

## **COVER SHEET**

# Black Girls, Young Women, Black Queer, and Transgender Youth Request for Investment Application

#### **ORGANIZATION INFORMATION:**

Organization Name							
Organization Leader (e.g. Executive Director, Owner,							
Mailing Address	rincipali						
Email Address							
Contact Phone							
Organization URL							
Organization ONE		□ Commu	nity Based	Organiza		☐ School	
Organization Type	<ul><li>☐ Community Based Organization</li><li>☐ School</li><li>☐ Government or Public Agency</li><li>☐ Other (specify):</li></ul>						
APPLICANT CONTACT INFORM	ATION:						
Primary contact person for que	estions abo	out this RFI:	Secondo	ıry conta	ct person	) <b>:</b>	
Name		Na	ame				
Title/Role		Title/F	≀ole				
Phone			one				
Email			Er	mail			
SUMMARY OF PROGRAM/SERVICE PROPOSAL:							
Proposed Program/Service Name							
		Support Progi	_	☐ Crea	itive and N	Movement-Bas	sed
Program Strategies		al Health Sup	port	Programming			
		n Community		☐ Digit	tal Literac	y Access	
		ng and Leade	rsnip				
Youth Identified Outcomes	☐ Outcome 1 ☐ Outcome 2			☐ Outcome 4☐ Outcome 5			
(Choose at least two)	☐ Outcome 3				Outcome 6		
Anticipated number of focus		<u></u>			JOHNE S		
students to be served	ĺ						
annually							
Age range program will		dle, grades 6-8, ages 11-14					
		, grades 9-12, ages 14-19					
Funding Amount Requested							
Partner agency (if							
applicable)	1						



SERVICE AREA	
In which City Council District(s) do you propose to deliver services? Check all that apply. Follow link to view a map of Seattle City Council Districts or search by address: <a href="http://www.seattle.gov/council/meet-the-council/find-your-district-and-council/member">http://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmember</a>	☐ Council District 1 ☐ Council District 2 ☐ Council District 3 ☐ Council District 4 ☐ Council District 5 ☐ Council District 6 ☐ Council District 7
CAPACITY	
How would these funds support your organization?  Check all that apply.	<ul> <li>□ Enable the creation of a new program or service</li> <li>□ Stabilize an existing service at its current capacity</li> <li>□ Enable an existing program to use a new model of service delivery</li> <li>□ Enable an existing program to expand</li> <li>□ Enable an existing program to better serve a specific sub-population</li> <li>□ Support planning or needs assessment</li> <li>□ Other: (please specify)</li> </ul>
How many full-time equivalents (FTE) does your organization employ?	Please calculate FTE by converting hours worked by part-time employees into full-time equivalent hours (e.g., two employees working 20 hours per week equals one FTE).  FTE
Please indicate how staff reflects the diversity of the community served by providing staff demographics (150 word maximum)	
FINANCE	
Have you previously been awarded DEEL funding?	☐ Yes ☐ No ☐ Unsure
What was your organization's annual operating budget the past fiscal year?	
	IIZATION APPLICANT: Information in this application is true and correct. The document has Information of the applicant who will comply with all contractual obligations if the
Signature of Authorized F	Representative Date



## **SECTION 1: PROGRAM STRATEGIES**

Responses to Section 1 are to be no more than **3 pages** ( $8\frac{1}{2}$ " x 11"), typed or word-processed, size 11 font, single- or double-spaced, page-numbered, and submitted with all other sections. Any content that exceeds the page limit will be redacted and not considered as part of application review.



## **SECTION 2: YOUTH-IDENTIFIED OUTCOMES**

Responses to Section 2 are to be no more than **3 pages** ( $8\frac{1}{2}$ " x 11"), typed or word-processed, size 11 font, single- or double-spaced, page-numbered, and submitted with all other sections. Any content that exceeds the page limit will be redacted and not considered as part of application review.



## **SECTION 3: LEARNING PLAN**

Responses to Section 3 are to be no more than **2 pages** (8½" x 11"), typed or word-processed, size 11 font, single- or double-spaced, page-numbered, and submitted with all other sections. Any content that exceeds the page limit will be redacted and not considered as part of application review.



#### **SECTION 4: Labor Harmony**

Responses to Section 4: Labor Harmony are to be completed using the template provided and submitted with all other sections. Attachments do not count towards the page limit and are to be submitted as a separate file.

The City values agencies that work to prevent labor disputes, which may lead to work stoppages or adversely impact the ability of funded programs to achieve intended outcomes.

In your response, pleas checking the appropria	e indicate if your agency is committed to avoiding labor disputes that disrupt services by te box.
☐ Yes	□ No

If your organization has standard practices and policies that uphold this principle, such as a labor harmony agreement or a collective barging agreement, **please attach with your submission as a separate file** (Word or PDF). This attachment will not count towards the page limit.



#### **COVID-19 ADDENDUM**

The extent and duration of COVID-19 outbreak remains unknown and the impacts on our communities and our economy are still being assessed. DEEL is interested in proactively addressing these impacts to the extent possible and is asking applicants to anticipate potential impacts to their program/service proposal. Please respond to the following questions to the best of your ability. Responses will not be scored as a part of your application's evaluation.

In the event public health guidelines place limits on social interactions and/or gathering places like schools and community centers during the 2020-21 school year, what aspects of your program/service proposal do you anticipate may be impacted? Please check all that may apply.

	Programming site/facility
	Schedule (e.g. start/end dates, frequency)
	Delivery of services/programming activities
	Students served
	Staffing
	Partnerships
	Transportation
П	Meals/Snacks

Please provide a brief description (maximum 500 words) of how the impacted programming/services identified above may be sustained or if they would need to be suspended in the event of unforeseen school closures or the inability to provide direct, in-person services to identified focus students.