**Addendum 2: Additions to Exhibit B – Information to Calculate Expected Provider Reimbursement**

**EXHIBIT A**

**Seattle Preschool Program (SPP) and SPP Pathway Application**

**Section 1: PROPOSER Information**

Proposer (Organization) Name:

Director/Owner Name:

Mailing Address:

Contact Phone: Email:

To the best of my knowledge and belief, all information provided in this application is true and correct. I understand the terms and conditions of the Seattle Preschool Program and SPP Pathway Application Request for Investment (RFI) and agree to meet City of Seattle requirements stated in the RFI Application if a contract award is made. The Proposer has the capacity to meet program expenses in advance of reimbursement. Proposed program design and costs shall be valid until at least August 31, 2016. The RFI application has been authorized by the Proposer’s governing body.

Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

(Proposer Director, Owner, or Board Chair)

**Proposer Involvement by Current and Former City Employees**

Please refer to RFI Section 7.20 for City Ethics Code.

Are any of the Proposer’s principals, officers, or employees who will perform work for the City, current or former City of Seattle employees or volunteers? If yes, identify the employee(s) name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Will any of Proposer’s principals, officers, or employees who will perform work for the City work more than 1,000 hours (per rolling 12 months) within a City contract, combining the hours for work under this contract and any other? If so, identify the worker(s) by name, and if the work pertains to an existing City contract, identify the contracting department and name of City contact.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does any principal, officer or employee who will perform work for the City of Proposer’s firm, have a business interest or a close family or domestic relationship with any City official, officer or employee who was, is, or will be involved in selection, negotiation, drafting, signing, administration or evaluation of the Proposer’s performance? (Yes/No) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION II: RFI CONTACT PERSON INFORMATION (if different from above)**

Contact Person:

Day/Work/ Cell Phone:

Email Address:

Please refer to the definition of the Seattle Preschool Program (SPP) vs. the SPP Pathway in Section 1 (Purpose and Background) of the Request for Investment. Minimum Qualifications for SPP and SPP Pathway are included in RFI Section 2 (Minimum Qualifications: SPP vs. SPP Pathway). For those that meet these minimum qualifications, please follow the instructions below.

**Applying for SPP slots.** Please complete:

* Section III (Legal Status)
* Section IV (Composition of Agency Staff)
* Section V (SPP Application)
* Exhibit B (Expected Provider Reimbursement)

**OR**

**Applying for SPP Pathway Slots**. Please complete:

* Section III (Legal Status)
* Section IV (Composition of Agency Staff)
* Section VI (SPP Pathway Application)

**SECTION III: LEGAL STATUS (check all that apply)**

Proposer meets all business licensing requirements that apply to its organization. Companies must license, report and pay revenue taxes for the Washington State Business License (UBI#) and Seattle Business License, if they are required by the laws of those jurisdictions.

Proposer is incorporated as a private non‑profit corporation in the State of Washington and has been granted 501(C) (3) tax exempt status by the United States Internal Revenue Service, the applicant’s 501(C) (3) status is in good standing and has not been revoked in the previous calendar year.

Proposer is a public corporation, commission, or authority established pursuant to RCW 35.21.660 or RCW 35.21.7301.

Proposer is a fiscal sponsor and has been granted 501 (c) (3) tax-exempt status by the U.S. Internal Revenue Service

* Name of fiscal sponsor: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* IRS Employer Identification Number (EIN): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION IV: COMPOSITION OF AGENCY STAFF**

Please list the staff who will be working in the SPP or SPP Pathway program:

\*Please list the education/credentials of Lead Teachers, Assistant Teachers, Directors and Supervisors:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Staff Name (Last, First) | Staff Role | \*Education/Credentials | Ethnicity | Language(s) Spoken |
|  |  |  |  |  |
| *Example, Jane* | *Lead Teacher* | *A.A. in Early Childhood Education* | *Latina* | *Spanish, English* |
|  |  |  |  |  |
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**SECTION V: SEATTLE PRESCHOOL PROGRAM**

