## Welcome! Today's Agenda

May 18, 2022

Please note this meeting is being audio and video recorded by the City

9:00	Welcome from Marco Lowe (Mayor's Office) Land Acknowledgement Meeting Logistics Design Review Statement of Legislative Intent (SLI) overview Design Review program context Stakeholder Group Introductions
10:00	Introduction of the Racial Equity Toolkit (RET) Background on Race and Social Justice initiative Community agreements/meeting ground rules Learning objectives for this and next week Defining equity and the path to racial equity
10:55	Closing

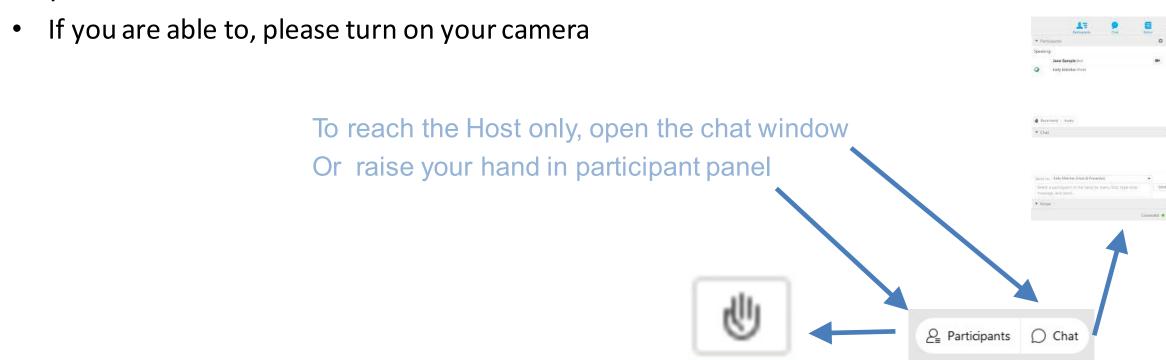
## Land Acknowledgement

We acknowledge the role that traditional western-centric planning practices have played in harming, displacing, and attempting to erase Native communities. We commit to identifying racist practices, to practice allyship and strive to center restorative land stewardship rather than unsustainable and extractive use of the land.

We humbly recognize that we are on Indigenous land, the traditional and current territories of the Coast Salish people who have reserved treaty rights to this land, including the Duwamish, Suquamish, Muckleshoot, and Stillaguamish. We thank these caretakers of this land who have lived and continue to live here since time immemorial.

## Meeting Logistics

- We will record the meetings and recordings will be available online at this website: https://www.seattle.gov/sdci/about-us/who-we-are/design-review/design-review-stakeholder-meetings
- All meetings will be held virtually
- If Stakeholders have a question, they may enter those directly into the chat box or "raise your hand" in the Webex interface



## Meeting Facilitators and Speakers

#### Facilitating today's meeting:

Shelley Bolser
Seattle Department of Construction and Inspections (SDCI)

Magda Hogness
Seattle Office of Planning & Community Development (OPCD)

Mike Podowski

Seattle Department of Construction and Inspections (SDCI)

Crystal Torres
Seattle Department of Construction and Inspections (SDCI)

#### **Facilitating future meetings:**

Ti'esh Harper Consulting LLC and Paradigm Shift Seattle

Sofia Voz Consulting LLC and Paradigm Shift Seattle

# Design Review Statement of Legislative Intent (SLI) Overview



**City Council** 







### What we're here to do:

#### Responding to City Council Statement of Legislative Intent



City Council issued a Statement of Legislative Intent requesting that SDCI report on Design Review program outcomes, process improvements, and equity. SDCI and OPCD have gathered this group of stakeholders who will meet throughout 2022.

The stakeholders, SDCI, and OPCD will conduct a Racial Equity Toolkit (RET) analysis of the Design Review Program. SDCI and OPCD will provide a report to the Council including the outcome of that analysis.

## Step 1: Set Outcomes Draft Racial Equity Toolkit (RET) Outcomes

When we have refined the Design Review Program, it should:

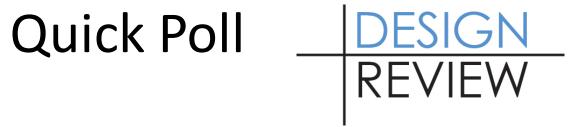
- Empower Black, Indigenous, and People of Color (BIPOC) to effect change by understanding the process, feeling comfortable participating, and having equitable access to decision-makers
- Ensure that the thoughts, opinions, and concerns of Seattle residents with diverse lived experiences are heard, captured, and used to shape the design of new development by the Design Review Board members, planners, and applicants to reflect the community vision.
- Run Design Review meetings equitability, in recognition of power dynamics
- Support housing that meets goal for affordability, quality, and diverse housing types
- Work with BIPOC communities so that Design Review maximizes the benefits and minimizes the impacts to housing costs

