# SAMPLE WRITTEN TEST For Seattle Public Utilities (SPU) Apprenticeship Programs

#### About this test:

Applicants who meet the minimum requirements outlined for the SPU apprenticeship programs will also have to pass a written test at the high school level. This test measures basic skills in reading and math in an employability context. No calculators are permitted.

Attached is a 50-question sample test that illustrates the types of questions an applicant may see on the actual written test. The applicant should spend no more than 25 minutes on each portion of the sample test. The answers are provided after the test questions.

This sample test must be graded by the applicant. It is intended for the applicant's own personal use. It is the applicant's responsibility and choice to improve his or her basic skills prior to taking the actual written test during the hiring process.

This resource was developed for SPU by De Etta Burrell, M.B.A, who is a local educator with more than sixteen years teaching experience in Adult Basic Education.

# **READING TEST SAMPLE QUESTIONS**

Read the job ad and choose the best answers to questions 1-4.

SR MAINTENANCE WORKER: H. S. grad., 6 yrs. exp. desired, familiar w/ the maintenance and repair of water or related systems and components or equivalent, valid state Class B Combination driver's license; FT, M-F, some weekends, 7-4, \$2954-3771/month.

For complete description and to obtain application package, visit the City of Walla Walla website at www.ci.walla-walla.wa.us, call WW Job Line at (509) 529-0380, or visit the HR office at City Hall at 15 N. 3rd Ave, Walla Walla. The completed CITY APPLICATION and 3-year driving abstract, which may be acquired from your State Department of Licensing, are required to apply. Open until filled.

- 1) A minimum of how much education is required for this job?
  - a) high school diploma
  - b) two years of college
  - c) bachelor of science
  - d) no educational requirements
- 2) How many days a week would a person typically work at this job?
  - a) seven days
  - b) five days
  - c) three days
  - d) two days
- 3) How should an applicant apply for this job?
  - a) with a resume, cover letter, and driving record
  - b) with a letter of inquiry, city package, and driving record
  - c) in person with the city application and driving record
  - d) by phone with driving record and proof of citizenship
- 4) How much pay could a person expect at this job?
  - a) No less than \$500 per day
  - b) \$1,000 per week
  - c) about \$3,000 per month
  - d) more than \$3,800 per month

3000 4<sup>th</sup> Avenue Renton, WA 98056 March 22, 2010

Mr. Casey Jones P.O. Box 1826 Walla Walla, WA 99362

Dear Mr. Casey Jones:

In response to your advertisement for senior maintenance worker posted in the *Seattle Times* last week, I would like to apply for the position. I am twenty-nine years old with six years experience repairing water systems at Soos Creek Water and Sewer District in Renton, Washington.

At present, I am working full-time at the Soos Creek Water and Sewer District, but plan to relocate to the Walla Walla area in the coming months. My supervisor in Renton is Ms. Karen Johnson.

I plan to continue to work full-time after relocating and would like to learn more about this job opportunity in your organization. May I have an interview at your convenience? I am sure you would agree that my experience and enthusiasm show I could do an excellent job for your organization.

Sincerely,

Brett Calhoun

Brett Calhoun

- 5) How long has Brett worked at his present job?
  - a) twenty-nine years
  - b) eight years
  - c) six years
  - d) one year
- 6) Where did Brett Calhoun find out about the senior maintenance worker job?
  - a) the Sunday newspaper
  - b) the Soos Creek Water and Sewer District's website
  - c) from Karen Johnson, his supervisor
  - d) the Seattle Times
- 7) Which of the following information does Brett Calhoun include in his letter?
  - a) his education, phone number, and past jobs
  - b) his age, present job, reason for wanting the job
  - c) his age, education, and present job
  - d) his address, phone number, and education

Refer to the job description and choose the best answers to questions 8-10.