**(NOTE: PLEASE FILL OUT SECTION VI IF PROPOSER IS ALSO APPLYING FOR SPP PATHWAY SLOTS)**

1. Does Proposer’s facility have a current WA State Department of Early Learning (DEL) child care license?

Yes No

2. What is Proposer’s current Early Achievers Rating Level?

*HIGH NEED LOCATIONS: Agencies located in areas where Seattle Public Schools (SPS) elementary schools have records of low academic achievement.* **(*55 Points*)**

3. Please use the Seattle Public Schools’ address locator to identify the elementary school and middle school attendance area for Proposer’s preschool program location(s). Refer to SPS website below: <http://www.seattleschools.org/modules/cms/pages.phtml?sessionid=ba55f7046e5d73e4d3ea6b887ec76d6e&pageid=172265&sessionid=ba55f7046e5d73e4d3ea6b887ec76d6e>

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SPS Priority School Attendance Area** | | **Proposed Program Site** | **Proposed Site Address** | **# of Classrooms** | **Licensed Capacity per Classroom** | **New or Existing Classroom?** | **EA Rating** |
|  | B.F. Day Elementary |  |  |  |  |  |  |
|  | Bailey Gatzert Elementary |  |  |  |  |  |  |
|  | Beacon Hill Intl ES |  |  |  |  |  |  |
|  | Concord International School |  |  |  |  |  |  |
|  | Dearborn Park International School |  |  |  |  |  |  |
|  | Dunlap Elementary |  |  |  |  |  |  |
|  | Emerson Elementary |  |  |  |  |  |  |
|  | Graham Hill Elementary |  |  |  |  |  |  |
|  | Hawthorne Elementary |  |  |  |  |  |  |
|  | Highland Park Elementary |  |  |  |  |  |  |
|  | John Muir Elementary |  |  |  |  |  |  |
|  | John Rogers Elementary |  |  |  |  |  |  |
|  | Kimball Elementary |  |  |  |  |  |  |
|  | Leschi Elementary |  |  |  |  |  |  |
|  | Lowell Elementary |  |  |  |  |  |  |
|  | Maple Elementary |  |  |  |  |  |  |
|  | Martin Luther King Jr. Elementary |  |  |  |  |  |  |
|  | Northgate Elementary |  |  |  |  |  |  |
|  | Olympic Hills Elementary |  |  |  |  |  |  |
| **SPS Priority School Attendance Area** | | **Proposed Program Site** | **Proposed Site Address** | **# of Classrooms** | **Licensed Capacity per Classroom** | **New or Existing Classroom?** | **EA Rating** |
|  | Rainier View Elementary |  |  |  |  |  |  |
|  | Roxhill Elementary |  |  |  |  |  |  |
|  | Sand Point Elementary |  |  |  |  |  |  |
|  | Sanislo Elementary |  |  |  |  |  |  |
|  | Stevens Elementary |  |  |  |  |  |  |
|  | Van Asselt Elementary |  |  |  |  |  |  |
|  | Viewlands Elementary |  |  |  |  |  |  |
|  | West Seattle Elementary |  |  |  |  |  |  |
|  | Wing Luke Elementary |  |  |  |  |  |  |
|  | Aki Kurose Middle School |  |  |  |  |  |  |
|  | Denny International Middle School |  |  |  |  |  |  |
|  | Mercer International Middle School |  |  |  |  |  |  |

**OR** If Proposer’s site(s) is not physically located within the priority attendance areas in the previous table. Proposer can still be prioritized if it has a five+ year track record showing that at least 40% of Proposer’s preschool enrollment consists of children who matriculate to one of the priority schools previously listed. Please indicate these schools in the following table, including the average number of children from your program who have matriculated to those schools over the last five years. If completing this, a report must be attached to Exhibit A. **(*55 points*)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SPS Priority School Attendance Area | Proposed SPP Program Site | Proposed Site Address | # of Classrooms | Licensed Capacity Per Classroom | Avg. # of children who matriculated to a priority school | EA Rating |
|  |  |  |  |  |  |  |
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4. If Proposer’s preschool program is **not** located in one of the priority attendance areas listed above, please list which SPS elementary and/or middle school attendance area the Proposer’s program is located in (no points awarded):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SPS School Attendance Area | Proposed SPP Program Site | Proposed Site Address | # of Classrooms | Licensed Capacity Per Classroom |
|  |  |  |  |  |
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|  |  |  |  |  |
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*SERVING LOW INCOME CHILDREN: Proposers that target services toward meeting the needs of preschool children from low-income families.* ***(25 points TOTAL)***

