

Time Submitted	September 17, 2012 2:59 PM
Project Name: No more than six words	Sacajawea Playground Renovation
Project Type:	Development
Project Location: Insert address. Please remember that Development Projects must be on public property.	9501 20th Ave NE, Seattle, WA 98115
Attach Site Location Map here	 Sacajawea Park and School Map.pdf
Attach Site Photos here (up to 4 photos)	 4 images.pdf
Property Owner: If known, name and contact information for private owner, or corporation or business; or public entity of project to be developed/acquired	Seattle Public Schools, Gretchen DeDecker, Self Help Coordinator, (206) 252-0637
Neighborhood:	Maple Leaf
Brief Project Description: Please give a brief description of the project in 100 words or less	Sacajawea School and neighbors share a desire to establish a symbiotic relationship between the underused Sacajawea Park and the playground through enhanced connections and edges and renovations to the playground such as trails, a wetland and play structures to compliment the passive park amenities. The committee, Site Workshop, School District and D.O.N. completed a conceptual master plan and are beginning construction documents for this phase. There is tremendous stakeholder support and momentum for this project gained through well attended community meetings as part of the conceptual design process. The District will provide maintenance resulting in no net gain for Parks.
Anticipated Project Costs:	\$250,000-\$330,000
Other Project Funding: Amount of additional leveraging, grants	\$192,000

Attach Budget here:	 Sacajawea Opportunity Fund Budget Estimate_2012-03-21.xls
Proposal Organization:	Sacajawea Elementary School PTA Committee
Contact Person:	
Mailing Address:	
Zip Code:	
Day/Work Phone:	
Evening/Home Phone:	
Home or Work E-Mail Address:	
Project Goals: In 500 words or less, Describe the project in more detail. What is the intent or goal of the project, e.g., expand an existing park, improve trails or bikeways, habitat restoration or the implementation of sustainable energy practices? How did the idea for the project originate and evolve.	<p>The goal of the project is to enhance active play opportunities for the lower Maple Leaf/Northgate community through improvements to the south playground of Sacajawea Elementary School. The playground is adjacent to and north of Sacajawea Park, owned by Seattle Parks and Recreation. The proposed project provides for the renovation of Sacajawea Elementary School's major playground, also known as the upper playground, including the integration of design elements with the adjoining Sacajawea Park to blend the park and playground edges, develop a vibrant play and recreation area, renovate a tributary to Thornton Creek, add trails and enhance open space for the school and local community.</p> <p>The Sacajawea Elementary School Playground Renovation includes a great number of opportunities to encourage exploration, nature play, traditional play, outdoor education and physical fitness. Through the input of the community, the PTA Design Steering Committee and Sacajawea staff and students, the following goals were developed to help guide development:</p> <ul style="list-style-type: none"> • Enhance and improve connections to Sacajawea Park • Enhance the wetland • Reduce hard paving, increase green surface • Improve and increase active play opportunities • Incorporate art or design elements to honor the school's namesake Sacajawea • Encourage community involvement

<p>Project's Level of Readiness: Is the project in the idea stage or is there a professionally developed scope of work or a developed plan? (Please attach your project's site plan below if available.)</p>	<p>This project will be nearly shovel ready upon the completion of the selection process for the Opportunity Fund. The Sacajawea PTA Committee hired Site Workshop to complete a conceptual master plan through a very thorough community input process and Seattle School District review process. By the time the Opportunity Fund is awarded Site Workshop will be finalizing construction documents for this phase of the work. This next phase of work will be done in coordination with Pamela Kliment of Seattle Parks and Recreation.</p>
<p>Project's Site Plan - Attachment</p>	<p> Site Plan Scope.pdf</p>
<p>a. Does the project demonstrate a high degree of neighborhood support or involvement as demonstrated through a public review process and/or is the project consistent with approved plans, such as a neighborhood, community council or other recent planning documents?</p>	<p>The project has demonstrated a high degree of neighborhood support or involvement as demonstrated through a public review process.</p>

<p>Please list out plan(s) and describe in 200 words or less neighborhood support/involvement.</p>	<p>The high number of people who attended three public meetings, conducted as part of the conceptual master planning process required by D.O.N., demonstrates the overwhelming interest in the redevelopment of the playground. The first public meeting in January 2012 attracted over 80 community and school members. The second and third meetings were attended by an estimated 50+ people. Additionally, we have the support of community stakeholder groups such as the Boys & Girls Club at Sacajawea, Maple Leaf Community Council, the Lake City Lions Club and the Lake City Elks Club.</p> <p>The park, school and the Maple Leaf Neighborhood are within the Northgate Neighborhood Comprehensive Plan. The site is topographically hemmed in by Lake City Way to the east and south and a steep hill up to 15th Ave. NE. making it difficult and unsafe for neighbors to walk to Northgate or Maple Leaf parks. The following goals stated in the Northgate Plan are consistent with those of the proposed project: Open space goal NG-G8 - Quality open space exists in sufficient quantity and variety; Drainage policy NG-P16 - Promote reduction of potential runoff into Thornton Creek, and encourage restoration of the Creek to enhance aquatic habitat and absorb more runoff.</p>
<p>Attachment: Support Letters - A maximum of two letters of support for the project may be attached.</p>	<p> District.pdf  Community.pdf</p>
<p>e. Does the proposal restore or significantly extend the life of a current park or facility?</p>	<p>No Restoration or no extension of life of current park or facility.</p>

