## A Destination with Unique Identity

The Central Area is a neighborhood that requires you to believe in it. It is an inclusive multicultural fabric -- that welcomes all people, while it is also the heart of the region's African American community. It has a wealth of cultural heritage -- arts, schools, library and recreation, while it also has the neighborhood feel of a village. It is authentic – a gritty urban fabric, while full of mature trees and historic architecture. It is layered – new and old; youth and elders; a single neighborhood with multiple business districts – and to those who are committed to it, its richness is revealed.

### COMMUNITY CHARACTER AND IDENTITY (continued)

		ACTIONS		IMPLEMENTING / S	UPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINI
			Revive the Central District Art Walk and develop heritage trail	DON, Arts & Culture		Neighborhood matching fund Neighborhood & Community Arts (NCA) - October 23, 2013	
		Central District Community Street Fair	Create Summer Streets (SDOT)	SDOT	ALTSpace		
upport existing and provide new events, festivals and		Seafair	Promote neighborhood events such as Neighborhood Night Out	DON	Pratt	Neighborhood Matching Fund	
ograms for all people to share and learn different Iltures	High	Umojafest Madrona Mayfair	Revive the Seafair Mardi Gras Parade on Cherry Street	DON, Arts & Culture, SDOT	Coyote Central, PNW African American Museum: Quincy Jones	Neighborhood Matching Fund	
		Central Area Community Festival Incorporate	Incorporate music venues in gathering places such as local businesses and parks to celebrate the history of Central Area		Performing Art Center	Neighborhood Matching Fund	November 1, 201
			Support Garfield High School's Performing Arts Events				
Develop an on-going maintenance and beautification program including adding banners, amenities and flowers			Develop the maintenance and beautification program through Business Improvement Area (BIA)	OED		Only in Seattle	Nov 1, 2013
	High	Neighborhood spring cleanup	Work with the District Council and the community to expand Neighborhood spring clean-up	DON, SPU			
			Work with SPD for better reporting of property crimes / damage	SPD			
			Develop a citywide anti-litter campaign	SPU			
			Develop signature lighting for safety and identity	SDOT			
reate public art and provide welcoming space to hance identity	Med	Central District Art Plan	<ul> <li>Define distinctive community expressions and appropriate to each node through public art that is relevant to the specific location</li> <li>Work with area art groups to move public art forward with temporary art and community art projects</li> <li>Integrate public art into projects wherever possible to engage and express the diversity of the Central Area community</li> <li>Involve the area's youth and other community member in creating and integrating art at neighborhood locations</li> <li>Engage in the Garfield Super Block Renovation Project</li> </ul>	Arts & Culture, SDOT, DPD	ALTSpace, Pratt, coyote central, Schools, Central Area Public Art Committee	Smart Ventures, Youth Arts Program	
			Engage in the Central Area Arts Commission				
elebrate existing neighborhood landmarks and cilities by increasing visibility and public events	Med		Consistent way finding scheme to highlight community assets, points of interest etc.	OED, SDOT		Only in Seattle	Nov 1, 2013
trengthen collaboration on developing education and vent programming for the community	Med			Parks & Recreation, Arts & Culture	Langston Hughes Performing Arts		
upport cultural centers and programs that cater to the mmunity	Low			DON, Arts & Culture	Washington Hall, Langston Hughes Performing Arts		

COMMUNITY CHARACTER AND IDEN	TITY (conti	nued)					
			ACTIONS	IMPLEMENTING / S	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
Evaluate need and feasibility of a cultural center in partnership with existing cultural centers such as Langston Hughes	Low			Arts & Culture	Langston Hughes Performing Arts		
Develop better advertising and marketing strategies for community events	Low						