5. Does Proposer currently provide one or more of the following services? Select as many that apply. ***(13 points)***

ECEAP  Head Start  Step Ahead Preschool

6. Does Proposer provide extended-day care? Extended-day is defined as child care from 7:00 am to 6:00 pm throughout the year including summer. ***(12 points)***

Yes  No

*HIGH QUALITY PRACTICE: Proposers that can provide evidence of high-quality practice, as measured through Early Achievers (EA) and/or the availability of dual language programs.* ***(10 points TOTAL)***

7. Has the Proposer been rated as EA Level 5? ***(5 points)***

Yes  No

If yes, please indicate Proposer’s Classroom Assessment Scoring System (CLASS) scores in the domains below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CLASS Domain** | **Site 1** | **Site 2** | **Site 3** | **Site 4** |
| Emotional Support |  |  |  |  |
| Classroom Management |  |  |  |  |
| Instructional Support |  |  |  |  |

(Attach an additional sheet if applying for more than 4 sites.)

8. Does the Proposer provide a dual language program? Dual language classrooms, as defined in the Seattle Preschool Program Plan, will have staff that are fully bilingual and literate in both languages; and classroom activities, materials, instruction will be in both language and cultures. ***(5 points)***

Yes  No

***NARRATIVE SECTION****.* **(*20 points*)**

Please answer each question in 300 words or less (single spaced, 11 point font). Please refer to RFI Section 4 “Response Materials and Submittal” that contains specific submittal instructions.

9. **Please describe Proposer’s experience providing services to diverse groups, including racial and ethnic minorities, immigrants and refugees, low-income populations, and English Language Learners. If experience is limited, what steps would Proposer take to provide culturally competent services? *(10 points)***

Click here to enter text.

10**. How has Proposer engaged families in supporting their children’s school readiness and social, emotional and cognitive development? Please describe Proposer’s approach to engaging families**. ***(10 points)***

Click here to enter text.

***TIE BREAKERS (2 points per question)***

11. If the Proposer’s site is in the attendance area of an SPS school where the English Language Learner population has exceeded 30% of the total school population within the past three years, two points will be added to the total RFI score. *DEEL will determine which Proposers receive these points based on SPS data.*

12. If the Proposer can provide more classrooms compared to other Proposers, two points will be added. *DEEL will determine which Proposers receive these points based on all RFI responses received.*

13. If the Proposer’s site is within the attendance area of an SPS school where the percentage of incoming kindergarteners has increased by more than 10% over the past two years, two points will be added. *DEEL will determine which Proposers receive these points based on SPS data.*

***Exhibit B (Information to Calculate Expected Provider Reimbursement):*** Please fill out Exhibit B based on the expected staffing in 2015-16 SY classrooms.

**SECTION VI: SPP PATHWAY**

*HIGH NEED LOCATIONS: Agencies located in areas where SPS elementary schools have records of low academic achievement.* **(*55 Points*)**

1. Please use the Seattle Public Schools’ address locator to identify the elementary school and middle school attendance area for Proposer’s preschool program location(s). Refer to SPS website below: <http://www.seattleschools.org/modules/cms/pages.phtml?sessionid=ba55f7046e5d73e4d3ea6b887ec76d6e&pageid=172265&sessionid=ba55f7046e5d73e4d3ea6b887ec76d6e>

