too and have needs/issues that may not be addressed in the categories listed above.	Web		
		Empowerment			
		Lack of empowering support for most vulnerable in community	15	3/22/2010	
		Environment			
		Environment	20	4/8/2010	
		environment	Aki Kurose Students-Van Asselt Community	4/22/2010	
		Environment	Penny Harvest -- Central Seattle	4/22/2010	
		environment/global warming	Penny Harvest -- North Seattle	4/22/2010	
		Environment: litter and trash in neighborhoods/parks	23	4/8/2010	
		More open spaces, including the reservoir	Roosevelt Neighborhood Assc.	3/23/2010	
		Better clean up crews in the city and neighborhoods, improve health and environment of public	Students Against Violence Everywhere Group A	4/15/2010	
	Ethics				
	Ethics Council	Native American community	4/16/2010		
	Family Involvement				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Family Involvement			
		Parenting training, more support for parents to be successful	Seattle Central Community College Group B	5/10/2010
		Parent Education: need parent involvement; have to be able to trust person coming to your home; need to be culturally relevant; parenting guide for all ages	3	3/8/2010
		Caregivers not being involved	13	3/15/2010
		1. We want our children and families to have access to information about all the programs/services/opportunities available to them, and we want these opportunities to be fully funded so that there is room for everyone who wants to participate.	Web	
	Family Spaces			
		More youth and family facilities.	Somali community	4/16/2010
	Family Support			
		Programs for parents	1	2/22/2010
		Lack of support for families	15	3/22/2010
		Lack of support for families(homelessness, prevention services, cutbacks to critical services, subsidies and public supports)	School's Out Washington Group B	4/15/2010
		Language is one issue between parents and youth.	Tigrinya-speaking community	4/23/2010
		Latino parent skills building trainings and capacity building	Latino community	4/20/2010
	Limited money for family resources/ family centers	7	3/15/2010	
	Marital problems- conflict between parents	Amharic-speaking community	4/29/2010	
	More parenting support for parents- more support in keeping families together.	16	3/22/2010	
	more/continuous education for parents and students on non-violent communication and conflict resolution	Northwest community, group B	5/3/2010	
	not enough resources for students and parents with special needs (including English Language Learners and Special Ed.)	The Vera Project -- Group B	4/8/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Family Support			
		Parenting classes & family counseling	15	3/15/2010
		Parents not encouraging children to pursue their career interest	Amharic-speaking community	4/29/2010
		Strong indigenous, effective parenting classes to help young parents be good parents and handle problems.	4	2/22/2010
		Resources for single-parent households; services for English Language Learner (ELL) students and families.	18	3/1/2010
		services for families and parents	A+ Group A	5/6/2010
		Strong family support workers	7	3/8/2010
		We want a family friendly city - an environment that honors, values and protects our citizens - especially our children and our elders. Our challenges are teaching children to treat others with kindness and respect, to care about their community/environment, and to strive to be independent contributing members of society.	Web	
		support and outreach and information to families and minorities	Seattle Commission for People with Disabilities-- Group C	5/12/2010
		Tax breaks for parents: maybe employers allow parents to participate and to allow parent's time off; class to learn how to parent.	11	3/8/2010
		There is no opportunity for teaching youth and their parents regarding family relationship	Amharic-speaking community	4/10/2010
		Lack of self esteem or value of self in families	Black Star Line	3/21/2010
		Parenting Skills: teaching parents skills (coping skills); early age parenting skills	8	3/1/2010
		2. Our community should support families to provide the best for their children so the children are ready to learn when they come to school, at every age.	Web	
	Lack of public resources to support families, lack of knowledge of available resources	Emerald City Bible Fellowship	5/1/2010	
	Support the need for a Family Support Program	Latino community	4/20/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Family Support	Need for wrap-around support and services for families and children to support: children's academic achievement and readiness; family/parent stability and involvement in their children's education; and health and safety. This includes strategies for limited English, bilingual and bicultural families; services need by youth who are not succeeding.	8	2/22/2010
		It is too hard for parents to discipline their kids.	Tigrinya-speaking community	4/23/2010
		1. Youth don't obey their parents☐	Laotian and Hmong communities	3/27/2010
		2. Parents aren't wealthy enough to support youth--money issues	Laotian and Hmong communities	3/27/2010
