The Sustainable Sites initiative **SITES**TM







An interdisciplinary effort to create national guidelines and rating system for sustainable land design, construction, and maintenance

www.sustainablesites.org







SITES Framework: *Ecosystem Services*

- Regulate local and global climate
- Erosion and sediment control
 - Cleanse air and water
 - Provide habitat
 - Provide food and non-food renewable products
 - Decompose and treat "waste"
 - Regulate water supply
 - Improve human health and well being
 - Provide cultural benefits

N ISLANDS

Human health and

well-being benefit

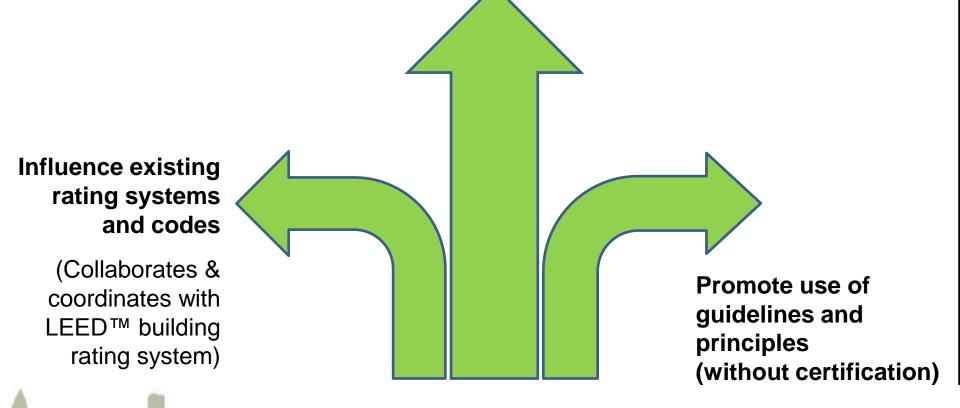
- Air and water cleansing
- Water supply and regulation
- Hazard mitigation
- Human health and well-being benefits
- Food and renewable non-food products

MARINE

- Global climate regulation
 Waste decomposition
 - waste aecomposition
 and treatment
 - Food and renewable non-food products
 - Cultural benefits

SITES guidelines and rating system uses

Stand-alone Rating System launched Oct. 2013: Project Certification (Professional Training coming 2014)



Timeline



Development and expert panels begin work 2005

1st draft and public/professional review 2008

Guidelines & Performance Benchmarks 2009: Released November 2009

Pilots to test system – 163 projects

June 2010 – June 2012

Public Comment on Proposed 2013 Credits Sept. 26 – Nov. 26, 2012

SITES v2 2013 Rating System/Reference Guide Fall 2013

Open Project Enrollment / Education + Training Fall 2013

Professional Credentialing Program

Anticipated in 2014

SPU and WASLA will organize SITES user trainings early 2014

2013 Rating System – credit sections

THE SUSTAINABLE SITES INITIATIVE

Like LEED™, SITES™ has

- Prerequisites (entry bar)
 and
- Credits (points for rating)

American Society of Landscape Architects

Lady Bird Johnson Wildflower Center at The University of Texas at Austin

United States Botanic Garden

Site Context

Pre-Design Assessment and Planning

Site Design – Water

Site Design – Soil and Vegetation

Site Design – Materials Selection

Site Design – Human Health and Well-Being

Construction

Operations and Maintenance

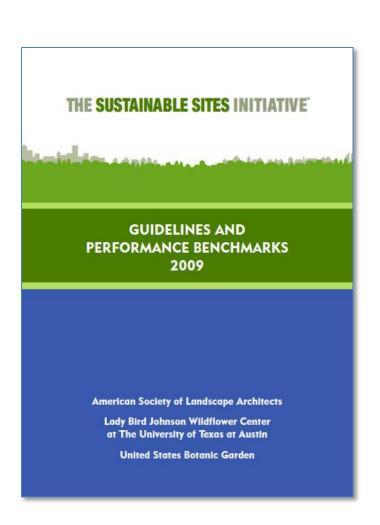
Education and Performance Monitoring

Thinking of enrolling a project for SITES certification?

Start now!

- Review <u>Prerequisites</u>
- Gather <u>Documentation</u>
- Strategize <u>credits</u>
- Read the 2013 SITES v2 Rating System

www.sustainablesites.org



example: prerequisite 4.3

Create & communicate a Soil Management Plan

Document existing soil conditions in Prereq. 2.1
 — this will include early soil testing.

 Identify vegetation and soil protection zones (protect throughout project)

For each area that will be disturbed during construction, specify how it will be restored to meet

Prered 7.2

Area B - Plant: Bass Seeds of Plant | Park | Area B - Plant: Bass Seeds | Park |

Utilities

example: prerequisite 7.2 Restore soils disturbed during construction

- Read 7.2 restoration requirements use them to plan 4.3 Soil Management Plan
- Plan for soil testing after construction to document 7.2 is completed
- 2-for-1 value if compost is used for temporary erosion control, then tilled into meet 7.2

Modeled on WA Stormwater Manual's Post-construction Soil Quality & Depth

- guidance at <u>www.soilsforsalmon.org</u>
- local WA codes require similar BMP



Learn more:

- Read the 2013 Rating system and the Reference Guide
- Sign up for email updates







THE SUSTAINABLE SITES INITIATIVE

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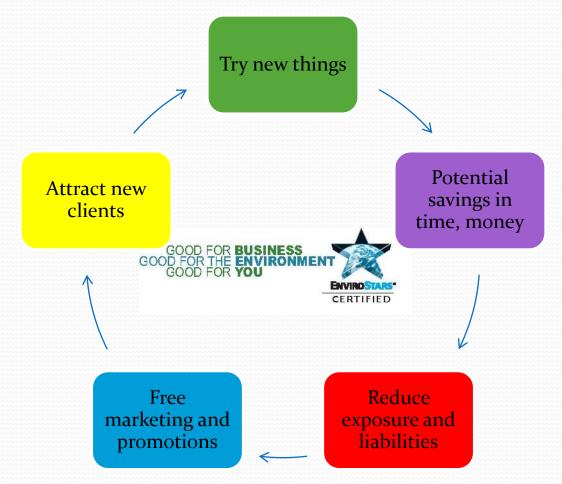
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