<p>Please describe in 200 words or less.</p>	<p>This proposal increases the recreational opportunities of Sacajawea Park by renovating the adjacent Sacajawea Playground with active programming such as trails, play structures, a wetland and a park gateway entrance and by improving the park/playground edges (on the school property side). A concrete retaining wall, all that remain of a metal play structure removed after it no longer met safety standards, stands in the southwest corner of the park. This project could address replacement of the removed play structure as well as add park furnishings such as seating and picnic benches that once graced the park. New trails proposed for the playground renovation will link to existing trails that weave through the west hillside of the park linking existing trails to the restored wetland on school grounds and expanding the park's trail access and length.</p>
<p>f. Does the project provide health benefits or opportunities? (e.g. trails, bike paths, open space)</p>	<p>a. The project increases the amount of open space or high intensity recreational opportunities.</p>
<p>Please describe in 200 words or less.</p>	<p>One of the main goals, as mentioned above, is based on the neighbors' and school community's desire to increase active recreational opportunities. High intensity needs can be met through the addition of the proposed new play area integrating structured play with manufactured equipment and unstructured, spontaneous play in the natural landscape in addition to a wetland with trails and a running/walking track that follows the perimeter of the playground. The play area and wetland/amphitheater will be located at the southwestern corner of the site to provide closer access to the park. Hardy plants, logs, boulders and stepping stones around the edge of the play zone can be visually attractive and add play value. Play tables and paving patterns in a canoe motif transition the playground to the wetland/amphitheater, which will have a stage deck and log seating adjacent to the wooded hillside and wetland.</p>
<p>g. Does the project take advantage of an opportunity that will be lost unless action is taken? ACQUISITION ONLY</p>	
<p>Please describe in 200 words or less.</p>	

<p>5.1 Does the project demonstrate new and/or creative methods to meet the community's need for parks and green spaces (sustainable energy practices, etc...)?</p>	<p>a. The project follows the Living Building Challenge's (LBC) Landscape & Infrastructure Typology, Sustainable Sites Initiative (SITES) or provides Sustainable Energy Practices</p>
<p>Please describe in 500 words or less.</p>	<p>The Sacajawea Park Renovation project is a strong candidate for SITES given its intent to provide measurable benefits to an ecosystem through the restoration of a wetland, decreased permeable surfaces, removal of invasive plants and the addition of native plants adjacent to natural and programmed active recreational opportunities. The wetland is home to Willows Creek, a tributary of Thornton Creek. Its restoration will improve the water quality of the Thornton Creek watershed. The renovated playground and wetland will result in improved water quality and habitat, reduced heat island effect and increased human health meeting the triple bottom line of social, economic and environmental factors required of SITES. Monitoring insects and birds and measuring water quality as part of SITES can be implemented as a teaching model by the Sacajawea science teachers and in collaboration with our partners at IslandWood, a School in the Woods.</p>
<p>i. How does the project leverage or have the potential to leverage other resources through the actions of other public agencies, funding from public, private or philanthropic partners, and/or in-kind contributions of time and energy from citizen volunteers?</p>	<p>a. The project has 10% - 20% of the funding or in-kind contributions committed or in hand. Please list the amount of funding in hand below.</p>
<p>Attach Funding Plan here.</p>	

<p>Please describe in 200 words or less.</p>	<p>Thus far \$92,000 in funding is secured.</p> <p>In addition to the three small and simple Department of Neighborhood grants already awarded to move this project through construction documents, the Sacajawea PTA has committed \$30,000. We were notified on 9/17 that we are recommended to receive \$60,000 from the King County Youth Sports grant.</p> <p>We have completed our first presentations for the DNF Large Project grant and the King County Youth Sports grant. The PTA Committee is currently in conversation with the Phil Brockman, the newly appointed Executive Director of Seattle Public Schools Operations, and Sheri Carr, School Board Member, for funding assistance for the project. The Committee is also coordinating a walk-a-thon to help raise additional funds. The following is a list of either potential or secured funds.</p> <p>IN HAND Sacajawea PTA Grant Award: \$30,000 Lake City Elks Club Donation: \$2,000</p> <p>AWARDED King County Youth Sports Facilities Grant : \$60,000</p> <p>IN PROCESS Department of Neighborhoods Large Projects Grant: \$100,000</p>
<p>j. What potential effects does the project have on the City's maintenance and operating costs?</p>	<p>a. No net increase in the City's maintenance and operating costs.</p>
<p>Please describe in 200 words or less.</p>	<p>Per a pre-discussed agreement with the Seattle School District ALL of the proposed renovations made on school property will be maintained by the Seattle School District therefore there will be no net increase in the City's maintenance and operations budget unless additional elements are added to the scope upon selection.</p>