		3. Laws against parents disciplining youths or significant other	Laotian and Hmong communities	3/27/2010
		4. Youths' knowledge of American culture causes them to rebel against their parents' culture	Laotian and Hmong communities	3/27/2010
		Communication problem between families and their children due to language barrier and educational difference.	Amharic-speaking community	4/29/2010
		education life skills and parenting classes to increase self sufficiency and success in life-- must be accessible to parents(free childcare provided etc)	United Indians Family Support Workers	4/19/2010
		Family problems	12	3/15/2010
		Family Problems	Tigrinya-speaking community	4/29/2010
		Family Support	12	3/22/2010
		Fund family support worker program.	14	3/8/2010
		Gap between adults and children	9	3/15/2010
		Lack of knowledge on how to raise children in American culture.	Amharic-speaking community	4/29/2010
		Help for immigrant families and children left behind	Denise Louie Group B	4/30/2010
Lack of family stabilization services (they are being cut)	4	3/8/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Family Support				
		It's hard to find a job, Mom should stay home and take care of her children.	Somali community	4/16/2010	
		Lack of community based/oriented resources for parents	2	3/22/2010	
		1. Stable families, healthy, inclusive schools with strong support for teachers & family participation. For kids, safe schools, and high quality education.	Web		
		Family life: Parents need support, especially in regards to language and cultural barriers and their careers. Families facing drug abuse need support.	13	3/22/2010	
		Fellowship			
		Fellowship Program	Native American community	4/16/2010	
		Fragmentation			
		Lack of Unification/fragmentation	African American Community/Parent Coalition	4/12/2010	
		Free Events			
		more free things to do	The Vera Project -- Group D	4/8/2010	
		Funding/Resources			
		United \$ leads to competition for \$	7	3/15/2010	
		System that is not fully funded	Homeless Youth and Young Adult Service Providers	4/13/2010	
	Stabilization of funding for support services	15			
	stability with economy (especially ways to keep schools immune to economic fixes)	The Vera Project -- Group D	4/8/2010		
	programs where parents can pay for services (after school programs, child care) with volunteer time rather than money, would give parents a service they need and increase community involvement	United Indians Family Support Workers	4/19/2010		
	No continuous investment in services, from birth through young adulthood using holistic approaches	School Age Implementation Team			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Funding/Resources	Lack of funding for social support	11	3/1/2010	
		Need for more ELL resources	Seattle Art Museum-- Group B	4/29/2010	
		more physical and monetary resources for drop in centers	Youth Care Group A	4/20/2010	
		More community based organizations to provide life & job skills	17	3/15/2010	
		Mandate funding for Native Community needs and secure it	School's Out WA	4/27/2010	
		2. Our challenges is that there is not enough resources for all the issues that exist.	Web		
		Lack of funding for services	West Seattle Human Services Providers	4/7/2010	
		Subsidy to social services and non-profit agencies	Casa Latina	5/6/2010	
		Allocate funds to the ground level for organizations to utilize.		2/22/2010	
		Awareness of programs & resources	1	3/15/2010	
		Funded initiatives across multiple years	20	3/22/2010	
		Funding	Native American community	4/16/2010	
		Funding resources for social services: 1) smaller nonprofits recover funding; 2) funding for the family support program.	13	3/8/2010	
		Increase public funding for faith and cultural programs.	22	3/1/2010	
		Lack of funding for African centered community based education.	Black Star Line	3/21/2010	
		Lack of funding for non-profit organizations	School's Out Washington Group A	4/15/2010	
		Funding	A+ Group B	5/6/2010	
		Need steady source of funding	8	3/22/2010	
			Gentrification		
				stop gentrification and condo building	The Vera Project -- Group D
	Government				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Government				
		Training for City Staff	Seattle Commission for People with Disabilities-- Group A	5/12/2010	
		silo-ing of major issues. Local government takes a holistic, united approach to solving problems	Central District community members	4/18/2010	
		more involved mayor: more talk and less action	Youth Care Group B	4/20/2010	
		Government needs to use money more effectively/efficiently.	Belltown Community Group B	4/28/2010	
		Lack of involvement and access with broader early learning and pre-k systems and coalitions; the City is insular and often makes decisions that affect the community in a vacuum	Child Care Resources	4/8/2010	
		Haiti Relief			
		Haiti relief	Penny Harvest -- South Seattle	4/22/2010	
		Haiti/Disaster Recovery	Penny Harvest -- Central Seattle	4/22/2010	
		Health and Safety			