			ACTIONS	IMPLEMENTING / SUPPORTING PARTIES			
TRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
			Work with business owners to improve storefront and encourage grade level entry	OED, SDOT			
			Develop coordinated public realm plan that improves the physical connections (streets, sidewalks) between the smaller centers of activity (schools, library, community center, grocery stores, ethnic stores) Addresses:				
			<ul><li>Wayfinding, and public art.</li><li>Business and cultural identity</li></ul>	DPD, SDOT Central Area Land Use Review Committee			
			<ul> <li>Streetscape elements including: cross-walk markings, lighting fixture style and quality, and bus shelter design, and landscaping.</li> </ul>				
			As part of the public realm plan include guidance on:				
Enhance pedestrian friendly streetscape and storefront activities High			Creating a sense of place, an identity expressing the cultural richness				
			Accentuating this area as a specific destination				
	High		<ul> <li>Considering how art, landscaping might reflect the cultures and origins of community members using this area</li> </ul>				
			<ul> <li>Activating sidewalks and storefronts by creating gathering spaces and outdoor seating, lighting.</li> </ul>				
			Evaluate pedestrian street designation in suitable areas	DPD	Central Area Land Use Review Committee		
			Provide smaller width stores fronts which will create a mix of character and potentially provide small business incubator space	DPD, OED			
			Provide pedestrian improvements that support businesses and improve walkability at nodes.	DPD, SDOT		Neighborhood Parks & Street Fund; Neighborhood Street Fund	
			Ensure buildings are designed to reflect the racially, economically and age mixed character of community.	DPD	Central Area Land Use Review Committee		
			Promote retail, restaurant and entertainment use that are pedestrian oriented and provide a high level of street activity	DPD			
			Encourage development with buildings along the street front	DPD			
Work with property owners at key sites to encourage distinctive design, activates the sidewalk, retain locally owned business/gathering space, and create activity and visual interest at key intersections			"Develop an urban design study to evaluate zoning, building height and density, architectural styles and building features, and streetscape and site context	DPD, SDOT			
		Central Area Design Guideline (1998)	Update the Central Area Design Guideline		Central Area Land Use		
			Conduct an urban design walking tour	2. 2, 2201	Review Committee		
			Wok with the property and business owners to redevelop the key sites into mixed-use buildings with residences above active street-level businesses."				

## APPEALING ENVIRONMENT FOR THE OLD AND NEW (URBAN DESIGN) (continued)

			ACTIONS	IMPLEMENTING / SUPPORTING P		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZAT	
Through processes that engage community members, consider and evaluate the application of zoning designations and related development regulations that are most likely to achieve the desirable community character.			Amend zoning and development regulations on key opportunity sites to enable higher density residential and mixed-use development at 23rd and Union, Cherry and Jackson to encourage development that is beneficial for the community by creating employment opportunities; offering housing affordable across a range of incomes; and creating a destination	DPD	Central Area Lanc Review Committe	
Maintain ongoing collaboration with property owners, and community members to stimulate and pursue redevelopment opportunities.						
Preserve the small neighborhood business character at union	High		Address in urban design study	DPD		
Preserve the existing historic characteristics at Union	High		"Ensure future development reflect the current diverse character as well as the history of African American at 23rd and Union core As part of the recommended public realm plan (sidewalks, art, wayfinding, lighting, landscaping), include a marker of a "gateway feature" along 23rd and identify streetscape elements that enhance the sense of place, expressing the African-American community."	DON, DPD		
Provide mixed use and live/work spaces at 23rd and Union community core.	Med		Support local artists and provide flexible spaces at 23rd and Union core	DPD		
Preserve the existing historic characteristics and neighborhood feel at Cherry	High		"Explore the opportunity for a festival or community event street on Cherry Street Tailor economic development approaches as the location for small, minority-owned businesses like restaurants, and cafes that have active day and evening use to create a vibrant atmosphere."	DON, DPD, OED, SDOT		
Provide opportunities for sidewalk cafes along Cherry Street	High		Work with business owners to encourage sidewalk cafes along Cherry Street	DPD, SDOT, OED		
Create inviting environment to integrate the community around the Garfield campus (Community Center, Teen Life Center, Medgar Evers Pool) at Cherry	Low		Address in urban design study	DPD		
Identify and publicize redevelopment opportunities in			Develop an inventory of vacant and underutilized properties and identify redevelopment opportunities	DPD, OED		
vacant/underutilized properties	Med		Work with OED's programs to activate vacant retail spaces	OED		
			add p-patches for gardening	DON		
Enhance the small-scale business and multifamily residential development	Low			OED, OH, DPD		
Provide flexible spaces for small and large businesses and mixed use development at Jackson	Low			DPD, OED		
Connect Shops and services with better grid street network at Jackson	Low		"Strengthen through-block connections to knit back the street grid Address in urban design plan"	SDOT, DPD		
Define the roles and physical character of Union, Cherry and Jackson.	Low			DPD		
Improve the ability of community to participate in design	Low		Get people engage in the design and development process	DPD	Central Area Lanc Review Committe	
review process.			Develop online and public communication resources to planners			

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# **Connected People & Community**

The Central Area is rich in community assets. It has visual and performing arts programs; a continuum of educational facilities; and multiple business districts including some major employers. It is also a community with people from many different backgrounds. The opportunity here is to have the assets serve and reflect the community; and for communities to have meaningful connections with each other.