### **Related Tasks:**

#### Responding to City Council Statement of Legislative Intent

SDCI and OPCD will create a report to City Council, which will include the results of this Stakeholder RET and:

- Design Review Program outcomes since the program was modified in 2017,
- An analysis of departures sought through the program
- An analysis of whether the program increases housing costs
- A review of national best practices for design review programs with significant public participation components; and
- Recommendations



In the past five years, I have participated in the Design Review Program as a:

- Applicant
- Public commenter representing a community group or organization
- Public commenter representing myself
- Board member
- City Planner
- Other

## Design Review Overview

#### Why do we value design?

•We spend much of our lives in buildings and moving through the built environment. We live, work, and play in built environment.

- •Design of the built environment changes the way we move through and experience the places we inhabit.
- •Design has the **potential to improve the way in which we engage with the built environment** through intentional design which considers both how the design fits into the larger context and quality of the design itself.





## Design Review Overview

#### **Purpose:**

•Helps new development fit into the neighborhood context and enhance our communities.

•Establishes parameters for discussion of new development through design guidelines.

Creates an opportunity to hear community's design related concerns.





## Design Review Overview

**Framework:** Design review provides **parameters for reviewing** new development through the Design Guidelines. These guidelines are organized from **broad to narrow** design themes:

•Context and Site considers how a project relates to the block, neighborhood, and city.

- Public Life considers how the project relates edges to its immediate context.
- **Design Concept** considers how the components (site plan, building, landscaping) of the project relate to themselves, as well as, context and public life.





## Design Review Processes

Design Review comes in 3 flavors

#### Streamlined Design Review

Smaller simpler sites, mostly townhouses

- Administrative (SDCI staff) review only, at:
  - Early Design Guidance
  - Building Permit



Find more info here and here

#### **Administrative Design Review**

Smaller simpler sites, mostly midrise buildings

- Administrative (SDCI staff) review only, at:
  - Early Design Guidance
  - Recommendation review with the Master Use Permit



Find more info <u>here</u> and <u>here</u>

#### **Full Design Review**

Larger or complex sites and larger buildings

- Design Review Board review, at:
  - Early Design Guidance
  - Recommendation review with the Master Use Permit
- SDCI Staff review:
  - Preparing for EDG meeting
  - Review changes between Design Review Board meetings
  - Resolve any recommended conditions after the final Board Recommendation meeting



Find more info here and here

## Design Review Tools

#### **Design Guidelines** are adopted by City Council:

- Seattle Design Guidelines (city-wide)
- Downtown (specific to Downtown)
- 24 sets of neighborhood supplemental Design Guidelines

#### More info:

- Design Guidelines Overview
- Design Guidelines
- Design Review Program

${\mathfrak A}$	Citywide
cs	Context + Site
1	Natural Systems and Site Features
2	Urban Pattern and Form
3	Architectural Context and Character
PL	Public Life
1	Connectivity
2	Walkability
3	Street-Level Interaction
4	Active Transportation
DC	Design Concept
1	Project Uses and Activities
2	Architectural Concept
3	Open Space Concept
4	Materials
'	
	D
	Downtown
1	Site Planning and Massing
2	Architectural Expression
3	The Streetscape
4	Public Amenities

#### **NEIGHBORHOOD-SPECIFIC DESIGN GUIDELINES** Each of the eight districts contain neighborhoods that have adopted their own supplemental design guidelines. Those neighborhoods not listed are governed by the citywide design guidlines. 1/ Northwest + Ballard + Greenwood/Phinne + Northgate 2/ Northeast + Green Lake + Lake City/North Dist NW + Northgate NE + Roosevelt + University + Wallingford 3/West + South Lake Union Е + Upper Queen Anne + Uptown

SE

SW

4/ Southeast + Mount Baker + North Beacon Hill

5/ Southwest + Admiral Junction

+ West Seattle

6/ Downtown
+ Belltown

7/ East
+ Capitol Hill
+ Pike/Pine
+ Yesler Terrace

8/ Central

+ Morgan Junction

+ Othello

# Stakeholder Introductions and Reflection

Introduce yourself: (3-4 minutes per person)

- Name
- Pronouns
- Race
- Organization you represent, if applicable
- Your role in the Design Review process
- What you hope to bring to this effort

## hello my name is

\*Name

\*Race

\*Pronouns

\* Role in Design Review

\*Organization

\* What you hope to bring to this effort

Gender Pronouns: They/Them/Theirs
She/Her/Hers
He/Him/His

- Chad
- Chris
- Donna
- Gladys
- Grace
- Hamdi
- John
- Justin
- Maria
- Pat F
- Patrick G
- Roque
- Sharon
- Stephen
- Tejal
- Todd B
- Todd L
- Jamie









# Introduction to the Racial Equity Toolkit



## **RACE & SOCIAL JUSTICE INITIATIVE**

Racial disparities have been eliminated and racial equity achieved.