	Priorities are ensuring the health and welfare of children and families. The challenges inherent in addressing these priorities include large immigrant populations in which parents may not be able to advocate for their children on a variety of levels and children may not be able to access health or educational resources; high rates (upwards of 20%) of diagnosable mental health disorders in children and teens; and a funding environment that limits the availability of programs to help address these issues.	Web			
	We want everyone to grow up safe and healthy. Priority challenges - Access to health care; respect for all levels of achievement - including the gifted, who seem to be 'dissed' these days.	Web			
	1. We want a safe, health community to help raise safe, healthy kids. We want the support that is required to allow us to enjoy our lives and encourage our connections with our families and our communities	Web			
	Homeless Youth				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Homeless Youth			
		bus cards for the homeless youth, cheaper fares in general, free ride for anyone under 18	Youth Care Group A	4/20/2010
	Homelessness			
		homelessness	Penny Harvest -- South Seattle	4/22/2010
		Lack of vision and comprehensive plan around the issue of homelessness	Homeless Youth and Young Adult Service Providers	4/13/2010
		Homelessness	7	4/8/2010
		finding a place to sleep, no housing	Youth Care Group A	4/20/2010
		Criminal charges against homelessness—civility laws	Homeless Single Mothers	4/6/2010
		3. insufficient resources for the homeless	Young Democrats Group B	4/20/2010
		2. Lack of social program funding (ex. for the homeless)	Young Democrats Group A	4/30/2010
		more men's shelters for single men and also for men with families	Youth Care Group B	4/20/2010
	Housing			
		More / innovative housing downtown that is designed for families	Belltown Community Group A	4/28/2010
		Lack of affordable housing	15	3/8/2010
		Housing – adequate and inexpensive	15	2/22/2010
		Housing for low income families-avoid homelessness	United Indians Organization Group A	4/30/2010
		Housing	4	4/8/2010
		Housing for low income families-avoid homelessness	United Indians Organization Group B	4/30/2010
	Housing is too expensive	Spanish speaking community	4/22/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Housing	There's a lack of homes and common space designed for families	Belltown Community Group C	4/28/2010
		Lack of affordable housing (gentrification).	Black Star Line	3/21/2010
		affordable housing	14	3/8/2010
		Long waiting list for housing and have to go through too many hoops	Homeless Youth and Young Adult Service Providers	4/13/2010
		The housing price is expensive. The utilities are expensive. We need affordable housing or place to live.	Khmer community	3/20/2010
		Hard to find a low income housing.	Somali community	4/16/2010
		Lack of alternatives to single family homes	Belltown Community Group D	4/28/2010
		Affordable housing and access to resources / services for refugees and those new to Seattle		4/8/2010
		FCS Affordable Housing Initiative	Filipino Community	
		Affordable housing	Somali community	4/22/2010
		5. unregulated rental housing market	Young Democrats Group B	4/20/2010
		Address housing situation	13	2/22/2010
		affordable/accessible housing for youth and families	Seattle Commission for People with Disabilities-- Group B	5/12/2010
		Affordable housing	Denise Louie Group A	4/30/2010
		Affordable housing for low income families in the City of Seattle	Casa Latina	5/6/2010
Affordable housing. Develop varieties of quality housing options to fit different income and lifestyle needs.	Seattle Central Community College Group B	5/10/2010		
Affordable, well-designed, family sized housing	Belltown Community Group B	4/28/2010		

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	<u>Housing</u>	Better-built homes	12	4/8/2010
		Decent, affordable housing, especially home ownership opportunities. Also city wide mass transit which is safe & reasonably priced.	Web	
		Derelict houses and lots: How can we turn these properties into new, affordable housing?	Roosevelt Neighborhood Assc.	3/23/2010
		Affordable good housing.	Web	
	<u>Immigration</u>	Increase opportunities for ELL families. More immigrant and refugee advocacy.	Vietnamese Friendship Association	4/13/2010
		Need for just and equitable "Immigration Reform" legislation	Latino community	4/20/2010
		Immigration Reform	Latino community	4/15/2010
		Immigration	Latino community	4/13/2010
	<u>Jobs/Training</u>	There is not enough skill training school, ESL class for us to learn in order to be able to get a job.	Khmer community	3/20/2010
		More jobs	4	4/8/2010
		Not enough jobs	17	4/8/2010
		not enough jobs	Seattle Youth Employment	4/27/2010
		Nothing will change because no jobs, recession.	12	3/8/2010
programs to help find jobs		Youth Care Group A	4/20/2010	
We were promised jobs before we came to the U.S		Refugee Women's Alliance – Bhutanese community	5/16/2010	
There is not enough jobs for people in Seattle. There are a lot of people get laid off and can not find any new jobs.		Khmer community	3/20/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	<u>Jobs/Training</u>			
