

Policy Briefing Memo



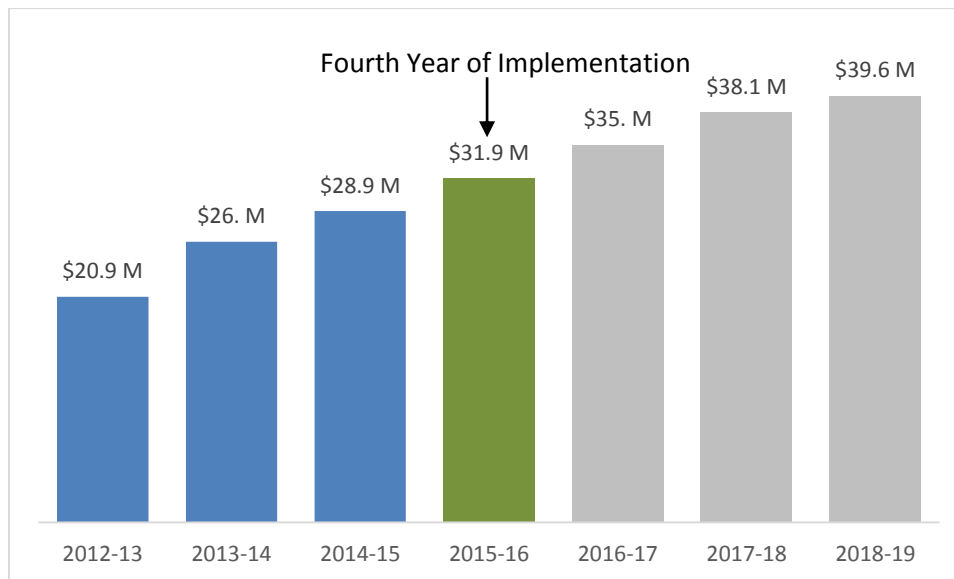
City of Seattle
Edward B. Murray, Mayor

Date: May 10, 2016
To: Levy Oversight Committee Members
From: Dwane Chappelle, 4-4508
Subject: School Year 2015-16 Mid-Year Levy Results Update

Levy Overview

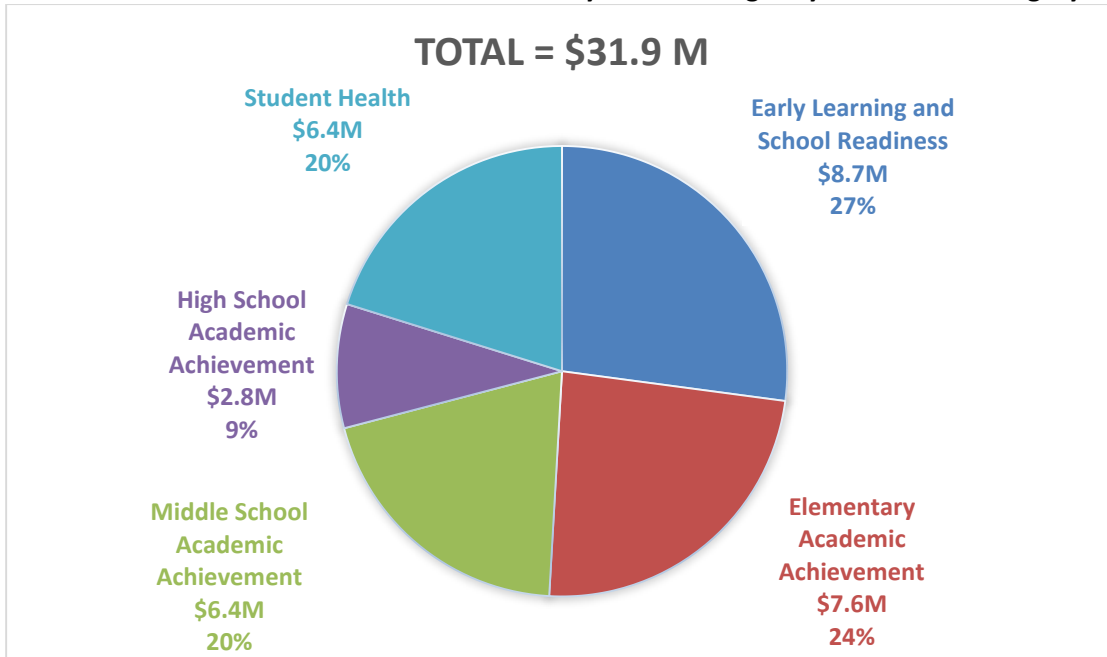
This briefing provides a mid-year update on Families and Education Levy implementation for the 2015-16 school year. In this fourth year of the 2011 Levy, the Department of Education and Early Learning is continuing to phase in additional Elementary Innovation and Summer Learning investments. As shown in table 1 below, the total budget for the 2015-16 school year is \$31.9 million.

Table 1: 2011 Families and Education Levy Program Investment



The Levy investment is divided up into the five major categories shown in Table 2: Early Learning, Elementary, Middle School, High School, and Student Health. School- and Community-Based Family Support funds are represented within Elementary. Summer Learning funds are represented in the Elementary, Middle, and High School areas.

Table 2: 2015-16 Families and Education Levy Annual Budget by Investment Category



The investment summaries below will provide you with an update on 2015-16 mid-year results and share highlights from the first semester. The summary includes investments to elementary, middle, and high schools. The Elementary Investments section also includes results from our three community-based family support programs (Chinese Information and Service Center, Women’s Refugee Alliance, and Seattle Indian Health Board). Finally, the briefing includes an update on the health services investment. Please note that targets for health services are set on an annual basis and not by semester.