OPPORTUNITIES & PLACES FOR GATHERING									
			ACTIONS IMP		ACTIONS IMPLEMENTING / SUPPORTING PARTIES		UPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE		
Identify opportunities for new gathering places High		Community Nights at Schools	Work with Seattle Public Schools to identify potential spaces for community uses	DON	Seattle Public Schools				
	High		Create an inventory that identifies and promotes free spaces that are available for community gathering and cultural celebration such as The Central, churches, and private schools	DON					
			Create incentives for businesses to open after hours for example with mentorship programs	HSD					
			Work with property owners to provide public space on private properties	DPD					

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			ACTIONS	IMPLEMENTING /	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
	Y	Explore training and employment opportunities with the Seattle Youth Employment Program, SVI, Wood Tech Center, Pratt and local companies	HSD, Parks & Recreation, OFE(SYVPI)	Trade unions, community college, Pratt			
		In order a job readiness program designedtoProgram- a job readiness program designedtoto provide youth with education, job skillsUrand career development training. (Parks)WrThe Youth Career Training Program - a pilotopprogram designed to increase employmentIdereadiness opportunities for youth throughIde	Work with unions and other organizations that include diverse members to establish apprenticeships (such as the Coalition of Black Trade Unions, IBEW, electricians) for living wage jobs	HSD, OFE	Trade unions, community councils, community college, churches		
			Work with community councils to identify apprenticeship and internship opportunities through existing established relationship	DON	community councils		
	Hiah		Identify mentoring opportunities to educate kids (and others) outside of schools such as Building Bridges program	HSD			
	підп	programming in the areas of employment certifications, youth/teen advocacy, aquatics/	include "trades" in high schools	Seattle Public Schools			
		tennis training, maintenance, urban design and environmental education and college preparation. (Parks)	Work with local companies or programs to provide youth opportunities such as door-to-door canvassing to promote products/services that benefit the community				
		(UFE)	Create mentorships with local businesses that teach leadership and entrepreneurship rather than continuing the "fast food employment" mentality				
			Design and implement a program like the "Harlem Children's Zone Project" to holistically approach building the Central Area community so that its children succeed in college and go on to the job market				

			ACTIONS	IMPLEMENTING /	SUPPORTING PA
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATI
			Develop multi-generational engagement strategies	HSD, DON	
		The Youth Engaged in Service Program -	Include youth activities in community meetings, events and programs to increase opportunities to learn about youth concerns and to engage youth in the community	HSD, DON	CAYA, Pratt, North African American Museum, Coyote
Provide more opportunities to engage and empower the youth		Participants (ages of 13 and 18) volunteer 120 hours in a Seattle Parks and Recreation	Utilize existing organizations to outreach and engage youth such as Coyote Central	HSD, DON	Wabbarn, Obyoto
	High	program or facility or a community based organization. Sixty hours of the required	Develop incentives to get youth involved and have adults take an interest in the kids	Parks & Recreation, HSD	
		120 can be used to meet the Seattle public high school service learning graduation requirement with proper pre-approval from	Re-engage youth who have been out of school for a while to help them transition to jobs	HSD, OFE(SYVPI)	
		the school. (Parks)	Partner with existing youth leadership work	HSD, OFE(SYVPI)	
			Support basic social and business skills workshops designed and delivered by youth	HSD, Parks & Recreation	
			Develop a Central Area action plan for youth	HSD, OFE, DON	Seattle Public Sch
Improve academic achievement for Central Area students			community, community based organizations, and school district work together to obtain City's Family and Education levy funding for programs needed by Central Area students Form partnerships including community members, community based organizations, the City and Seattle Public Schools so that the neighborhood's schools have excellent programs, strong enrollment, no achievement gat and produce exceptional students	OFE	Seattle Public Sch
Expand places and programs for children in after school and weekend hours	Med		Schools, organizations, and the community center work together to identify and provide more youth programs and activities at the Cherry core	Parks & Recreation, Arts & Culture	Seattle Public Sch
Advance art education that reflect the Central Area history and diversity	Med	The city will invest a half million dollars in art education in schools in Central Area. Work Readiness Arts - a program providing out-of-school programming that links arts learning and work experiences for Seattle youth ages 14 to 18.		Arts & Culture, OFE	Seattle Public Sch
			Conduct survey with youth to get input on what programs are missing in regards to their interests	DON, HSD	Seattle Public Sch
Assess capacity, needs and opportunities for current and future programs	Med		Develop a stewardship group for local schools that review school assignment and program placement and ensure equitable access to program	OFE	Seattle Public Sch