		More quality job training	Refugee Women's Alliance – Bhutanese community	5/16/2010
		Too few jobs that pay well.	2	3/1/2010
		Unemployment	11	4/8/2010
		Unemployment	Latino community	4/13/2010
		Unemployment	Latino community	4/15/2010
		We want them to have jobs that support their families, access to health care to maintain health and environments that are safe, and opportunities to achieve.	Web	
		lack of employment opportunities	El Centro de la Raza	4/1/2010
		There is no job or not enough job in Seattle for people to work. We need to have job available for everyone. We want to work badly. We don't want stay unemployed.	Khmer community	3/28/2010
		Good jobs that pay well	Spanish speaking community	4/22/2010
		1. Lack of employment	Filipino community	4/11/2010
		3) Lack of employment opportunities for new immigrants	Filipino community	4/18/2010
		5) Lack of job opportunities and computer literacy programs for elders and retired	Filipino community	4/18/2010
		Better jobs	12	4/8/2010
		better jobs with benefits, good pay and possibility for promotion.	El Centro de la Raza parent group	4/7/2010
		Lack of \$\$ for employment and training	10	3/15/2010
	employment services especially for immigrant families	Web		
	Job opportunities	24	4/8/2010	
	Job training for teens & adults.	Web		
	Jobs		2/22/2010	
	Jobs	15	2/22/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Jobs/Training				
		Jobs for youth and adults	16	3/22/2010	
		Jobs for youth/living wage jobs for adults	Somali community	4/22/2010	
		not enough jobs	Hope for Youth Group A	5/3/2010	
		Jobs: Needing more jobs and supporting smaller businesses.		2/22/2010	
		employment issues for people with disabilities	Seattle Commission for People with Disabilities-- Group B	5/12/2010	
		Kinship care			
		support is needed on several levels for kinship care providers and families including gaining access to existing resources	King County Kinship Care Collaborative	4/12/2010	
		lack of dedicated funding to kinship care	King County Kinship Care Collaborative	4/12/2010	
		Lack of Kinship care and adolescence resources	King County Kinship Care Collaborative	4/12/2010	
		Language			
		Language Classes (to help with jobs)	15	2/22/2010	
		Language barriers makes it hard to speak up. Conversations between adults are limited.	Seattle Parks Employees (CLC, TDL, AC)	5/11/2010	
		Legalize Marijuana			
		Legalize Marijuana	Students Against Violence Everywhere Group C	4/15/2010	
		Libraries and Parks			
		Resources such as libraries and parks are undervalued.	12	3/1/2010	
		Development of Sandpoint/Magnuson Park	View Ridge Community Council Group B	4/20/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Libraries and Parks			
		Fund Seattle libraries adequately.	13	3/1/2010
		Inadequate funding to public libraries	Child Care Resources	4/8/2010
		Not enough funding for programs and libraries.	2	3/1/2010
		Open libraries longer in more areas.	4	2/22/2010
		Please support full Seattle Public Library access and services. I use the Northeast Library extensively. My library is always packed—it is essential for students, families, and the unemployed. It's a community gathering place. The computers are always busy and students need the library as a safe after school destination. Libraries must be included in funding for youth and families.	Web	
		Literacy		
		literacy	Seattle Commission for People with Disabilities-- Group B	5/12/2010
		No literacy programs in community centers	Next Steps Coalition -- Group B	4/15/2010
		Living Wage		
		4. There are not enough living wage jobs.	Young Democrats Group C	4/18/2010
		Living wage housing / jobs	Belltown Community Group D	4/28/2010
		Mentoring		
		Mentors	13	3/15/2010
		Mobility		
	Mobility	Seattle Commission for People with Disabilities-- Group A	5/12/2010	
	Neighborhood Image			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Neighborhood Image			
		stereotypes surrounding certain schools and neighborhoods	Aki Kurose Students- Van Asselt Community	4/22/2010
	Nurturing Home			
		A nurturing home and community.	Web	
	Parent Involvement			
		Disproportionate in parental participation in inner-city predominantly schools of color.	African American Community/Parent Coalition	4/12/2010
	Parks			
		More safe playgrounds, parks, green space, common areas	Belltown Community Group A	4/28/2010
	Pets			
		pets	Penny Harvest -- North Seattle	4/22/2010
	Poverty			
		Pervasive poverty; hopelessness/apathy among young people	Young Democrats	3/30/2010
		Poverty	9	3/1/2010
	Prevention			
		Fund prevention, give kids world-class skills.	6	2/22/2010
	Program Information			
		Lack of community knowledge and use of successful programs. such as Royal, Alive and Free, Oasis Prac model, C2P2, Praxis/Perry Preschool Proj.	Black Child Development Institute	4/17/2010
Queer Spaces				
	No current LGBT community center	Seattle LGBT Commission	5/4/2010	