Elementary Investments

Elementary Innovation Schools

- All sixteen (16) elementary Innovation schools earned 90% to 100% of their 2015-16 Semester 1 performance pay based on their attendance target. This is encouraging data given that all but two sites had elevated targets from the previous year.
 - 1 school exceeded their target
 - 8 schools came within 90-99% of meeting their target
 - 7 schools came within 80-89% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
 - **Family Engagement and Social Emotional Learning**, continued implementation of RULER and other social-emotional learning frameworks support students in class and extend into home environments through family engagement and education efforts.
 - **Professional Learning for Teachers**, continued support for the ongoing learning of teachers and educators at all Innovation sites through Levy supported Professional Learning Communities (PLCs).
 - **Tools of the Trade Conference**, Levy organized professional learning event in early March received a tremendous amount of positive feedback from attendees who appreciated the format and felt inspired by the content.

Policy Briefing Memo

- **Partnerships for Systems Improvement**, Levy consultants as well as staff from DEEL's Early Learning Department and SPS are participating in the UW's P3 Institute and collaboratively developing action research projects that align efforts and triangulate systems within the three departments in support of Seattle PreK-3 students.

Community Based Family Support (CBFS)

- All three (3) CBFS sites met their enrollment targets and earned 100% of their 2015-16 Semester 1 performance pay for attendance.
- All sites are also participating in the **Youth Program Quality Initiative**, a year-long professional development opportunity focused on continuous improvement, which includes staff training, program assessment, coaching and data analysis/planning.

Middle School Investments

- All thirteen (13) Innovation and Linkage middle schools with an attendance target earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 4 schools exceeded their target
 - 4 schools came within 90-99% of meeting their target
 - 5 schools came within 80-89% of meeting their target
- All seven (7) Innovation and Linkage middle schools with a target for passing core courses earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 6 school exceeded their target
 - 1 school came within 90-99% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
 - **Enhanced & Expanded Reading Strategies**, such as a home visit/home language campaign, one-on-one reading tutoring, and extended day learning labs.
 - **College & Career Readiness Strategies** in the four Innovation Middle Schools are being reviewed, redesigned and implemented, using input from schools staff and students.
 - **The Empowerment Math Project (EMP)** supported teachers, working to change the math mindset of hundreds of middle school students. Third year of implementation and seeing promising results in student academic growth. The EMP program was highlighted on the [Seattle Channel](#).
 - **Student-Led Conferences** at the middle school level provide students an opportunity to share their academic and personal goals with school staff and a family member.

High School Investments

- All five (5) Innovation high schools earned 90% to 100% of their 2015-16 Semester 1 performance pay based on their attendance target.
 - 2 schools exceeded their target
 - 1 school met their target
 - 1 school came within 90-99% of meeting their target
 - 1 school came within 80-89% of meeting their target
- Four out of five Innovation high schools with a target for passing core courses for all 9th graders earned 90% to 100% of their 2015-16 Semester 1 performance pay.
 - 1 school exceeded their target
 - 1 school met their target
 - 2 schools came within 90-99% of meeting their target

Policy Briefing Memo

- 1 school came within 70-89% of meeting their targets
- Three out of five Innovation high schools with a target for passing core courses with a C or better for students served by case management earned 90% to 100% of their 2015-16 Semester 1 performance pay. These results indicate that schools may struggle with the more rigorous target of passing core courses with a C or better in the 2016-17 school year.
 - 2 schools exceeded their target
 - 1 school came within 80-89% of meeting their target
 - 1 school came within 70-79% of meeting their target
 - 1 school came within 50-59% of meeting their target
- Additional highlights from the first semester of the 2015-16 school year include:
- **Student-Led Conferences** at the high school level provide students an opportunity to share their academic and personal goals with school staff and a family member.
- **Link Crew** is providing ongoing peer to peer mentoring, engagement and academic activities to connect 9th graders to high school.
- **College & Career Case Management**, provided by school staff and/or community partners, offers focused supports for a subset of 9th grade College Bound Scholars to ensure they remain eligible for their scholarship and on the path to college and career.

Health Investments

- Over 9,700 School-based Health Centers/School Nurse users during S1 – far exceeded annual target of 7,660
- Interagency School-based Health Center exceeded its first semester attendance target and the rest of the health services programs are on track to meet their end of the year attendance goal.
- **Seven of eight elementary health sites have added staff hours** to better meet demand for services, leveraging levy funds with a range of additional funding sources including sponsor organization, levy innovation, and private grants.
- **Crisis response protocols** streamlined and clearly communicated across Interagency sites. Convened training for Interagency administration and health partner staff on crisis response systems, with representatives from the Crisis Clinic, Children’s Crisis Outreach Response System, and King County.
- School-based health center **mental health providers received institutional partner designation** with Seattle Public Schools in 2015-2016. The designation offers Mental Health Providers access to their patients’ academic data in real time as well as authorizes more concrete collaboration opportunities with building staff. This enables mental health providers to better tailor student services to influence health and academic outcomes.
- In January 2016, the **Mental Health Integrated Tracking System (MHITS)** began including academic data in addition to clinical data for students receiving mental health services at school-based health centers, further enabling mental health providers to tailor their services to students.
- **Public Health—Seattle & King County began piloting an HPV vaccine promotion project** at a handful of middle and high schools with school-based health centers, aiming to improve HPV vaccination rates which have sorely lagged behind other recommended adolescent vaccines. The project eases vaccine consent by sending forms homes electronically; and increases knowledge and awareness of the vaccine, its benefits, and its availability at the school-based health centers through student-led campaigns.