## Group Agreements

- Be present and stay engaged.
- Embrace other people's experiences even if they're not your own. Everyone's input is valued and needed.
- Oops and ouches: Be willing to own the impact of your contributions.
- Use "I" statements. Speak for yourself and from your own experience.
- Critique ideas, not people. Name behavior. Request or suggest changes without attacking character.
- Push beyond your current knowledge base! Embrace learning.

### **LEARNING OBJECTIVES**

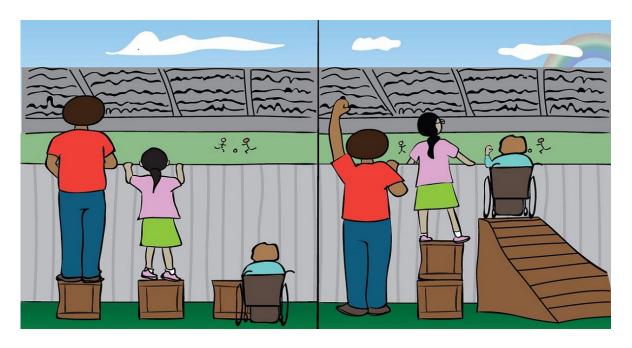
#### Today:

 Clarify racial equity and structural racism, and explore design review roles in achieving racial equity and eliminating structural racism

#### Next week:

- Review forms of implicit racial bias and explore strategies to interrupt it
- Explore the different stages of the Racial Equity Toolkit (RET) and how to best utilize them
- Start applying the RET

What is the fence?

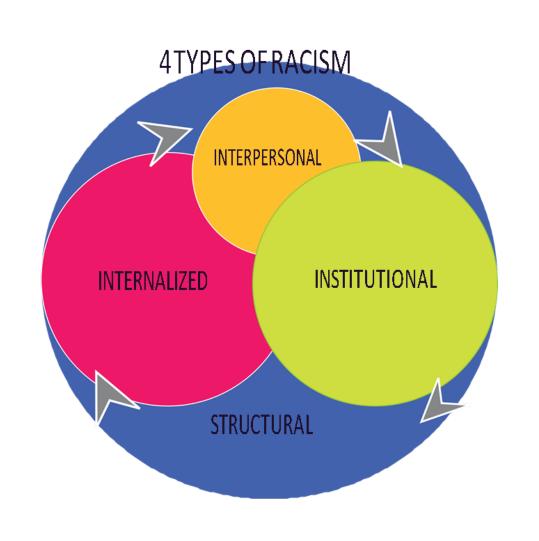


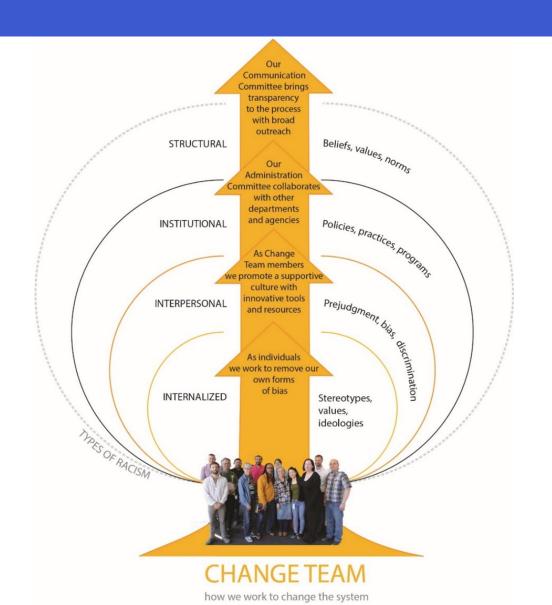
Who distributes the bikes?



