Preschool for All Plan

voluntary, high-quality, affordable for Seattle

***Resolution 31478**, which the City Council passed unanimously in September 2013, states, "The City Council supports the goal of instituting a program to make voluntary high-quality preschool available and affordable to all of Seattle's three and four year old children…and outlines a Work Plan…to make significant progress toward this goal."*

Why Preschool?

+Public Preschool programs impact children's early learning

- ⇒ Students gain additional learning in the areas of **language, reading, and math skills**
- ⇒ **Social emotional development and health** benefit from preschool education

+Quality preschool benefits children **regardless of income level, disability, or home language.**

+Preschool has long term benefits for children and communities

- ⇒ **Higher high-school graduation rates**
- ⇒ **Higher earnings**
- ⇒ **Reduced crime**
- ⇒ **Reduced teen pregnancy rates**

Sources include:
Yoshikawa, Weiland, et al. (2013). Investing in Our Future: The Evidence Base on Preschool Education. *Society for Research in Child Development*.
Additional sources at: http://www.seattle.gov/council/issues/PreschoolforAll/default.html

All children in Seattle could benefit from high-quality early learning programs

There are approximately 12,280 3-and 4-year olds in Seattle.

"Preschool for All" Plan

Sept. 2013 City Council passes Preschool for All Resolution

Jan. 2014 Berk Consulting Group will develop an Action Plan, Along with local & national experts

Jan. 2014-Mar. 2014 Workgroups from our local Early Learning community will view Action Plan drafts and advise consultants about what will work for our city

Jan. 2014--Apr. 2014 Stakeholders, providers, families, and the community at large will give feedback about what they would like to see from PFA

Apr. 2014 All of these efforts will be brought into the Action Plan that will be presented to the City Council

Components of the Action Plan

- Programmatic features (teacher and staff education requirements, curricula, teacher/student ratio, classroom hours, etc.)
- Licensing and other eligibility requirements for providers receiving PFA funds
- Support for the development of preschools and staff
- How to involve families in their child's learning
- Program costs and funding models
- Tuition costs for families (program may be free for those under %200 of the Federal Poverty Level)
- Who will be eligible
- Measures of quality
- Ways to include various languages and cultures
- Health screenings and referral
- Delivery systems (center-based, home-based, or other)
- Implementation timeline
- Outcome measures and evaluation strategy

How Can You Participate?

⇒ **Join a workgroup.**

⇒ **Invite Rachel Schulkin (rachel.schulkin@seattle.gov) to speak about Preschool for All at any local community group, pre-school, or workplace.**

⇒ **Follow Preschool for All on Office for Education Website or on Twitter.**

⇒ **Join our listserv.**

⇒ **Send your feedback to upk@seattle.gov**

For additional info please visit:

http://www.seattle.gov/council/issues/PreschoolforAll/default.html

For questions email: upk@seattle.gov