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SPS Priority School Attendance Area** | | **Proposed Program Site** | **Proposed Site Address** | **# of slots requested** | **Part-day**  **(3 hour)** | **Full-day**  **(6 hour)** |
|  | B.F. Day Elementary |  |  |  |  |  |
|  | Bailey Gatzert Elementary |  |  |  |  |  |
|  | Beacon Hill Intl ES |  |  |  |  |  |
|  | Concord International School |  |  |  |  |  |
|  | Dearborn Park International School |  |  |  |  |  |
|  | Dunlap Elementary |  |  |  |  |  |
|  | Emerson Elementary |  |  |  |  |  |
|  | Graham Hill Elementary |  |  |  |  |  |
|  | Hawthorne Elementary |  |  |  |  |  |
|  | Highland Park Elementary |  |  |  |  |  |
|  | John Muir Elementary |  |  |  |  |  |
|  | John Rogers Elementary |  |  |  |  |  |
|  | Kimball Elementary |  |  |  |  |  |
|  | Leschi Elementary |  |  |  |  |  |
|  | Lowell Elementary |  |  |  |  |  |
|  | Maple Elementary |  |  |  |  |  |
|  | Martin Luther King Jr. Elementary |  |  |  |  |  |
|  | Northgate Elementary |  |  |  |  |  |
|  | Olympic Hills Elementary |  |  |  |  |  |
|  | Rainier View Elementary |  |  |  |  |  |
|  | Roxhill Elementary |  |  |  |  |  |
|  | Sand Point Elementary |  |  |  |  |  |
|  | Sanislo Elementary |  |  |  |  |  |
|  | Stevens Elementary |  |  |  |  |  |
|  | Van Asselt Elementary |  |  |  |  |  |
|  | Viewlands Elementary |  |  |  |  |  |
|  | West Seattle Elementary |  |  |  |  |  |
|  | Wing Luke Elementary |  |  |  |  |  |
| **SPS Priority School Attendance Area** | | **Proposed Program Site** | **Proposed Site Address** | **# of slots requested** | **Part-day**  **(3 hour)** | **Full-day**  **(6 hour)** |
|  | Aki Kurose Middle School |  |  |  |  |  |
|  | Denny International Middle School |  |  |  |  |  |
|  | Mercer International Middle School |  |  |  |  |  |

**OR** If Proposer’s site(s) is not physically located within the priority attendance areas in the previous table, Proposer can still be prioritized if Proposer has a five+ year track record showing that at least 40% of Proposer’s preschool enrollment consists of children who matriculate to one of the priority schools previously listed. Please indicate these schools in the following table, including the average number of children from your program who have matriculated to these schools over the last five years. If completing this, a report must be attached to Exhibit A. **(*55 points*)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SPS Priority School Attendance Area | Proposed SPP Pathway Program Site | Proposed Site Address | # of children who matriculated to a priority school | # of Slots requested | Part-day | Full-day |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

2. If Proposer’s preschool program is **not** located in one of the priority attendance areas listed above, please list which SPS elementary and/or middle school attendance area Proposer’s program is located (no points awarded):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SPS Priority School Attendance Area | Proposed SPP Pathway Program Site | Proposed Site Address | # of Slots requested | Part-day | Full-day |
|  |  |  |  |  |  |
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*SERVING LOW INCOME CHILDREN: Proposers that target services toward meeting the needs of preschool children from low-income families.* ***(25 points TOTAL)***

3. Does Proposer currently provide one or more of the following services? Select as many that apply. ***(13 points)***

ECEAP  Head Start  Step Ahead Preschool

4. Does Proposer provide extended-day care? Extended-day is defined as child care from 7:00 am to 6:00 pm throughout the year including summer. ***(12 points)***

Yes  No

*HIGH QUALITY PRACTICE: Proposers that can provide evidence of high-quality practice, as measured through Early Achievers (EA) and/or the availability of dual language programs.* ***(10 points)***

5. Is the Proposer participating in Early Achievers? Participation is defined as being registered in EA and working on Level 2 activities ***(5 points)***

Yes  No

6. Does the Proposer provide a dual language program? Dual language classrooms, as defined in the Seattle Preschool Program Plan, will have staff that are fully bilingual and literate in both languages; and classroom activities, materials, instruction will be in both language and cultures. ***(5 points)***

Yes  No

***NARRATIVE SECTION****.* **(*20 points*)**

Please answer each question in 300 words or less (single spaced, 11 point font). Please refer to RFI Section 4 “Response Materials and Submittal” that contains specific submittal instructions.

