




## At Home Preschool Learning Activities

Area of Development	Activity Name	Activity Description	What is your child learning?
<p><b>Literacy</b> (comprehension , retelling)</p> <p><b>Language</b> (expressing thoughts)</p>	Retelling stories	<p>After reading a familiar book together have your child retell the story or use puppets/props to act out the sequence of events in the story. Ask follow-up questions like, “what happened next”, and “Is there anything else you remember?” If children need support, show the illustrations while they retell.</p> <div style="text-align: right;">  </div>	<p>Your child will practice language and literacy skills while retelling a favorite story. The ability to retell stories ties in closely with the ability to write well later on. It also relates to a child’s reading and comprehension skills.</p>
<p><b>Cognitive</b> (persists, solves problems, shows curiosity)</p>	Recycled art	<p>See what your child can create with the clean items in your recycling bin. Provide some additional tape, string, or glue for fastening and let your child’s imagination do the rest.</p> <div style="text-align: right;">  </div>	<p>Your child will be using cognitive skills to plan and solve problems (what to build, how to fasten items, how to fix the structure if it breaks).</p>
<p><b>Physical Development</b> (fine motor)</p> <p><b>Literacy</b> (emergent writing, letter sounds)</p> <p><b>Social-Emotional</b> (sustain relationships)</p>	Card-making	<p>Your child may be missing their classmates and teachers. Have them make a card to send or share virtually.</p> <div style="text-align: right;">  </div>	<p>Your child will be sustaining positive relationships while practicing fine motor skills. Some children will also be ready to use letter and letter-sound knowledge to write names and messages on the cards.</p>

<p><b>Physical Development</b> (gross motor)</p> <p><b>Math</b> (counting, comparing)</p>	<p>Water bottle bowling</p>	<p>Create a home bowling alley in your hallway! Fill 5-10 empty plastic water bottles with sand, beads, flour, or other small items. Use removable tape or sticky notes to mark spots for each bottle (“bowling pin”) as well as where the bowler should stand. Your child can roll a small ball and see how many pins they can knock down.</p>	<p>Your child will be working on their coordination and strength; they’ll also be practicing their counting skills as they determine their “score” for each turn. For children with more advanced math skills, you can challenge them to keep score (practicing writing numerals), compare successive turns (how many more/fewer pins did they knock down this time), or add up their “final score”.</p>
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**Article:**

This article offers ideas on how everyday activities, such as bath time, can be great learning experiences for children.

<https://www.naeyc.org/our-work/families/math-in-bath>

**Online Resource:**

**Scholastic Remote Learning Resources:** Our online resource for the week offers weekly read alouds, videos, activities, and more.

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>