	There is not a Center working on difference and celebration. there is not really a space for LGBTQ.	People of Color Against AIDS Network	5/13/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Race and Social Justice	Seattle lacks a connection between schools and communities in regard to communication, outreach, and working together toward common goals. Many people are unable/don't know how to navigate bureaucracy to improve schools; inability to speak "the language" (literally and figuratively); need for outreach positions (being cut in district) More communication by district with families; outreach to diverse communities Schools not being used as neighborhood/community centers or gathering centers Public safety in the southeast quadrant, in particular, is lacking; it would be one of the cornerstones of a successful neighborhood and school linkage. Need for a fundamental change in the school system's ability to listen to input from the community, reflect their understanding of community concerns back to community members, and flexibly incorporate community concerns into their decision-making process. ☐	Special Ed PTSA	5/12/2010
	Racism	The existence of institutional racism is a continuing challenge for the health of the community	Seattle Art Museum-- Group A	4/29/2010
	Recreation	after school programs--recreation opportunities for physical disabilities	Seattle Commission for People with Disabilities-- Group B	5/12/2010
		recreation center	East African Community Group A	4/30/2010
	Social Currency	Shift using social currency.	13	3/1/2010
	Social Skill Building	programs to teach social skills	A+ Group A	5/6/2010
	Social/Emotional Support	More support, social and emotional.	6	3/1/2010
	Sports			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Sports			
		Bring back the Sonics: - Sign a petition. Tell the owner to bring them back. Fundraiser partner with IKGA. Lobby with NBA to give expansion team.	1	4/8/2010
	Sustainability			
		Lack of energy efficiency/sustainability	View Ridge Community Council Group B	4/20/2010
	Technology			
		Narrowing the internet gap in various areas of the city, home access is too sparse, expensive, and leads to disadvantages in communications and learning for children□	Somali community	4/22/2010
		Technological development, equitable access for all	Central District community members	4/18/2010
		Technology access: All families, including low-income families and families with limited English, must have access to computers and the Internet.	7	3/8/2010
	Transportation			
		more affordable public transit	Young Democrats	3/30/2010
		transportation and biking	The Vera Project -- Group D	4/8/2010
		Transportation (Metro)	Hamilton Middle School	3/1/2010
		need more transportation to neighborhoods south of downtown-- more stops, more routes that go east-west, west-east	Seattle Central Community College	5/6/2010
		transportation	UW Transfer Students	
		Transportation: no bus cards for students; no regular school buses	23	4/8/2010
	ORCA minimum is too high, you have to use the vending machine to load it, its too hard to track your balance, and you can't redeem your cash value, and it tracks your travel and is too intrusive	At-risk youth	4/14/2010	
	More light rail	6	4/8/2010	
	More and affordable bus options.	6	4/8/2010	

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date	
Strong Neighborhoods	Transportation				
		Make Metro buses better	Development Class	5/10/2010	
		Too many buses to get to one place	Hope for Youth Group C	5/3/2010	
		1. Inadequate transportation	Young Democrats Group A	4/30/2010	
		Our bus system is inefficient , prone to security issues and inaccessible to responsible adults who would like to participate in nightlife without driving under the influence (intoxicated driving risks licenses, being able to take kids to school, risking lives).□	Young Democrats Group C	4/18/2010	
		Buses that run on time	Spanish speaking community	4/22/2010	
		Crowded buses	Hope for Youth Group D	5/3/2010	
		Faster transportation	Hope for Youth Group E	5/3/2010	
		improved transportation	The Vera Project-- Group A	4/8/2010	
		public transportation system	The Vera Project -- Group C	4/8/2010	
		Inefficient Metro system	7	4/8/2010	
		lack of incentive to take public transportation	At-risk youth	4/14/2010	
		lack of subsidized public transit	At-risk youth	4/14/2010	
		Urgency			
		A sense of urgency	18	3/22/2010	
	Vision				
	focus on long-term vision	The Vera Project -- Group D	4/8/2010		
	Lack of shared leadership/vision for the community	School Age Implementation Team			

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Strong Neighborhoods	Working Class	Need more social support and services for working-class poor	13	4/8/2010
		Zoning	6	3/8/2010
	Youth Development	After School Programs	need more after school activities	Ethiopian Youth Media Group A
		After school youth facilities with culturally competent learning	4	3/15/2010
		After-school activities	2	2/22/2010
		After-school activities for middle schoolers and teens.	15	3/1/2010
		Before, During and after school Assistance and help with transportation.	Somali community	3/24/2010
		Families need to be invested in schools: 1) after-school programs and 2) creating opportunities for families.	13	3/8/2010