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			ACTIONS	IMPLEMENTING /	SUPPORTING PA
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATI
	High	Agreement for the Joint Use of Facilities between The Seattle School District and Seattle Parks and Recreation	<ul> <li>Identify how other locations have made it work (case study/best practice)</li> <li>Work with Seattle Public Schools to increase community use of school space throughout the year, such as:</li> <li>Hosting community college or extension classes.</li> <li>Hosting adult education, especially in coordination with teen learning and tutoring.</li> <li>Hosting space for community meetings.</li> <li>Providing a safe environment for teen activities, etc.</li> </ul>	OFE, Parks & Recreation	Seattle Public Sch
Strengthen coordination and engagement between schools and the community	Med		Strengthen community participation to support school programs such as tutoring, fundraising, etc. Support events that bring together students, parents, teachers and community members to celebrate the achievement of Central Area students.	DON, HSD	Seattle Public Sch
Improve communication and partnership opportunities among organizations	Low		<ul> <li>Convene regular meetings of the community's religious/spiritual leaders to work together on shared community issues</li> <li>Community groups should actively engage community members and organizations in implementation of the Action Plan through means such as:</li> <li>Develop and renew a "Call to Action" that defines short-term community actions.</li> <li>Provide early notification of projects and schedules and how to engage.</li> <li>Identify "host" organizations to spearhead community input.</li> <li>Seek public, foundation (non-profit), and private investment in areas critical to this community such as employment, education and housing.</li> <li>Encourage City departments to meet with community organizations early in a projects.</li> </ul>	DPD, DON	
Engage with district council to develop community websites/blogs and newsletters	Low		Work with newspapers and online blogs to emphasize the positive activities (school events, arts and cultural celebrations) in the Central Area.	DOIT	
Support community organizations that represent multifamily neighborhoods	Low				Seattle Housing A
Identify volunteer opportunities for the community	Low				
Support local community leaders	Low	PACE program		DON	
Work with departments to identify and coordinate underfunded efforts with planned capital projects in order to leverage City investments and create transformative place-making changes				DPD	

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JOB AND OTHER SERVICES							
			ACTIONS	IMPLEMENTING /	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
			Promote job training through programs such as Seattle Vocational Institute	OED, HSD, OFE	SVI		
Improve access to living wage jobs, trades, as well as entrepreneurial skills	High		Give grants to retired business people who can mentor and advise new business owners, such as through SCORE program	HSD			
			Promote and develop programs through the Office of Education and the Human Services Department	OED, HSD, OFE			
			Encourage local hiring in the city contracting process and through Local Hire program	FAS, OED			
	High		Preserve local historic/existing businesses who are more likely to hire locally	OED			
Develop strategies to employ and house local workforces for future development			Identify and survey local businesses, organizations to determine job skill requirements.	OED			
			Encourage local hiring by local institutions and community organizations. Work with business organizations to expand employment opportunities for area residents.	OED			
Support programs that provide resources and assistance for seniors	Med	Home Delivered Meals (due Sept2013)	Conduct more outreach to seniors to identify needed resources and assistance	HSD	The Central		
Identify opportunity for elder and youth mentor/tutoring programs	Med			HSD	The Central		
Provide better networking and job assistance services for immigrants	Med			HSD			
Provide opportunities for immigrants to learn English	Med			HSD			
Improve information technology infrastructure to provide affordable services to help support programs for senior, youth, and immigrants etc.			Engage tech providers and work with SDOT 23rd Ave improvement project to incorporate tech infrastructure (eg. Free Wi-Fi, transit info, way finding etc.) Raise awareness of how tech infrastructure supports neighborhood programs and increase educational training opportunities for families with better internet access	SDOT, SPU, DOIT			

# A Great Business Community

The Central Area is unusual in that it has multiple discreet business districts, including 23rd Ave at Union, Cherry and Jackson. Working together they can provide a broad spectrum of the community's goods and services, including healthy foods. These districts have different characters and have the opportunity to strengthen and solidify as distinct nodes that also work together to clearly proclaim the Central Area identity.