7. **Please describe Proposer’s experience providing services to diverse groups, including racial and ethnic minorities, immigrants and refugees, low-income populations, and English language learners. If experience is limited, what steps would Proposer take to provide culturally competent services**? *(****10 points)***

Click here to enter text.

8. **How has Proposer engaged families in supporting their children’s school readiness and social, emotional and cognitive development? Please describe Proposer’s approach to engaging families**. *(****10 points)***

Click here to enter text.

***TIE BREAKERS (2 points per question)***

9. If the Proposer’s site is in the attendance area of an SPS school where the English Language Learner population has exceeded 30% of the total school population within the past three years, two points will be added to the total RFI score. *DEEL will determine which Proposers receive these points based on SPS data.*

10. If the Proposer can provide more classrooms compared to other Proposers, two points will be added. *DEEL will determine which Proposers receive these points based on all RFI responses received.*

11. If the Proposer’s site is within the attendance area of an SPS school where the percentage of incoming kindergarteners has increased by more than 10% over the past two years, two points will be added. *DEEL will determine which Proposers receive these points based on SPS data.*

**Application Checklist – Required Application Items:**

**Please attach these items to your Application**

**SPP Application**

SPP Application: Section V, item 1: Copy of DEL License Attached

SPP Application: Section V, item 2: DEL Verification of EA Level Attached

SPP Application: Section V, item 3: If applicable, a report showing preschool enrollment of children who matriculate to one of the SPS Priority Schools. Please show average percent of children enrolled who have matriculated to these schools over the last five years.

Completed Exhibit A (SPP Application)

Completed Exhibit B

**SPP Pathway Application**

SPP Application: Section VI, item 1: Copy of DEL License Attached if available. If unlicensed, Copy of Certificate of Occupancy or signed lease agreement.

SPP Application: Section VI, item 2: DEL Verification of EA Level Attached.

SPP Application: Section VI, item 3: If applicable, a report showing preschool enrollment of children who matriculate to one of the SPS Priority Schools. Please show average percent of children enrolled who have matriculated to these schools over the last five years.

Completed Exhibit A (SPP Pathway Application)