### Apprentice

#### **Scope**

The Apprentice Program consists of two years of on-the-job training (4000 hours) and at least 288 hours of Related Supplemental Instruction (RSI) which includes both classroom and lab instruction.

RSI is sequenced by quarters (four periods of instruction per year). The starting dates and length of each quarter is established by the department's apprenticeship committee. Classroom and laboratory experiences are designed to integrate objectives with hands-on application for each competency.

Apprentices are subject to a probationary period of one calendar year. During the probationary period, the Apprenticeship Agreement may be terminated by either the City or the apprentice without the formality of a hearing or stated cause. An appeal process is available to apprentices who have completed the probation period. See the City of Seattle Standards of Apprenticeship for details of the appeals process.

#### **Qualifications**

- Minimum age 18 years.
- Good physical strength and endurance
- Good mechanical aptitude
- High school or vocational school graduation or GED equivalency
- High school level skills in math and reading comprehension
- A current valid Washington State Driver's License
- Ability to obtain a Commercial Driver's License (CDL) within 3 mo. of hire date

#### Working Conditions

Apprentices work in all kinds of inclement weather, around heavy equipment, in trenches and confined spaces. Job locations include outlying sites. Apprentices are required to provide their own transportation to these sites.

- 8) How long is the probation period for an apprentice?
  - a) Three months
  - b) 4,000 hours
  - c) one year
  - d) two years

9) Which of the following information are *required* qualifications?

- a) 18 years or older, high school graduation or GED, current Washington Driver's License, and can get CDL
- b) high school graduation, current driver's license, at least 18 years old, and can get CDL
- c) GED preparation, older than 18 years, current Washington Driver's License and CDL
- d) high school graduation, current CDL, and older than 18 years old
- 10) Which of the following are duties of the apprentice?
  - a) ability to get a CDL, on the job training, work in all kinds of weather, and RSI in the classroom for one year
  - b) ability to get a CDL, on the job training, work in all kinds of weather, and RSI in classroom and lab for two years
  - c) on the job training for two years, using the appeal process, RSI in the lab for one year
  - d) work in all kinds of weather, RSI in the classroom and lab, and on the job training only during the probation period

### Medical Form

ADULT INITIAL HIST	ORY FORM					
Name				Date of Birth		
Email Address (Optional)				Pharmacy	(Optional)	
Who referred you to or	ur clinic? 🔲	Family/F	riend [	Insuranc		Physician
Website F	Pulseline	Other		mment		
MEDICATIONS						
Drug	Dose		Free	quency	Reason	Comment
Alle	ergy				Type of Reaction	
					ijpo orriodolori	
PAST MEDICAL HIST	ORY					
		DA	TE	AGE	COMMENT	, TYPE, ETC.
Asthma						1
Cancer						
Polyps						
Depression						
Diabetes						
Emphysema						
Hay Fever						
Heart Disease						
High Blood Pressure						
High Cholesterol						
Stroke						
Thyroid Disease						
Ulcers						

- 11) Where should a patient record that he or she is allergic to peanuts?
  - a) under Past Medical History
  - b) below medications in Medical History
  - c) under Medical History and Comments
  - d) below Allergy and Type of Reactions
- 12) Where on the form should a patient note that he or she is being treated for high blood pressure?
  - a) under drugs in Current Medical History and in Past Medical History
  - b) under drugs below medications only
  - c) below medications under drugs and in Past Medical History
  - d) above Allergy and Type Reactions and in Past Medical History