		free accessible after school and summer programs for children especially w working parents, which are educational and include strong adult (especially male) role models	United Indians Family Support Workers	4/19/2010
		Fund Native afterschool programs for middle and high school youth in different regions of Seattle.	School's Out WA	4/27/2010
		Insufficient coordination school & out of school programs	8	3/22/2010
		Washington Middle School benefits in many ways from this levy. Two significant programs that are funded (part or whole) by this levy are the YMCA CLC program and the Middle School Support Program (includes current funding for our tutor program and one of our additional counseling supports). Education and before/after school programs are very important!!!	Web	
		more organized activities for youth in the afterschool communities	East African Community Group B	4/30/2010
		need more after school activities	Ethiopian Youth Media group B	5/3/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
After School Programs				
		Out-of-school activities and teaching team. Tutoring, mentoring with community-based agencies. Bilingual culturally appropriate and individualized. Not school district or government run, but funded. Address urgent needs.	11	3/8/2010
		Quality after school programs K-12	1	3/22/2010
		There's a lack of high quality, affordable early learning and after school programs.	6	3/22/2010
		We lack a place where our children can be helped with their homework in the neighborhood, and people who understand their needs and can help. Furthermore, we need a place where we can teach kids our heritages so that they become healthy and productive citizens our collective society.	Oromo community	4/3/2010
		After school programs that support a broad range of youth needs	Public Health Advocates and Care Providers	5/4/2010
		We Something to do before and after school that is in a safe environment. We want kids who grow up to be working adults.	Web	
		Lack of after school program for youth and their parents.	Amharic-speaking community	4/10/2010
Arts Programs				
		more music and media art programs for kids	Ethiopian Youth Media Group A	5/3/2010
Basic Needs				
		Inadequate funds to meet basic daily needs for youth 18 and older (e.g., clothes, medical coupons, everything)	15	4/8/2010
		Supportive networks between youth, parents and communities (basic needs are met).	12	3/1/2010
Civic Engagement				
		awareness of the importance of community through school - Civic Education	Horizon House	4/12/2010
Engagement				
		Lack of relevant programming and outreach (the youth are not there, we are not meeting their needs)	School's Out Washington Group B	4/15/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
Engagement				
		Creative, innovative ways to engage youth, think outside the box, youth need to feel valued.	6	2/22/2010
Family Involvement				
		Teach about Character and integrity at home, in the "Village" and at school.	African American Males Group for the League of Education Voters	4/12/2010
Funding/Resources				
		With the ludicrous budgets that are being proposed I am fearful that by the time students get to middle school their issues and habits will be cemented. With no elementary interventions I believe that we will have a lost generation of juveniles. It is foolish to think that with no support our educational woes will not increase. Our superintendant is the issue. She displaced all academic coaches in the district, but failed to notify the public of this heinous act. We want results but with no resources how will that happen, really?	Web	
		Lack of stable and adequate funding for youth services	School's Out Washington Group B	4/15/2010
		Invest in young people.	12	3/8/2010
		Funding for youth programs not spread equally	9	2/22/2010
		Funding for Youth development programs	Filipino Community	
Girl's Empowerment				
		Abuse of Girls, pressure to have sex w/boys, boys taking power over girls.	East African Girl's Circle	5/12/2010
		More mentorship for East African girls form Middle School to High School, thru college.	East African Girl's Circle	5/12/2010
Homelessness				
		Homelessness especially youth	Seattle LGBT Commission	5/4/2010
		More Teen Housing: in the community where family lives; group homes; homeless teens; transitional housing	3	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
	Homelessness			
		Teen homelessness	20	4/8/2010
		Youth homelessness	24	4/8/2010
	Internships			
		educational internships	East African Community Group A	4/30/2010
	Jobs/Training			
		Youth employment; more job opportunities for our young people.		2/22/2010
		fewer youth jobs every year	Hope for Youth Group D	5/3/2010
		Lack of jobs for youth.	9	3/8/2010
		job exposure for youth, mentorships and internships	Seattle Commission for People with Disabilities-- Group C	5/12/2010
		Lack of employment opportunities in the community for BLACK YOUTH.	Black Child Development Institute	4/17/2010
		more jobs for students	Youth Undoing Institutional Racism Group B	4/13/2010
		Not enough jobs for young people-trying to get real work experience but aren't getting hired.	Garfield Teen Life Center Young Men's Group	4/21/2010
