Please review the Grant Summary provided at the time of application below.

**Test summary**

Please provide a summary project description (3-4 sentences) that tells us what your project accomplished. This section should answer the who, what, and where aspects of your project. For example: who did the project serve, when did the project happen, what were the project goals/outcomes, and where did the project occur. (200-word limit):

How did your project advance digital equity?

What were your challenges during the project and how did you address them? This may be about project design, implementation, outcomes, impact.

What digital equity programs or services will you continue to offer as a result of this grant funding?

If you provided digital skills training, select all the digital skills training topics that apply to your project.

**Beginner User:**

**Employment Skills:**

**Continuing Education:**

**Life Skills:**
Parent Engagement:
No digital skills training was provided:
Other (Please explain):

▼ Stories for Impact
How has this grant helped participants further their goals? Do you have examples of participants who reached personal goals, such as obtained new jobs, higher wages, or advanced their education because of the project?

How has this grant built capacity in your organization? Please share any specific stories about how this project impacted your organization, staff, volunteers or community?

▼ Report Technology Information
How many devices did you provide to residents? Devices include laptops, Chromebooks, tablets, desktop computers, smartphones, assistive technology.

How many hotspots or other internet connections did you provide to residents? Count each resident that connected to the internet. A hotspot is a wireless access point that connects phones, tablets, computers, and other devices to the internet.

If you know, how many residents did you assist in learning about low-income internet programs?

Did you provide community Wi-Fi access? If yes, How many hours per week of community Wi-Fi was available, on average? This may be the same as the number of hours your facility is open to the public.

▼ Project Outcomes
How many total number of unique residents did you serve?

How many total hours of programs and services did you offer? Count all hours available to residents to attend.
Digital Skills Training (for example, classes and workshops)
How many total number of digital skills training sessions did you offer? A class may include multiple class sessions; count each class session.

How many people participated? Enter the total attendance for all programs.

How many unique participants did you serve?

Digital Navigator Services (for example, one-on-one and small group)
How many total number of digital navigator sessions did you offer? This includes tech support and assistance with online navigation. Count each session available to residents.

How many people participated? Enter the total attendance for all sessions.

How many unique participants did you serve?

How many residents from the following inequitably impacted groups did you serve? Please enter the total number for each group. Each unique resident may be counted in multiple groups.

Low-income:
Living with a disAbility:

English is not their primary language:

Adults with high school diploma/equivalency or less:

Older adults (65+ years):

BIPOC (Black, Indigenous, and People of Color):

Affordable housing residents:

Description of "Other" inequitably impacted communities served.

How many residents from the following language groups did you serve? Please enter the total number for each language group.

English:
Chinese:
Spanish:
Vietnamese:
Somali:
Amharic:
Korean:
Tagalog:
Tigrinya:
Oromo:
Japanese:
Russian:

Other Language Group(s) Served (Please explain below):

Description(s) of other language group(s) served:

Do you have any comments about your reporting and participants? This includes anything that would help us understand who you served and the demographic numbers you reported above. This may also be about the accuracy, challenges and choices made collecting, counting and reporting this information.
▼ Community Match

What was the total value of your community match?

▼ Documents

As a grantee, you have the ability to delete documents YOU have uploaded. To add a new version of a document please upload the new version, make sure the document type is correctly chosen, and then delete the old/outdated document.

Please upload any of the following to support your progress report submission:

- Photos of participants, volunteers, or staff at work on the project
- Curriculum and materials produced for your project. Examples include learning materials, posters, or other products that were produced for your project.
- Media, including news coverage, social media, blog posts or published stories about your program (if applicable)

Final Report Technology

Image

Project / Program Material

Project / Program Media

REPORT ATTACHMENTS

▼ Payment Request Information

ALL Payment Request Information (from Grant/Contract)

*The information in this table is about all payment requests for this project.*

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