### **Seattle Public Utilities - Policy & Procedure**

**Subject: Inclement Weather** 

		the mayor Affects all SPU employees			
1.0	PURE				
	To es	tablish a policy for compensation of employees due to inclement weather.			
2.0	SCOF				
	This p	policy shall apply to all Seattle Public Utilities (SPU) employees.			
3.0	POLI	CY			
	and ir annou follov	he policy of Seattle Public Utilities and the City of Seattle that all City offices and activities shall be open n operation during established working hours. Should conditions prevail that would require the Mayor to ince curtailment of certain City operations for the safety and welfare of the City's employees, the wing criteria shall apply to the administration of compensation for those employees who may not be able port for work:			
	3.1.	All employees shall make every effort to report for work. Should conditions be such that an employee cannot report for work, it will be the responsibility of the employee to contact his/her supervisor, manager or division director, by telephone, to receive directions.			
	3.2.	Time loss due to inclement weather, which is incurred by an employee, may be covered by vacation, compensatory time, personal holiday, executive leave, merit leave, or by time off without pay, as determined by the employee's supervisor.			
	3.3	Where specifically approved by an employee's supervisor, an employee may also make up lost time through an adjusted work schedule as long as the time can be made up without the employee becoming eligible for overtime.			
	3.4 Sick leave is not to be used to cover time lost due to inclement weather.				
	3.5.	These provisions do not apply to employees on scheduled time off or on sick leave status.			
	3.6	As a general rule, employees will not be permitted to leave early due to inclement weather. When snow falls during the normal work day, it is a work day.			

- 13) Jason is on a job site when it starts to snow heavily. He wants to leave the job site. What is the general rule regarding Jason leaving the job site early?
  - a) It is prohibited and may put his job in jeopardy.
  - b) It is prohibited if he makes up the time with future overtime pay.
  - c) It is not prohibited; he can use sick leave with the okay from his supervisor.
  - d) It is not prohibited if he is authorized by his supervisor to do so.
- 14) What kind of leave can be used to compensate workers for inclement weather?
  - a) sick leave, merit pay, or overtime
  - b) overtime, merit pay, or personal holiday
  - c) vacation, personal holiday, or compensatory time
  - d) There is no compensation for days missed due to inclement weather.

#### Salary

The apprentice salary is set by the City Apprenticeship Committee and is based on a percentage of the journey worker's scale.

#### Wage Step Advancements

Unlike other City employees, wage step increases for apprentices are not automatic. Each apprentice must meet every requirement set forth to be considered for wage step advancement. Apprentices receive wage step advancements every six months if they are recommended by the SPU subcommittee and approved by the City Apprenticeship Committee.

Each time an apprentice fails to complete requirements of the apprentice program, the SPU subcommittee will recommend to the City Apprenticeship Committee that the apprentice's wage step advancement be withheld until such time as the apprentice completes the requirements.

Sequence	Apprentice		Comments
New Hire	Step 1	19.00	85%
6 Months	Step 2		87%
1 Year	Step 3		91%
18 Months	Step 4		94%
2 Years	Journey Out		100%

Example of Wage Step Advancements:

- 15) Who determines the pay rate for apprentices?
  - a) The City Apprenticeship Committee
  - b) The apprentice's supervisor
  - c) The union
  - d) The SPU subcommittee
- 16) When can an apprentice expect a raise in pay?
  - a) Every six months automatically
  - b) in six months with the recommendation of SPU subcommittee and approval of the City's Apprenticeship Committee
  - c) in two years with the recommendation of the SPU subcommittee and approval of the City's Apprenticeship Committee
  - d) automatically every year
- 17) On what is the apprentice pay scale based?
  - a) The starting pay of \$19 per hour.
  - b) The first year's pay of an apprentice.
  - c) A percent of the journey worker's pay.
  - d) The percent change of a journey worker's pay.



- 18) How much can a new apprentice expect in pay at the "Journey Out" level?
  - a) \$19 per hour
  - b) a little more than \$22 per hour
  - c) a little less than \$22 per hour
  - d) more than \$19, but less than \$20 per hour
- 19) Which wage levels have the largest percent change increase?
  - a) Step 1 to Step 2
  - b) Step 2 to Step 3
  - c) Step 3 to Step 4
  - d) Step 4 to Journey Out
- 20) At which change in wage levels is the increase amount almost a one dollar?
  - a) Step 1 to Step 2
  - b) Step 2 to Step 3
  - c) Step 3 to Step 4
  - d) Step 4 to Journey Out

Refer to the accident report form. Choose the best answers to questions 21-22.