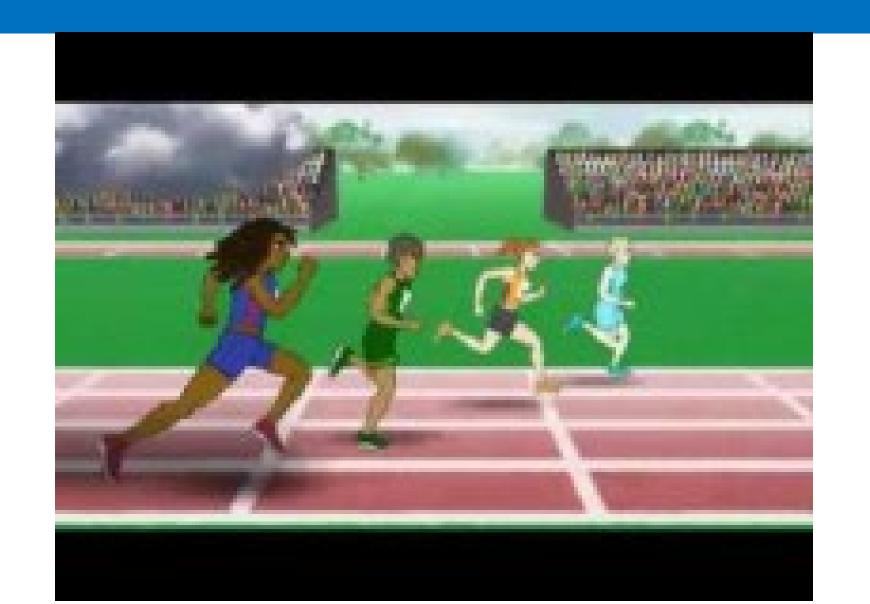
Dominant Narrative	Diversity Access	Equity
Consciously or unconsciously seeking or avoiding individual blame	Calling your work "equity" while providing solutions focused on access and diversity in numbers. Focusing on your own personal/institutional comfort. Tokenizing. Resistant.	Seeks structural solutions that build collective power; transforms institutions and systems.
<ul> <li>It's their faults that they can't succeed.</li> <li>It's not my problem.</li> <li>Is that racist?</li> <li>Are they racists?</li> <li>I'm not racist.</li> </ul>	<ul> <li>We're doing the best we can.</li> <li>We're not perpetuating racism.</li> <li>We don't have time to share decision-making processes or build relationships with all levels of employees or with the community. Let's invite them to our event.</li> <li>We had three POC in our advisory group!</li> </ul>	<ul> <li>How is racism playing out in this situation?</li> <li>What is the impact?</li> <li>How am I/are we implicated in that?</li> <li>How can we center the experiences and leadership of those who are most impacted?</li> <li>How is racism intersecting with other forms of oppression?</li> </ul>
NO ACTION Maintains status quo	TRANSACTIONAL Maintains status quo	TRANSFORMATIONAL Power shifts

## 4 TYPES OF RACISM

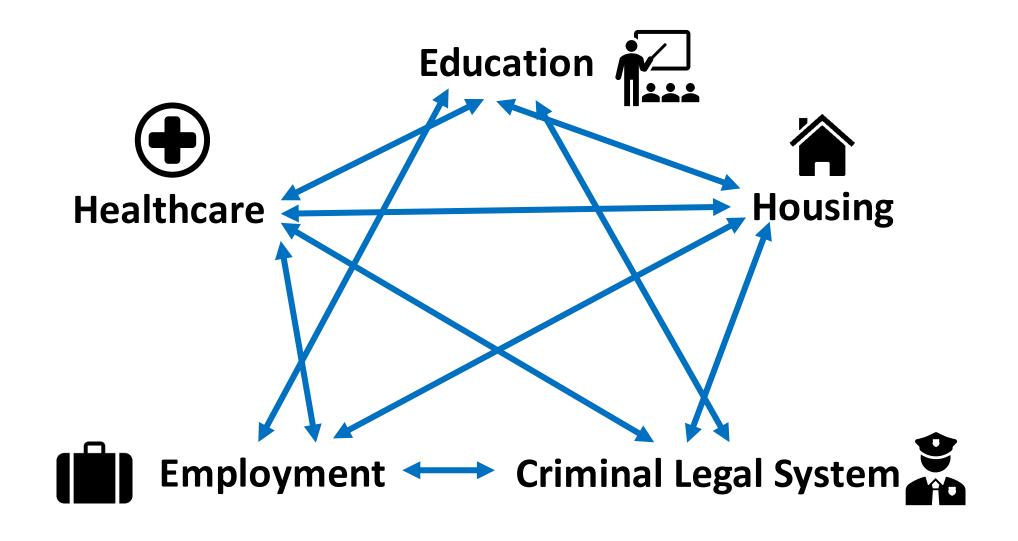




## **VIDEO**



## WEB OF STRUCTURAL RACISM



### PRACTICING THE PROCESS

Our homework: Practice what we've learned today



We look forward to continuing this work at our next meeting on May 25!