			ACTIONS	IMPLEMENTING / S	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
Provide a mix of small and large businesses that serve local and the larger community.	High	OED has \$30,000 reserved to be directed by a representative group of business and property owners from the three nodes to help organize and develop an action plan.	<ul> <li>Develop a comprehensive action plan for business district development. This plan can include</li> <li>1) The development of a business attraction plan using local market data, current business mix and current gaps in products and services.</li> <li>2) The development of a coordinated marketing plan to support current and future businesses at each node.</li> <li>3) Conduct a market analysis to evaluate supply and demand of goods and services in the community for each core. The analysis would provide more of a basis for determining the types of businesses that could be attracted to the area. The analysis can include specific interests from the community like grocery coop, cultural food items, and places to gather, etc.</li> <li>4) Create a database of businesses and commercial spaces for outreach and communication and to assist with business attraction and retention</li> </ul>	OED		The Only in Seattle program	"plan development short term (6 months-1 yr); long term implementatior "
			Submit an application to Only in Seattle to secure funding for 2014	OED		The Only in Seattle program	
			Explore the formation of a Business Improvement Area (BIA)	OED		The Only in Seattle program	
			Support the continued presence of a grocery store with healthy and affordable foods that meet the needs of this neighborhood's diverse community	DPD		The Only in Seattle program	
Preserve ethnic businesses	Med		<ul> <li>"Work with new and existing organizations who can support and recruit new businesses that are reflective of the cultural groups in the Central Area.</li> <li>Feature ethnic and minority-owned businesses in Central Area marketing programs"</li> </ul>	OED		The Only in Seattle program	
Work with the property owners and developers on future redevelopment projects to attract the right types and forms of businesses and services that will serve the community needs including healthy food, affordable spaces, and preserve healthy social gathering place like Starbucks.	Med			OED			
Enhance opportunities to gather where businesses are part of the community fabric.	Low			OED			
Support small neighborhood businesses at Union core	High			OED			
Support mixed use development at Union core	Low			DPD, OED			
Support entertaining and gathering opportunities at Union core	Low			DPD, OED			
Add variety of businesses at Cherry core	High			OED			
Preserve ethnic restaurants at Cherry core	Med			OED			

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A GOOD MIX OF SHOPS AND SERVIC		ACTIONS			IMPLEMENTING / SUPPORTING PARTIES			
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE	
Promote gathering opportunities at Cherry core	Low			DPD, OED				
Support active businesses at Cherry core	Low			OED, DPD				
Create more community opportunities at Cherry core	Low			OED				
Support broad range of small and large businesses and living wage job opportunities with businesses at Jackson core	Med			OED				
Support culturally serving businesses at Jackson core	Low			OED				

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BUSINESS DEVELOPMENT							
			ACTIONS	IMPLEMENTING /	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
			Street fair that features local businesses	OED			
Provide existing small businesses with solutions to stay in the area and maintain the multicultural/diverse High character			Attract businesses that complement existing and that are engaged in the community	OED			
		Central District Neighborhood On Foot Map	Walking map with local businesses identified	SDOT, OED	Feet First		
	High		Seek technical and financial support to small businesses, especially ethnic or culturally based businesses. Seek strategies to provide incentives for established businesses to stay				
			in the area. Promote use of limited-equity commercial condos to maintain affordable commercial space in support of the multicultural commercial district.	OED			
Create an inclusive business organization to provide support for businesses	Med	OED has \$30,000 reserved to be directed by a representative group of business and property owners from the three nodes to help organize and develop an action plan.	<ul> <li>Develop a comprehensive action plan for business district development. This plan can include</li> <li>1) An inclusive business organization to provide support for existing and future businesses</li> <li>2) A plan to connect local businesses to services such as nonprofit lenders and business technical assistance.</li> <li>3) Coordinated marketing, business networking, and other support for local businesses.</li> <li>4) Identify grants and programs to support existing and bring new small and immigrant owned businesse</li> <li>5) Create a database of businesses and commercial spaces for outreach and communication and to assist with business attraction and retention.</li> <li>Support the ability for one business association to be a venue for business to the City as well as pursue grants and technical assistance.</li> <li>Encourage membership in local business associations</li> </ul>	OED			
Identify opportunities and support for entrepreneurs to start and be successful	Med			OED			
Work with immigrant communities to provide better support	Med			OED		The Only in Seattle program	