		Lack of youth employment especially for a child who isn't eligible for special ed but needs support in order to access the workplace.	16	3/1/2010
		Inadequate job opportunities for youth who do not speak English.	15	4/8/2010
		youth employment	Youth Undoing Institutional Racism	4/13/2010
		Youth employment opportunities; almost no options for immigrant youth	West Seattle Human Services Providers	4/7/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
<u>Jobs/Training</u>				
		Funding for youth employment has dried up.	Seattle Parks Employees (CLC, TDL, AC)	5/11/2010
		Youth employment/internships	18	3/22/2010
		Not enough entry level work/employment for young people	Camp Ten Trees	5/4/2010
		Youth jobs	West Seattle High School	3/23/2010
		Youth employment	17	3/15/2010
		trade opportunities for youth in high school to begin early if known to not be on college track	Youth Undoing Institutional Racism	4/13/2010
		Address issues with the City's Youth employment program	School's Out WA	4/27/2010
		Youth employment	Franklin High School	3/23/2010
		Jobs and apprenticeships; stipend, other income services (related to previous second chance item)	11	3/8/2010
<u>Juvenile Justice System</u>				
		more creative ways to deal with youth in detention system	Northwest community, group B	5/3/2010
		Second chances for juvenile offenders; prevention and post.	11	3/8/2010
		Solitary confinement and life sentences should not be options in juvenile detention centers	Youth Undoing Institutional Racism	4/13/2010
		The Juvenile Justice System needs to be revamped.	SEEC Assessment Group	3/10/2010
		High number of youth entering the criminal justice system and a lack of prevention	School Age Implementation Team	
		3. Juvenile detention does not focus enough on rehabilitation.	Young Democrats Group C	4/18/2010
<u>Leadership</u>				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
	Leadership			
		Educate youth on how systems work to their advantage.	African American Males Group for the League of Education Voters	4/12/2010
		More youth-empowering resources, opportunities for youth leadership	3	2/22/2010
	Mentoring			
		Youth and adult partnerships	18	3/22/2010
		Buddy system- connect older youth to younger kids	10	3/22/2010
		Getting AA involved in Math and Science. Seeing Boeing Engineers, Managers, and high ranking people that look like them.	African American Males Group for the League of Education Voters	4/12/2010
		Mentors	Students Against Violence Everywhere Group B	4/15/2010
		More Mentoring: life coach; more effective; 18+ yo; more high school programs like Big Brothers Big Sisters; consistency	3	3/8/2010
		need more father figures/mentors for boys and girls to keep them out of trouble.	Garfield Teen Life Center Young Men's Group	4/21/2010
	Motivation			
		To motivate our children/teens	SE Senior Center	4/6/2010
		Failure to spark youth enthusiasm- need to inspire youth (in classrooms and in broader community)	14	3/22/2010
	Opportunities			
		Diverse opportunities to engage youth in positive in-school and out-of-school activities (music, arts, employment, mentor, civic engagement, sports, etc.) These need to include at-risk youth.	8	2/22/2010
		Lack of programs for youth due to affordability, availability, support, outreach, lack of caring adults.	4	3/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
Opportunities				
		more free programs for youth	Students Against Violence Everywhere Group A	4/15/2010
		More fun things to do...skate parks, etc.	West Seattle High School	3/23/2010
		more opportunities and programs for youth to develop leadership (i.e. debate)	A+ Group A	5/6/2010
		More opportunities for young people (GED, job readiness, re-entry, support for dropouts)	2	3/8/2010
		Open up possibilities- set vision & goals for youth	10	3/22/2010
		Opportunities for youth to be involved in leadership	Web	
		Refocus their pride of "the block" to something loving and life skills, holding a job, and getting out of their comfort zone.	African American Males Group for the League of Education Voters	4/12/2010
		Too many restrictions	12	4/8/2010
Peer Pressure				
		Peer Pressure: alcohol, drugs, violence, sex	13	4/8/2010
		Peer pressure leading to violence and youth dropping out of high school	15	3/8/2010
Police Relations				
		Pre-judging of teens of color by police/authority; youth are seen as a problem; youth violence is a challenge.	4	3/8/2010
Prevention				
		3. We do not invest enough in prevention strategies	Partnership Council	4/6/2010
Puberty				
		Puberty.	Tigrinya-speaking community	4/29/2010
Queer Youth				

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
	Queer Youth			
		When children's needs are not being met (social / emotional) then they fill the void with drugs and alcohol. This problem is among the queer youth also. They are not in a supportive environment so they go into isolation.	People of Color Against AIDS Network	5/13/2010
		Lack of resources/support for Queer Youth	10	4/8/2010
	Students of Color			
		more representation for kids of color	Northwest community, group B	5/3/2010
