

## Summary of 2013-14 School Year Levy Plan

### West Seattle High School

Principal: Ruth Medsker

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<b>2013-14 Award</b>	\$374,500		
<b>School Demographics &amp; Characteristics</b> <i>(Source: SY 2012-2013 SPS School Report)</i>	<ul style="list-style-type: none"> <li>• 968 total students</li> <li>• 40% eligible for Free/Reduced Lunch</li> <li>• 44%; White 18% African American; 18% Asian/Pacific-Islander; 13% Hispanic/Latino; 5% Multiracial; 2% American Indian</li> <li>• 8% English Language Learners; 17% Special Education</li> <li>• SPS Segmentation Level 3</li> </ul>		
<b>Primary Levy Focus Populations</b>	West Seattle will focus Levy support on incoming 9 <sup>th</sup> graders who (1) are below standard on their 8 <sup>th</sup> grade math, reading, or writing MSP exam, (2) entered with low MAP math scores, or (3) receive a D or E or earn two or more unexcused absences during the school year.		
<b>CBO Partners</b>	Asian Counseling and Referral Services YMCA of Greater Seattle		
<b>Key Strategies Receiving Levy Support</b>	<ol style="list-style-type: none"> <li>1. Two Academic Intervention Specialists will teach an academic support class, coordinate with University Tutors, manage After School Study Hall and Saturday School, monitor student academic progress, and coordinate other Levy activities.</li> <li>2. West Seattle's 9<sup>th</sup> grade counselor will increase time available to schedule all 9<sup>th</sup> graders into appropriate classes, plan 9<sup>th</sup> grade Parent Night, create attendance agreements for identified students, participate as a member of the SIT team and refer students to SIT, implement ConnectEdu, and implement other Levy activities.</li> <li>3. YMCA Social Worker will implement after school enrichment and service activities, track student participation in programming, address barriers to participation, and support a caseload of students with a social worker shared with Madison Middle School.</li> <li>4. Asian Counseling and Referral Service part-time Care Coordinator will provide behavioral health care screening and care coordination to 9<sup>th</sup> graders.</li> </ol>		
<b>Outcome/Indicator Measures</b>	<b>SY 2012-13 Target</b>	<b>SY 2012-13 Actual</b>	<b>SY 2013-14 Target</b>
% of first-time 9th graders meeting standards on state end of course exams in Algebra or Geometry	58%	79%	82%
% of first-time 9th graders who earn at least 5 credits during the school year and promote successfully to 10th grade	96%	89%	96%
% of first-time 9th graders meeting or exceeding typical spring-to-spring in math on MAP	63%	85%	86%
% of first-time 9th graders absent fewer than five days first semester (excused and unexcused)	69%	58%	69%
% of first-time 9th graders absent fewer than five days second semester (excused and unexcused)	59%	50%	59%
% of all first-time 9th graders passing all core classes (math, language arts, science, and social studies) first semester	95%	87%	95%
% of all first-time 9th graders passing all core classes (math, language arts, science, and social studies) second semester	92%	84%	92%