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		ACTIONS		IMPLEMENTING / SUPPORTING PARTIES			
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
Market to the broader region the great resource of having such a variety of small businesses in the business districts.			<ul> <li>Develop business district communication/marketing materials to target current as well as future residents</li> <li>Market local businesses</li> <li>Business owners and commercial district supports form and host tours of key businesses at 23rd and Union/Cherry/Jackson</li> <li>Businesses start using social media for marketing: Yelp campaign, short promotional videos; Facebook for four businesses in each node</li> <li>Implement a Buy Local program to bring customers to the district</li> </ul>	OED		The Only in Seattle program	
Explore strategies to retain or add affordable commercial space to support diverse character.				OED	SCORE/Small Business Development Center		
Explore legislative changes needed to remove structural barriers to supporting affordable commercial space.							

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		ACTIONS IMPLEMENTING / SUPPORTING PARTIE			SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
Encourage urban agriculture on city-owned and private properties	High	Citywide Food Systems team is looking at making city-owned land available for urban agriculture (specifically, commercial farming)	Identify gardening opportunities on minor arterials and the greenway	DON,OSE, Parks & Recreation, SDOT			
Increase availability of healthy food and products for the need of diverse community			Utilize community programs such as Tilth to help grow and teach gardening and make food healthy and affordable	King County Public Health, DON, OSE			
			Include the community's desire for better grocery options, healthier restaurants, culturally specific food in the market study.	King County Public Health, OED, OSE			
	Med		Conduct customer questionnaire to evaluate customer needs and concerns for healthy food with diverse background	OED, OSE		Only in Seattle	
			Conduct questionnaire with existing grocery stores, markets and restaurants to collect demand and supply data and understand concerns and limitation	OED, OSE			
Support programs that help get more healthy food to children and youth	Med	Free Summer Meal Program		King County Public Health, OSE, HSD			
Improve opportunities in the farmer's market	Med	The Fresh Bucks program - a nutrition incentive program launched in 2012 that doubles the purchasing power for low- income Seattle residents who use their federal food stamp benefits to purchase fresh fruits and vegetables at Farmers Markets.		OED, OSE			
Support stores and restaurants that provide culturally specific food	Low						
Explore innovative options for providing healthy local food, such as community kitchen	Low	Work with Coyote Central to identify opportunity for a community kitchen		King County Public Health, OSE	Coyote Central		
Promote healthy food through education and collaborative efforts	Low		Support sustainable food systems and urban agriculture education for teens, adults, seniors and children. Partner with Seattle Parks and Recreation's Urban Food Systems program, and community organizations like Alleycat Acres and Green Plate Special (as well as larger organizations like Seattle Tilth)	King County Public Health, OSE			

# **Livable Streets for All**

The neighborhood has an inviting street network that safely connects to key destinations for transit rides, bicyclists and pedestrians.

### A NETWORK THAT CONNECTS DESTINATIONS

			ACTIONS	IMPLEMENTING /	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
			Organize walking group audit to address safety and place making opportunities	SDOT, DON	Feet First, Seattle Neighborhood Group		
		Pedestrian Master Plan Sound Step Program	Evaluate MLK Jr, 23rd, 24th, 25th, 26th, and NW corner of Powell Barnett Park for crosswalk needs	SDOT		Neighborhood Matching Funds, NSF	
Improve walking environment including sidewalks, pedestrian crossing, signals, street trees and lighting	High		Evaluate traffic calming need on Yesler	SDOT		Neighborhood Matching Funds, NSF	
pedestriari crossing, signais, street trees and lighting			Work with Red Apple for safer pedestrian path/access	DPD		Neighborhood Matching Funds, NSF	
		Tree canopy coverage map Trees for Neighborhoods program (DON) Community Tree Program (SDOT)	Increase tree canopy in the neighborhoods	DON, SDOT			Trees for Neighborhoods program: October 11th
Use the Pedestrian Master Plan as a tool for prioritizing pedestrian improvements and Neighborhood Street Fund projects to improve walkability							
Provide high quality transit services on 23rd Ave that connects community destinations	High		Explore ways to keep bus route #27	SDOT	Metro		
Work with the community to update and implement Bicycle Master Plan recommendations	Med	Bike Master Plan	Partner with organizations like Cascade Bicycle Club, Seattle Neighborhood Greenways, and Feet First to host neighborhood walks and bike rides to show people that getting around by bike and foot is a healthy and easy way to access community assets and other neighborhood amenities	SDOT	Cascade Bicycle Club, Seattle Neighborhood Greenways, Feet First		
Identify parking concerns and strategies to manage on- street parking for businesses	High	Community Parking Program	Conduct a parking study to evaluate parking use and determine the need for adding parking management tools to support customer parking access for existing and future development Explore on-street parking alternatives such as off peak parking and parking on one side of the street	SDOT, OED			
Examine the transportation modal plans and provide input on project prioritization and phasing	Low		Ensure that the crosstown buses #2, 3,4,27 and 14 that cross 23rd remain in service	SDOT	Metro		