<ol> <li>Participant's name (please print):</li></ol>	if
City, state, zip:	if
<ol> <li>Telephone: ( ) Social Security number:</li> <li>List the name and relationship of the covered family member injured in the accident. Separate forms are required more than one covered family member was injured. Name: Relationship:</li> <li>When did the accident occur? Date: Time:</li> </ol>	if
<ol> <li>List the name and relationship of the covered family member injured in the accident. Separate forms are required more than one covered family member was injured. Name: Relationship:</li> <li>When did the accident occur? Date: Time:</li> </ol>	if
more than one covered family member was injured. Name: Relationship: Men did the accident occur? Date:	
5. When did the accident occur? Date: Time:	
6. Where did the accident occur (please attach a copy of the "police traffic collision report"?	
7. How did the accident occur?	
8. Type of injury suffered:	
9. Did this accident occur in the course of employment? $\Box$ Yes $\Box$ No	
10. What kind of accident was it? 🛛 Car 🗋 Motorcycle 🖓 Other. If other, please specify:	
11. What role did the injured party play?  Driver  Passenger  Pedestrian	
12. Was another party responsible for the accident? Yes No. If yes, please complete 12(a) and 12(b). If no, pl complete 12(a) only:	ease
(a) Your Insurance Information	
Name of the insured:	
Name of the insurance company:	

- 21) The type of accident should be recorded where?
  - a) Number 8
  - b) Number 10
  - c) Number 5
  - d) Number 12
- 22) On the form, where should it be noted who caused the accident?
  - a) Number 8
  - b) Number 10
  - c) Number 5
  - d) Number 12

# Safety Tip February 01, 2010

**Essentials of Employee Safety** "No job is so important and no service so urgent that we cannot take time to perform our work safely." The *Weekly Safety Tip* is a publication from Seattle Public Utilities' Safety Office. Questions, comments or topic ideas can be directed to the Safety Office staff at 123-1234, or via e-mail at brad.brassner@seattle.gov. Visit your Safety Web Page at <u>spuweb/safety/default.htm</u> The primary concern and goal of Seattle Public Utilities is to send all employees home each day safely; in other words, the same way you arrived at work.

Each employee at SPU can help with this goal by doing the following:

Saying if you don't know the equipment or procedure you are being asked to use;

Assuring that you are totally prepared to do the work;

**F**ollowing procedures and cooperating with those that are in-charge;

Every time, check that the equipment is functioning properly;

**T**roubleshoot your area for safety hazards before starting a job;

Yearly, getting the training you need.

Safety works at SPU if you:

- Report concerns to your supervisor or the Safety Office at 123-1234.
- Get involved in safety meetings and the Safety Committees.
- > Wear your PPE and keep it in good repair.
- > You should refuse to work unsafely and always work wisely.
- Eliminate those hazards you control.
- Never forget: YOU ARE RESPONSIBLE FOR YOUR OWN SAFETY!
- 23) How does an employee submit his or her safety idea?
  - a) call or write a safety committee member
  - b) visit the safety website and post his or her idea in the forum
  - c) tell his or her supervisor so he or she can call the safety staff
  - d) call the safety staff or email Brad Brassner
- 24) The "T" in safety stands for troubleshooting. What does this mean to an employee?
  - a) he or she should find all the safety signs in the work area and call the safety committee
  - b) look for safety risks and eliminate any dangerous elements in his or her control
  - c) have his or her supervisor scan the work site for safety risks and make suggestions
  - d) he or she should review any safety concerns at the safety website before starting work
- 25) Who is the primary person responsible for employee safety?
  - a) The City Apprenticeship Committee
  - b) The employee's supervisor
  - c) The employee
  - d) The union

# **MATH TEST SAMPLE QUESTIONS**

Read and choose the best answer to each question. Do not use a calculator.

