2016 Seattle Department of Transportation
Hands-Up Survey Yearly Check-In

B.F. DAY ELEMENTARY

How has our school historically performed vs. similar schools?

How has our school performed recently vs. similar schools?

Ballard High School Area

- Adams
- Catherine Blaine
- Frantz Coe
- B.F. Day
- Greenwood
- Hay
- Lawton
- Loyal Heights
- Queen Anne
- Salmon Bay
- West Woodland
- Whittier

Completed Years of the Hands-Up Survey

0%
Response Rate to Most Recent Survey

52
Bike Parking Spaces
WANT TO INCREASE THE NUMBER OF STUDENTS WALKING AND BIKING TO SCHOOL?

Walking and biking is a fun, healthy and sustainable way to get to and from school.

TIPS TO INCREASE STUDENTS WALKING AND BIKING TO SCHOOL
- Promote biking and walking through newsletters, backpack flyers and school posters.
- Create a space for families to connect to start walking and biking groups.
- Host a Walk to School Day in October or a Bike to School Day in May.
- Make sure there is a safe place for students to lock their bicycles.

WALKING SAFETY TIPS
- Pay attention. Don’t be distracted by your cell phone or headphones.
- If there’s no sidewalk, walk on the left side of the street, as far from traffic as possible.
- Look left, right, and left again at all intersections.
- Make eye contact with people driving before crossing.
- Walk, don’t run across the street.
- Follow the instructions of crossing guards and school patrol.

BIKING SAFETY TIPS
- Gear up. Always wear a helmet and use bike lights.
- Pay attention. Don’t be distracted by your cell phone or headphones.
- Ride predictably and use hand signals when stopping and turning.
- Ride in the same direction as traffic when on the street.
- If riding on a sidewalk, ride slowly and yield to people walking.
- Look left, right, and left again at all intersections.
- Walk your bike across busy streets.
- Obey all stop signs and red lights.

Safe Routes to School is here to help. Contact Brian Dougherty, brian.dougherty@seattle.gov, to brainstorm ways to increase biking, walking and safety at your school.