SAFE AND LIVABLE 23RD AVENUE (A SEPARATE SDOT PROJECT)									
			ACTIONS IMP		IMPLEMENTING / SUPPORTING PARTIES				
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE		
Identify needed improvement for bus stops such as shelters, real-time information signs	High		Provide real time bus arrival information and system maps at bus stops	SDOT	Metro				
Create a public art plan for the 23rd Avenue corridor	High		Reach out to artists of color	SDOT, Arts & Culture	Central Area Public Art Committee				
Develop features to create identity at 23rd and Jackson, Union, and Cherry cores	Low		Work with developers and property owners to incorporate features that will enhance identity	SDOT, DPD, SDOT, Arts & Culture	Central Area Public Art Committee				
Work with SDOT and SPD on public education and enforcement efforts to make sure people know and are following rules of the road	Low	Road Safety Action Plan		SDOT, SPD					

# A Place That Supports Healthy And Stable Community

The Central Area is an inviting neighborhood that anyone can feel safe and comfortable walking around at any time of day. Its many parks provide ample opportunities for physical activity and social interaction. People can live in the neighborhood long term and feel a strong sense of community.

### SAFE AND CLEAN ENVIRONMENT

			ACTIONS	IMPLEMENTING / S	NG / SUPPORTING PA	
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZAT	
Evaluate key concerned areas to reduce crime and unsafe activities	High	Neighborhood Policing Plan	Focus resources on hot spots and after school activities for youth community service officers return	SPD		
Identify ways to increase positive activity in each of the three cores throughout the day	Med		work with the community to explore opportunities to incorporate Crime Prevention Through Environmental Design principles	SPD, DPD	Seattle Neighbo Group, Feet Firs	
			Increase community information through twitter, blog and next door neighbor Fund Crime Prevention and Community Policing programs to improve communication between SPC and community members. Conduct a series of SPD-sponsored Living Room Conversations for the different cultural communities.			
Support opportunity for the police and community work together to reduce crime	Med	East Precinct Captain's log	Secure Central Area representation on the Police Department's Advisory Councils and support these representatives to have regular meetings so they may share information and safety concerns	SPED, OFE		
			Creating positive bridges between SPD and Central Area youth by engaging them in the programs and activities arising from the Youth Violence Prevention Initiative			
			Using School Emphasis Officers to focus on violence prevention and intervention in collaboration with all schools to address gang resistance, violence prevention education and training, truancy and suspension reduction			
Support neighborhood cleanup to improve safety and cleanness	Med			SPU		
Enhance space around the Garfield campus (Community Center, Teen Life Center, Medgar Evers Pool) to encourage healthy and positive activities	Med			SPD		
Include public safety considerations in the design of public spaces and buildings	Low		Explore opportunities for applying Crime Prevention Through Environmental Design principles (CPTED)	SPD	Seattle Neighbo Group	
Improve safety for children to travel to schools and other community facilities	Low		Work with the community and schools on Safe Route to School program	SDOT	Seattle Schools	
Provide garbage and recycling opportunities in core business areas	Low			SPU		
Provide pedestrian lighting on all streets in multifamily and mixed use areas and on some walkways through parks						
Encourage more pedestrian traffic and "eyes on the street" by encouraging dense development in commercial districts						
Encourage partnerships among businesses to create a safe and active commercial district.						
Activate public spaces with vendors						
Improve SPD presence and responsiveness to create a safe community						

P <b>arties</b> Ations	POTENTIAL RESOURCES	TIMELINE
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s District		