L

26) 4.78 + 5.2 = ?	
a. 0.998	3
b. 0.530	30) $\frac{3}{8}$
c. 9.98 d. 5.30	2
0. 5.50	30) $\frac{3}{8}$ + $\frac{2}{8}$
27) 95 x 0.06 = ?	
	a. $\frac{3}{32}$ b. $\frac{5}{16}$
a. 57.0 b. 0.057	32
c. 0.57	b. $\frac{5}{16}$
d. 5.70	16
	c. $\frac{6}{64}$
28) $\frac{7}{11} \times \frac{1}{7} = ?$	c. $\frac{6}{64}$ d. $\frac{5}{8}$
1	
a. $\frac{1}{11}$	
b. $\frac{4}{9}$	
	4
c. $\frac{11}{49}$	31) $\frac{4}{5}$ - $\frac{3}{4}$
	3
d. $\frac{7}{77}$	<u> </u>
$20 + 5^{5} + 1^{2} = 2$	a. 1
29) $5\frac{5}{6} \div 1\frac{2}{3} = ?$	b. $\frac{1}{20}$ c. $\frac{7}{9}$
a. $9\frac{13}{18}$	20
a. $\frac{1}{18}$	c. $\frac{7}{9}$
b. $3\frac{1}{2}$ c. $5\frac{5}{9}$	d. $1\frac{11}{20}$
5	20
c. $5-\frac{9}{9}$	
d. 4	

Read and choose the best answer to each question. Do not use a calculator.

- 32) As a new apprentice, Carl bought two pairs of work boots, two thermal jackets, and three denim overalls. How many different pairs of boots-jacket-overall combinations can he wear using these new items?
  - a) 24
  - b) 14
  - c) 12
  - d) 7

Several payroll offices use decimals to<br/>record time. For instance,<br/>15 minutes is ¼ of an hour.33) Convert the decimal time of 3.85 hours to hours<br/>and minutes.15 minutes = 0.25 of an hour3) Sonvert the decimal time of 3.85 hours to hours<br/>and minutes.15 minutes = 0.25 of an hour3) Anours, 26 minutes<br/>b) Anours, 51 minutes<br/>d) 4 hours, 15 minutes

34) On average, what is the daily number of service calls for the week?

- a) 20
- b) 19
- c) 17
- d) 15

Day of the Week		
Monday	25	
Tuesday	21	
Wednesday	15	
Thursday	20	
Friday	19	
Saturday	26	
Sunday	14	



- 35) All the molding in the lunch room needs to be replaced. If the lunch room is five feet wide and thirteen feet long, how much molding in linear feet should be ordered to replace the molding?
  - a) 18 feet
  - b) 36 feet
  - c) 63 feet
  - d) 65 feet

### STATEMENT OF EARNINGS AND DEDUCTIONS SEATTLE PUBLIC UTILITIES

Employee Name					Employee ID		
Alice Smith B24581012					B24581012		
Pay Rate Hours			irs	We	eek Ending		
\$15.50 40.0			00		3/19/10		
EARNINGS							
Gross Pay Total Deductions Net Pa					Net Pay		
\$620.00		\$215.00		\$405.00			
	DEDUCTIONS						
Federal Taxes		FICA Insurance		Premium	Union Dues		
\$93.00	\$	\$47.00 \$50.0		00	\$25.00		

- 36) What is Alice's take home pay for the week shown on the pay stub?
  - a) \$405.00
  - b) \$620.00
  - c) \$215.00
  - d) \$15.50

37) What percent of Alice Smith's gross pay has been held for federal tax?