	Summer Programs			
		Different summer programs for kids with different needs	Chinese community	4/22/2010
	Youth Attitudes			
		The youth are very disobedient and neglect the law and order of the society.	Chinese community	4/9/2010
		Kids not learning compassion, conflict resolution, communication skills.	7	3/1/2010
		The youth have very low moral standard and lack of social responsibility.	Chinese community	4/9/2010
	Youth Development Workers			
		The profession of Youth Development is not validated. Looked at as Big Ol' Babysitters. we are marginalized.	Seattle Parks Employees (CLC, TDL, AC)	5/11/2010
	Youth Involvement			
		Youth involvement- there are not enough youth asked to be involved.	Seattle Alliance of Black School Educators	5/1/2010
	Youth Programs			
		Youth Violence: 1) School district have a uniformed afterschool programming (programming in the summer and out of school time (evening & weekend). 2) Community connections for youth (mentoring program, allocation of resources such as funding and job training programming). 3) Early Intervention 4) Transportation: free bus passes to get to programs. 5) Poverty reduction 6) "Harlem Initiative"- family youth friendly (use as a model)	10	3/1/2010
		Use vacant spaces for kids' programs.	3	3/1/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
	Youth Programs			
		Too few programs for children & youth that are open to all.	2	3/1/2010
		Options to get youth off the streets and into supportive positive activities	Horizon House	4/12/2010
		Define good community partners and how they help youth	11	3/15/2010
		All activities are important to the development of youth and communities and need equal resources (athletics, arts, music, cooking, etc)	Horizon House	4/12/2010
	Youth Spaces			
		Better funded community centers for youth activities	6	4/8/2010
		2. In West Seattle there are not very many neighborhood parks with a focus on teens (skate parks, basketball courts, etc.) compared to other parts of Seattle. Seattle schools are not known as high-achieving schools. There are too many with scores that are below 75% of meeting or exceeding standard.	Web	
		Finally, kids need safe and fun places to go and play, hang out, and work. Parks, Transportation and Urban planning efforts should always take into account those who are too young to vote. A youth park corps would be a great way to employ teens in the summer, providing jobs, investing them in their community, giving opportunity for leadership, etc.	Web	
		More facilities for teen activities that are taught by the people that specialize in the activities. The teens that use the facilities need to have input.	Garfield Teen Life Center Young Men's Group	4/21/2010
		More hanging-out spots	12	4/8/2010
		More open space for youth	6	4/8/2010
		More places for youth to go/hang out	2	4/8/2010
		Teenagers need more opportunities to engage in being creative and having fun in safe, positive ways without using drugs and alcohol. This probably means more young adult role models and more "stuff" in the community centers: computers, games, etc. But engaged, trained adults are VERY important! Teens need to see they have a future as successful adults.	Web	
		Youth Spaces	UW Transfer Students	
		More all ages music venues	The Vera Project -- Group C	4/8/2010

Priority Issues from Large and Small Community Workshops

Sort 1	Sort 2	Priority Issues	Group name	Workshop Date
Youth Development				
Youth Support				
		4. Lack of vision among leadership regarding the importance of our children.	Partnership Council	4/6/2010
		2) I think students have an extremely hard time reaching their academic potential if they are not healthy and safe. The city needs to address health, violence, and safety issues in the community so students can come to school safe and healthy and ready to learn. Maintaining funding for wellness centers in school and providing money to make schools more safe and secure should be main priorities. We have some great after school programs here, but even more programs to keep kids away from violence are needed.	Web	
		Lack of support for youth (holistic services, prevention and funding cuts to social and emotional services)	School's Out Washington Group B	4/15/2010
		No sales tax for youth 18 years and younger	Vietnamese Friendship Association	4/13/2010
		Promoting positive youth culture	Belltown Community Group D	4/28/2010
		1. I want for our kids to be safe and to have a structure they can turn to if they do not have both parents and/or if their home situation is failing them.	Web	
Youth Voice				
		Youth need to have a say in who gets put into positions on the school board	Youth Ambassadors	3/21/2010
		Have more youth involvement in decisions that affect the lives of youth.	12	3/8/2010
		Lack of youth voice in problem solving	14	4/8/2010
		Not enough input from youth	11	3/22/2010
		Opportunities for youth voice/expression, opportunities to be heard	18	3/22/2010
		Youth is viewed as deficits rather than assets, by the City in general and adults in particular.	WE-ACT Affinity Group	3/9/2010