**Exhibit B - Information to Calculate Expected Provider Reimbursement**

**(SPP Application only)**

DEEL will not score this section below, but it will be used to calculate expected provider reimbursement amounts). Please fill out the “Amount” column in the table below based on expected staffing for 2015-16 classrooms.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Classrooms and Students** | **Amount** | **Instructions** |
| 1 | How many SPP classrooms will you provide **(Minimum of 2)**? |  | Enter the number of SPP classrooms you are proposing to operate. Do not include non-SPP classrooms. |
| 2 | What is the projected number of students in all SPP classrooms? |  | Please enter the number of students you have the capacity to serve. |
|  | **Lead and Assistant Teachers** |  |  |
| 3 | How many Lead Teachers have a Washington State Teaching Certificate with a P-3 endorsement? |  | Enter the number of lead teachers with a Teaching Certificate and P-3 endorsement. |
| 4 | How many Lead Teachers have a BA in Early Childhood Education (ECE) without a P-3 endorsement? |  | Enter the number of lead teachers with only a BA in ECE (no P-3 endorsement). |
| 5 | How many Lead Teachers DO NOT have a BA in ECE, nor a P-3 endorsement? |  | Enter the number of lead teachers who DO NOT have a BA in ECE, nor P-3 endorsement. |
|  | **Total, Lead Teachers** |  | The total number of teachers listed in questions 3-5 should equal the number of classrooms |
| 6 | How many Assistant Teachers have an AA in ECE or BA with 2 yrs. ECE coursework? |  | Enter the number of assistant teachers who have an AA in ECE or a BA with 2 yrs. Of ECE coursework. |
| 7 | How many Assistant Teachers DO NOT have at least an AA in ECE? |  | Enter the number of assistant teachers who DO NOT have at least an AA in ECE. |
|  | **Total, Assistant Teachers** |  | The total number of assistant teachers listed in questions 3-5 should equal the number of classrooms |
|  | **Directors and Site Supervisors** |  |  |
| 8 | Does the Director have a BA in ECE or P-3 endorsement plus business/leadership training? |  | Select the appropriate answer for the director’s qualifications. If the answer is “No”, providers will receive a negative adjustment (amount varies). |
| 9 | How many Site Supervisors have an AA in ECE or a BA with 2 yrs ECE coursework? |  | If applicable, enter the number of site supervisors that have an AA in ECE or a BA with 2 yrs ECE coursework |
| 10 | How many Site Supervisors DO NOT have an AA in ECE or BA with 2 yrs ECE coursework? |  | If applicable, enter the number of site supervisors who DO NOT have at least an AA in ECE. |
|  | **Total, Director and Site Supervisors** |  |  |
|  | **Teacher Floaters** |  |  |
| 11 | How many Teacher Floaters have a BA in ECE and/or a P-3 endorsement? |  | If applicable, enter the number of teacher floaters who have a a BA in ECE and/or a P-3 endorsement. |
| 12 | How many Teacher Floaters DO NOT have at least a BA in ECE? |  | If applicable, enter the number of teacher floaters who DO NOT have at least a BA in ECE. |
| **13** | **Total Teacher Floaters** |  |  |
|  | **Non-City Funding Sources Contributing to SPP** |  |  |
| ~~16~~ **14** | How many Head Start slots are included in the SPP classroom(s) |  | Enter the number of Head Start slots that are being converted to SPP classroom(s). |
| ~~17~~  **15** | How many Half Day Non-City ECEAP slots are included in the SPP classroom(s)? |  | Enter the number of Non-City, Half-Day ECEAP slots that are being converted to SPP classroom(s). |
| ~~18~~  **16** | How many Full Day Non-City ECEAP slots are included in the SPP classroom(s)? |  | Enter the number of Non-City, Full-Day ECEAP slots that are being converted to SPP classroom(s). |
| ~~19~~  **17** | How many Extended Day Non-City ECEAP slots are included in the SPP classroom(s)? |  | Enter the number of Non-City, Extended-Day ECEAP slots that are being converted to SPP classroom(s). |
| **18** | How many Non-ECEAP Half-Day Working Connections slots are included in the SPP classroom(s)? |  | Enter the number of Half-Day Working Connections slots that are being converted to SPP classroom(s). |
| ~~21~~  **19** | How many Non-ECEAP Full Day Working Connections slots are included in the SPP classroom(s)? |  | Enter the number of Full-Day Working Connections slots that are being converted to SPP classroom(s). |
|  | **Other City Funding Sources Contributing to SPP** |  |  |
| **20** | **How many Half-Day City of Seattle ECEAP slots are included in the SPP classrooms(s)?** |  | **Enter the number of Half-Day ECEAP slots subcontracted through the City of Seattle that are being converted to SPP classroom(s)** |
| **21** | **How many Full-Day City of Seattle ECEAP slots are included in the SPP classrooms(s)?** |  | **Enter the number of Full-Day ECEAP slots subcontracted through the City of Seattle that are being converted to SPP classroom(s)** |
| **22** | **How many Extended-Day City of Seattle ECEAP slots are included in the SPP classroom(s)?** |  | **Enter the number of Extended-Day ECEAP slots subcontracted through City of Seattle that are being converted to SPP classroom(s)** |
| **23** | **How many Part-Day Step Ahead slots are included in the SPP classroom(s)?** |  | **Enter the number of Part-Day Step Ahead slots that are being converted to SPP classroom(s).** |
| **24** | **How many Full-Day Step Ahead slots are included in the SPP classroom(s)?** |  | **Enter the number of Part-Day Step Ahead slots that are being converted to SPP classroom(s).** |