- a) 11%
- b) 15%
- c) 19%
- d) 20%
- 38) What percent of Alice's gross pay was withheld for insurance and union dues?
  - a) 9.5%
  - b) 11%
  - c) 12.1%
  - d) 14%
- 39) Alice works 40 hours a week. What is Alice's new weekly gross salary if her hourly wage has changed to \$16.05 per hour?
  - a) \$430.00
  - b) \$514.00
  - c) \$530.00
  - d) \$642.00

Read the information and refer to the graph. Choose the best answer to each question. Do not use a calculator.

Work Team XYZ has an estimated monthly budget. The work team's manager has a graph of the monthly expenses. He has estimated the monthly revenue at \$100,500.00.



- 40) About how much money does Work Team XYZ spend each month on travel?
  - a) \$5,025.00
  - b) \$10,050.00
  - c) \$15,250.00
  - d) \$20,100.00
- 41) About how much more does Work Team XYZ spend on salaries and benefits than training?
  - a) \$40,200.00
  - b) \$40,020.00
  - c) \$31,500.00
  - d) \$30,150.00
- 42) Work Team XYZ's manager wants to buy new computers at a cost of \$38,000.00. He will use the equipment budget to fund this purchase. How many months of equipment budget will be needed to purchase the new computers?
  - a) 2
  - b) 3
  - c) 4
  - d) 5

Read the timecard and choose the best answer to each question. Do not use a calculator.

### WEEKLY TIMECARD

Employee Name	Employee ID			
Dennis Jordan			T1	9867403
Pay Rate		Hours Week Endin		
\$19.90		40.00 <b>3/19/10</b>		
Net Pay				
\$436.00		Rec	orde	d Hours
Gross Pay		Mon.		7:30 am 11:30 am
\$796.00		MON.	8	12:30 pm 4:30 pm
Total Deductions				7:30 am 11:30 am
\$360.00		Tues.	8	12:30 pm 4:30 pm
Exemptions				7:30 am 11:30 am
3		Wed.	8	12:30 pm 4:30 pm
Federal Taxes			8	7:30 am 11:30 am
\$199.00		Thurs.		12:30 pm 4:30 pm
FICA				7:30 am
\$61.00		Fri.	8	11:30 am 12:30 pm
Insurance				4:30 pm
\$75.00		Sat.		
Union Dues				
\$25.00		Sun.		
State Tax				
\$0.00				

- 43) What does Dennis Jordan earn in a day?
  - a) \$199.00
  - b) \$159.20
  - c) \$88.20
  - d) \$71.00

44) For this pay period, what percent of Dennis Jordan's gross pay was withheld for insurance and union dues?

- a) 9.6%
- b) 11%
- c) 12.6%
- d) 14%

45) What percent of Dennis Jordan's gross pay did he take home this week?

- a) 55%
- b) 61%
- c) 72.5%
- d) 74%

46) Next week Dennis will take an unpaid day. What will be his gross pay for 32 hours if he is paid at the same rate as shown on the timesheet?

- a) \$636.80
- b) \$588.00
- c) \$796.00
- d) \$684.00

Read the information and refer to the graph. Choose the best answer to each question. Do not use a calculator.

In February 2010, Washington State has an unemployment rate of about 10.4% across the state. This graph shows unemployment rates of those counties with the highest rates in the state.



- 47) Which two counties show the greatest percent difference?
  - a) Lewis and Clark
  - b) Ferry and Cowlitz
  - c) Stevens and Grays Harbor
  - d) Ferry and Stevens
- 48) In February 2010, nearly 366,000 people were unemployed in Washington State. What was the approximate total labor force?
  - a) 3.5 million
  - b) 34.1 million
  - c) 206.3 million
  - d) 355.6 million
- 49) What percent of the Washington state labor force was unemployed?
  - a) 89.6%
  - b) 63.6%
  - c) 28.4%
  - d) 10.4%

Read the information and refer to the map. Choose the best answer to the question. Do not use a calculator.