OPPORTUNITIES FOR ALL IN PARKS	& OPEN SP	ACE						
			ACTIONS	IMPLEMENTING /	SUPPORTING PARTIES			
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE	
			Increase community capacity to raise funds / grant writing	Parks & Recreation, DON				
Improve the maintenance of existing parks and open space network			Improve Judkins Park mini amphitheater, make ADA accessible to all area	Parks & Recreation		Neighborhood Matching Funds, NPSF		
			Repair Pratt Park spray park	Parks & Recreation		Neighborhood Matching Funds, NPSF		
			Improve Judkins Park spray park ("Stonehenge")	Parks & Recreation		Neighborhood Matching Funds, NPSF		
	High		Increase public restrooms for the skate park and sports court in Judkins Park	Parks & Recreation		Neighborhood Matching Funds, NPSF		
			Add amphitheater to Powell Barnett Park hillside	Parks & Recreation		Neighborhood Matching Funds, NPSF		
			Improve Blanche Lavizzo amphitheater; more programing at night; surveillance camera to curb illicit activity	Parks & Recreation		Neighborhood Matching Funds, NPSF		
			continue working on Central Area Park trail	Parks & Recreation, SDOT				
			Participate in the parks volunteer program	Parks & Recreation				
dentify improvements needed for existing gathering lace	High			Parks & Recreation		Neighborhood Matching Funds, NPSF		
nprove nonmotorized connections to open spaces vith lighting and benches			Evaluate lighting need at Judkins skate park	Parks & Recreation		Neighborhood Matching Funds, NPSF		
Develop park stewardship groups	Med		Parks stewardship group/committee (super block)	Parks & Recreation	District Council	Neighborhood Matching Funds, NPSF		
dentify temporary opportunities on vacant parcels such s open space, recreational, arts, gardening and other urposes	Med			Parks & Recreation, Arts & Culture, SDOT		Neighborhood Matching Funds		
Jse the P-Patch program as a means of increasing open space and neighborhood amenities				DON, Parks & Recreation				

## AFFORDABLE & DIVERSE HOUSING CHOICES

			ACTIONS	IMPLEMENTING / S	SUPPORTING PARTIES		
STRATEGIES	PRIORITY	EXISTING	PROPOSED	DEPARTMENTS	ORGANIZATIONS	POTENTIAL RESOURCES	TIMELINE
Develop affordable housing strategies and expand affordable housing stock	High	OH provided an acquisition loan to LIHI for a two phase development on 21st and Jackson Capitol Hill Housing's planned affordable housing development at 23rd Ave and Union.	Identify public property to build new affordable housing Continue to use available affordable housing programs to maintain current subsidized housing.	ОН			
Expand affordable multi-family housing in the core areas	High		Encourage well-designed multi-family infill development to increase the housing supply and contribute to the mixed use commercial district development	ОН			
Use City funding to leverage other funding and in partnership with local, state and federal agencies to preserve existing and create new subsidized housing							
Utilize surplus sites for affordable housing			Work with federal, state and local government agencies to identify surplus properties that are appropriate for affordable housing Inventory publicly owned property Identify potential mixed-use opportunity sites to co-locate compatible uses that market cannot provide	ОН			
Encourage green built affordable housing	High			OH, OSE			
Ensure current resident keep and continue living in their	Link		Community outreach (by community) to neighbors to make aware of programs to lower housing costs such as utilities, taxes and loans	ОН			
home	High		Increase foreclosure prevent program awareness	ОН			
Expand homeownership through assistance programs	Med		Check on weed & seed abatement properties Use programs such as revolving loans funds and land trusts to keep owner-occupied housing affordable. Use federal Neighborhood Stabilization Program funding to provide low-interest loans to low-income residents to purchase foreclosed homes.	ОН			
Provide rental assistance programs	Med		Coordinate a community outreach effort to identify and engage homeowners who could possibly benefit from the Office of Housing weatherization, home improvement loan and/or foreclosure prevention programs, as well as King County's property tax exemption program and the Human Services Department's emergency rental assistance program.	ОН			
Increase family size housing in both single family and multifamily stock to support families	Med		Achieve affordable family-sized units through incentive zoning, direct City funding and/or surplus property programs	он			
Track housing trends			Conduct a baseline analysis of neighborhood housing characteristics and compare them to the housing goals established in the Comprehensive Plan. Periodically review and adjust action steps to address gaps.	он			