- 50) Charlene will be working on the Madison Valley Stormwater Project. She wants to estimate how long it will take her to drive from her office to the construction site. Shown above is a map of the trip. Use the information on the drawing to determine how long the trip should take her. The site is 2.5 miles away from her office.
  - a) 10 minutes
  - b) 15 minutes
  - c) 19 minutes
  - d) 25 minutes

## **READING TEST SAMPLE QUESTIONS**

#### ANSWER KEY:

1)	a	14)	С
2)	b	15)	а
3)	С	16)	b
4)	C	17)	С
5)	C	18)	b
6)	d	19)	d
7)	b	20)	b
8)	C	21)	b
9)	а	22)	d
10)	b	23)	d
11)	d	24)	b
12)	С	25)	С
13)	a		

### **MATH TEST SAMPLE QUESTIONS**

#### ANSWER KEY:

26)	С	3	9)	d
27)	d	4	0)	а
28)	а	4	1)	d
29)	b	4	2)	С
30)	d	4	3)	b
31)	b	4	4)	С
32)	С	4	l5)	а
33)	b	4	6)	а
34)	а	4	F)	b
35)	b	4	8)	а
36)	а	4	9)	d
37)	b	5	50)	а
38)	С			

If you scored less than 18 on the reading and/or less than 18 on the math, you may choose to find a test preparation resource. You may want to contact a local Adult Basic Education (ABE) and/or English as a Second Language (ESL) program for learning options. These programs are relatively inexpensive and are designed to help you improve your reading, math, and/or English skills if necessary.

Be sure to let the program staff know your goal is to improve your reading and/or math skills for the CASAS Employability test. For your convenience, listed below are some local colleges that offer ABE/ESL programs:

North	Central/East/West	South
NORTH SEATTLE CC 9600 College Way North Seattle, WA 98103 (206) 527-3600 (switch)	SEATTLE CENTRAL CC 1701 Broadway Seattle, WA 98122 (206) 587-4144 FAX: (206) 344-4390 (206) 587-3800 (switch)	HIGHLINE CC P.O. Box 98000 Des Moines, WA 98198-9800 (206) 878-3710 (switch)
CASCADIA CC 18345 Campus Way NE Bothell, WA 98011 (425) 352-8000 (switch)	SOUTH SEATTLE CC 6000 – 16тн Avenue SW Seattle, WA 98106 (206) 764-5300 (switch)	BATES TC 1101 South Yakima Avenue Tacoma, WA 98405 (253) 680-7000 (switch)
SHORELINE CC 16101 Greenwood Avenue North Shoreline, WA 98133 (206) 546-4101 (switch)	<b>RENTON TC</b> 3000 NE 4 <sup>th</sup> St Renton, WA 98056 (425) 235-2352	ТАСОМА СС 6501 South 19тн Тасота, WA 98466 (253) 566-5000 (switch)
EDMONDS CC 20000 – 68th Avenue West Lynnwood, WA 98036 (425) 640-1500 (switch)	<b>BELLEVUE COLLEGE</b> 3000 Landerholm Circle SE Bellevue, WA 98007 (425) 564-1000 (switch)	CLOVER PARK TC 4500 Steilacoom Blvd. SW Tacoma, WA 98499-4098 (253) 589-5800 (switch)
EVERETT CC 2000 Tower Street Everett, WA 98201-1352 (425) 388-9573 FAX: (425) 388-9531 (425) 388-9100 (switch)	LAKE WASHINGTON TC 11605 – 132ND Avenue NE Kirkland, WA 98034 (425) 739-8100 (switch)	PIERCE COLLEGE – Ft. Steilacoom 9401 Farwest Drive SW Lakewood, WA 98498-1999 (253) 964-6500 (switch)
	OLYMPIC COLLEGE 1600 Chester Avenue Bremerton, WA 98337 (360) 792-6050 (switch)	<b>PIERCE COLLEGE – Puyallup</b> 1601 39тн Avenue SE Puyallup, WA 98374 (253) 840-8400 (switch)